

ATTACHMENT 'A'

PSCOC approved Project Number P08-014 to bring Berino Elementary School up to NM Statewide Adequacy Standards.

The PSCOC – PSFA funding participation requires the Board's acceptance of the Programming and Utilization Studies prior to the PSFA Design Development phase by the design professional.

The Architect will discuss the studies and drawing (see attached) with the Board.

During the Programming and Studies with the Berino Elementary School Staff, the architect's office informed us that the new NM Statewide Adequacy allowed for more facility spaces for a 550 student school.

The original MOU "Detailed project space description" did not state "addition to Berino Elementary School" it only called for "renovation" of the existing building.

At our PSCOC hearing in Ruidoso, NM the Council suggested that the District submit a change of working to include "addition to the Berino Elementary School" and request for additional design professional fee.

This will be a out of cycle award request to the PSCOC Council for an additional \$400,000.00 design fees.

We are asking for approval to proceed with the development phase to 60% completion of construction documents prior to the District's request for the 2010-2011 PSCOC construction funding.



Programming and Utilization Studies:

The programming and utilization studies will help to identify constraints, needs, goals, and the use of the spaces in order to meet adequacy standards.

The utilization studies were added into the original scope of work for the programming phase as a new requirement by PSFA and the adequacy standards were updated during the utilization study process.

The approval of the Programming-Utilization Study by the Gadsden Independent School District Board of Education is required by PSFA for final approval.

Projects Summary:

Anthony Elementary School:

Project will include, but is not limited to, building demolition, existing building remodeling including flooring replacement, mechanical upgrade, electrical upgrade, plumbing upgrades, ceiling replacement, space remodeling, fire sprinkler upgrades, site improvements for parking, fire truck access, playgrounds, landscaping, drainage, and bus drop off. Building addition including classrooms, multi-purpose room, kitchen, and support spaces. All work above or as required in order to comply with NM adequacy Standards for a student population of 550. The project will be phased as follows: Phase I for the new addition

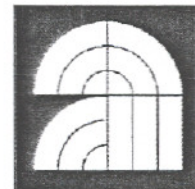
Phase II for the remodeling, demolition and site improvements.

Berino Elementary School:

Project will include, but is not limited to, existing building remodeling including flooring replacement, mechanical upgrade, electrical upgrade, window replacement, plumbing upgrades, ceiling replacement, space remodeling, fire sprinkler upgrades, site improvements for parking, fire truck access, playgrounds, landscaping and drainage. Classroom addition for kindergarten, special education and support spaces. All work above or as required in order to comply with NM adequacy Standards for a student population of 550. The project will be achieved in two phases:

Phase I: The remodeling based on the original budget

Phase II: The addition and site improvements as part of the new funding request to meet adequacy standards.



PROGRAMMING-WORK SESSION

THE FOLLOWING DATA IS ONLY TO PROVIDE DIFFERENT TOOLS FOR AN OPEN DISCUSSION TO COLLECT INFORMATION FOR THE FACILITY PROGRAM.

THE INTENT IS TO RESEARCH FOR GOALS, FACTS, NEEDS AND IDEAS BASED ON DIFFERENT VALUE AREAS THAT BECOME ISSUES SUCH AS: HUMAN ISSUES (Functional, Social, Physical, Psychological, Physiological) ENVIRONMENTAL ISSUES (Site, Climate, Context, Resources, Waste) CULTURAL ISSUES (Historical, Institutional, Political, Legal) TECHNOLOGICAL ISSUES (Materials, Systems, Processes) TEMPORAL ISSUES (Growth, Change, Permanence) ECONOMICAL ISSUES (Finance, Construction, Operations, Maintenance, Energy) AESTHETICS (Form, Space, Meaning) SAFETY (Structural, Fire, Chemical, Personal, Criminal).

SOME BUILDING AREAS AND SYSTEMS TO CONSIDER:

ORIENTATION, TRAFFIC, CIRCULATION, ORGANIZATION, DROP-OFF AREAS, ASPHALT, PARKING, ADA ACCESSIBLE ROUTES, PONDING AREAS, IRRIGATION, LANDSCAPING, PLAYGROUNDS, BASKET BALL COURTS, DUMPSTER (LOCATION, ENCLOSURE), KITCHEN EQUIPMENT, STORAGE, TOILET FIXTURES (ACCESS), ADA STALLS, ROOF, HVAC, ELECTRICAL, PLUMBING, FIREALARM, SECURITY SYSTEMS, STRUCTURAL, INTERIOR AND EXTERIOR FINISHES, ENERGY SAVINGS, EXTERIOR AND INTERIOR LIGHT QUALITY, NATURAL VENTILATION, SIGNAGE, FURNITURE & EQUIPMENT (FLEXIBILITY), ETC.

1. **GOALS:** INTENTIONS, OBJECTIVES, ASPIRATIONS.
2. **FACTS:** CONSTRAINTS, CONDITIONS, OPPORTUNITIES, EXISTING AND FUTURE SITUATIONS INVOLVING THE DESIGN PROJECT.
3. **NEEDS (REQUIREMENTS):** SPACES IN/OUT INVOLVING: FUTURE NUMBER OF STUDENTS PER GRADE LEVEL, RELATIONSHIP OF SPACES, FUTURE EXPANSIONS, AND RE-ORGANIZING EXISTING SPACES.
4. **IDEAS:** TO REINFORCE THE DESIGN BASED ON: GOALS, FACTS, AND NEEDS. (CLIENT, USERS, DESIGN PROFESSIONAL)



SITE PLAN
SCALE: 1/8" = 1'-0"

BERINO ELEMENTARY SCHOOL REMODEL
GADSDEN INDEPENDENT SCHOOL DISTRICT

APPENDIX - B
ALLEY ASSOCIATES





- LEGEND**
- REMODELED SPACE
 - REGULAR CLASSROOMS
 - SPECIAL EDUCATION CLASS/OFFICE
 - BLOCK SCHEDULE
 - INTERVENTION PROGRAMS
 - SUPPORT SPACES

BERINO ELEMENTARY SCHOOL REMODEL
 GADSDEN INDEPENDENT SCHOOL DISTRICT

