

2010-2011 Middle School Pre-Registration Handbook for Students and Parents

**Chaparral Middle School
Gadsden Middle School
Santa Teresa Middle School**



**Gadsden Independent School District
School Board Approved
December 10, 2009**

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**GADSDEN INDEPENDENT SCHOOL DISTRICT
MANUAL DE PRE-MATRICULA PARA LA SECUNDARIA
2010-2011**

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Testing Calendar

Exact test dates are available in the Counseling Center.

SBA	Spring
ACCESS	Spring (ELL students only)
ACT Explore	See counselor for information
PSAT	See counselor for information

Grading Policies

1. Grades will reflect academic performance skill levels.
2. The weight of various assignments during the nine-week grading periods will be left to the discretion of the teacher. The weighing of assignments must be logical, fair, and described in the classroom procedures so that the students are aware of the systems being used.
3. The teacher will assess all students at least one time each week and record grades numerically.
4. Each semester of the school year will have two nine-week periods.
5. Grades will be determined on the basis of possible points for the grading period. No curving of grades is allowed.
6. A percentage grade will be derived from the numerical grade and will be assigned a letter equivalent based upon the following scale:

90-100	A
80-89	B
70-79	C
60-69	D
50-59	F

7. Grades will reflect academic performance skill levels. Grades will absolutely not be used as disciplinary censure.

Gadsden Independent School District's policy The Assignment of Grades can be found at gisd.k12.nm.us.

The **Honor Roll** will be determined as follows:

"A" Honor Roll - To be on the "A" Honor roll, a student must receive all A's on the semester grading periods.

"A" and "B" Honor Roll - To be on the "A" and "B" honor roll, a student must have only A's and B's on the semester grading periods.

Promotion and Retention

Promotion and Retention decisions will be made based on the following achievement indicators:

- Statewide Assessment Results—Standards-Based Assessment
 - School-District Assessment Results
 - Student Performance in School (Academic Grades)
1. Students who are proficient on the achievement indicators will be promoted to the next grade level.
 2. **Eighth** grade students who are determined to be **not** proficient on the achievement indicators will **not** be promoted to the next grade level. The school district can retain the student without parent approval.
 3. **Seventh** grade students who are determined to be **not** proficient on the achievement indicators will **not** be promoted to the next grade level. The parent/guardian can refuse the retention for one year. If the student fails to meet proficiency the following year the student may be retained regardless of parent approval.

Gadsden Independent School District's policy, regulations, and forms for Promotion and Retention can be found at gisd.k12.nm.us.

Información sobre exámenes

Fechas fijadas para exámenes son disponibles en el centro de consejería.

Calendario de exámenes

SBA	March
ACT Explore	Para información, vea al consejero
PSAT	Para información, vea al consejero

Reglas para calificaciones

1. Las calificaciones reflejarán el nivel de progreso académico.
2. El peso de varios trabajos durante el período de nueve semanas de calificaciones será determinado por el maestro. El peso de trabajos tiene que ser lógico, justo, y descrito en el conducto de la clase para que los estudiantes conozcan el sistema que se usa.
3. El maestro evaluará todos los estudiantes por lo menos una vez en la semana y registrará las calificaciones numéricamente.
4. Las calificaciones serán determinadas en base de todos puntos para el período de calificaciones; no se permite encorvar las calificaciones.
5. Cada semestre del año escolar tendrá dos períodos de nueve semanas.
6. Una calificación de porcentaje se sacará de la calificación numérica y se le asignará una calificación de letra, basado en la siguiente escala:

90-100	A
80-89	B
70-79	C
60-69	D
50-59	F

7. Las calificaciones reflejarán los niveles de cumplimiento académico. Las calificaciones jamás se deben utilizar como censura del comportamiento del estudiante.

Se puede encontrar las reglas acerca de calificaciones, en gisd.k12.nm.us.

La **Lista de Honor** se determina así:

“A” Lista de Honor—Para calificar para la Lista de Honor “A,” un estudiante tiene que recibir solamente A’s para las calificaciones del semestre.

Lista de Honor “A y B”—Para calificar para la Lista de Honor “A y B,” un estudiante tiene que recibir solamente A’s y B’s para las calificaciones del semestre.

Promoción y Reprobación

Las decisiones tocante promoción y reprobación serán basadas en los siguientes criterios:

- Resultados de pruebas estatales—“Standards-Based Assessment”
 - Resultados de pruebas del distrito
 - Cumplimiento estudiantil en la escuela (calificaciones académicas)
1. Los estudiantes que son proficientes en sus estudios calificarán para promoción al siguiente grado.
 2. Si se determina que un estudiante de **octavo** grado **no** es proficiente en sus estudios, no será pasado al siguiente grado. El distrito escolar puede reprobar al estudiante sin permiso del padre.
 3. Si se determina que un estudiante de **séptimo** grado **no** es proficiente en sus estudios, no será pasado al siguiente grado. El padre/guardián puede negar la reprobación por un año. Si el estudiante no es proficiente el siguiente año, el distrito escolar puede reprobar el estudiante sin permiso del padre.

Se puede encontrar las reglas y formas para Promoción y Reprobación en gisd.k12.nm.us.

Schedule Changes

During the first week, students will attend the designated classes on their schedule cards. Schedule changes will be made during this time. If a student desires a schedule change, he/she must sign up with the counselors' office, and counselors will call the student from class. **Schedule changes are granted ONLY for the following reasons:**

1. The student is misplaced in a class and does not have the necessary skills or prerequisite.
2. The student has taken the course previously and passed it.

Any other reason will require input from an administrator, counselor, and teacher before a decision is made. Absences and tardiness will be transferred with schedule changes.

High School Graduation Credit in Middle School

At the present time, Gadsden ISD offers nine courses that students can take at the Middle School level that will earn them high school graduation credit. Those courses are:

- English 1 or Honors English 1
- Algebra 1 or Honors Algebra 1
- Geometry or Honors Geometry
- General Computer Application
- PREP (NMSU Pre-Engineering Program)
- **New Mexico History**
- Spanish 1
- Spanish 2

Qualifying Steps for Placement into Various Courses

To be eligible for placement into English 1 and Algebra 1, students must meet the following eligibility criteria:

- Step 1: Students qualify automatically if their performance on the New Mexico Standards-based Assessment (NMSBA) receives a rating of Advanced in Language Arts and/or Mathematics.
- Step 2: Students whose performance on the New Mexico Standards-based Assessment (NMSBA) receives a rating of proficient in Language Arts and/or Mathematics may still be considered. If the student is referred to the Student Assistance Team (SAT) for placement, the committee will consider the student's grades and teacher recommendation and any other previous standardized tests. These students will qualify on the recommendation of the SAT after considering this information. If the student still does not qualify, the end of the book test in Pre-Algebra or a Language Arts Department test may be added to the student's profile and the SAT may reconsider approval of the placement.

Credit for English 1 and/or Algebra 1 will be awarded as follows:

1. In order to receive High School credit student must pass with a 60% or above.
1. Students earning 80-100% in a high school class as 7th or 8th-grade students can be recommended for Honors courses.

STUDENTS MAY NOT TAKE THESE COURSES AGAIN AT THE HIGH SCHOOL IF THEY HAVE ALREADY PASSED THEM AT THE MIDDLE SCHOOL LEVEL (As per 6.30.2 NMAC- "A student cannot take the same course twice for credit.")

PREP: New Mexico State University offers students the opportunity to participate in a summer pre-engineering program called PREP. Students must fill out an application for the program and be accepted by NMSU to be enrolled in PREP. Students can earn high school credit beginning the summer before they enter 7th grade, and can earn a maximum of three elective credits.

Credit for these courses will be transmitted by an official letter/transcript from the middle school and sent to the Office of the Associate Superintendent for Education and the corresponding high school principal and Counseling Department chair.

Cambios de clases

Durante la primera semana, los estudiantes tienen que asistir a las clases designadas en su horario. Cambios de clases serán hechos durante este tiempo. Si un estudiante quiere cambiar las clases, tiene que inscribirse en la oficina de los consejeros, y los consejeros lo sacarán la clase para una cita. **Se cambian clases**

SOLAMENTE por las siguientes razones:

1. El estudiante fue mal puesto en una clase y no tiene las destrezas o pre-requisitos necesarios.
2. El estudiante ha tomado y pasado el curso anteriormente.

Cualquier otra razón requerirá una conferencia con el padre y un administrador, el consejero, y el maestro antes de que decidan. Ausencias y tardes se transfieren con los cambios de clases.

Curso de Estudios Avanzados: Crédito para cursos de preparatoria en secundaria

Actualmente, el distrito de Gadsden ofrece cuatro cursos que los estudiantes pueden tomar en secundaria para ganar crédito preparatorio hacia graduación. Estos cursos son:

- Inglés 1 – Requerido para graduación
- Algebra 1- Requerido para graduación
- PREP (NMSU – Programa de pre-ingeniería)
- Dos niveles de Español equivalen a 1 crédito de idioma extranjero

Los pasos para calificarse en varios cursos

Para ser elegible a matricularse en Inglés 1 y Algebra 1, los estudiantes tienen que satisfacer los siguientes criterios:

- Paso 1: Estudiantes calificarán automáticamente si cumplen un nivel de Avanzado en la prueba New Mexico Standards-based Assessment (NMSBA) en artes del lenguaje y/o matemáticas.
- Paso 2: Se puede tomar en cuenta a los estudiantes que cumplen el nivel de Proficiente en artes del lenguaje y/o matemáticas en la prueba New Mexico Standards-based Assessment (NMSBA). Si el estudiante es referido al SAT, el comité considerará las calificaciones del estudiante y la recomendación del maestro y otros resultados de pruebas. Estos estudiantes calificarán con la recomendación del comité después de considerar esta información: Si el estudiante aún no califica, la prueba al final del libro de Pre-Algebra o la prueba del Departamento de Artes del Lenguaje puede ser agregado al perfil del estudiante y el SAT puede considerar de nuevo la aprobación del estudiante.

Crédito para Inglés 1 y/o Algebra 1 será determinado así:

1. Los estudiantes que obtengan 80-100% en Inglés 1 y/o Algebra 1 como estudiantes de grado 8, pueden matricularse en Inglés 2 Honor y/o Geometría Honor.
2. Los estudiantes obteniendo 60-79% en Inglés 1 y/o Algebra 1 como estudiantes de grado 8 se matricularán en Inglés 2 y/o Geometría, no en los cursos de honor.

EL ESTUDIANTE NO PUEDE VOLVER A TOMAR NINGUNO DE ESTOS CURSOS EN LA PREPARATORIA SI YA LOS HA PASADO AL NIVEL DE LA SECUNDARIA (según la ley 6.30.2 NMAC—“Un estudiante no puede tomar el mismo curso 2 veces para crédito.”)

PREP: New Mexico State University les ofrece a los estudiantes la oportunidad de participar en un programa de pre-ingeniería llamado PREP, que toma lugar en el verano. El estudiante tiene que aplicar para el programa y ser escogido por NMSU para poder matricularse en el curso. Los estudiantes pueden ganar créditos para la preparatoria empezando el verano anterior al grado 7; pueden ganar un máximo de 3 créditos electivos en este programa.

Se transmitirá notificación/crédito para estos cursos por carta/expediente académico oficial desde la escuela secundaria a la Oficina de la Directora de Apoyo de Instrucción y al director y al consejero principal de la escuela preparatoria correspondiente.

Course Fees

A general fee of \$10.00 per student will be collected yearly to cover the costs of consumable materials for the following courses:

- Fine and Performing Arts
- Business/Technology
- Family and Consumer Sciences
- Science
- Career/Technical

Individualized Career Advisement Teams (I-CAT) and Career Clusters

Where will you be six or seven years from now when you graduate from high school? At a community college or university? At a technical school? In the military? Working at McDonalds? Believe it or not, it's important for you to think about the future now, while you are in middle school, a perfect time for you to begin to explore your career interests and begin to develop the knowledge and skills that you will need for future education and the world of work.

Why is it a perfect time? You have finished your elementary education, where everyone studied and learned the same subjects together. Now you have the opportunity to select elective classes, to make choices that you could not make in elementary school. How are you going to make those choices? Can you make them with the future in mind?

Yes, you can, because the Individualized Career Advisement Teams (I-CAT) are in place to assist you in exploring "Career Clusters": The world of work is divided into sixteen groups, called clusters (see the following two pages for descriptions of each cluster). Within each cluster there are pathways, or different categories of related occupations. For example, in the Education and Training career cluster there are three pathways: Administration and Administrative Support, Professional Support Services, and Teaching/Training. Within the Teaching/Training pathway there are careers such as elementary teachers, coaches, and child care workers. This organization of careers guides you and gives you many, many options to choose from.

So, what is I-CAT and how will it help you? Each of you will have an I-CAT teacher/advisor, with whom you will meet several times a year. This teacher will help you explore your interests, aptitudes, and possible career choices through different inventories and activities. Your I-CAT teacher will also introduce you to the *Career Cruising*[™] online program, available at school or at home: www.careercruising.com. *Career Cruising*[™] provides a Career Matchmaker and a section for exploring careers. Finally, the I-CAT teacher, along with your parent and your counselor, will help you choose electives that fit in with your career interests during Pre-Registration.

A way to look at the process of career selection is to imagine a highway system. During the past seven or eight years, the journey on the highway has been pre-planned for you and you have had very little choice in what route you take to complete this first leg of the journey. Now you can begin to choose which road, which pathway, to take in order to arrive successfully at the future destination of a career.

Bon voyage! ¡Feliz viaje! Have a good road trip!

Recompensa de cursos

Una recompensa general de \$10.00 será cobrada anualmente para cubrir el costo de materiales para los siguientes cursos:

- Bellas del arte y drama
- Negocios/Tecnología
- Servicios de familia y consumidor
- Ciencia
- Carreras/Técnico

Equipos de Consejo Individualizado para Carreras ("I-CAT") y Grupos de Carreras

¿Dónde se encontrará dentro de 6 o 7 años, cuando haya graduado de la preparatoria? ¿En un colegio o una universidad? ¿En una escuela técnica? ¿Trabajando en McDonalds? Crea o no, es importante para Ud. pensar en su futuro ahora, mientras esté en la secundaria, un tiempo perfecto para empezar a explorar sus intereses en carreras y desarrollar las destrezas y el conocimiento que le sean necesarios para la educación futura y para el mundo del empleo.

¿Por qué es un tiempo perfecto? Ha terminado la educación primaria, donde todos estudiaban y aprendieron juntos las mismas materias. Ahora tiene la oportunidad de seleccionar clases electivas, de tomar decisiones que no eran posibles en la primaria. ¿Cómo va a tomar estas decisiones? ¿Se puede tomarlas pensando en el futuro?

Sí, se puede, porque los Equipos de consejo individualizado para carreras ("I-CAT") están precisamente para asistirle a explorar "Grupos de carreras": El mundo del empleo está dividido en 16 grupos, llamados grupos de carreras ("Career Clusters"—vea las siguientes 2 páginas para leer descripciones de cada grupo). Dentro de cada grupo hay varias "veredas," o diferentes categorías de profesiones relacionadas. Por ejemplo, en el grupo de carrera llamado Educación y Entrenamiento, hay 3 veredas: Administración y Apoyo Administrativo, Servicios de Apoyo Profesional, y Enseñanza/Entrenamiento. Dentro de la vereda Enseñanza/Entrenamiento hay carreras como maestría de primaria, maestría particular, y maestría de guardería infantil. Esta organización de carreras sirve para guiarle a Ud. y darle muchas, pero muchas opciones entre las cuales puede escoger.

Entonces, ¿qué es "I-CAT" y cómo le ayudará? Cada estudiante va a tener un maestro-consejero—el maestro de "I-CAT"—con quien se reunirá varias veces durante el año. Esta maestra le ayudará a explorar los intereses, aptitudes, y posibles carreras a través de varios inventarios y actividades. Su maestra I-CAT también le presentará al programa de Internet "*Career Cruising™*", disponible tanto en la secundaria como en casa: www.careercruising.com. *Career Cruising™* incluye una "casamentera de carreras" y una sección de exploración de carreras. Finalmente, el maestro I-CAT, junto con sus padres y su consejera, le ayudarán a escoger clases electivas que concuerden con sus intereses en carreras, durante la Pre-Matrícula.






Una manera de pensar en este proceso de la selección de una carrera es la de imaginar a un sistema de carreteras o autopistas: Durante los últimos 7 u 8 años, su viaje en carretera ha sido planeado para Ud.; no ha tenido la oportunidad de escoger su camino. Ahora ya empieza a escoger su propio camino, su vereda, que le puede llevar exitosamente al futuro destino de una carrera. ¡Feliz viaje!



The Sixteen Career Clusters

Career Clusters provide a way for schools to organize instruction and student experiences around sixteen broad categories that encompass virtually all occupations from entry through professional levels. Resources such as KNOWLEDGE AND SKILLS STRUCTURES and BROCHURES are available for each of the sixteen clusters.

	<p>The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.</p>
	<p>Careers in designing, planning, managing, building and maintaining the built environment.</p>
	<p>Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.</p>
	<p>Business Management and Administration careers encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy.</p>
	<p>Planning, managing and providing education and training services, and related learning support services.</p>
	<p>Planning, services for financial and investment planning, banking, insurance, and business financial management.</p>
	<p>Executing governmental functions to include Governance; National Security; Foreign Service; Planning; Revenue and Taxation; Regulation; and Management and Administration at the local, state, and federal levels.</p>
	<p>Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.</p>
	<p>Hospitality & Tourism encompasses the management, marketing and operations of restaurants and other foodservices, lodging, attractions, recreation events and travel related services.</p>
	<p>Preparing individuals for employment in career pathways that relate to families and human needs.</p>
	<p>Building Linkages in IT Occupations Framework: For Entry Level, Technical, and Professional Careers Related to the Design, Development, Support and Management of Hardware, Software, Multimedia, and Systems Integration Services.</p>

 <p>Law, Public Safety, Corrections & Security</p>	<p>Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.</p>
 <p>Manufacturing</p>	<p>Planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering.</p>
 <p>Marketing, Sales & Service</p>	<p>Planning, managing, and performing marketing activities to reach organizational objectives.</p>
 <p>Science, Technology, Engineering & Mathematics</p>	<p>Planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services.</p>
 <p>Transportation, Distribution & Logistics</p>	<p>Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.</p>

Los dieciséis grupos de carreras

Agricultura, Comestibles, y Recursos Naturales	La producción, procesamiento, compra, distribución, financiación, y desarrollo de productos agrícolas y recursos, incluyendo comestibles, fibra, productos de madera, recursos naturales, horticultura, y otros productos/recursos de origen vegetal o animal
Arquitectura y Construcción	Carreras en diseño, planeación, manejo, construcción, y mantenimiento del ambiente de una construcción o edificio
Artes, Tecnología Audio-Visual, y Comunicaciones	Diseño, producción, exhibición, ejecución, escritura, y publicación de contenido de multimedia, incluyendo artes visuales, drama, diseño, periodismo, y servicios de entretenimiento
Administración de Empresas	Carreras en el manejo de negocios incluyendo planeación, organización, dirección, y evaluación de funciones de negocios importantes para tener operaciones eficaces y productivas; oportunidades en el manejo de negocios y administración son disponibles en cualquier sector de la economía.
Educación y Entrenamiento	Planeación, manejo, y provisión de servicios de educación y entrenamiento, y servicios de apoyo a la enseñanza
Ciencia Financiera	Planeación, servicios para planes de finanzas y de inversión, banca, seguros, y manejo financiero de negocios
Gobierno y Administración Pública	Ejecución de funciones del gobierno, incluyendo gobernación, seguridad nacional, servicio extranjero, planeación, rentas públicas e impuestos, regulación, y manejo y administración en los niveles locales, del estado, y de la nación
Ciencias de la Salud	Planeación, manejo, y provisión de servicios terapéuticos, servicios diagnósticos, información de salud, servicios de apoyo, e investigación y desarrollo biotecnológico
Hospitalidad y Turismo	El manejo, mercadeo, y operación de restaurantes y otros servicios de alimento, habitación, atracciones, y eventos de recreo y servicios de viaje
Servicios Humanos	Preparación de individuos para empleo en una carrera que se relaciona con familias y necesidades humanas
Tecnología de la Información	Carreras relacionadas al diseño, desarrollo, apoyo y manejo de hardware, software, multimedia, y servicios de sistemas integradas
Leyes, Seguridad Pública, Correcciones, y Protección	Planear, manejar y proveer servicios legales, de seguridad pública, servicios de protección, y seguridad del país, incluyendo servicios de apoyo profesional y técnico.
Manufactura	Planear, manejar, y ejecutar el proceso de materiales a productos intermedios o finales y actividades relacionadas al apoyo profesional y técnico como planear producción y ingeniería de control, mantenimiento, y fabricante/proceso.

<p align="center">Mercadeo, Ventas, y Servicio</p>	<p>Planear, manejar, y ejecutar actividades de compra para alcanzar objetivos organizativos.</p>
<p align="center">Ciencia, Tecnología, Ingeniería, y Matemáticas</p>	<p>Planear, manejar, y proveer averiguación científica y servicios profesionales y técnicos (como ciencia física, ciencia social, ingeniería) incluyendo servicios de laboratorio y examen, y servicios de averiguación y desarrollo.</p>
<p align="center">Transportación, Distribución, y Logística</p>	<p>Planear, manejar, y mover a personas, materiales, y mercancías por carrera, cañería, aire, ferrocarril, y agua, y servicios de apoyo relatados al apoyo profesional y técnico como manejar y planear transportación, servicios logísticos, equipo movable, y mantenimiento de lugares.</p>

NEXT STEP PLAN

Student Name: _____	_____	Student ID # _____
Home Address: _____	City, State, _____	
Parent/Guardian _____	Zip: _____	
Name: _____	Phone _____	Projected _____
	Number: _____	Graduation Date: _____

STUDENT GOALS:

1. What are the student's long-term career interest goals?

7th _____
8th _____
9th _____

2. What academic goals does the student have?

7th _____
8th _____
9th _____

3. What extra-curricular activities does the student participate in or plan to participate in?

7th _____
8th _____
9th _____

4. What are the student's plans for post-secondary training and learning?

7th _____
8th _____
9th _____

5. What are the student's personal and/or social goals?

7th _____
8th _____
9th _____

6. What careers has the student done research on?

7th _____
8th _____
9th _____

Career Cluster: _____

Career Pathway: _____

Learner Name _____ Date _____

This plan of study should serve as a guide, along with other career planning materials, as you continue your career path. Courses listed within this plan are only recommended coursework and should be individualized to meet each learner's educational and career goals.

Middle School	7th Grade		8th Grade		High School	9th Grade	
	English Language Arts - 7		English Language Arts - 8			English 1	
	Pre-Algebra 7		Pre-Algebra 8			Algebra I	
	Integrated Science 7		Integrated Science 8			Integrated Science 1	
	New Mexico History 7		U.S. History 8			Government/Economics	
	Physical Education 7		Physical Education 8			Foreign Language	
	Career Cluster Elective:		Career Cluster Elective:			Physical/Health Education 1	
	Career Cluster Elective:		Career Cluster Elective:			Career Cluster Elective:	
Course Substitution(s)		Course Substitution(s)		Course Substitution(s)			
Post-Secondary	Community College		College/University		Military, Job, or Other		
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		

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_____ Parent/Guardian Signature	_____ Date	_____ Student Signature	_____ Date	_____ Advisor's Signature	_____ Date
_____ Parent/Guardian Signature	_____ Date	_____ Student Signature	_____ Date	_____ Advisor's Signature	_____ Date
_____ Parent/Guardian Signature	_____ Date	_____ Student Signature	_____ Date	_____ Advisor's Signature	_____ Date
_____ Parent/Guardian Signature	_____ Date	_____ Student Signature	_____ Date	_____ Advisor's Signature	_____ Date

TESTING RESULTS

Test/Assessment	6th Grade Score	7th Grade Score	Sub/Test	ACT/PSAT	English/Writing	Math	Reading	Science
6 th and 7 th Grade NM Standards-Based Assessment			Reading/ Language Arts	ACT Explore				
			Mathematics	PSAT				

NEXT STEPS: PLANNING AND LINKAGE

What does the student need in order to prepare for desired post-school outcomes?

Student Needs	Activities and Strategies				
	7 th Grade		8 th Grade		9 th Grade
Academic Support and/or Study Skills	Tutoring		Tutoring		Tutoring
	Study Group		Study Group		Study Group
	Study Skills class		Study Skills class		Study Skills class
	Other		Other		Other
Extracurricular Experiences	Student Government		Student Government		Student Government
	Athletics		Athletics		Athletics
	Clubs		Clubs		Clubs
	Other		Other		Other
Exposure to Postsecondary Education and Career Options	Field Trips		Field Trips		Field Trips
	College Tours		College Tours		College Tours
	Job Shadowing		Job Shadowing		Job Shadowing
	Career Cruising™		Career Cruising™		Career Cruising™
	Career Assessment		Career Assessment		Career Assessment
Other		Other		Other	
Family and/or Social Support	Parent Involvement		Parent Involvement		Parent Involvement
	Students Leadership		Students Leadership		Students Leadership
	Mentoring		Mentoring		Mentoring
	Other		Other		Other
Other					

Note: On the next page is the form that you will have to fill out as a senior. This form must be filled out and signed before graduation, as required by the New Mexico Public Education Department and New Mexico Law.

Después de escuela preparatoria/El plan final Next Step

Student Name: Nombre del estudiante _____	Student ID # # de identificación _____
Home Address: Dirección _____	City, State, Zip: Ciudad, Estado, Zona Postal _____
Parent/Guardian Name: Nombre del padre/Tutor _____	Phone Number: Número de teléfono _____
	Projected Graduation Date: Fecha de graduación proyectada: _____

What is the student's long-term career interest? ¿En cuál carrera tiene interés el estudiante, en cuanto al largo plazo?

Check appropriate box Marca la caja apropiada.	Write a narrative (descriptive statement) about your plans in the space provided. Escribe un narrativo (una presentación descriptiva) explicando sus planes en el espacio de abajo.
<input type="checkbox"/> Bachelor Degree Program <i>Programa Bachiller</i>	_____
<input type="checkbox"/> Public College/University (name) <i>Colegio/Universidad Público (nombre)</i>	_____
<input type="checkbox"/> Private College/University (name) <i>Colegio/Universidad Privado (nombre)</i>	_____
<input type="checkbox"/> Associate Degree Program <i>Programa de Curso Asociado</i>	_____
<input type="checkbox"/> Trade Certificate Program <i>Programa de certificación técnico</i>	_____
<input type="checkbox"/> Military Service (branch) <i>Servicio militar</i>	_____
<input type="checkbox"/> Work/Study/Apprenticeship Program <i>Programa de trabajar/estudiar/aprendizaje</i>	_____
<input type="checkbox"/> On-the-Job Training <i>Entrenamiento en el trabajo</i>	_____
<input type="checkbox"/> Work <i>Trabajo</i>	_____
<input type="checkbox"/> Other <i>Otro</i>	_____

How does the student intend to accomplish these goals? ¿Cómo espera el estudiante cumplir sus metas?

What does the student plan to do after high school? ¿Qué espera hacer el estudiante después de la escuela preparatoria?

Final Next Step Plan Signatures (prior to high school graduation)/ Firmas del plan final Next Step (antes de la graduación de la escuela preparatoria)

Student: Estudiante _____	Date: Fecha: _____	Comments/Comentarios: _____
Parent/Guardian: Padre/Tutor: _____	Date: Fecha: _____	
Counselor or other school official: Consejero u otro oficial de la escuela: _____	Date: Fecha: _____	
Other: Otro: _____	Date: Fecha: _____	
	Date: Fecha: _____	
	Date: Fecha: _____	

El Paso Siguiente "NEXT STEP"

Nombre del estudiante:	_____	# del estudiante	_____
Dirección:	_____	Ciudad, Estado, Zona Postal	_____
Padre de familia/guardián:	_____	Número de teléfono:	Fecha de graduación proyectada:

METAS DEL ESTUDIANTE:

7. ¿Cuáles son los intereses del estudiante en su carrera de largo plazo?

7^{mo} _____

8^{vo} _____

9^{vo} _____

8. ¿Cuáles son las metas académicas del estudiante?

7^{mo} _____

8^{vo} _____

9^{vo} _____

9. ¿En cuáles actividades fuera de la escuela participa el estudiante?

7^{mo} _____

8^{vo} _____

9^{vo} _____

10. ¿Cuáles son los planes de entrenamiento y aprendizaje del estudiante después de graduación?

7^{mo} _____

8^{vo} _____

9^{vo} _____

11. ¿Cuáles son las metas personales y/o sociales del estudiante?

7^{mo} _____

8^{vo} _____

9^{vo} _____

12. ¿Sobre cuáles carreras ha hecho investigaciones el estudiante?

7^{mo} _____

8^{vo} _____

9^{vo} _____

Grupo de Carrera: _____

Camino de Carrera: _____

Nombre del estudiante _____ Fecha _____

Este plan de estudio debe servir como una guía, junto con otros medios de planear la carrera, mientras continúas planeando tu camino de carrera. Los cursos delineados dentro de este plan son sólo recomendaciones y deben ser individualizados para así poder alcanzar las metas educativas y profesionales de cada estudiante. Cada plan debe cumplir con los requisitos para la graduación de la preparatoria y con los requisitos para entrar a la universidad.

Escuela Secundaria	7 th Grade	8 th Grade	Escuela Preparatoria	9 th Grade
	Artes del lenguaje--Inglés - 7	Artes del lenguaje--Inglés - 8		Inglés 1
	Pre-Álgebra 7	Pre-Álgebra 8		Álgebra I
	Ciencias Integradas 7	Ciencias Integradas 8		Ciencias Integradas 1
	Historia de Nuevo México 7	Historia de los Estados Unidos 8		Gobierno/Economía
	Educación Física 7	Educación Física 8		Idioma Extranjera
	<i>Curso Electivo del Grupo de Carrera</i>	<i>Curso Electivo del Grupo de Carrera</i>		Educación Física/de la Salud 1
	<i>Curso Electivo del Grupo de Carrera</i>	<i>Curso Electivo del Grupo de Carrera</i>		<i>Curso Electivo del Grupo de Carrera</i>
	<i>Curso Electivo del Grupo de Carrera</i>	<i>Curso Electivo del Grupo de Carrera</i>		<i>Curso Electivo del Grupo de Carrera</i>
<i>Sustitución de curso(s):</i>	<i>Sustitución de curso(s):</i>	<i>Sustitución de curso(s):</i>		
Post-Graduación	Colegio de la comunidad	Colegio/Universidad	Servicio militar, trabajo, u otro	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

_____ Firma del padre/guardián	_____ Fecha	_____ Firma del estudiante	_____ Fecha	_____ Firma del consejero	_____ Fecha
_____ Firma del padre/guardián	_____ Fecha	_____ Firma del estudiante	_____ Fecha	_____ Firma del consejero	_____ Fecha
_____ Firma del padre/guardián	_____ Fecha	_____ Firma del estudiante	_____ Fecha	_____ Firma del consejero	_____ Fecha
_____ Firma del padre/guardián	_____ Fecha	_____ Firma del estudiante	_____ Fecha	_____ Firma del consejero	_____ Fecha

Nombre del
Estudiante: _____

del
Estudiante _____

RESULTADOS DE EXAMENES:

Examen	Grado 6 Puntaje	Grado 7 Puntaje	Sección del examen	ACT/ PSAT	Inglés/ Escritura	Matemá- ticas	Lectura	Ciencia
Evaluación Basado en Estándares (SBA) de Nuevo México			Lectura/Artes del Lenguaje	ACT Explore				
			Matemáticas	PSAT				

EL PASO SIGUIENTE (“NEXT STEP”): PLANEACIÓN Y ENLACE

¿Qué necesita el estudiante para prepararse para el éxito después de terminar la escuela?

Opciones del estudiante	Actividades y estrategias			
	7 th Grade		8 th Grade	9 th Grade
Apoyo académico y destrezas de estudio	Tutoría		Tutoría	Tutoría
	Grupo de estudio		Grupo de estudio	Grupo de estudio
	Destrezas de estudio (clase)		Destrezas de estudio (clase)	Destrezas de estudio (clase)
	Otro		Otro	Otro
Experiencias fuera de la escuela	Gobierno estudiantil		Gobierno estudiantil	Gobierno estudiantil
	Atletismo		Atletismo	Atletismo
	Asociaciones		Asociaciones	Asociaciones
	Otro		Otro	Otro
Experiencia con opciones educativas y opciones de carreras	Excursiones		Excursiones	Excursiones
	Viajes a colegios		Viajes a colegios	Viajes a colegios
	Siguiendo a otros en el trabajo		Siguiendo a otros en el trabajo	Siguiendo a otros en el trabajo
	Career Cruising™		Career Cruising™	Career Cruising™
	Inventario de carreras		Inventario de carreras	Inventario de carreras
	Otro		Otro	Otro
Apoyo familiar y social	Participación de los padres		Participación de los padres	Participación de los padres
	Dirección estudiantil		Dirección estudiantil	Dirección estudiantil
	Mentoría		Mentoría	Mentoría
	Otro		Otro	Otro
Otro				

Atención: En la siguiente página está el formulario que tendrá que llenar al final del grado 12. Este formulario debe estar completamente llenado y firmado antes de la graduación, como el Departamento de Educación Pública y la ley del estado de Nuevo México requieren.

English Language and Literature

10004153	English Language Arts (ENGLILNGART7)	Grade 7
10005153	Honors English Language Arts	Grade 7
10004154	English Language Arts (ENGLILNGART8)	Grade 8

Courses provide instruction in language arts skills with an emphasis on grammar, writing, and editing.

10014144	*English 1 (English1)	Grade 8
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Course builds upon the students' prior knowledge of grammar, vocabulary, word usage, and mechanics of writing, speaking, and listening. Usually, the various genres of literature are introduced and defined.

10015144	*Honors English 1	Grade 8
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Students will learn researched based strategies to improve their reading comprehension, develop skills to determine the author's intent and themes, and recognize the techniques employed by the author. Students will write persuasive and critical thematic essays and a research paper.

**This course can count as English 1 credit at the High School.*

Life/Physical Sciences

17054113	Integrated Science 7(IntegSci7)	Grade 7
17054116	Integrated Science 8 (IntegSci8)	Grade 8

Integrated Science courses draw from the principles of several scientific specialties – earth science, physical science, biology, chemistry, and physics – and organize the material around thematic units. Common themes include systems, models, energy, patterns, change, and constancy. Appropriate aspects from each specialty area are used to investigate application of the theme.

Mathematics

20114113	Ramp Up to Pre-Algebra	Grade 7
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Improve your math ability and get ready for Pre-Algebra. Counselor approval

20214113	Pre-Algebra 7 (PRE-ALGEBRA7)	Grade 7
20214110	Pre-Algebra 8 (PRE-ALGEBRA8)	Grade 8

Pre-Algebra covers a variety of topics, such as properties of rational numbers (i.e. number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities. Review topics: arithmetic using rational numbers, basic geometry, and basic statistics. Enhancement topics: operations involving real numbers, evaluation rational algebraic expressions, graphing first degree equations and inequalities, translating word problems into equations, polynomial operations and factorization, and solving simple equations.

20215113	Honors Pre-Algebra	Grade 7
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This course is a rigorous study of Pre-Algebra. Covers a variety of topics, such as properties of rational numbers (i.e. number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.

20314131	*Algebra 1 (Algebra1)	Grade 7 & 8
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Course includes the study of properties and operations of the real number system: evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations. Review topics: ratio and proportion, operations with sets, simplifying radical expressions, operations with exponents, and solution of simple linear equations. Enhancement topics: field properties and theorems, set theory, solving systems of linear equations and inequalities, and solving and graphing more complex quadratic equations.

20315131	*Honors Algebra 1	Grade 7 & 8
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This course is a rigorous study of Algebra 1. The study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities, translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.

**This course can count as Algebra 1 credit at the High School.*

20344130	*Geometry	Grade 8
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Abstract, formal approach to study properties of plan and solid figures; deductive method of reasoning and use of logic; geometry as an axiomatic system; rules of congruence, similarity, parallelism, and perpendicularity, and rules of angle measurement in triangles.

20345133	*Honors Geometry	Grade 8
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As described in Geometry, as well as enhance your knowledge by exploring topology, focus, and non-Euclidean geometries.

**This course can count as Geometry credit at the High School.*

Physical Education

23043020	Physical Education (PHYSICALEDUC)	Grade 7, 8
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This course provides instruction and development of skills in human movement, physical activities, and physical fitness. This course must include all of the physical education content standards with the 8th grade benchmarks and must be taken to meet the 7th grade physical education requirement.

Social Studies

27004142	New Mexico History (NMHISTORY7)	Grade 7
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This course examines the pre-history, history, politics, geography, economics, society, and cultures within New Mexico. This course may focus primarily on the pre-history and history of New Mexico, or may take an interdisciplinary approach to the contemporary issues affecting the state.

27234142	Early US History (EARLYUSHIST8)	Grade 8
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This course examines the history of the United States from the periods of exploration and colonization through the Civil War and Reconstruction. Eighth grade Social Studies Performance Standards (History, Geography, Civics and Government, and Economics) should be included in this course.

27174142	*New Mexico History/Geography	Grade 8
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Become more knowledgeable and aware of the cultural, economic, and political history of New Mexico and its geographical connections. Analyze the role that New Mexico plays in national and international arenas.

**This course can count as New Mexico History credit at the High School (In connection with IDEAL NM or District Instructors).*

Special Education

10002152	English/Language Arts (ENGLILNGART7)	Grade 7
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10002153	English/Language Arts (ENGLILNGART8)	Grade 8
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Courses provide instruction in language arts skills with an emphasis on grammar, writing, and editing.

17052113	Integrated Science 7 (IntegSci7)	Grade 7
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17052111	Integrated Science 8 (IntegSci8)	Grade 8
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Integrated Science draws from the principles of several scientific specialties – earth science, physical science, biology, chemistry, and physics – and organize the material around thematic units. Common themes include systems, models, energy, patterns, change, and constancy. Appropriate aspects from each specialty area are used to investigate application of the theme.

20212113	Pre-Algebra 7 (PRE-ALGEBRA7)	Grade 7
20212133	Pre-Algebra 8 (PRE-ALGEBRA8)	Grade 8

Pre-Algebra covers a variety of topics, such as properties of rational numbers (i.e. number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities. Review topics: arithmetic using rational numbers, basic geometry, and basic statistics. Enhancement topics: operations involving real numbers, evaluation rational algebraic expressions, graphing first degree equations and inequalities, translating word problems into equations, polynomial operations and factorization, and solving simple equations.

27002152	New Mexico History (NMHISTORY7)	Grade 7
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This course examines the pre-history, history, politics, geography, economics, society, and cultures within New Mexico. This course may focus primarily on the pre-history and history of New Mexico, or may take an interdisciplinary approach to the contemporary issues affecting the state.

27232142	Early US History (EARLYUSHIST8)	Grade 8
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This course examines the history of the United States from the periods of exploration and colonization through the Civil War and Reconstruction. Eighth grade Social Studies Performance Standards (History, Geography, Civics and Government, and Economics) should be included in this course.

23162110	Adapted Physical Education (ADAPPHYED7)	Grade 7
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Course provides physical education activities (sports, fitness, and conditioning) adapted for students with special needs.

23162100	Adapted Physical Education (ADAPPHYED8)	Grade 8
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Courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs.

Program for the Acquisition of Language

10623952	English as a Second Language 1	Grades 7, 8 (PAL Students)
10623953	English as a Second Language 2	Grades 7, 8 (PAL Students)
10623954	English as a Second Language 3	Grades 7, 8 (PAL Students)

Course is designed for the rapid mastery of the English Language, focusing on reading, writing, speaking and listening skills. ESL courses begin with extensive listening and speaking practice, building on auditory and oral skills, and then move to reading and writing. This course must follow the New Mexico Content Standards and Benchmarks for Language Arts and the ELD Performance Instructional Strategies. (All ELL students participating in a Bilingual Program must be entered in this field.) This course may be repeated. (This course is for category A and B students.)

17053113	Integrated Science 7 (IntegSci7)	Grade 7 (PAL Students)
17053116	Integrated Science 8 (IntegSci8)	Grade 8 (PAL Students)

Integrated Science courses draw from the principles of several scientific specialties – earth science, physical science, biology, chemistry, and physics – and organize the material around thematic units. Common themes include systems, models, energy, patterns, change, and constancy. Appropriate aspects from each specialty area are used to investigate application of the theme.

20213113	Pre-Algebra 7 (PRE-ALGEBRA7)	Grade 7 (PAL Students)
20213110	Pre-Algebra 8 (PRE-ALGEBRA8)	Grade 8 (PAL Students)

Pre-Algebra covers a variety of topics, such as properties of rational numbers (i.e. number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities. Review topics: arithmetic using rational numbers, basic geometry, and basic statistics. Enhancement topics: operations involving real numbers, evaluation rational algebraic expressions, graphing first degree equations and inequalities, translating word problems into equations, polynomial operations and factorization, and solving simple equations.

27003142	New Mexico History (NMHISTORY7)	Grade 7 (PAL Students)
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This course examines the pre-history, history, politics, geography, economics, society, and cultures within New Mexico. This course may focus primarily on the pre-history and history of New Mexico, or may take an interdisciplinary approach to the contemporary issues affecting the state.

27233142	Early US History (EARLYUSHIST8)	Grade 8
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This course examines the history of the United States from the periods of exploration and colonization through the Civil War and Reconstruction. Eighth grade Social Studies Performance Standards (History, Geography, Civics and Government, and Economics) should be included in this course.



Electives for Middle School Students to Select

	Business
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02013153	Business/Office Career Exploration (BUSEXPLORE)	Grades 7, 8
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Business/Office Career Exploration exposes students to the opportunities available in the accounting, administration, computer applications, data processing, management, and secretarial fields. Emphasis is placed on responsibilities, qualifications, and work environment, rewards and career paths. This course may also include consumer education topics, computer exposure, employability skills, and/or hands-on experience within various occupational areas.

02043153	Keyboarding (KEYBOARDING)	Grades 7, 8
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This course provides an introduction to the keyboard (letters, numbers, and symbols), basic machine operation, and proper keyboarding technique. As students progress through the course, they improve their speed and accuracy. The emphasis is on producing business letters and reports that incorporate column typing.

	Computer and Information Sciences
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03013153	Basic Computer (BASICCOMPUTR)	Grades 7/8
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Course introduces the computer and peripheral devices, the functions and uses of computers, the language of the computer industry, possible applications, and occupations related to computer hardware and software. Legal and ethical issues may be explored, as well as the effect of the computer on modern society. Performance of some computer operations may be required.

	Family and Consumer Sciences
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05013152	Family and Consumer Science Exploratory (FACSEXPLORE)	Grades 7, 8
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This exploratory course is an introductory course offered in middle school into the study of all areas in Family and Consumer Sciences. Areas of study are foods and nutrition; clothing; child development and care; housing design, decoration and maintenance; consumer decisions; and interpersonal relationships. It will include an introduction into the careers available in the family and consumer sciences field.



English Language and Literature / Fine and Performing Arts

English Language and Literature

10214954	Creative Writing (Newspaper/Journalism)	Grades 7, 8
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Course offers students the opportunity to develop and improve their technique and individual style in poetry, short story, drama, essays, and other forms of prose. The emphasis of the class is on writing, although exemplary representations and authors may be studied to provide a fuller appreciation of the form and craft.

Fine and Performing Arts

11614928	Creative Art – Comprehensive (CREARTCOMP)	Grade 7, 8
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The course provides students with the knowledge and opportunity to explore an art form and to create individual works of art. Career opportunities in the art world may also be discussed and explored. This initial course covers the language, materials, and processes of a particular art form and the design elements and principles supporting a work of art.

11204928	General Band (GENERBAND)	Grade 7, 8
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The course develops technique for playing brass, woodwind, and percussion instruments, and covers a variety of non-specified band literature styles (concert, marching, orchestral, and modern styles).

11214921	Concert Band (CONCERTBAND)	Grade 7, 8
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The course is designed to promote students' technique for playing brass, woodwind and percussion instruments, and covers a variety of band literature styles, primarily of concert performances.

11293923	Individual Technique--Guitar 1 (GUITAR1)	Grade 7, 8
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11294928	Individual Technique--Guitar 2 (GUITAR 2)	Grade 8
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The course provides instruction in instrumental technique for guitar to individuals or small groups.

11303921	Chorus (CHORUS 1)	Grade 7, 8
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11304922	Chorus (CHORUS 2)	Grade 7, 8
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Courses provide the opportunity to sing a variety of choral literature styles for men's and/or women's voices, and are designed to develop vocal techniques and the ability to sing parts.

11254912	Contemporary Band (CONTEMPOBAND) (Jazz Ensemble)	Grade 7, 8
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This course develops technique for playing brass, woodwind, percussion, and string instruments, as well as guitar and keyboard, focusing primarily on contemporary stage band literature styles, such as traditional jazz, jazz improvisation and rock.

11194020	Drama	Grade 7, 8
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This course provides students with an introductory experience / skill development in one or more aspects of theatrical production.



Technology Education

16254125	Technology Systems (PREP) *	Prerequisite: Self-Contained
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Explore the resources, processes, management, and products as they relate to communication, energy, and production technology. Learn practical application, impact of technology and teamwork.

**This course can count as one (1) high school elective credit.*

03024100	*General Computer Applications
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Explore the uses of personal computer. Provides experience in the proper use of previously written software packages. Wide range of applications explored.

**This course can count as one (1) high school elective credit.*

Foreign Language and Literature

Although foreign language courses do not come under a specific career cluster, they can support any career that could take you to work in a foreign country. In addition, they are important for high school because 2 years of a foreign language are required for high school graduation in the Gadsden District.

12714901	*Spanish for Native Spanish Speakers 1 (SPANNATISPK1)	
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This course supports, reinforces, and expands students' knowledge of their own Spanish tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), courses in Spanish for Native Spanish Speakers often move faster than do regular Spanish courses.

12724901	*Spanish for Native Spanish Speakers 2 (SPANNATISPK2)	
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This course in Spanish for Native Spanish Speakers continues to reinforce and expand students' knowledge of their own Spanish tongue and may be structured similar to an English Language Arts course (with a study of literature and composition). It may also incorporate more Spanish and Hispanic culture or history than do regular Spanish courses.

12523901	*Spanish Non-Native Speaker 1	
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Course introduces students to the basic skills – listening, speaking, reading, and writing – and to the basic structures of Spanish taught within the cultural context. Emphasis is on oral and written communication skills, and students are made aware of the importance of Spanish in their world.

12534901	*Spanish Non-Native Speaker 2 (SPANISH2)	
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Course continues to develop communication skills. There is wider use of Spanish, not only in classroom management, but also in teaching concepts. Emphasis is on sustained communication, both oral and written, and on appreciation of the culture of Spanish speaking countries.

**This course can count as one (1) high school elective credit*

Other Elective Activities

08213200	▼ Student Aide (STUDENTAIDE)	Grade 8
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Course provides students with the opportunity to work in one of several campus offices (front, attendance, guidance, athletic offices, in the library or audio-visual center, or with individual teachers), assisting the appropriate professional with their duties.

▼ *Students who take this course will NOT receive a grade nor will it count towards promotion.*

08033200	Study Skills (STUDYSKILLS)	Grades 7, 8
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Course prepares students for success in school. Course topics may vary according to the audience, but may include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening, note taking, vocabulary, and test-taking skills. The course may also include exercises to generate organized and logical thinking and writing.

08034000	AVID	Grade 7
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Students will identify their career interests and aptitudes to develop an educational plan which supports personal and career goals. Students will develop effective leadership, interpersonal and team skills.

08034100	AVID	Grade 8
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Students will identify their career interests and aptitudes to develop an educational plan which supports personal and career goals. Students will develop effective leadership, interpersonal and team skills.

10094911	Read 180	Grades 7, 8
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This course provides instruction in basic language skills, integrating reading, writing, speaking and listening while placing greater emphasis on individual student progress. Counselor Approval

Special Education Electives

20112813	Resource Center Math (RESCNMATH7)	Grade 7
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20112833	Resource Center Math (RESCNMATH8)	Grade 8
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Taught in a resource center or laboratory setting where the emphasis is on individual student progress, Resource Center Math includes the study of general math topics, such as arithmetic using rational numbers, numeration systems and place value, basic geometry, and basic statistics. These courses also apply these skills to real world problems and situations.

08626200	Seminar—Gifted & Talented (SEMGIFTAL)	Grade 7, 8
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The course provides a small peer group the opportunity to investigate areas of interest in research and investigative skills, presentation skills, interpersonal skills, group process skills, and problem solving and critical thinking skills. *This course is only open to students through their Individualized Education Plan (I.E.P.)*

28022010	Special Resources (SPECRESOUR)	Grade 7, 8
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This course provides students with educational services and resources as needed. Reinforcement of any content area may be offered with the use of specific material or teaching techniques through group instruction or individual tutorial assistance.

28992015	Special/Exceptional Education--Other (SPECEXCPOTH)	Grade 7, 8
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This course is designed for students who are physically handicapped, have learning disabilities, have social/emotional disorders, are mentally handicapped or have varying exceptionalities.

11612928	Creative Art--Comprehensive (CREATARTCOMP)	Grade 7, 8
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This course provides students with the knowledge and opportunity to explore and art form and to create individual works of art. Career opportunities in the art world may also be discussed and explored. It also covers the language, materials, and processes of a particular art form and the design elements and principles supporting a work of art. Although the focus of creative courses is creating, the study of major artists, art movements and styles may also be included.

28032010	Community Living (COMMLIVING)	Prerequisite: Self-Contained
<p>This course places a special emphasis on the student's relationship to the surrounding community. Instruction varies with the students and their needs and IEP's; however, these courses provide the skills necessary for independent functioning within the surrounding environment. Course topics may include available community resources and how to access them; emergency skills; and independent living strategies.</p>		
28042010	Mobility Instruction (MOBILITY)	Prerequisite: Self-Contained
<p>This course places a special emphasis on the student's relationship to the surrounding community. Instruction varies with the students and their needs and IEP's; however, these courses provide the skills necessary for independent functioning within the surrounding environment. Course topics may include available community resources and how to access them; emergency skills; and independent living strategies.</p>		
28052010	Communication Instruction (COMMINSTRUCT)	Prerequisite: Self-Contained
<p>This course, like Mobility Instruction courses, are typically individualized according to each student's condition and needs. Increasing the student's communication skills—oral expression, listening comprehension, reading, and writing—is emphasized; communication techniques in several areas (educational, social, and vocational) may be explored.</p>		
28062010	Social Development Instruction (SOCDEVELOP)	Prerequisite: Self-Contained
<p>This course teaches students the social skills needed for independent functioning within the community. Topics may include self-control, self-expression, obeying rules, decision making, appropriate situational behavior, and how to interact with others and maintain relationships. Students may develop independence, self-confidence, and self-reliance.</p>		