

Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

**STATE OF NEW MEXICO**  
**PUBLIC EDUCATION DEPARTMENT**  
300 Don Gaspar Santa Fe, NM 87501-2786  
**Budget Adjustment Request**

Doc. ID: 019-000-1011-0002-IB

Fund Type: Direct Grant

Adjustment Type: Initial Budget

Fiscal Year: 2010-2011

Entity Name: Gadsden

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Erica Villarreal

Total Approved Budget (Flowthrough):

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Email: evillarreal@gisd.k12.nm.us

<b>FLOWTHROUGH ONLY</b>	
Budget Period: Jul 1 2010 12:00AM	To: Jun 30 2011 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Revenue 26167.0000.41921      \$9,100

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
26167 Toyota TAPESTRY	1000 Instruction	53330 Professional Development	1010 Regular Education (K-12) Programs	0000 No Job Class		\$1,580	\$1,580	
26167 Toyota TAPESTRY	1000 Instruction	56118 General Supplies and Materials	1010 Regular Education (K-12) Programs	0000 No Job Class		\$1,701	\$1,701	
26167 Toyota TAPESTRY	1000 Instruction	57332 Supply Assets (\$5,000 or less)	1010 Regular Education (K-12) Programs	0000 No Job Class		\$5,819	\$5,819	
Sub Total						\$9,100		
Indirect Cost								
<b>DOC. TOTAL</b>						\$9,100		

**Justification:**

Gadsden High School students from biology and landscaping classes will have a variety of applied learning tasks. Groups will examine microscopic fungal life forms, and learn how and why they will incorporate them in their testing.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.