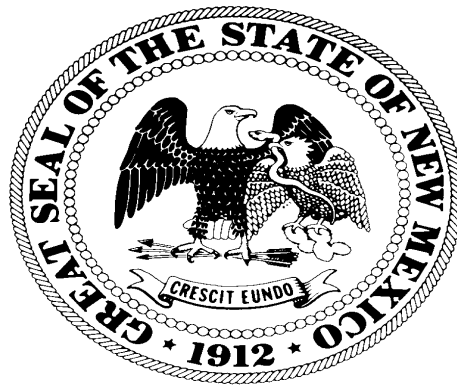*New Mexico*
Public Education Department

Title III
English Language Acquisition
Application

2010 - 2011

TITLE III APPLICATION
2010 – 2011

GENERAL ASSURANCES

General Assurances for Federal Applications and the Supplementary Assurances for Title I and Title III. The requirements for Title I and Title III overlap in several areas.

THE APPLICANT HEREBY ASSURES THE NEW MEXICO PUBLIC EDUCATION DEPARTMENT THAT:

The local educational agency (LEA) will administer each program covered under this application in accordance with all applicable statutes, regulations, program plans, and applications.

The control of funds provided under each program and title to property acquired with program funds will be in the local public education agency.

The LEA will administer funds received under grants from this application to the extent required by the authorizing statutes.

The recipient of funds shall adopt and use proper methods of administering each program including:
the enforcement of any obligations imposed by law on LEA's responsible for carrying out the programs;
the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation.

The recipient of funds will cooperate in carrying out any evaluation of the programs conducted by or for the state education agency, the Secretary of the U.S. Department of Education or other Federal officials.

The LEA will use such fiscal control and fund accounting procedures as will ensure proper reimbursement of, and accounting for, federal funds paid to such applicant under the applicable programs.

The LEA will make reports to the state education agency and the Secretary of the U.S. Department of Education as may be necessary to enable such agency and the Secretary to perform their duties under the programs; and maintain such records, provide such information and afford access to the records as the state education agency or the Secretary of the U.S. Department of Education may find necessary to carry out their duties.

Before the application was submitted, the LEA afforded a reasonable opportunity for public comment on the application and has considered such comment.

The applicant will repay to the state education agency with nonfederal funds or from federal funds for which no accountability is required to the federal government, any amounts which the U.S. Department of Education orders the state education agency to repay because of the applicant's failure to comply with applicable statutes, regulations and requirements.

The applicant will further repay to the state education agency with nonfederal funds or from federal funds from which no accountability is required to the federal government, any amounts determined by the state education agency to have been misspent or misapplied because of the applicant's failure to comply with applicable statutes, regulations and requirements.

To the extent consistent with the number of school-age children in the attendance area of a local educational agency receiving funds under the programs covered by this application, the LEA shall, after consultation with the appropriate representatives from eligible private nonprofit schools, make provisions for including services and arrangements for the equitable participation of children attending these schools and make provisions for including services and arrangements for the equitable participation of their teachers and other educational personnel in these programs.

The LEA will implement the approved programs described in the approved application.

The LEA will use funds from awards resulting from approval of this application to supplement current programs and activities, and that in no case will these funds be used to supplant local programs or activities already in place.

SUPPLEMENTARY ASSURANCE FOR GENERAL EDUCATION PROVISIONS ACT (GEPA)

The LEA will develop and describe the steps the LEA proposes to take to ensure equitable access to, and equitable participation in the project or activity to be conducted with such assistance by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers based on gender, race, color, national origin, disability, and aged.

SUPPLEMENTARY ASSURANCE FOR SCHOOL PRAYER

The LEA certifies that it has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer as set forth in Federal Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools.

SUPPLEMENTARY ASSURANCES FOR TITLE I PART A

Eligible schools and parents will be informed of school-wide project authority.

Technical assistance and support will be provided to school-wide projects and schools in need of improvement.

The LEA will work in consultation with schools to develop and assist in the implementation of applications to ensure that each school will make adequate yearly progress toward meeting state content and student performance standards.

School improvement responsibilities will be fulfilled, including taking corrective actions.

Services will be provided to eligible children attending private schools allowing for timely and meaningful consultation with private school officials.

The LEA will consider model programs and relevant research indicating that services may be most effective in the earliest grades.

The programs and projects described in the Application for Funds:
    were developed in consultation with teachers including vocational teachers, and
    pupil services personnel, and where appropriate, parents of children in schools
    served;
    reflect the shared responsibility of schools and teachers in making decisions regarding school-wide and
    targeted assistance programs; and
    will be conducted in attendance areas in the local education agency in rank order on the basis of the total number of
    children from low-income families in each area or school, using the same measure of poverty with respect to all
    school attendance areas in the LEA.

The programs and projects described in the Application for Funds include:
    programs, activities and procedures for the involvement of parents, which are
    planned and implemented with meaningful consultation with parents of
    participating children; and
    a written parent involvement policy developed jointly with, agreed upon, and distributed
    to parents of participating children.

If a LEA uses Title I funds to employ instructional assistants, the applicant will ensure that such assistants:
> possess the knowledge and skills sufficient to assist participating children in meeting the educational goals of Title I;
> meet the requirements listed in section 1119 of Title I;
> are under the direct supervision of a teacher who has primary responsibility for providing instructional services to eligible children.

The local education agency will use state and local funds to provide services in project areas, including school-wide projects, which, taken as a whole, are at least comparable to services provided in areas which are not receiving funds under Title I. Where all attendance is in project areas, the LEAs will use State and local funds to provide services that are subsequently comparable in each project area. The LEA further assures that it has:
> established a district-wide salary schedule, a policy to ensure equivalence among schools in teachers, administrators, auxiliary personnel; and
> established and implemented other measures for determining competence.

SUPPLEMENTARY ASSURANCES FOR TITLE III PART A

All district and school personnel (superintendent, principals, teachers, bilingual directors, finance officers and support staff) shall be knowledgeable of the requirements below to comply with the No Child Left Behind Act of 2001 and the 1964 Civil Rights Act. LEAs Shall:

Develop and implement a plan which will not be in violation of any state or federal laws regarding the education of English Language Learners (ELL) or Limited English Proficient (LEP) children (Sec. 3126).

Be required to use funds to build capacity to continue to provide high-quality language instruction educational programs for ELL/LEP students once the sub grant is no longer available [Sec. 3113 (b) (3) (G)].

Include in its plan a certification that all teachers in a Title III language instruction educational program for ELL/LEP children are fluent in English and any other language used for instruction [Sec. 3116 (c)].

Ensure that students enrolled in this program participate in the New Mexico Standards-Based Assessment (SBA) Program. In those grades that students do not participate in the SBA, the public school district shall develop and implement an assessment and evaluation program. [Sec. 3113 (b) (3) (C)].

Assess students on an annual basis until proficiency in English is achieved. ELL students not participating in the program must also be assessed for English Language Proficiency and be served to meet their linguistic needs [Sec. 3113(b) (3) (D)].

Notify parents of a child's placement in a language instruction program not later than 30 days after the beginning of the school year, or for later enrollment, within two weeks of the student's placement. The notification must be provided in an understandable and uniform format, and to the extent practicable, in a language that the parent can understand. The parent notification shall include (Sec. 3302):

Reasons for student's placement;
> The child's level of English Language proficiency, how such level was assessed, and the status of the child's academic achievement;
> Description of the range of program models available;
> Description of how the program will meet the linguistic and academic needs of the child;
> Specific exit requirements for the program;
> Description of how the program meets the objectives of the Individualized Education Program of a child with a disability; and
> Parents' options to decline to enroll their child in the program or to choose another program, if available.

Ensure that the programs and projects described in the application for funds were developed in consultation with teachers including vocational teachers, school administrators, parents, charter school representatives, and where appropriate, private school representatives, pupil services personnel and other relevant external groups [Sec. 3116 (b) (5)].

Be required to use its funds to increase English language proficiency and academic achievement in the core academic subjects for ELL/LEP students with activities including [Sec. 3115 (c)]:
Language instruction programs supported by scientifically based research; and
High-quality professional development for classroom teachers (including teachers not in language instruction settings), principals, administrators and other community-based organizational personnel. Professional development activities shall be designed to improve instruction and assessment of ELL/LEP students; based on scientifically-based [scientifically-conducted] research models; of sufficient intensity and duration to have a positive and lasting impact on the teacher's performance in the classroom.

Use funds for the following authorized (i.e., recommended) activities [Sec. 3115 (d)]:
Upgrading program objectives and instruction;
Improving instruction by upgrading or developing curriculum, assessment information, educational software and instructional materials;
Providing tutorials, academic or vocational education and intensified instruction;
Programs that are coordinated with other services;
Improving English proficiency and academic achievement;
Community participation that improves English language skills of ELL/LEP students and assists parents through family literacy programs and parent outreach training;
Improving instruction of ELL/LEP students through educational technology, instructional materials, access to and participation in electronic networks and incorporating technology resources; and
Other activities that are consistent with the purposes of Title III.

Report accurate information in the New Mexico Student Teacher Accountability Reporting System (STARS), including:
The ELL/LEP student's classification as ELL/LEP or recent FEP; and
The ELL/LEP student's participation status in State Bilingual Education and/or Title III programs.

Report information to the WEB EPSS Title III Monitoring Tool as requested by the SEA as evidence of compliance with Title III Requirements.

Evaluate the LEA's program to determine effectiveness and needs for improvement. The evaluation will include (Sec. 3121):
A description of activities conducted by the LEA with Title III funds;
A description, number and percentage of ELL/LEP children making progress in learning English language and meeting challenging state academic content and student academic achievement standards (AYP);
The number and percentage of ELL/LEP students in the program attaining English Language Proficiency by the end of each school year; and
A description of the progress made by students who have been exited from ELL/LEP status for each of the two years after they are no longer served by a Title III program.

For any fiscal year, each school with ELL students that fails to meet the Annual Measurable Achievement Objectives (AMAOs) for English Language Proficiency (AMAOs 1 and 2) and AYP (must meet both) shall separately inform students' parents or guardians of this failure. (i.e., a school newsletter will not suffice; separate letters must be sent in the language most familiar to students' parents/guardians.)

The LEA shall ensure that each of its schools with ELL students that fail to make progress toward meeting AMAOs and/or AYP for two consecutive years will be required to develop an improvement plan that will ensure that the school meets those objectives. This plan must be submitted to and approved by BMEB. [Sec. 3122 (b) (2) (a)]. Include in the LEA's plan a certification that all teachers - in any language instruction educational program for ELL/LEP children - are fluent in English and any other language used for instruction, including having written and oral communication skills [Sec.3115 (c)].

NEW MEXICO PUBLIC EDUCATION DEPARTMENT
BILINGUAL MULTICULTURAL EDUCATION BUREAU
2009 - 2010 80TH DAY
PLANNING ALLOCATIONS 2010 - 2011

DISTRICT	Number of English Language Learners	Planning Allocation
ALAMOGORDO	132	$11,022.00
ALBUQUERQUE	14,992	$1,251,832.00
ANIMAS	14	$1,169.00
ARTESIA	148	$12,358.00
AZTEC	90	$7,515.00
BELEN	233	$19,455.50
BERNALILLO	1,230	$102,705.00
BLOOMFIELD	410	$34,235.00
CARLSBAD	138	$11,523.00
CENTRAL CONS.	1,613	$134,685.50
CHAMA	162	$13,527.00
CIEN AGUAS INTER	17	$1,419.50
CIMARRON	2	$167.00
CLAYTON	12	$1,002.00
CLOVIS	792	$66,132.00
COBRE CONS.	182	$15,197.00
CORONA	8	$668.00
COTTONWOOD CLASS	7	$584.50
CUBA	286	$23,881.00
DEMING	1,572	$131,262.00
DEXTER	169	$14,111.50
DORA	11	$918.50
DULCE	158	$13,193.00
ESPANOLA	1,195	$99,782.50
ESTANCIA	15	$1,252.50
EUNICE	38	$3,173.00
FARMINGTON	1,185	$98,947.50
FLOYD	60	$5,010.00
FT SUMNER	8	$668.00
GADSDEN	6,017	$502,419.50
GALLUP	3,760	$313,960.00
GRANTS	464	$38,744.00
HAGERMAN	61	$5,093.50
HATCH	658	$54,943.00
HOBBS	1,361	$113,643.50
HONDO	29	$2,421.50
JAL	59	$4,926.50
JEMEZ MOUNTAIN	130	$10,855.00
JEMEZ VALLEY	126	$10,521.00
LAKE ARTHUR	30	$2,505.00
LAS CRUCES	3,301	$275,633.50
LAS VEGAS CITY	379	$31,646.50
LORDSBURG	43	$3,590.50
LOS ALAMOS	185	$15,447.50
LOS LUNAS	814	$67,969.00
LOVING	123	$10,270.50

LOVINGTON	482	$40,247.00
MAGDALENA	21	$1,753.50
MESA VISTA	215	$17,952.50
MORA	36	$3,006.00
MORIARTY	183	$15,280.50
MOUNTAINAIR	18	$1,503.00
NEW AMERICA SCHO	180	$15,030.00
PECOS	189	$15,781.50
PENASCO	105	$8,767.50
POJOAQUE	404	$33,734.00
PORTALES	191	$15,948.50
QUESTA	85	$7,097.50
RATON	164	$13,694.00
RIO RANCHO	531	$44,338.50
ROSWELL	873	$72,895.50
RUIDOSO	258	$21,543.00
SANTA FE	3,810	$318,135.00
SANTA ROSA	79	$6,596.50
SILVER CITY	94	$7,849.00
SOCORRO	28	$2,338.00
TAOS	402	$33,567.00
TATUM	34	$2,839.00
TEXICO	6	$501.00
TRUTH OR CONS.	138	$11,523.00
TUCUMCARI	41	$3,423.50
TULAROSA	38	$3,173.00
VAUGHN	31	$2,588.50
WAGON MOUND	41	$3,423.50
WEST LAS VEGAS	418	$34,903.00
ZUNI	661	$55,193.50
TOTALS	52,254	$4,363,209.00

Title III Application Program Planning

NCLB Requires certain groups be involved in the planning of programs. Indicate below if the listed groups were involved in the planning of this application. Districts must maintain documentation supporting the involvement of the groups listed.

Teachers	X	**Charter school representatives (if applicable)**	X
Principals	X	**Private school representatives (if applicable)**	
Parents	X	**BIA school representatives (if applicable)**	

STEP 2: Respond to the two narrative questions.

General Education Provisions Act: Equitable Access Statement (Sec. 427)
Section 427 requires each applicant to describe the steps the applicant will take to ensure equitable access to, and participation in its Federal education programs. Six general types of barriers exist that can impede equitable access: gender, race, national origin, color, disability, or age. Based on your own circumstances, you should determine whether these or other barriers may prevent your students or staff from equitable access or participation in your Federal programs.

In the space below, provide a clear description of how you plan to address the barriers that might be applicable to your own district circumstances.

> * The Gadsden Independent School District provides equitable employment opportunities for all staff.
>
> *Student Handbooks refer to Title IX of the Education amendments of 1972.
>
> *The district provides bilingual and/or English Language Development services for all ELL students.
>
> *Parent notices and notifications are sent in English and Spanish.
>
> *All district professional development is conducted in facilities that have handicapped accessibility.

Schools in Need of Improvement (If Applicable.)
*If the district has schools identified for improvement or corrective action under the NM Acountability Program, describe how funds included in this application will **specifically** support these schools.*

> Schools identified as School Improvement Year 1 or 2, Corrective Action-delayed, and Restructuring have reviewed and strengthened their EPSS School Improvement Plan. These plans describe the District and School Initiatives being implemented as driven by data review. Title III funds supplement the District's support of instructional initiatives in reading/writing, ESL/ELD and mathematics. Title III also supports professional development for teachers, instructional assistants, administrators, and parents.

TITLE III Application
School Enrollment and Site Allocations
PUBLIC, CHARTER, PRIVATE & BUREAU OF INDIAN EDUCATION (BIE)SCHOOLS

Name of District: **Total Amt. of Title III Planning Allocation: $**

INSTRUCTIONS:
Include all schools within the district whether participating in Title III or not.

School Name	Indicate Public, Charter, Private or BIE	Grade Levels	Total School Enrollment	# of ELL/LEP Students	% of ELL/LEP Students	Amount Allocated to School
Anthony Elementary	Public	K-6	694	396	57.06%	$ 33,066
Berino Elementary	Public	K-6	672	384	57.14%	$ 32,064
Chaparral Elementary	Public	K-6	711	403	56.68%	$ 33,651
Desert Trail Elementary	Public	K-6	694	405	58.36%	$ 33,818
Desert View Elementary	Public	K-6	520	287	55.19%	$ 23,965
La Union Elementary	Public	K-6	261	99	37.93%	$ 8,267
Loma Linda Elementary	Public	K-6	528	328	62.12%	$ 27,388
Mesquite Elementary	Public	K-6	409	248	60.64%	$ 20,708
North Valley Elementary	Public	K-6	393	159	40.46%	$ 13,277
Riverside Elementary	Public	K-6	729	487	66.80%	$ 40,665
Santa Teresa Elementary	Public	K-6	563	192	34.10%	$ 16,032
Sunland Park Elementary	Public	K-6	360	229	63.61%	$ 19,122
Sunrise Elementary	Public	K-6	512	255	49.80%	$ 21,293
Vado Elementary	Public	K-6	464	281	60.56%	$ 23,464
Chaparral Middle	Public	7-8	530	209	39.43%	$ 17,452
Gadsden Middle	Public	7-8	799	287	35.92%	$ 23,965
Santa Teresa Middle	Public	7-8	619	241	38.93%	$ 20,124
Chaparral High	Public	9-12	904	268	29.65%	$ 22,378
Gadsden High	Public	9-12	1,596	438	27.44%	$ 36,573
Santa Teresa High	Public	9-12	1,206	396	32.84%	$ 33,066
Anthony Charter School	Charter	7-12	77	25	32.47%	$ 2,088
						$502,420
TOTAL			13,241	6,017		
						$ -

Title III Application Consortium Data

CONTACT INFORMATION

Consortium Name

Contact Person

E-mail Address

Address

City, State, Zip

Phone:

Fax:

Consortium
Fiscal Agent:
Participating District/s

TITLE III Application
Budget Summary

DISTRICT	Gadsden ISD

FUND SOURCE	**24153**

2010-2011 Total Planning Allocation	$ 502,420

Budget Items

Provide budget amounts from the Planning Allocation for the following Statutory Requirements:

Required Activities Section 3115 (c):	**Budget Amount**
1. Scientifically Based Programs	100,000
2. High Quality Professional Development	150,000

Authorized Activities Section 3115(d)

Upgrade programs objectives/instructional strategies	20,000
Curricula, instructional materials, educational software	142,823.29
Tutorials, academic, vocational, technical training for ELLs	$ 25,000
Coordination with other school language programs/services	
Community participation programs, family Literacy services, and parent outreach and training	5,000
Educational technology and instructional materials	50,000.00
Access to, and participation in electronic networks for materials, training and communication	
Other activities that align with the instruction of ELLs	

Administrative Costs:	
2% CAP	**9596.21**
TOTAL BUDGET *(Must match Planning Allocation)*	**502,419.50**

NOTE: Activities listed above are funded from NCLB. Title III, Section: 3115 - a, b, c, & d. Other activities are not allowable. Funding is intended to supplement and NOT supplant. Districts must show capacity-building efforts.

TITLE III Application
Budget Breakout

INSTRUCTIONS:
Step 1: Input budget amount for each line item. The column will auto-total on the bottom of the document. Your total should equal your 2007- 2008 planning allocation.
Step 2: Check to ensure that the categories addressed in this document correspond with the Budget Summary.

DISTRICT:

FUND	FUNCTION	OBJECT	OBJECT DESCRIPTION	PROGRAM	LOCATION	JOB CLASS
FUND 11000-Operational						
Function-1000 - Instruction						
		Personnel Services - Compensation				
11000	1000	51300	Additional Compensation	0000	xxx-xxx	1416
			Regular Ed.			
11000	1000	51300	Additional Compensation	1010	xxx-xxx	1411
11000	1000	51300	Additional Compensation	1010	xxx-xxx	1413
11000	1000	51300	Additional Compensation	1010	xxx-xxx	1414
11000	1000	51300	Additional Compensation	1010	xxx-xxx	1621
11000	1000	51300	Additional Compensation	1010	xxx-xxx	1622
11000	1000	51300	Additional Compensation	1010	xxx-xxx	1624
11000	1000	51300	Additional Compensation	1010	xxx-xxx	1711
11000	1000	51300	Additional Compensation	1010	xxx-xxx	1713
11000	1000	51300	Additional Compensation	1010	xxx-xxx	1714
			Elementary Fine Arts			
11000	1000	51300	Additional Compensation	1020	xxx-xxx	1411
11000	1000	51300	Additional Compensation	1020	xxx-xxx	1413
11000	1000	51300	Additional Compensation	1020	xxx-xxx	1414
11000	1000	51300	Additional Compensation	1020	xxx-xxx	1621
11000	1000	51300	Additional Compensation	1020	xxx-xxx	1622
11000	1000	51300	Additional Compensation	1020	xxx-xxx	1624
11000	1000	51300	Additional Compensation	1020	xxx-xxx	1711
11000	1000	51300	Additional Compensation	1020	xxx-xxx	1713
11000	1000	51300	Additional Compensation	1020	xxx-xxx	1714
			Special Programs			
11000	1000	51300	Additional Compensation	2000	xxx-xxx	1412
11000	1000	51300	Additional Compensation	2000	xxx-xxx	1621
11000	1000	51300	Additional Compensation	2000	xxx-xxx	1622
11000	1000	51300	Additional Compensation	2000	xxx-xxx	1624
11000	1000	51300	Additional Compensation	2000	xxx-xxx	1711
11000	1000	51300	Additional Compensation	2000	xxx-xxx	1712
11000	1000	51300	Additional Compensation	2000	xxx-xxx	1713
11000	1000	51300	Additional Compensation	2000	xxx-xxx	1714
			Vocational & Technical Programs			
11000	1000	51300	Additional Compensation	3000	xxx-xxx	1415
11000	1000	51300	Additional Compensation	3000	xxx-xxx	1621
11000	1000	51300	Additional Compensation	3000	xxx-xxx	1622
11000	1000	51300	Additional Compensation	3000	xxx-xxx	1624
11000	1000	51300	Additional Compensation	3000	xxx-xxx	1711
11000	1000	51300	Additional Compensation	3000	xxx-xxx	1713
11000	1000	51300	Additional Compensation	3000	xxx-xxx	1714
			Bilingual Program			
11000	1000	51300	Additional Compensation	4010	xxx-xxx	1413
11000	1000	51300	Additional Compensation	4010	xxx-xxx	1414
11000	1000	51300	Additional Compensation	4010	xxx-xxx	1416
11000	1000	51300	Additional Compensation	4010	xxx-xxx	1621
11000	1000	51300	Additional Compensation	4010	xxx-xxx	1622
11000	1000	51300	Additional Compensation	4010	xxx-xxx	1624
11000	1000	51300	Additional Compensation	4010	xxx-xxx	1711
11000	1000	51300	Additional Compensation	4010	xxx-xxx	1713
11000	1000	51300	Additional Compensation	4010	xxx-xxx	1714
			Alternative & At-Risk Programs			
11000	1000	51300	Additional Compensation	4020	xxx-xxx	1411
11000	1000	51300	Additional Compensation	4020	xxx-xxx	1416
11000	1000	51300	Additional Compensation	4020	xxx-xxx	1621
11000	1000	51300	Additional Compensation	4020	xxx-xxx	1622
11000	1000	51300	Additional Compensation	4020	xxx-xxx	1624

11000	1000	51300	Additional Compensation	4020	xxx-xxx	1711
11000	1000	51300	Additional Compensation	4020	xxx-xxx	1713
11000	1000	51300	Additional Compensation	4020	xxx-xxx	1714
			Co-Curricular & Extra Curricular			
11000	1000	51300	Additional Compensation	9000	xxx-xxx	1411
11000	1000	51300	Additional Compensation	9000	xxx-xxx	1412
11000	1000	51300	Additional Compensation	9000	xxx-xxx	1413
11000	1000	51300	Additional Compensation	9000	xxx-xxx	1414
11000	1000	51300	Additional Compensation	9000	xxx-xxx	1415
11000	1000	51300	Additional Compensation	9000	xxx-xxx	1416
11000	1000	51300	Additional Compensation	9000	xxx-xxx	1618
11000	1000	51300	Additional Compensation	9000	xxx-xxx	1621
11000	1000	51300	Additional Compensation	9000	xxx-xxx	1622
11000	1000	51300	Additional Compensation	9000	xxx-xxx	1624
11000	1000	51300	Additional Compensation	9000	xxx-xxx	1711
11000	1000	51300	Additional Compensation	9000	xxx-xxx	1713
11000	1000	51300	Additional Compensation	9000	xxx-xxx	1714
		Personnel Services - Employee Benefits		**No Program**		
11000	1000	52111	Educational Retirement	0000	xxx-xxx	0000
11000	1000	52112	ERA - Retiree Health	0000	xxx-xxx	0000
11000	1000	52210	FICA Payments	0000	xxx-xxx	0000
11000	1000	52220	Medicare Payments	0000	xxx-xxx	0000
11000	1000	52311	Health and Medical Premiums	0000	xxx-xxx	0000
11000	1000	52312	Life	0000	xxx-xxx	0000
11000	1000	52313	Dental	0000	xxx-xxx	0000
11000	1000	52314	Vision	0000	xxx-xxx	0000
11000	1000	52315	Disability	0000	xxx-xxx	0000
11000	1000	52316	Other Insurance	0000	xxx-xxx	0000
11000	1000	52500	Unemployment Compensation	0000	xxx-xxx	0000
11000	1000	52710	Workers Compensation Premium	0000	xxx-xxx	0000
11000	1000	52720	Workers Compensation Employer's Fee	0000	xxx-xxx	0000
11000	1000	52730	Workers Compensation (Self Insured)	0000	xxx-xxx	0000
11000	1000	52911	Cafeteria Plan Fees	0000	xxx-xxx	0000
11000	1000	52912	Employee Assistance Programs	0000	xxx-xxx	0000
11000	1000	52913	Workers Compensation Employee Fees	0000	xxx-xxx	0000
11000	1000	52914	Deferred Sick Leave Reserve	0000	xxx-xxx	0000
		Purchased Professional and Technical Services				
11000	1000	53330	Professional Development	0000	xxx-xxx	0000
11000	1000	53330	Professional Development	1010	xxx-xxx	0000
11000	1000	53330	Professional Development	1020	xxx-xxx	0000
11000	1000	53330	Professional Development	2000	xxx-xxx	0000
11000	1000	53330	Professional Development	3000	xxx-xxx	0000
11000	1000	53330	Professional Development	4010	xxx-xxx	0000
11000	1000	53330	Professional Development	4020	xxx-xxx	0000
11000	1000	53330	Professional Development	9000	xxx-xxx	0000
11000	1000	53414	Other Services	0000	xxx-xxx	0000
11000	1000	53414	Other Services	1010	xxx-xxx	0000
11000	1000	53414	Other Services	1020	xxx-xxx	0000
11000	1000	53414	Other Services	2000	xxx-xxx	0000
11000	1000	53414	Other Services	3000	xxx-xxx	0000
11000	1000	53414	Other Services	4010	xxx-xxx	0000
11000	1000	53414	Other Services	4020	xxx-xxx	0000
11000	1000	53414	Other Services	9000	xxx-xxx	0000
11000	1000	53711	Other Charges	1010	xxx-xxx	0000
11000	1000	53711	Other Charges	1020	xxx-xxx	0000
11000	1000	53711	Other Charges	2000	xxx-xxx	0000
11000	1000	53711	Other Charges	3000	xxx-xxx	0000
11000	1000	53711	Other Charges	4010	xxx-xxx	0000
11000	1000	53711	Other Charges	4020	xxx-xxx	0000
11000	1000	53711	Other Charges	9000	xxx-xxx	0000
		Other Purchased Services				
11000	1000	55813	Employee Travel - Non-Teachers	1010	xxx-xxx	0000
11000	1000	55813	Employee Travel - Non-Teachers	1020	xxx-xxx	0000
11000	1000	55813	Employee Travel - Non-Teachers	2000	xxx-xxx	0000
11000	1000	55813	Employee Travel - Non-Teachers	3000	xxx-xxx	0000
11000	1000	55813	Employee Travel - Non-Teachers	4010	xxx-xxx	0000
11000	1000	55813	Employee Travel - Non-Teachers	4020	xxx-xxx	0000

11000	1000	55813	Employee Travel - Non-Teachers	9000	xxx-xxx	0000
11000	1000	55817	Student Travel	1010	xxx-xxx	0000
11000	1000	55817	Student Travel	1020	xxx-xxx	0000
11000	1000	55817	Student Travel	2000	xxx-xxx	0000
11000	1000	55817	Student Travel	3000	xxx-xxx	0000
11000	1000	55817	Student Travel	4010	xxx-xxx	0000
11000	1000	55817	Student Travel	4020	xxx-xxx	0000
11000	1000	55817	Student Travel	9000	xxx-xxx	0000
11000	1000	55818	Other Travel - Non-Employees	1010	xxx-xxx	0000
11000	1000	55818	Other Travel - Non-Employees	1020	xxx-xxx	0000
11000	1000	55818	Other Travel - Non-Employees	2000	xxx-xxx	0000
11000	1000	55818	Other Travel - Non-Employees	3000	xxx-xxx	0000
11000	1000	55818	Other Travel - Non-Employees	4010	xxx-xxx	0000
11000	1000	55818	Other Travel - Non-Employees	4020	xxx-xxx	0000
11000	1000	55818	Other Travel - Non-Employees	9000	xxx-xxx	0000
11000	1000	55819	Employee Travel - Teachers	1010	xxx-xxx	0000
11000	1000	55819	Employee Travel - Teachers	1020	xxx-xxx	0000
11000	1000	55819	Employee Travel - Teachers	2000	xxx-xxx	0000
11000	1000	55819	Employee Travel - Teachers	3000	xxx-xxx	0000
11000	1000	55819	Employee Travel - Teachers	4010	xxx-xxx	0000
11000	1000	55819	Employee Travel - Teachers	4020	xxx-xxx	0000
11000	1000	55819	Employee Travel - Teachers	9000	xxx-xxx	0000
11000	1000	55913	Contracts - Interagency/REC	1010	xxx-xxx	0000
11000	1000	55913	Contracts - Interagency/REC	1020	xxx-xxx	0000
11000	1000	55913	Contracts - Interagency/REC	2000	xxx-xxx	0000
11000	1000	55913	Contracts - Interagency/REC	3000	xxx-xxx	0000
11000	1000	55913	Contracts - Interagency/REC	4010	xxx-xxx	0000
11000	1000	55913	Contracts - Interagency/REC	4020	xxx-xxx	0000
11000	1000	55913	Contracts - Interagency/REC	9000	xxx-xxx	0000
11000	1000	55914	Contracts - Interagency	1010	xxx-xxx	0000
11000	1000	55914	Contracts - Interagency	1020	xxx-xxx	0000
11000	1000	55914	Contracts - Interagency	2000	xxx-xxx	0000
11000	1000	55914	Contracts - Interagency	3000	xxx-xxx	0000
11000	1000	55914	Contracts - Interagency	4010	xxx-xxx	0000
11000	1000	55914	Contracts - Interagency	4020	xxx-xxx	0000
11000	1000	55914	Contracts - Interagency	9000	xxx-xxx	0000
11000	1000	55915	Other Contract Services	1010	xxx-xxx	0000
11000	1000	55915	Other Contract Services	1020	xxx-xxx	0000
11000	1000	55915	Other Contract Services	2000	xxx-xxx	0000
11000	1000	55915	Other Contract Services	3000	xxx-xxx	0000
11000	1000	55915	Other Contract Services	4010	xxx-xxx	0000
11000	1000	55915	Other Contract Services	4020	xxx-xxx	0000
11000	1000	55915	Other Contract Services	9000	xxx-xxx	0000
Supplies						
11000	1000	56112	Other Textbooks	1010	xxx-xxx	0000
11000	1000	56112	Other Textbooks	1020	xxx-xxx	0000
11000	1000	56112	Other Textbooks	2000	xxx-xxx	0000
11000	1000	56112	Other Textbooks	3000	xxx-xxx	0000
11000	1000	56112	Other Textbooks	4010	xxx-xxx	0000
11000	1000	56112	Other Textbooks	4020	xxx-xxx	0000
11000	1000	56112	Other Textbooks	9000	xxx-xxx	0000
11000	1000	56113	Software	1010	xxx-xxx	0000
11000	1000	56113	Software	1020	xxx-xxx	0000
11000	1000	56113	Software	2000	xxx-xxx	0000
11000	1000	56113	Software	3000	xxx-xxx	0000
11000	1000	56113	Software	4010	xxx-xxx	0000
11000	1000	56113	Software	4020	xxx-xxx	0000
11000	1000	56113	Software	9000	xxx-xxx	0000
11000	1000	56118	General Supplies and Materials	1010	xxx-xxx	0000
11000	1000	56118	General Supplies and Materials	1020	xxx-xxx	0000
11000	1000	56118	General Supplies and Materials	2000	xxx-xxx	0000
11000	1000	56118	General Supplies and Materials	3000	xxx-xxx	0000
11000	1000	56118	General Supplies and Materials	4010	xxx-xxx	0000
11000	1000	56118	General Supplies and Materials	4020	xxx-xxx	0000
11000	1000	56118	General Supplies and Materials	9000	xxx-xxx	0000
Property						
11000	1000	57331	Fixed Assets (more than $5,000)	1010	xxx-xxx	0000
11000	1000	57331	Fixed Assets (more than $5,000)	1020	xxx-xxx	0000
11000	1000	57331	Fixed Assets (more than $5,000)	2000	xxx-xxx	0000
11000	1000	57331	Fixed Assets (more than $5,000)	3000	xxx-xxx	0000

11000	1000	57331	Fixed Assets (more than $5,000)	4010	xxx-xxx	0000
11000	1000	57331	Fixed Assets (more than $5,000)	4020	xxx-xxx	0000
11000	1000	57331	Fixed Assets (more than $5,000)	9000	xxx-xxx	0000
11000	1000	57332	Supply Assets ($5,000 or less)	1010	xxx-xxx	0000
11000	1000	57332	Supply Assets ($5,000 or less)	1020	xxx-xxx	0000
11000	1000	57332	Supply Assets ($5,000 or less)	2000	xxx-xxx	0000
11000	1000	57332	Supply Assets ($5,000 or less)	3000	xxx-xxx	0000
11000	1000	57332	Supply Assets ($5,000 or less)	4010	xxx-xxx	0000
11000	1000	57332	Supply Assets ($5,000 or less)	4020	xxx-xxx	0000
11000	1000	57332	Supply Assets ($5,000 or less)	9000	xxx-xxx	0000
Function-2100 - Support Services - Students						
No Program						
11000	2100	51300	Additional Compensation	0000	xxx-xxx	1211
11000	2100	51300	Additional Compensation	0000	xxx-xxx	1214
11000	2100	51300	Additional Compensation	0000	xxx-xxx	1215
11000	2100	51300	Additional Compensation	0000	xxx-xxx	1216
11000	2100	51300	Additional Compensation	0000	xxx-xxx	1217
11000	2100	51300	Additional Compensation	0000	xxx-xxx	1218
11000	2100	51300	Additional Compensation	0000	xxx-xxx	1311
11000	2100	51300	Additional Compensation	0000	xxx-xxx	1312
11000	2100	51300	Additional Compensation	0000	xxx-xxx	1313
11000	2100	51300	Additional Compensation	0000	xxx-xxx	1314
11000	2100	51300	Additional Compensation	0000	xxx-xxx	1315
11000	2100	51300	Additional Compensation	0000	xxx-xxx	1316
11000	2100	51300	Additional Compensation	0000	xxx-xxx	1317
11000	2100	51300	Additional Compensation	0000	xxx-xxx	1318
11000	2100	51300	Additional Compensation	0000	xxx-xxx	1319
11000	2100	51300	Additional Compensation	0000	xxx-xxx	1511
Special Programs						
11000	2100	51300	Additional Compensation	2000	xxx-xxx	1211
11000	2100	51300	Additional Compensation	2000	xxx-xxx	1214
11000	2100	51300	Additional Compensation	2000	xxx-xxx	1215
11000	2100	51300	Additional Compensation	2000	xxx-xxx	1216
11000	2100	51300	Additional Compensation	2000	xxx-xxx	1217
11000	2100	51300	Additional Compensation	2000	xxx-xxx	1218
11000	2100	51300	Additional Compensation	2000	xxx-xxx	1311
11000	2100	51300	Additional Compensation	2000	xxx-xxx	1312
11000	2100	51300	Additional Compensation	2000	xxx-xxx	1313
11000	2100	51300	Additional Compensation	2000	xxx-xxx	1314
11000	2100	51300	Additional Compensation	2000	xxx-xxx	1315
11000	2100	51300	Additional Compensation	2000	xxx-xxx	1316
11000	2100	51300	Additional Compensation	2000	xxx-xxx	1317
11000	2100	51300	Additional Compensation	2000	xxx-xxx	1318
11000	2100	51300	Additional Compensation	2000	xxx-xxx	1319
11000	2100	51300	Additional Compensation	2000	xxx-xxx	1511
Co-Curricular & Extra Curricular						
11000	2100	51300	Additional Compensation	9000	xxx-xxx	1211
11000	2100	51300	Additional Compensation	9000	xxx-xxx	1214
11000	2100	51300	Additional Compensation	9000	xxx-xxx	1215
11000	2100	51300	Additional Compensation	9000	xxx-xxx	1216
11000	2100	51300	Additional Compensation	9000	xxx-xxx	1217
11000	2100	51300	Additional Compensation	9000	xxx-xxx	1218
11000	2100	51300	Additional Compensation	9000	xxx-xxx	1311
11000	2100	51300	Additional Compensation	9000	xxx-xxx	1312
11000	2100	51300	Additional Compensation	9000	xxx-xxx	1313
11000	2100	51300	Additional Compensation	9000	xxx-xxx	1314
11000	2100	51300	Additional Compensation	9000	xxx-xxx	1315
11000	2100	51300	Additional Compensation	9000	xxx-xxx	1316
11000	2100	51300	Additional Compensation	9000	xxx-xxx	1317
11000	2100	51300	Additional Compensation	9000	xxx-xxx	1318
11000	2100	51300	Additional Compensation	9000	xxx-xxx	1319
11000	2100	51300	Additional Compensation	9000	xxx-xxx	1511
Personnel Services - Employee Benefits						
11000	2100	52111	Educational Retirement	0000	xxx-xxx	0000
11000	2100	52112	ERA - Retiree Health	0000	xxx-xxx	0000
11000	2100	52210	FICA Payments	0000	xxx-xxx	0000
11000	2100	52220	Medicare Payments	0000	xxx-xxx	0000
11000	2100	52311	Health and Medical Premiums	0000	xxx-xxx	0000

Title III Initial Application Signature Page

Name of School District: | Gadsden ISD

Superintendent Signature :

Cynthia Nava

Date:

Business Manager Signature:

Steve Suggs

Date:

District Bilingual Director | Susan Yturralde

Bilingual Director's Signature Date:

The authorized representative of the above named applicant certifies to the New Mexico Public Education Department that the information contained in the application package is accurate and complete and certifies compliance with the assurances contained in the application. The governing body of the above-named applicant has approved this application and has authorized the individual signing above as its representative to submit this application as recorded in the minutes of the local School Board Meeting.

School Board Meeting Date:

Applications will be reviewed in the order that they are submitted. We encourage you to submit your application as soon as possible, but no later than APRIL 30, 2010.
Submit the signed original application to:
        Adrian Salazar
        Bilingual Multicultural Education Bureau, Rm 303
        NM Public Education Department
        300 Don Gaspar
        Santa Fe, NM   87501-2786

PED Reviewer Signature   **Date Approved**