



**ALTERNATIVE GOVERNANCE PLAN
For 2010-2011 School Year
ADDENDUM to REVISED EPSS**

School: CHAPARRAL ELEMENTARY District: GADSDEN I.S. D.

Principal's Signature: _____ Date: _____

Superintendent's Signature: _____ Date: _____

Board President's Signature: _____ Date: _____

School Board Meeting Approval Date: _____

If a school does not make AYP for five years, the LEA must create a plan to restructure the school. Generally, under NCLB when a school is in restructuring status, the LEA must take intensive and far-reaching interventions to revamp completely the operation and governance of the school. The plan must focus on accountability, teacher quality, parental involvement and evidence-based instruction. The process must be substantial enough to transform and sustain change while taking into consideration staff development, curriculum, instruction, use of technology, assessment and other factors essential for success.

Option to be implemented during the 2010-2011 school year*:

 Option 1 Reopen as a public charter school.

 Option 2 Replace all/most staff.

 X Option 3 Implement other major restructuring of the school's governance, e.g.

-----Decrease school-based management/increase LEA oversight

-----Close and re-open as a focus/theme school

-----Reconstitute into smaller autonomous learning communities

-----Dissolve the school

---X--Pair the school with higher performing school

-----Expand or narrow the grade levels

-----Other _____

Check that the following has been completed:

 X Draft 2010-2011 EPSS attached

 X 2009-2010 School Self Assessment Report / Summary pages on file at PED/PSB

* NMSA 22-2C-7, PL 107-110 (NCLB) Sec. 1116



**ALTERNATIVE GOVERNANCE PLAN
For 2010-2011 School Year
ADDENDUM to REVISED EPSS**

School: SUNLAND PARK ELEMENTARY District: GADSDEN I.S. D.

Principal's Signature: _____ Date: _____

Superintendent's Signature: _____ Date: _____

Board President's Signature: _____ Date: _____

School Board Meeting Approval Date: _____

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-----Close and re-open as a focus/theme school

-----Reconstitute into smaller autonomous learning communities

-----Dissolve the school

---~~X~~---Pair the school with higher performing school

-----Expand or narrow the grade levels

-----Other _____

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**ALTERNATIVE GOVERNANCE PLAN
For 2010-2011 School Year
ADDENDUM to REVISED EPSS**

School: LOMA LINDA ELEMENTARY District: GADSDEN I.S. D.

Principal's Signature: _____ Date: _____

Superintendent's Signature: _____ Date: _____

Board President's Signature: _____ Date: _____

School Board Meeting Approval Date: _____

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Option 2 Replace all/most staff.

Option 3 Implement other major restructuring of the school's governance, e.g.

-----Decrease school-based management/increase LEA oversight

--X Close and re-open as a focus/theme school (Professional Learning Community---National Board Certification Candidates will be given preference)

-----Reconstitute into smaller autonomous learning communities

-----Dissolve the school

-----Pair the school with higher performing school

----Expand or narrow the grade levels

-----Other _____

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**ALTERNATIVE GOVERNANCE PLAN
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School: DESERT TRAIL ELEMENTARY District: GADSDEN I.S. D.

Principal's Signature: _____ Date: _____

Superintendent's Signature: _____ Date: _____

Board President's Signature: _____ Date: _____

School Board Meeting Approval Date: _____

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-----Reconstitute into smaller autonomous learning communities

-----Dissolve the school

-----Pair the school with higher performing school

----Expand or narrow the grade levels

---X--Other **2010-2011 REPLACE SCHOOL'S ADMINISTRATIVE STAFF**

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**ALTERNATIVE GOVERNANCE PLAN
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School: **MESQUITE ELEMENTARY** District: **GADSDEN I.S. D.**

Principal's Signature: _____ Date: _____

Superintendent's Signature: _____ Date: _____

Board President's Signature: _____ Date: _____

School Board Meeting Approval Date: _____

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- Option 3 Implement other major restructuring of the school's governance, e.g.**
 - Decrease school-based management/increase LEA oversight
 - Close and re-open as a focus/theme school
 - Reconstitute into smaller autonomous learning communities
 - Dissolve the school
 - Pair the school with higher performing school
 - Expand or narrow the grade levels
 - X---Other: **REPLACED THE SCHOOL'S ADMINISTRATIVE STAFF** **2003; 2007**

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School: **CHAPARRAL MIDDLE SCHOOL** District: **GADSDEN I.S. D.**

Principal's Signature: _____ Date: _____

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School Board Meeting Approval Date: _____

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-----Pair the school with higher performing school

-----Expand or narrow the grade levels

--X---Other: **REPLACED THE SCHOOL'S ADMINISTRATIVE STAFF 2003; 2007** _____

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Principal's Signature: _____ Date: _____

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--X---Other **REPLACED THE SCHOOL'S ADMINISTRATIVE STAFF** _ 2003; 2007 _

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Superintendent's Signature: _____ Date: _____

Board President's Signature: _____ Date: _____

School Board Meeting Approval Date: _____

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School: SANTA TERESA MIDDLE SCHOOL District: GADSDEN I.S. D.

Principal's Signature: _____ Date: _____

Superintendent's Signature: _____ Date: _____

Board President's Signature: _____ Date: _____

School Board Meeting Approval Date: _____

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--X---Other: **REPLACED THE SCHOOL'S ADMINISTRATIVE STAFF** 2004; 2007 _____

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 --X---Other: **REPLACED THE SCHOOL'S ADMINISTRATIVE STAFF_2001; 2008** _____

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