

PARENTAL INVOLVEMENT
(P6/18/87; A7/16/87; R11/13/95)

In accordance with IMPROVING AMERICA'S SCHOOLS ACT OF 1994, the Title I Regular and Migrant Programs at Gadsden Independent School District has adopted the following policies regarding PARENTAL INVOLVEMENT:

1. A. At the first district-wide meeting for parents of all students participating in the Title I Regular and Migrant Programs which will be convened during the first trimester of the school year, the GISD Parental Involvement Policies will be presented and explained in two languages, (English and Spanish). Participants will then be asked to review the policies, and to offer modifications, omissions or deletions. At this meeting, a call will go out requesting volunteers to work with the Title I Social Workers to develop the parental training sessions for the rest of the year.
 - B. Attendees will be provided information on the Title I Regular and Migrant budgets including the amount allocated specifically for Parental Involvement activities and their input will be requested.
 - C. Three other district-wide meetings will follow at specific intervals throughout the year and each will be held at a different site to allow all parents access. The Title I Regular and Migrant Programs purposes and activities will be explained at each meeting in two languages, (English and Spanish).
 - D. Parents will have the opportunity to participate in a Needs Assessment Survey during the Spring meeting. At this session, parents will also be asked to evaluate several aspects of the Program including this Parental Involvement Policy.
 - E. Social Workers will conduct one parental training session per month per region on topics selected by parents on the survey.
2. A. Bilingual (English and Spanish) newsletters that provide timely information concerning the Title I/Migrant Programs and parental involvement activities and meetings, will be sent to parents of participating children at least three times a year.
 - B. All notices, program agendas, and other announcements will be provided in both English and Spanish in a matter which will foster understanding.

3. A. Parents of participating children will be provided with written reports of their children's progress at specified intervals and these reports will be in the language of the home.
 - B. Parent-Teacher Conference days will be scheduled for Fall and Spring semesters. At these conferences, parents will be provided the opportunity to discuss the Title I Regular and Migrant Programs and their child's educational plan and progress.
 - C. Letters will be sent to the parents of each participating child informing them of the child's Title I Regular and Migrant placement. Teacher conference times will be included and parents will be encouraged to make appointments to discuss their child's placement and progress. This will be done bilingually.
 - D. Compacts will be developed between the teacher, student and the parent. This will be done bilingually.
 - E. All parents of participating children will be encouraged to attend meetings, to participate in program activities, to attend classes, to attend staff development sessions and presentations, and to make recommendations regarding the programs. Timely responses will be made to all recommendations, opinions, comments, and suggestions expressed by parents.
4. A. The Title I and Migrant Programs staff will provide technical assistance and support to all parental involvement activities by producing, distributing and posting notices of meetings. Staff will also make telephone contacts, will provide transportation to meetings when necessary. Child-care services will be provided at each quarterly district-wide meetings and at each regional parental training session.
 - B. Parents who are interested are referred to the Dona Ana Community College or any other agency who provides Adult Basic Education classes, Citizenship classes, ESL classes, GED classes and any other applicable coursework. Notices and schedules of these classes are made available for parents of participating students.
5. Each school that receives Title I funds will develop a Parental Involvement Policy.