New Mexico Public Education Department

Kindergarten through Third Grade Plus Pilot Project JULY- AUGUST 2012 Application

DISTRICT/CHARTER COVER SHEET

Application Due: 4:00 PM April 30, 2012

Name: Efren Yurralde									2				
Telephone: 575-882-6257 Telephone: 575-8	District /Charte Gadsden ISD Address:	er Name		Superi Name:	ntendent Efren Y	urralde					strict Conta	act (K-3 Plus teinhoff	Coordinator):
Frail: eyturnalde@gisd.k12.nm.us Frail: extending Requested for July-August, 20.12 Frail: eyturnalde@gisd.k12.nm.us Frail: eyturnalde@gisd.k12.nm.us Frail: extending Requested for July-August, 20.12 Frail: eyturnalde@gisd.k12.nm.us Frail: eyturnal	PO Drawer 70 Anthony, NM 85	3021		Telepho	one: 575-{	382-6203			\		sition: Dire	ctor	
Email: eyturralde@gisd.K12.nm.us C.				Z X X	79-788-67	/ç;			4	<u>Le</u>	lephone: 57	5-882-6758	Fax: 575-882-6257
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Stand Stan	Schools for which	ni -	_	۵	ш	ш	5	1	-	-)
Negular Negu	this district is applying:	Grade		Begin	Start Date for	Number of K-3	Number	*Daily Rate	**Salary	Supply	K. Recruitment	L. Transportation	M. JUNE, 2012 Funding
92.3% 6/12/12 7/26/12 14 72 \$44.00 22,046 5000 600 20,000 \$44,352 (\$47,646) 99% 6/13/12 7/30/12 15 100 \$44.00 18,751 5000 0 20,000 \$44,352 (\$47,646) 99% 6/13/12 7/30/12 15 58 \$44.00 18,751 5000 0 20,000 \$38,280 (\$43,751 38.1% 6/13/12 7/30/12 14 150 \$44.00 49,600 5000 1155 20,000 \$92,400 (75,755 34.1% 6/13/12 7/30/12 15 125 \$44.00 49,600 5000 1155 20,000 \$92,400 (75,755 34.1% 6/13/12 7/30/12 15 125 \$44.00 40,619 5000 20,000 \$92,400 (75,755 34.1% 6/13/12 15 125 \$44.00 40,619 5000 310/56 \$80,000 \$82,500 \$82,500 \$82,720 \$82,500 \$82,110 \$82,500			Lunch %	Dates	Kegular School	Plus Student	Students to be	Student	Benefit	Other	Incentives for Attendance	900	Requested for this School
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	erintendent's	Signatur	نة								9	750,57	
	Daily rate per stud	lent is ba	sed on 30%	of the FY13	Initial Unit	Value of 6	07 0336				Date	9/25	
	NOIE: Administr	ators and	d support s	taff funded	under K	e la	1000 IS GIVI	ded by 25 c	lays.				

**NOTE: Administrators and support staff funded under K-3 Plus must be actively engaged with the K-3 Plus program and providing direct services to students. If the person is serving other programs, salaries and benefits must be cost allocated and the cost allocation plan must be included in the narrative of this application. Persons cannot be paid with K-3 Plus funds for days they are already under contract with the district. paid with K-3 Plus funds for days they are already under contract with the district.

JULY-AUGUST, 2012 KINDERGARTEN THROUGH THIRD GRADE PLUS Application (MUST BE PROVIDED FOR EACH SCHOOL)

SCHOO	L PROGRAM COV	ER S	SHEET		
District/Charter Name: School Name: CHAPARRAL ELEMENTARY School Address: 300 E. Lisa Dr. Chaparral, NM 88081	School Contact Pour Name: VICKI ARN Position: ASSISTAI Telephone: (575) 8 Email: varnold@gis Fax: (575) 824-403	OLD NT PR 324-472 d.k12.i	22		
Name of Principal: Brenda Ballard		25 A C C C C C C C C C C C C C C C C C C	hone Number:		
			824-4722		
Signature of Principal		Date:			
BULL		4	-23-12		
School's Percentage of Students of Lunch: 80%	n Free and Reduced	Scho D	ol Grade:		
Total Number of Days of K-3	K-3 Plus Prog	K-3 Plus Program Implementation Dates			
Plus: <u>11/6</u> (June)*	Begin		End		
(July)*		F-201000000			
	UNE 1 <u>2 (1-3)/20 (k)</u> , 20		_ <u>JULY 25,</u> 2012 (1-3)		
	Reminder: cannot be mo		*Aug 3, 2012 (K)		
	nan 2 months prior to the				
	tart of the regular schoo				
Julie + July + August y	ear)		**		
2012 days must equal 25					
* lune + luly + August 2012 a					

*June +	July +	August 2	012 day	s must	equal 25
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Summer 2012 K-3 Plus Personnel	Number of Students to be Served	Number of Classes	Number of Classroom Teachers K-3 Plus	Number of Educational Assistants	Number of Reading Interventionists	List by name any classroom teachers who will not continue with students for the regular school year and state the reason
KINDERGARTEN	18	1	1	1	.25	
FIRST GRADE	18	1	1			
SECOND GRADE	18	1	1			
THIRD GRADE	18	1	1			
TOTALS:	72			Market Market		

JULY, 2012 KINDERGARTEN THROUGH THIRD GRADE PLUS Application SCHOOL BUDGET REQUEST FORM (MUST BE PROVIDED FOR EACH SCHOOL) ECTED EXPENDITURES

PROJECTED EXPEND SALARIES			-			
Name and grade level (add lines as needed)	# of students	Annual Salary	Benefits (Do Not Include Insurance)	Teache Daily R for K-3 Plus	ate Day	S
Teachers:	A STATE OF THE		insurance)	Plus	June	9
Maria Nelson –2 nd	SHOP SOMESPER COUNTYS OF	45232	9657.67	200.04		
Maria del Pilar Jimenez -3'	rd	45237	9658.10	299.94	14	4199.16
Adela Rodriguez – 1 st		52422	11192.10	299.97 347.62	14	4199.58
Rachael Sepulveda - K		35003	7473.14	232.11	14	4866.68 3249.54
Educational Assistants:	Part Alvana Salamata	Gaer Public Linears				3249.34
Angelina Diaz - K			46.7			
"Specials"	NAME OF THE OWNER OF THE OWNER.	13002.27	2776.99	86.22	14	1207.08
Brad Hirsch – PE					raine de la calca	ne Boton Line
DIAU HIISCH - PE		45244	9659.59	300.02	3.25	975.06
Rdg & Math Interventionist		47460.48	10132.81	314.72	0.05	4000 0
Administration:			10132.01	314.72	3.25	1022.84
Vicki Arnold, Asst Principal		55000	11742.50	332.36	7	2326.53
	The state of		. New York and the con-		NAS RESERVED	2320.33
	28 T. 18450 M. 286 SEAT D.	TOTAL AMO	DIINT FOR	AL ADIEC	/DENEED	600.040
MATERIALS AND SUPF	PLIES	7,111	JOHN TORK	ALANIES	DENEFII	S \$22,046
Product/ Description	Subject Area	Units	Amount	Total		
Wireless Generation		71104		@	Amount 5000	
RECRUITMENT AND INCE	TOTA	L AMOUNT	FOR MATE	RIALS & S	UPPLIES	\$5000
tem or Service	Justification			gPhylia 1541	ertractions of	the file of the
	Justilication		Units	Amount @	Total Amount	
ransportation for Field		r Attendance		300.00	600.00	600.00
ПР	/integrated i	nto instructio	n buses			
TOTAL AMOUNT FO	RECRUITM	ENT and INC	ENTIVES	OR ATTEN	IDANCE:	1 1 1 1 1
OTHER COSTS - LIST C	NLY NON Y	EAR AROU	ND SERVI	CES /do =	ot our	lant)
tem or Service	Justification		IND OLIVAI	Units	orsupp	Amount
lone						, modrit
vone						
lone						

TOTAL BUDGET FOR TRANSPORTATION	20,000
TOTAL BUDGET REQUEST FOR THIS SCHOOL	\$47646.47
(Total Budget must equal the daily student rate of \$44.00 X number of student days in June for this school on page	of students X the number

District: GISD School: Chaparral Elementary Principal: Brenda E. Ballard

Principal's Signature: Phone #: (575) 824-4722 Date: April 23, 2012

*NOTE: Administrators and support staff funded under K-3 Plus must be actively engaged with the K-3 Plus program. If the person is serving other programs, salaries and benefits must be cost allocated and the cost allocation plan must be included in the narrative of this application. Persons cannot be paid with K-3 Plus funds for days they are already under contract with the district.

*NOTE: Administrators and support staff funded under K-3 Plus must be actively engaged with the K-3 Plus program. If the person is serving other programs, salaries and benefits must be cost allocated and the cost allocation plan must be included in the narrative of this application. Persons cannot be paid with K-3 Plus funds for days they are already under contract with the district.

JULY-AUGUST, 2012 KINDERGARTEN THROUGH THIRD GRADE PLUS Application PROGRAM NARRATIVE

Schools that applied for June, 2012 funding may copy and paste the previously submitted June narrative. Please update if applicable

Please answer the following questions about your K-3 Plus Program:

- 1. Describe your curricular approach for the K-3 Plus program. List core curriculum programs, supplemental and intervention programs on the chart below. Add lines as needed. Indicate if supplemental or intervention programs are delivered by a teacher or are computer-based. How will this program differ from the regular school year?
 - a. Core programs for literacy and numeracy will remain consistent between the K-3 + program and the regular school year. The Lexia program intervention may not continue if a funding source for the regular school year is not identified. The math supplemental programs will be new for the upcoming year, but will be available for K-3+ teachers to utilize throughout the year.
- 2. What is your plan to increase student achievement in math and reading during the K-3 Plus program? Describe any intervention services, especially highlighting plans for the lowest 25% of students. Who will provide the intervention services? Are these services included in your EPSS? Please see Item #5 in the Assurances on page 5.
 - a. In addition to the core curriculum, teachers will provide direct instruction for math and reading through strategy grouping. Based on progress monitoring data (DIBELS, IDEL, DRA, EDL), student's instructional needs will be identified and will guide instruction. We will identify the lowest 25% of students and those below grade level using the results from the initial these assessments, and those students will be referred to the interventionist for specific guided instruction in math and reading.

Grade Level	Reading Core Program	Reading Intervention Program(s) / title of person who delivers this instruction (also indicate "C" if computer-based)	Reading Supplemental Program(s) / title of person who delivers this instruction (also indicate "C" if computer-based)
K	Balanced Literacy	Sonday/Interventionist Leveled Literacy Intervention (LLI)/ Interventionist	/
First	Balanced Literacy	Lexia/C LLI/ Interventionist	1
Second	Balanced Literacy	Lexia/C LLI/ Interventionist	1
Third	Balanced Literacy	Lexia/C LLI/Inteventionist	

Grade Level	Math Core Program	Math Intervention Program(s) / title of person who delivers this instruction (also indicate "C" if computer-based)	Math Supplemental Program (s) / title of person who delivers this instruction (also indicate "C" if computer-based)
K	Investigations	1	The Supersource (Quisinaire)/ Teacher Hands on Standards/ Teacher

First	Investigations	1	The Supersource (Quisinaire)/ Teacher
Second	Investigations	Novigoto#/latamastical	Hands on Standards/ Teacher /
Cocona	mvestigations	Navigator/Interventionist	The Supersource (Quisinaire)/ Teacher
Third	Investigations		Hands on Standards/ Teacher /
Tillu	Investigations	Navigator/Interventionist	The Supersource (Quisinaire)/ Teacher
			Hands on Standards/ Teacher /

If any administrators or support staff are funded by K-3 Plus, please describe their duties. These duties must include direct services to students. If these persons will have other duties in addition to K-3 Plus, including administering other programs, you must include a **cost allocation plan**. (Personnel who are already under contract for the days K-3 Plus is held may not be paid with K-3 Plus funds.)

- 3.
- a. Administrators will be paid through K-3 plus funds only for days not on a regular school year contract. Administrators will be responsible for keeping daily schedules, reviewing data and lesson plans weekly, and conducting classroom observations. Administrators will be responsible for all clerical duties including keeping attendance records, making copies as needed, answering telephone calls. Additionally, the administrator will be responsible for administering DIBELs progress monitoring assessments and supervising "breakfast in the classroom" time during which teachers will be able to plan together.
- 4. Parents must be informed of their child's progress. How will your school fulfill this requirement?
 - a. Templates will be generated in English and Spanish to inform parents about the DIBELS assessment and the levels at which their children are performing. Additionally, we will be utilizing the district's short cycle assessments for progress monitoring. Parents will be notified in writing any time their child is given the assessment with the current performance level of their child.
- 5. You may use <u>up to 2%</u> of your award for recruitment and attendance incentives. What is your recruitment plan? How will you encourage attendance? Please remember that all field trips must have an educational purpose.
 - a. We will be advertising the K-3+ program during the Spring 2012 semester in writing and verbally. Additionally, teachers will be collaborating with the NM Museum of Natural History and utilizing teaching toolkits to assist in developing thematic units for instruction which integrate science and social studies into literacy. Examples of these themes are: space, wildlife, prehistoric life, and insect life. We will be taking a field trip to the NM Museum of Natural History in Las Cruces, NM during the last week of K-3+ Instruction and will provide this information as a recruitment and attendance incentive. We will have a minimum attendance requirement for participation in the field trip. Additionally, teachers will provide weekly incentives (certificates/ribbons) for each student who attended K-3+ classes for each day of that week. The cost included in the budget will be only for bus transportation.
- 6. The PED sponsored Professional Development in Literacy will be offered on-line. New K-3 PLUS teachers are required to register through the website: www.rec9nm.org and to complete the 2011/2012 literacy module for the appropriate grade level (K-1 or 2-3). Please describe your plan to ensure completion of these modules by new K-3 Plus teachers. Each new teacher must register and sign in individually to document course completion. Modules from the 2010 program are also available for any K-3 Plus teachers as a resource to complete the appropriate courses for their grade level.
 - a. Three k-3+ teachers have been trained using the PED modules for the K-3+ program. Only one teacher must complete this training module prior to the start of the June 2012 K-3+ program. This teacher has already been provided with the website and will complete training no later than May 30, 2012.

July - August 2012 K-3 Plus DISTRICT/SCHOOL ASSURANCES

(MUST BE PROVIDED FOR EACH SCHOOL)

As the principal for this K-3 Plus school, please meet with your superintendent and business manager to review and certify the following district assurances with regard to the implementation of the K-3 Plus Extended School Year Program:

The district/school agrees to provide services with this grant of award for the K-3 Plus Pilot project to only approved sites.

 The district/school agrees to start the core literacy, intervention or supplemental program(s), and math programs at the beginning of the K-3 Plus Extended School year program offering 25 additional days of instruction during Summer 2012, thus conducting the classrooms in the K-3 Plus program as a 205-day school year.

3. The district/school agrees that the summer 2012 K-3 Plus Program may not start earlier than 2 months prior to the beginning of the regular school year.

 The district/school agrees to make every effort to progress the entire classroom of students with the same teacher during the regular school year.

 The district/school agrees to provide intervention services in Reading and Mathematics during the K-3 Plus extended school year program for students who are not meeting grade level requirements and to particularly target the lowest 25% of students.

6. All K-12 public schools in New Mexico are required to implement the state's Response to Intervention (RtI) framework known as The Three-Tier Model of Student Intervention. (See Subsection D of 6.29.1.9 NMAC.) Thus, the school must continue to implement the state's RtI framework during the 25 days of K-3 Plus. In addition, state rule requires that the state guidance manual entitled The Student Assistance Team and the Three-Tier Model of Student Intervention shall be the guiding document for districts/schools to use in the implementation of student intervention for academics and behavior for each tier. You will be required to report this information in STARS.

7. The district/school agrees that the funds are awarded on a "per student" basis using \$44.00 as the daily rate for July-August, 2012. The district/school agrees to enter accurate K-3 Plus data into STARS, including teacher, enrollment and attendance. Final funding is based on STARS data.

8. The district/school agrees to comply with the Individual Education Plan (IEP) of any student enrolled in the K-3 Plus program. Costs for implementing the IEP can be provided through Special Education funds.

The district/school understands that all funds under the July-August 2012 award letter must be fully expended by June 30, 2013. The deadline for Requests for Reimbursements (RfRs) is <u>July 6, 2013</u>. "Carryover" to the next fiscal year is not allowed.

10. This district/school agrees to use the state adopted assessment, *DIBELS Next*, including the **progress** monitoring tool, to evaluate the progress of all K-3 Plus students in early literacy as detailed in the application and the K-3 Plus legislation.

11. The district/school agrees to participate in the state-wide network of K-3 Plus schools by conforming to the program requirements included in this application and by insuring that all teachers complete the online professional development modules developed by REC IX.

12. The district/school agrees to participate in any external or internal evaluation process governed by a legislative appropriation or as directed by the Public Education Department or any other Executive or Legislative Initiative.

13. The district/school agrees to cost allocate the salaries and benefits of any person who is serving other programs during the K-3 Plus session and to include the cost allocation plan in this application. Persons cannot be paid with K-3 Plus funds for days they are already under contract with the district.

14. The district/school agrees to include the K-3 Plus program in the district/school calendar and to expand advertising and recruitment of students throughout the school year. The program must be listed by name on the calendar and on the district/school website. The district/school may use up to 2% of K-3 Plus funds for recruitment and incentives for attendance. All field trips must have an educational purpose.

By signing this document each person below agrees to ensure that the K-3 Plus program is complying with the district and school assurances.

of Stunde	4/24/12	ann Steinhort	-4/24/2013
Superintendent	Date	K-3 Plus District Administrator (Coord	linator) Date
X MILLS	4/25/12	3B.B.C.C.C	4-23-12
Business Manager	// Date	K-3 Plus Principal	Date

New Mexico Public Education Department

Kindergarten through Third Grade Plus Pilot Project JULY- AUGUST 2012 Application

DISTRICT/CHARTER COVER SHEET

Application Due: 4:00 PM April 30, 2012

									i:	1	De	str	t Wie	ew) -	-
or):		32-6257		M. JUNE. 2012 Funding	Requested for this School	(MUST EQUAL F x G x H)	(\$47,646))	(\$44,458)	(\$43,751)	(75,755)	(\$82,110)	(\$293,720)	8.3		d
Coordinate		Fax: 575-8	sn.mu.	JUNE. 20	Requested for	(MUST EQU,	\$44,352	\$66,000	\$38, 280	\$92,400	\$82,500	\$323,532	100 100	1	1/1
ot (K-3 Plus	tor	-882-6758	asteinhoff@gisd.k12.nm.us	L. Transportation	Costs*		20,000	0	20,000	20,000	20,000	\$80,000	\$ 323,532	e: 4/2	7/1
District Contact (K-3 Plus Coordinator): Name: Ann Steinhoff	Position: Director	Telephone: 575-882-6758 Fax: 575-882-6257	Email: asteinho	K. Recruitment	and Incentives for	Attendance Costs (2% limit)	900	0	0	1155	0006	\$10755	To .	Date:	-
Dis Na	- Po	je L	ᇤ	J. Supply	and	Costs	2000	2000	2000	2000	2000	\$25000	ugust,		
3				l. **Salary	and Benefit	Costs	22,046	39,548	18,751	49,600	40,619	\$170,564	July-A		days.
				*Daily	Rate per	student	\$44.00	\$44.00	\$44.00	\$44.00	\$44.00		sted for		ided by 25
			2.nm.us	G. Number	of Students	to be Served	72	100	28	150	125	505	g Requested for July-August, 2012		3668.18 div
urralde	Telephone: 575-882-6203	27	eyturralde@gisd.k12	F. Number	of K-3 Plus	Student Days in July- August	41	15	15	41	15	TOTALS.	Funding		it Value of \$
Superintendent: Name: Efren Yturralde	ne: 575-8	Fax: 5/5-882-6257	yturralde	E. Start	Date for Regular	School	7/26/12	7/30/12	7/30/12	7/26/12	7/30/12	[0]	Charter		Initial Un
Superin Name:	Telepho	Fax: 5/	Email: e	D. Begin	End	Dates	6/12/12	6/13/12 7/26/12	6/13/12	6/12/12	6/13/12 7/26/12	1. 26 2.	District/(of the FY1;
				C. School's	Reduced	% Lunch	92.3%	%66	%1.7%	88.1%	94%		Total Amount of All District/Charter Fundin	äi	sed on 30%
. Name:	5	170		School	ol age		K-6	K-6	y-9-	K-6	K-6		Amour	Signatur	lent is ba
District /Charter Name: Gadsden ISD Address	PO Drawer 70	Antifolity, ININI 86021		A. Schools for which	applying:		Chaparral Elem.	Desert View Elem.	Gadsden Elem.	Vado Elem.	Sunland Park Elem.		Total	Sufferintendent's Signature:	*Daily rate per student is based on 30% of the FY13 Initial Unit Value of \$3668.18 divided by 25 days.

**NOTE: Administrators and support staff funded under K-3 Plus must be actively engaged with the K-3 Plus program and providing direct services to students. If the person is serving other programs, salaries and benefits must be cost allocated and the cost allocation plan must be included in the narrative of this application. Persons cannot be paid with K-3 Plus funds for days they are already under contract with the district.

JULY-AUGUST, 2012 KINDERGARTEN THROUGH THIRD GRADE PLUS Application (MUST BE PROVIDED FOR EACH SCHOOL)

SCHOOL	PROGRAM CO	VER :	SHEET
District/Charter Name: Gadsden Independent School District School Name:	School Contact P Name: Jorge Arau	erson	
Desert View Elementary	Position: Principal		
School Address:	Telephone:575-589	9-1180	
1105 Valle Vista, Sunland Park, NM 88063	Email:jarajuo@giso	d.k12.n	ım.us
66063	Fax:575-589-2212		
Name of Principal Jorge Araujo Signature of Principal		Telep 575-5 Date: 4/20/	
School's Percentage of Students on F Lunch: 100%	ree and Reduced	Scho B	ol Grade:
Total Number of Days of K-3 Plus: _10 (June)*	K-3 Plus P Begin	rogran	n Implementation Dates End
15 (July)* (August)* 25_ Total Summer 2012 K-3 Plus Program (student) days	June 13, 2012 (Reminder: cannot be more than 2 months to the start of the received	prior	July 26, 2012
*June + July + August 2012 day	e muet oqual 25		

Summer 2012 K-3 Plus Personnel	Number of Students to be Served	Number of Classes	Number of Classroom Teachers K-3 Plus	Number of Educational Assistants	Number of Reading Interventionists	List by name any classroom teachers who will not continue with students for the regular school year and state the reason
KINDERGARTEN	20	1	1	0	0	
FIRST GRADE	40	2	2	0	0	
THIRD GRADE	40	2	2	0	0	
TOTALS:	100	5	5	0		

JULY, 2012 KINDERGARTEN THROUGH THIRD GRADE PLUS Application SCHOOL BUDGET REQUEST FORM

(MUST BE PROVIDED FOR EACH SCHOOL)

PROJECTED EXPENDITURES

SALARIES				2		
Name and grade level (add lines as needed)	# of students	Annual Salary	Benefits (Do Not Include Insurance)	Teache Daily R for K-3 Plus	,	Total
Teachers:		3 - 1		1 100	June	
Maria Mack	20	45246	9660.02	300.03	15	4500.45
Lois Hope	20	45236	9657.89	299.97	15	4499.55
Marisela Cordero	20	35000	7472.50	232.09	15	3481.35
Elva Autry	20	45244	9659.59	300.02	15	4500.30
Lynette Ortiz	20	35000	7472.50	232.09	15	3481.35
Educational Assistants:					- 4 1 1/2	
Kindergarten TBA		15000	3020.50	99.47	15	1492.05
"Specials" Teachers will	work with 3 sc	hools during	the 15 days			1.102.00
TBA – PE		37691	8047.03	249.93	2.5	3748.95
TBA - Art		37691	8047.03	249.93	2.5	3748.95
TBA Music		37691	8047.03	249.93	2.5	3748.95
TBA - Nurse		37691	8047.03	249.93	2.5	3748.95
Administration:		VALUE CERT				01.10.00
Jorge Araujo		61150	13055.53	371.03	7	2597.21
		TOTAL AM	OUNT FOR	SAL ARIES	BENEFIT	\$ \$39,548.06
MATERIALS AND SUP	PLIES				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Φ Ψου,υπο.υι
Product/ Description		Subject	Units	Amount	Total	
Wireless Generation	Area		@	Amount		
Generation		Reading	5		5000	
	707					
RECRUITMENT AND INC	FNTIVES FOR	ATTENDA	FOR MATE	RIALS & S	SUPPLIES	\$5,000
tem or Service	Justification		Units	Amount	Total	
	o do uno duo n	Å	Orinto	@	Amount	
				<u> </u>	Amount	
TOTAL AMOUNT FO	D DECDUITM	ENT and IN	OFNITIVEO F			
TOTAL AMOUNT FO OTHER COSTS – LIST	ONLY NON V		CENTIVES F	CES (45	NDANCE:	4\
tem or Service	Justification	LAK AKU	UND SEKVI	Units	not suppi	Amount
Vone						
2.20.07						
	To	OTAL AMO	UNT FOR OT	HER COS	TS	
unding for transportation i unds – Please work with yo	s not available	through cate	gorical funds	so must b	e covered i	ısing K-3 Plus
TOTAL RIII	DGET FOR TR	ANSPORT	TION	s buaget pr	ojection. 0	
OTAL BUDGET REQU					\$44,548.00	6
(Total Budget must equa				umber of s	LIFE.	
of	student days	in June for	this school	on page 1)	

District:	GISD	School:	Principal:	Jorge	Araus	0

Principal's Signature: Phone #: (575) Date: April 23, 2012

*NOTE: Administrators and support staff funded under K-3 Plus must be actively engaged with the K-3 Plus program. If the person is serving other programs, salaries and benefits must be cost allocated and the cost allocation plan must be included in the narrative of this application. Persons cannot be paid with K-3 Plus funds for days they are already under contract with the district.

JULY-AUGUST, 2012 KINDERGARTEN THROUGH THIRD GRADE PLUS Application

PROGRAM NARRATIVE

Schools that applied for June, 2012 funding may copy and paste the previously submitted June narrative. Please update if applicable

Please answer the following questions about your K-3 Plus Program:

1. Describe your curricular approach for the K-3 Plus program. List core curriculum programs, supplemental and intervention programs on the chart below. Add lines as needed. Indicate if supplemental or intervention programs are delivered by a teacher or are computer-based. How will this program differ from the regular school year?

The curricular approach for the K-3 Plus program will be aligned with NM's grade specific performance standards. The reading curriculum is the Balanced Literacy Approach and for Math, Investigations will be used. This program allows the teachers to use progress monitoring data to inform their phonics/word analysis instruction through strategic instructional grouping. This will facilitate the implementation of small group instruction as an intervention using Words Their Way for phonics, vocabulary, and spelling instruction. This program differs from the regular school year by allowing the teachers more time to focus on specific content areas for an extended period of time which is beneficial to student success.

2. What is your plan to increase student achievement in math and reading during the K-3 Plus program? Describe any intervention services, especially highlighting plans for the lowest 25% of students. Who will provide the intervention services? Are these services included in your EPSS? Please see Item #5 in the Assurances on page 5.

Our plan to increase student achievement is to implement DIBELS enabling us to identify student academic weaknesses and strengths which will assist us in differentiating the instruction in areas of reading and writing. Other assessments will assist in the implementation of appropriate math instruction. We will be able to address many learning deficiencies using small group instruction which will enhance student success for the following year.

The use of math interventions and games designed by Investigations will be used in small group instruction for the lowest 25% of students. Using the data from DIBELS and IDEL, we will be using Words Their Way word study for intervention related to phonics, vocabulary, spelling, reading and writing instruction. All interventions will be

provided by the classroom teacher

Grade	Reading	Reading Intervention	Reading Supplemental
Level	<u>Core</u> <u>Program</u>	<u>Program(s)</u> / title of person who delivers this instruction (also indicate "C" if computer-based)	Program(s) / title of person who delivers this instruction (also indicate "C" if computer-based)
K	Balanced Literacy	Words Their Way / teacher	Imagine Learning / Teacher
First	Balanced Literacy	Words Their Way / teacher	Imagine Learning / Teacher
Third	Balanced Literacy	Words Their Way / teacher	Imagine Learning / Teacher

Grade Level	Math Core Program	Math Intervention Program(s) / title of person who delivers this instruction (also indicate "C" if computer-based)	Math Supplemental Program (s) / title of person who delivers this instruction (also indicate "C" if
K	Investigations	Investigations math games/teacher	computer-based) Calendar Math/Teacher
First	Investigations	Investigations math games/teacher	Calendar Math/Teacher
Third	Investigations	Investigations math games/teacher	Calendar Math/Teacher

3. If any administrators or support staff are funded by K-3 Plus, please describe their duties. These duties must include direct services to students. If these persons will have other duties in addition to K-3 Plus, including administering other programs, you must include a cost allocation plan. (Personnel who are already under contract for the days K-3 Plus is held may not be paid with K-3 Plus funds.)

The site administrator will be responsible to start and continue the program with office support. The administrator will monitor classroom delivery of services daily, work with parents and the community and make sure the building is conducive to an utmost educational experience for the students.

- 4. Parents must be informed of their child's progress. How will your school fulfill this requirement? During the K-3 Plus program and throughout the year, parents will be welcomed and encouraged to request updated student progress. Parents will be informed of student scores and grade level proficiency at the end of the K-3 Plus program via personal delivery of written individual progress reports.
- You may use <u>up to 2%</u> of your award for recruitment and attendance incentives. What is your recruitment plan? How will you encourage attendance? Please remember that all field trips must have an educational purpose.

Throughout the year, the school holds family events in which the K-3 Plus program will be promoted. Additionally, the previous teachers and students hold a meeting to share the positive learning experiences/benefits that come with participating in this program. To encourage attendance, the school offers parents and students the opportunity to participate in engaging educational activities and an end of the year celebration. The K-3 Plus program at Desert View Elementary will promote working together as a school-family-community partnership.

6. The PED sponsored Professional Development in Literacy will be offered on-line. New K-3 PLUS teachers are required to register through the website: www.rec9nm.org and to complete the 2011/2012 literacy module for the appropriate grade level (K-1 or 2-3). Please describe your plan to ensure completion of these modules by new K-3 Plus teachers. Each new teacher must register and sign in individually to document course completion. Modules from the 2010 program are also available for any K-3 Plus teachers as a resource to complete the appropriate courses for their grade level. In addition, regional training will be held the first two weeks in June.

This has already been discussed with our participating teachers. They are aware of registering online and we are working collaboratively as a group to meet and complete all the requirement of this program.

July - August 2012 K-3 Plus DISTRICT/SCHOOL ASSURANCES

(MUST BE PROVIDED FOR EACH SCHOOL)

As the principal for this K-3 Plus school, please meet with your superintendent and business manager to review and certify the following district assurances with regard to the implementation of the K-3 Plus Extended School Year Program:

The district/school agrees to provide services with this grant of award for the K-3 Plus Pilot project to only approved sites.

The district/school agrees to start the core literacy, intervention or supplemental program(s), and math programs at the beginning of the K-3 Plus Extended School year program offering 25 additional days of instruction during Summer 2012, thus conducting the classrooms in the K-3 Plus program as a 205-day

The district/school agrees that the summer 2012 K-3 Plus Program may not start earlier than 2 months prior to the beginning of the regular school year.

The district/school agrees to make every effort to progress the entire classroom of students with the same 4. teacher during the regular school year.

The district/school agrees to provide intervention services in Reading and Mathematics during the K-3 Plus 5. extended school year program for students who are not meeting grade level requirements and to particularly target the lowest 25% of students.

All K-12 public schools in New Mexico are required to implement the state's Response to Intervention (RtI) framework known as The Three-Tier Model of Student Intervention. (See Subsection D of 6.29.1.9 NMAC.) Thus, the school must continue to implement the state's Rtl framework during the 25 days of K-3 Plus. In addition, state rule requires that the state guidance manual entitled The Student Assistance Team and the Three-Tier Model of Student Intervention shall be the guiding document for districts/schools to use in the implementation of student intervention for academics and behavior for each tier. You will be required to report this information in STARS.

7. The district/school agrees that the funds are awarded on a "per student" basis using \$44.00 as the daily rate for July-August, 2012. The district/school agrees to enter accurate K-3 Plus data into STARS, including

teacher, enrollment and attendance. Final funding is based on STARS data.

8. The district/school agrees to comply with the Individual Education Plan (IEP) of any student enrolled in the K-3 Plus program. Costs for implementing the IEP can be provided through Special Education funds.

9. The district/school understands that all funds under the July-August 2012 award letter must be fully expended by June 30, 2013. The deadline for Requests for Reimbursements (RfRs) is July 6, 2013. "Carryover" to the next fiscal year is not allowed.

10. This district/school agrees to use the state adopted assessment, DIBELS Next, including the progress monitoring tool, to evaluate the progress of all K-3 Plus students in early literacy as detailed in the

application and the K-3 Plus legislation.

11. The district/school agrees to participate in the state-wide network of K-3 Plus schools by conforming to the program requirements included in this application and by insuring that all teachers complete the online professional development modules developed by REC IX.

12. The district/school agrees to participate in any external or internal evaluation process governed by a legislative appropriation or as directed by the Public Education Department or any other Executive or

Legislative Initiative.

13. The district/school agrees to cost allocate the salaries and benefits of any person who is serving other programs during the K-3 Plus session and to include the cost allocation plan in this application. Persons

cannot be paid with K-3 Plus funds for days they are already under contract with the district.

14. The district/school agrees to include the K-3 Plus program in the district/school calendar and to expand advertising and recruitment of students throughout the school year. The program must be listed by name on the calendar and on the district/school website. The district/school may use up to 2% of K-3 Plus funds for recruitment and incentives for attendance. All field trips must have an educational purpose.

By signing this document each person below agrees to ensure that the K-3 Plus program is complying with the district and school assurances.

Business Manager

Kindergarten through Third Grade Plus Pilot Project New Mexico Public Education Department

JULY- AUGUST 2012 Application

DISTRICT/CHARTER COVER SHEET

Application Due: 4:00 PM April 30, 2012

Dietriot /Chate	N.												
Gadsden ISD	Na E		Name.	Superintendent: Name: Ffren Vturralde	urralda				<u>.</u>	strict Conta	ct (K-3 Plus	District Contact (K-3 Plus Coordinator):	
Address:								\	Z Z	Name: Ann Steinnoff	SINNOTE		
PO Drawer 70			Telepho	Telephone: 575-882-6203	382-6203				- A	Position: Director	tor		
Anthony, NM 88021	021		Fax: 57	Fax: 575-882-6257	22				Te	ephone: 575	-882-6758	Telephone: 575-882-6758 Fax: 575-882-6257	257
			Email:	eyturralde	Email: eyturralde@gisd.k12.nm.us	2.nm.us			Em	Email: asteinho	asteinhoff@gisd.k12.nm.us	:.nm.us	
Soboolo for this	B -	: ن و	o.	ш	Œ	oj.	Ŧ			¥		2	
this district is applying:	Grade	School's Free/ Reduced	Begin and Fnd	Start Date for Regular	Number of K-3	Number of	*Daily Rate	**Salary and	Supply	Recruitment and	Transportation Costs*	JUNE, 2012 Funding Requested for this School	nding School
		Rrunch %	Dates	School	Student Days	to be Served	student	Costs	Costs	Attendance		(MUST EQUAL F x G x H)	(G×H)
					in July- August 2012			34		(2% limit)	×		
Chaparral Elem.	K-6	92.3%	6/12/12 7/25/12	7/26/12	41	72	\$44.00	22,046	2000	009	20,000	\$44,352 (\$47	(\$47,646))
Desert View Elem.	K-6	%66	6/13/12 7/26/12	7/30/12	15	100	\$44.00	39,548	2000	0	0	\$66,000 (\$4	(\$44,458)
Gadsden Elem.	К -6	%2'.26	6/13/12	7/30/12	15	28	\$44.00	18,751	2000	0	20,000	\$38, 280 (\$4	(\$43,751)
Vado Elem.	K-6	88.1%	6/12/12	7/26/12	14	150	\$44.00	49,600	2000	1155	20,000	\$92,400 (7	(75,755)
Sunland Park Elem.	K-6	94%	6/13/12 7/26/12	7/30/12	15	125	\$44.00	40,619	5000	0006	20.000	\$82,500 (\$8	(\$82,110)
				10	TOTALS:	505		\$170,564	\$25000	\$10755	\$80,000	\$323,532 (\$29	(\$293,720)
Total	al Amount of	Total Amount of All District/Charter Funding	District/	Charter	Fundin		sted for	Requested for July-August, 2012	ugust,	2.5	\$ 323,532	2	asn
Superintendent's Signature:	Signatur	.e.								Date:			ln
*Daily rate per student is based on 30% of the EV13 Initial III-14 Vol.	dent is ba	Sed on 30%	of the EV4	2 Initial Ile	4.77						11211	7/1	P
**NOTE: Administrators and support staff funded under 1/2 Discours	rators an	d support	staff funde	d under K	2 Plus	3558.18 div	ided by 25	days.					

**NOTE: Administrators and support staff funded under K-3 Plus must be actively engaged with the K-3 Plus program and providing direct services to students. If the person is serving other programs, salaries and benefits must be cost allocated and the cost allocation plan must be included in the narrative of this application. Persons cannot be paid with K-3 Plus funds for days they are already under contract with the district. paid with K-3 Plus funds for days they are already under contract with the district. *Daily rate per student is based on 30% of the FY13 Initial Unit Value of \$3668.18 divided by 25 days.

JULY-AUGUST, 2012 KINDERGARTEN THROUGH THIRD GRADE PLUS Application (MUST BE PROVIDED FOR EACH SCHOOL)

SCHO	OOL	PROGRAM CO	VER	SHFFT
District/Charter Name: Gadsden Independent School Dist School Name:		School Contact Person Name: Grace Marquez		
Gadsden Elementary School		Position: Principal		
School Address:		Telephone:575-88	2-3050)
1440 Highway 478		Email: gmarquez@	gisd.k	12.nm.us
Anthony, New Mexico 88021			Fax: 575-882-3415	
Name of Principal Grace Marquez			Tele	phone Number:
Signature of Principal				882-3050
grace margus			Date April	: 20, 2012
School's Percentage of Students Lunch: 97.7 %	on Fi	ee and Reduced		pol Grade: er to 6 th grade
Total Number of Days of K-3 Plus:10 (June)*15 (July)*	K-3 Plus Prog Begin	gram I	mplementation Dates End	
(July) 0(August)* <u>25</u> Total Summer 2012 K-3 Plus Program(student) days	(Rem	E _13, 2012 ninder: cannot be mo 2 months prior to the of the regular school)	_July 26, 2012
*June + July-August days r	nuet a	agual 25		

Summer 2012 K-3 Plus Personnel	Number of Students to be Served	Number of Classes	Number of Classroom Teachers K-3 Plus	Number of Educational Assistants	Number of Reading Interventionists	List by name any classroom teachers who will not continue with students for the regular school year and state the reason
KINDERGARTEN	na	na	na	na	na	na
FIRST GRADE	18	1	1	0	0	
SECOND GRADE	15	_			O .	na
	15	1	1	0	0	na
THIRD GRADE	25	1	1	0	0	na
TOTALS:	58	3	3	0		
9						

JULY, 2012 KINDERGARTEN THROUGH THIRD GRADE PLUS Application SCHOOL BUDGET REQUEST FORM

(MUST BE PROVIDED FOR EACH SCHOOL)

PROJECTED EXPENDITURES

Name and grade level (add lines as needed)	# of students	Annual Salary	Benefits (Do Not	Da	acher's ly Rate	# of Days	Total
-			Include		K-3	in	1 1 1
Teachers:	1. The 1.050 W		Insuranc	e) Plu	S	June	
Gerardo Flores	18	35003	7473.14	000		1997	
Carrie Chastain		51296	10951.70	232	A11076 - WA	15	3481.65
Isadora Palomares	15 25	45236	9657.89			15	5102.25
		10200	9037.69	299	.97	15	4499.55
Educational Assistants:			2-7)); · := V-(; · ;) :-	a let degan			C CONTRACTOR CONTRACTOR
"Specials" Teachers will	work with E						2 44 1 40 500
"Specials" Teachers will v Nicolas Uribe – PE	WOIK WILL 5 SC	noois during					AY A A A ST
Patricia Gosnell - Art		35896	7663	238		2.5	595.08
Mario Hernandez – Music		45242	9659.17	300	00	2.5	750.00
Faye Sanders - Nurse		37691	8047.03	249.	93	2.5	624.83
Administration:		34222.81	7306.57	226.	93	2.5	567.32
Grace Marquez						CHEET, T	4. 计二次数字 17.45
orace Marquez		64500	13770.75	391.	35	8	3130.80
MATERIALS AND SUPF Product/ Description	PLIES	Subject Area	Units	Amou	nt 7	otal nount	\$ \$18,751.48
Vireless Generation		Reading			5,0		
	TOTA	L AMOUNT	FOR MATE	FRIALS	2 CLIDI	N IEC	AT 000
RECRUITMENT AND INCE	NTIVES FOR	ATTENDAN	ICE:	INIALO	a suri	LIES	\$5,000
em or Service	Justification		Units	Amour @		otal	in the second
					7 (1)	Juin	telije in
TOTAL AMOUNT FOR	RECRUITME	ENT and INC	ENTIVES	OR AT	TENDA	NCE:	
111EK 00313 - LIST 0	NLY NON Y	EAR AROU	IND SERV	ICES /	lo not	NUCE:	4\
em or Service	Justification		JEIN	Un	ite		
one							Amount
			*				
		TAL AMOU					

TOTAL BUDGET FOR TRANSPORTATION	20.000
TOTAL BUDGET REQUEST FOR THIS SCHOOL	20,000
	\$43,751.48
(Total Budget must equal the daily student rate of \$44.00 X number of student days in June for this school on page 1.5.1.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.	er of students X the number age 1)

District: GISD	School:	Principal:	
Principal's Signatur	Large Mi	C(9) Phone #: (575)	Date: April 23, 2012
*NOTE: Administrato	rs and support staff	funded under K-3 Plus must be	actively engaged with the

K-3 Plus program. If the person is serving other programs, salaries and benefits must be cost allocated and the cost allocation plan must be included in the narrative of this application. Persons cannot be paid with K-3 Plus funds for days they are already under contract with the district.

JULY-AUGUST, 2012 KINDERGARTEN THROUGH THIRD GRADE PLUS Application

PROGRAM NARRATIVE

Schools that applied for June, 2012 funding may copy and paste the previously submitted June narrative. Please update if applicable

Please answer the following questions about your K-3 Plus Program:

- 1. Describe your curricular approach for the K-3 Plus program. List core curriculum programs, supplemental and intervention programs on the chart below. Add lines as needed. Indicate if supplemental or intervention programs are delivered by a teacher or are computer-based. How will this program differ from the regular school year? This program will differ from the regular school year by incorporating Science into all core areas of instruction.
- 2. What is your plan to increase student achievement in math and reading during the K-3 Plus program? Describe any intervention services, especially highlighting plans for the lowest 25% of students. Who will provide the intervention services? Are these services included in your EPSS? Please see Item #5 in the Assurances on page 5.

Grade Level	Reading Core Program	Reading Intervention Program(s) / title of person who delivers this instruction (also indicate "C" if computer-based)	Reading Supplemental Program(s) / title of person who delivers this instruction (also indicate "C" if
K	na	1	computer-based)
First	Balanced Literacy will be incorporated into Science for the program to be more challenging. Common Core State Standards Initiative will be implemented to address the curriculum. Classroom teachers will implement "Balanced Literacy" instructional processes and strategies with fidelity and rigor to increase student fluency and comprehension in reading thru science. Running records will be done weekly for student reading fluency.DRA end of year level will be the beginning start up reading level groups. DIBELS assessments progress monitoring measures; administer the same measures that appear in the Beginning of the year Benchmark in the first 5 days of the K-3 Plus Extended School Year and uploaded to Wireless Generation by 9/14/2012 .Week 3 of K-3 Plus progress Monitoring for intensive students to monitor instructional success and influence instruction. Week 5 of K-3 Plus Progress	Within the school year Leveled Literacy Intervention (LLI) will be made available for the students that qualify. Tier 1 Classroom Intervention for Literacy will be used for students that require focused instruction (phonics, comprehension, fluency and letter recognition. First grade teacher will implement core curriculum.	na/

	Manita in C. L. C.		#
	Monitoring for Intensive and Strategic level students to monitor instructional success and influence instruction. First 10 Days of regular school year beginning of the year Benchmark for K-3 Plus students. Fourth week of regular school year and continuing throughout the school year. Begin progress monitoring Cycle for all students scoring at Intensive and Strategic levels to monitor instructional success and influence instruction. Schedule: every TWO weeks for students scoring at intensive level and every FOUR weeks for students scoring at Strategic level. Middle of the year Benchmark: January 7-18, 2013. End of year Benchmark April 29-May 10, 2013. Heinemann Reading Tool kit for Level 1 students that need intervention. Using A+Rise Strategies daily for one hour of English Language Development in Science and Social Studies. Within Balanced Literacy 120 to 150 minutes will be used to address the following: Shared Reading, Read Aloud, Word Study, Focus Poem, Reader's Workshop, Guided Reading, Independent Reading and Writers Workshop. All of these		
Second	. Balanced Literacy will be incorporated into Science for the program to be more challenging. Common Core State Standards Initiative will be implemented to address the curriculum. Classroom teachers will implement "Balanced Literacy" instructional processes and strategies with fidelity and rigor to increase student fluency and comprehension in reading thru science. Running records will be done weekly for student reading fluency.DRA end of year level will be the beginning start up reading level groups. DIBELS assessments progress monitoring measures; administer the same measures that	Within the school year Leveled Literacy Intervention (LLI) will be made available for the students that qualify. Tier 1 Classroom Intervention for Literacy will be used for students that require focused instruction (phonics, comprehension, fluency and letter recognition. Second grade teacher	

	1		
**	appear in the Beginning of the year	will implement core	
	Benchmark in the first 5 days of the	curriculum.	
	K-3 Plus Extended School Year and	ε.	
	uploaded to Wireless Generation by		
	9/14/2012 .Week 3 of K-3 Plus		
	progress Monitoring for intensive	a 11	
	students to monitor instructional		e .
1	success and influence instruction.		×
	Week 5 of K-3 Plus Progress		2
	Monitoring for Intensive and Strategic		
	level students to monitor instructional		
	success and influence instruction.		
	First 10 Days of regular school year		
	beginning of the year Benchmark for		
	K-3 Plus students. Fourth week of		
	regular school year and continuing		
	throughout the school year. Begin		
	progress monitoring Cycle for all		
	students scoring at Intensive and		
	Strategic levels to monitor		
	instructional success and influence	-	1
-	instruction. Schedule: every TWO	₽	1
	weeks for students scoring at		
	intensive level and every FOUR		
	weeks for students scoring at		
	Strategic level. Middle of the year		
	Benchmark: January 7-18, 2013.		
	End of year Benchmark April 29-May		
	10, 2013. Heinemann Reading Tool		-
1	kit for Level 1 students that need		
	intervention. Using A+Rise	<i>0</i> 22	
	Strategies daily for one hour of		
	English Language Development in		
	Science and Social Studies. Within		
	Balanced Literacy 120 to 150		
	minutes will be used to address the		
	following: Shared Reading, Read		
	Aloud, Word Study, Focus Poem,		7A
	Reader's Workshop, Guided		
	Reading, Independent Reading and		
	Writers Workshop. All of these		
	services are linked to our EPSS.		
Third	. Balanced Literacy will be	Within the school year	1
	incorporated into Science for the	Leveled Literacy	1
	program to be more challenging.	Intervention (LLI) will	· · · · · · · · · · · · · · · · · · ·
	Common Core State Standards	be made available for	
	Initiative will be implemented to	the students that	
	address the curriculum. Classroom	qualify.	
	teachers will implement "Balanced		
	Literacy" instructional processes and	Tier 1 Classroom	
	strategies with fidelity and rigor to	Intervention for	
NAME OF THE OWNER OWNER OF THE OWNER OWNE			

increase student fluency and comprehension in reading thru science. Running records will be done weekly for student reading fluency.DRA end of year level will be the beginning start up reading level groups. DIBELS assessments progress monitoring measures; administer the same measures that appear in the Beginning of the year Benchmark in the first 5 days of the K-3 Plus Extended School Year and uploaded to Wireless Generation by 9/14/2012 .Week 3 of K-3 Plus progress Monitoring for intensive students to monitor instructional success and influence instruction. Week 5 of K-3 Plus Progress Monitoring for Intensive and Strategic level students to monitor instructional success and influence instruction. First 10 Days of regular school year beginning of the year Benchmark for K-3 Plus students. Fourth week of regular school year and continuing throughout the school year. Begin progress monitoring Cycle for all students scoring at Intensive and Strategic levels to monitor instructional success and influence instruction. Schedule: every TWO weeks for students scoring at intensive level and every FOUR weeks for students scoring at Strategic level. Middle of the year Benchmark: January 7-18, 2013. End of year Benchmark April 29-May 10, 2013. Heinemann Reading Tool kit for Level 1 students that need intervention. Using A+Rise Strategies daily for one hour of English Language Development in Science and Social Studies. Within Balanced Literacy 120 to 150 minutes will be used to address the following: Shared Reading, Read Aloud, Word Study, Focus Poem, Reader's Workshop, Guided Reading, Independent Reading and Writers Workshop. All of these services are linked to our EPSS.

Literacy will be used for students that require focused instruction (phonics, comprehension, fluency and letter recognition).

Third grade teacher will implement core curriculum.

Grade	Math Core Program	Math Intervention	Moth Cumplement
Level		Program(s) / title of person	Math Supplemental
		who delivers this instruction	Program (s) / title of
		(also indicate "C" if	person who delivers
	-	computer-based)	this instruction (also
	The second secon	omputer-based)	indicate "C" if
K	na		computer-based)
First	Math Investigations will be	FASTT Math "C"/1st grade	na/
-	incorporated into Science for the	teacher	lia/
	program to be more challenging.		
	Common Core State Standards		
	Initiative will be implemented to		
	address the curriculum. First		
	grade will have to Master		
	Operations and Algebraic		
	Thinking, Numbers and		
	Operations in Base Ten,		
	Measurement and Data, plus		
	Geometry. End of unit		
	assessments will be used.		
	Classroom teachers will		
	implement "math Investigations"		
	instructional processes and	£0.7	
	strategies with fidelity and rigor		
	to increase student fluency and		
	critical thinking skills in applying		
	math strategies thru science.		0
	Math core instruction will be		
	daily for 90 minutes and daily 30		
	minutes of differentiated		
	benchmark instruction. All of		
	these services are linked to our		
	EPSS.		
Second	Math Investigations will be	FASTT Math "C"/2nd grade	na/
	incorporated into Science for the	teacher	
	program to be more challenging.		
	Common Core State Standards		
	Initiative will be implemented to		
	address the curriculum. Second		
	grade will have to master	*	
	Algebraic Thinking, Number		
	Operations, Measurement Data		8 .
	and Geometry. End of Unit		
	assessments will be used.		
	Classroom teachers will	. 1	
	implement "math Investigations"		
	instructional processes and		
	strategies with fidelity and rigor		
	to increase student fluency and		
	critical thinking skills in applying		

math strategies thru science. Math core instruction will be	
daily for 90 minutes and daily 30 minutes of differentiated benchmark instruction. All of these services are linked to our EPSS.	
Third Math Investigations will be incorporated into Science for the program to be more challenging. Common Core State Standards Initiative will be implemented to address the curriculum. Third grade will have to master Operations and Algebraic Thinking, Number and Operations. In Base Ten, Number and Operations-Fractions, Measurement and Data and Geometry. End of unit assessments will be used. Classroom teachers will implement "Math Investigations" instructional processes and strategies with fidelity and rigor to increase student fluency and critical thinking skills in applying math strategies thru science. Math core instruction will be daily for 90 minutes and daily 30 minutes of differentiated benchmark instruction. All of these services are linked to our EPSS.	

- 3. If any administrators or support staff are funded by K-3 Plus, please describe their duties. These duties must include direct services to students. If these persons will have other duties in addition to K-3 Plus, including administering other programs, you must include a cost allocation plan. (Personnel who are already under contract for the days K-3 Plus is held may not be paid with K-3 Plus funds.) Administrator will be in charge of monitoring daily student attendance. Principal will develop a letter to parents to explain and recruit students. Principal will develop a Tiger Point process as an incentive for students to come to school. Principal will ensure that all data is data driven and to allow ample time for teachers to analyze data. Principal will do "walk through" by using PD 360. Principal will provide services to groups of students in the core instruction either in math and or reading. Principal will ensure that the students assigned to a k3+ teacher will continue to be service through- out the school year. Principal will ensure that DIBELS and all other district and state mandated assessments be performed.
- 4. Parents must be informed of their child's progress. How will your school fulfill this requirement? A progress report will be sent out every two weeks to parents in both English and Spanish.

- 5. You may use <u>up to 2%</u> of your award for recruitment and attendance incentives. What is your recruitment plan? How will you encourage attendance? Please remember that any field trips must have an educational purpose. This year's teachers will talk to the students and parents informing them of the program. Attendance will be enforced by having a final field trip for students that have participated for 25 days of added instruction by giving them Tiger Points at the end of each week.
- 6. The PED sponsored Professional Development in Literacy will be offered on-line. New K-3 PLUS teachers are required to register through the website: www.rec9nm.org and to complete the 2011/2012 literacy module for the appropriate grade level (K-1 or 2-3). Please describe your plan to ensure completion of these modules by new K-3 Plus teachers. Each new teacher must register and sign in individually to document course completion. Modules from the 2010 program are also available for any K-3 Plus teachers as a resource to complete the appropriate courses for their grade level. In addition, regional training will be held the first two weeks in June. Principal will monitor that all teachers take the PED sponsored Professional Development in Literacy on line modules. Teachers will begin their professional development on June 12, 2012 where time will be allotted for them to complete the module.

July-August 2012 K-3 Plus DISTRICT/SCHOOL ASSURANCES

(MUST BE PROVIDED FOR EACH SCHOOL)

As the principal for this K-3 Plus school, please meet with your superintendent and business manager to review and certify the following district assurances with regard to the implementation of the K-3 Plus Extended School Year Program:

- The district/school agrees to provide services with this grant of award for the K-3 Plus Pilot project to only approved sites.
- The district/school agrees to start the core literacy, intervention or supplemental program(s), and math programs at the beginning of the K-3 Plus Extended School year program offering 25 additional days of instruction during Summer 2012, thus conducting the classrooms in the K-3 Plus program as a 205-day school year.
- The district/school agrees that the June 2012 K-3 Plus Program may not start earlier than 2 months prior to the beginning of the regular school year.
- The district/school agrees to make every effort to progress the entire classroom of students with the same teacher during the regular school year.
- The district/school agrees to provide intervention services in Reading and Mathematics during the K-3 Plus extended school year program for students who are not meeting grade level requirements and to particularly target the lowest 25% of students.
 All K-12 public schools in New Moving are serviced.
- 6. All K-12 public schools in New Mexico are required to implement the state's Response to Intervention (Rtl) framework known as The Three-Tier Model of Student Intervention. (See Subsection D of 6.29.1.9 NMAC.) Thus, the school must continue to implement the state's Rtl framework during the 25 days of K-3 Plus. In addition, state rule requires that the state guidance manual entitled The Student Assistance Team and the Three-Tier Model of Student Intervention shall be the guiding document for districts/schools to use in the implementation of student intervention for academics and behavior for each tier. You will be required to report this information in STARS.
- 7. The district/school agrees that the funds are awarded on a "per student" basis using \$44.00 as the daily rate for July-August 2012. The district/school agrees to enter accurate K-3 Plus data into STARS, including teacher, enrollment and attendance. Final funding is based on STARS data.
- The district/school agrees to comply with the Individual Education Plan (IEP) of any student enrolled in the K-3 Plus program. Costs for implementing the IEP can be provided through Special Education funds.
- The district/school understands that all funds under the July-August 2012 award letter must be fully expended by June 30, 2013. The deadline for Requests for Reimbursements (RfRs) is <u>July 6, 2013</u>. "Carryover" to the next fiscal year is not allowed.
- 10. This district/school agrees to use the state adopted assessment, DIBELS Next, including the progress monitoring tool, to evaluate the progress of all K-3 Plus students in early literacy as detailed in the application and the K-3 Plus legislation.
- 11. The district/school agrees to participate in the state-wide network of K-3 Plus schools by conforming to the program requirements included in this application and by insuring that all teachers complete the online professional development modules developed by REC IX.
- 12. The district/school agrees to participate in any external or internal evaluation process governed by a legislative appropriation or as directed by the Public Education Department or any other Executive or Legislative Initiative.
- 13. The district/school agrees to cost allocate the salaries and benefits of any person who is serving other programs during the K-3 Plus session and to include the cost allocation plan in this application. Persons cannot be paid with K-3 Plus funds for days they are already under contract with the district.
- 14. The district/school agrees to include the K-3 Plus program in the district/school calendar and to expand advertising and recruitment of students throughout the school year. The program must be listed by name on the calendar and on the district/school website. The district/school may use up to 2% of K-3 Plus funds for recruitment and incentives for attendance. All field trips must have an educational purpose.

By signing this document each person below agrees to ensure that the K-3 Plus program is complying with the district and school assurances.

of Chunds	4/24/12	Unn Steinhost	4/24/2012
Superintendent	Date	K-3 Plus District Administrator Coord	dinator) Date
Business Manager	4/20/12	Muce Margue	4/24/12
Dusiness Manager	Daté	K-3 Plus Principal	Date

Kindergarten through Third Grade Plus Pilot Project New Mexico Public Education Department

JULY- AUGUST 2012 Application

DISTRICT/CHARTER COVER SHEET

Application Due: 4:00 PM April 30, 2012

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	linator):		Telephone: 575-882-6758 Fax: 575-882-6257	922		JUNE, 2012 Funding	reduested for this school	(MUSI EQUAL F×G×H)			\$44 ,352 (\$47 ,646))	000 (\$44.45g)		280 (\$43,751)	(75,755)		JO (\$82,110)	(\$293.720)			
	Coord		Fax: 5	2.nm.us			Sonbarr	I SOM			44	\$66.000		\$38, 280	\$92,400	\$80 E	905,500	\$323,532			
	act (K-3 Plus	ctor	5-882-6758	off@gisd.k1		Transportation		12		00000	20,000	0	000	20,000	20,000		20,000	\$80,000		\$ 323 532	700,01
	District Contact (K-3 Plus Coordinator):	Position: Director	elephone: 57	Email: asteinhoff@gisd.k12.nm.us	¥	Recruitment	Attendance	Costs (2% limit)		009		0	0	,	1155	0006			0,00	_	
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30 I III ADIII 30, 2012					Ŧ	*Daily Rate	student			\$44.00	644.00		\$44.00	644.00	_	\$44.00	1		oral Amount of All District/Charter Funding Requested for hilly Amount		
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	itendent: Efren Yturralde	882-6203	ī.	@gisd.k1	т.	of K-3	Student	in July-	2012	4	15		15	14		15	AI C.		Funding)	
	_	Telephone: 575-882- Fax: 575-882-6257		Email: eyturralde@g	шţ	Date for Regular	School		1000	//26/12	7/30/12		7/30/12	7/26/12	7120140	ZL/06//	TOTAL	4	Sharter		
	Name:	Teleph Fax: 5		Email:	D. Begin	End	Dates		6/40/40	7/25/12	6/13/12	7/26/12	7/26/12	6/12/12	7/25/12	7/26/12			istrict/(
				c	School's	Free/ Reduced	"Lunch %		92 30%	05:30	%66	702 20	0/ / /6	88.1%	94%				of All D	Ş	
r Name.		3021		a	School	Grade			K-6		χ 9	K-R		K-6	+	o Y			lunoun	7	gnature
District /Charter Name.	Gadsden ISD Address:	PO Drawer 70 Anthony, NM 88021		Ą.	Schools for which	mis district is applying:			Chaparral Elem.		Desert View Elem.	Gadsden Elem.		Vado Elem.	Sunland Park	Elem.		TotoT	53 1 Old 1	Superintendent's cian	0 11 10 11 11 10

Date: *Daily rate per student is based on 30% of the FY13 Initial Unit Value of \$3668.18 divided by 25 days.

"NOTE: Administrators and support staff funded under K-3 Plus must be actively engaged with the K-3 Plus program and providing direct services to students. If the person is serving other programs, salaries and benefits must be cost allocated and the cost allocation plan must be included in the narrative of this application. Persons cannot be paid with K-3 Plus funds for days they are already under contract with the district.

Runland-Ju

JULY-AUGUST, 2012 KINDERGARTEN THROUGH THIRD GRADE PLUS Application (MUST BE PROVIDED FOR EACH SCHOOL)

SCHOOL	PROGRAM CO	/FR	SUEET		
District/Charter Name: School Name: Sunland Park	School Contact Person Name:Raquel Ramirez				
Elementary	Position: Principal				
School Address:	Telephone:575-589	9-1114	Î.		
305 Alto Vista	Email:raramirez@g	jisd.k1	2.nm.us		
Sunland Park, NM 88063	Fax:575-874-9442				
Name of Principal Raquel Ramirez		Tele	phone Number: 575-589-114		
Signature of Principal		Date	: April 25, 2012		
School's Percentage of Students on F Lunch: 100%	ree and Reduced	School Grade: K-6			
Total Number of Days of K-3 Plus: 10 (June)*	K-3 Plus P Begin	rogran	n Implementation Dates End		
15 (July)* (August)* (August)* 25Total Summer 2012 K-3 Plus Program days	JUNE _13 , 2012 (Reminder: cannot be more than 2 months prior to the start of the regular school year)		July 26, 2012		
*June + July + August 2012 days					

^{*}June + July + August 2012 days must equal 25

Summer 2012 K-3 Plus Personnel	Number of Students to be Served	Number of Classes	Number of Classroom Teachers K-3 Plus	Number of Educational Assistants	Number of Reading Interventionists	List by name any classroom teachers who will not continue with students for the regular school year and state the reason
KINDERGARTEN	30	2	2	2		
FIRST GRADE	33	2	2			
SECOND GRADE	31	2	2		,	
THIRD GRADE	31	2	2			
TOTALS:	125	8	8	7		

JULY-AUGUST, 2012 KINDERGARTEN THROUGH THIRD GRADE PLUS Application SCHOOL BUDGET REQUEST FORM

(MUST BE PROVIDED FOR EACH SCHOOL)

PROJECTED EXPENDITURES

SALARIES							
Name and grade level (add lines as needed)	# of students	Annual Salary	Benefits (Do Not Include Insurance)	Teache Daily R for K-3 Plus	ate	# of Days in July	Total
Teachers:				1 145		July	
Cynthia Smith- Kinder	15	45237	9658.10	299.97		15	4499.55
Luz Gamboa-Kinder (Bil)	15	45248	9660.45	300.46		15	4506.90
Sylvia Sanchez- 1 st	16	35896	7663.80	238.03	-	15	3570.45
Margie Terrazas- 1 St (Bil)	17	45247	9660.23	300.03		15	4500.45
Martha Gomez- 2 nd	16	45239	9658.53	299.99		15	4499.85
Laura Rentera- 2 nd (Bil)	15	45231	9656.82	299.94		15	4499.10
Graciela Cordero- 3 rd	15	41027	8759.26	272.05		15	4080.75
Melinda Armendariz- 3 rd (Bil)	16	45236	9657.89	299.97		15	4499.55
Educational Assistants:		Constitution of	Salvinet materials	S. W. 1575-465-321	autit be	Triber S	Control Control
Kindergarten TBA		15000	3020.50	99.47		15	1492.05
Kindergarten TBA		15000	3020.50	99.47		15	1492.05
Reading Interventionists	Figures des	State of the State		or beauty and the fi		Mil. Assi	1492.05
Other (list)*	1 TV 1 1 1 2 2 5				Aller de		
Administration:							
Raquel Ramirez, Principal		61150	13055.53	371.03	8		2000.04
		Service Control of the Control			Brank W.S.	280425600124	2969.04
MATERIALS AND SUPP	OI IEC	TOTAL AMO	UNIFORS	SALARIES	BEN	EFITS	\$40,610.19
Product/ Description	LILO	Out to at					
-		Subject Area	Units	Amount @	40	otal ount	
Chart Tablets, composition markers and sticky notes	notebooks,	Reading/ Math	300	25.00	7,50		
Wireless Generation	15	Reading			5000		
	TOTA	AL AMOUNT	OR MATE	RIALS & S	UPPL	IES	12,500
RECRUITMENT AND INCE	NTIVES FOR	ATTENDANG	CE:	The same			12,000
Item or Service	Justification	1	Units	Amount @	Tot	127.5	
Backpack with school supplies			n	60.00	9,000		
TOTAL AMOUNT FOR	DECDUTE	ENT	- 1 - 2 - 2				
TOTAL AMOUNT FOR	ALL V NON Y	ENI and INC	ENTIVES F	OR ATTEN	IDAN	CE:	\$9000
OTHER COSTS – LIST C	INLY NON Y	EAR AROU	ND SERVI		ot s	uppla	int).
TELL OF SELVICE	Justification			Units		1	Amount
	TO	OTAL AMOUN	IT FOR OT	HER COST	rs \$		
Funding for transportation is funds – Please work with you	not available	through catego	orical funde	co much he			sing K-3 Plus
TOTAL BUD	GET FOR TR	ANSPORTAT	ION	budget pro	s \$	on.	\$20,000
		a.c. on IAI	.011		Ψ		\$20,000

TOTAL BUDGET REQUEST FOR THIS SCHOOL

\$82,110.19

(Total Budget must equal the daily student rate of \$44.00 X number of students X the number of student days in June for this school on page 1)

District: GISD School: Sunland Park Elementary Principal: Raquel Ramirez

Principal's Signature:

Phone #:575-589-1114 Date: April 25, 2012

*NOTE: Administrators and support staff funded under K-3 Plus must be actively engaged with the K-3 Plus program. If the person is serving other programs, salaries and benefits must be cost allocated and the cost allocation plan must be included in the narrative of this application. Persons cannot be paid with K-3 Plus funds for days they are already under contract with the district.

JULY-AUGUST, 2012 KINDERGARTEN THROUGH THIRD GRADE PLUS Application

PROGRAM NARRATIVE

Schools that applied for June, 2012 funding may copy and paste the previously submitted June narrative. Please update if applicable

Please answer the following questions about your K-3 Plus Program:

1. Describe your curricular approach for the K-3 Plus program. List core curriculum programs, supplemental and intervention programs on the chart below. Add lines as needed. Indicate if supplemental or intervention programs are delivered by a teacher or are computer-based. How will this program differ from the regular school year?

Sunland Park Elementary follows the Gadsden Independent School District's EPSS, which addresses the enhancement of reading and mathematics as academic goals. The additional days offered through the Kindergarten through Third Grade Program are structured around literacy and numeracy development.

Sunland Park Elementary follows the Balanced (Comprehensive) Literacy as it's literacy program throughout the year. Balanced Literacy is a framework built upon the findings of the National Reading Panel (2000). The program uses research based best practices to offer students a differentiated approach to literacy instruction.

Sunland Park Elementary also follows the K - 5-mathematics curriculum, Investigation in Number, Data, and Space to enhance mathematic achievement. The K-5 Mathematics curriculum is based on Investigations in Number, Data, and Space, which develops student ideas of number and operations, geometry, data, measurement and early algebra. Math investigations also allows opportunity for the differentiation of instruction and assessments are designed to drive instruction allowing for students to be academically successful.

Sunland Park Elementary has been successful in implementing the K-3 Plus Program. The participation of teachers and students has been successful academically. Current third grade students who have participated in K-3 Plus are 72% proficient in Reading and over 70% in Math. Of those 72%, approximately 60% are above grade level in reading, according to the DRA Fountas & Pinnell reading assessment. Sunland Park Elementary data indicates increased student achievement in all indicators measured, which demonstrates the positive academic achievement in reading and mathematics.

The 25 additional days allow the school to focus on literacy and numeracy development through the twenty five additional instructional days. During the twenty five days Balanced Literacy is implemented as the literacy program, incorporating key components and guided reading sequence designed to provide students with essential reading and writing strategies and skills. The twenty-five Instructional differs from the regular school year, in that students are introduced to key concepts in core curriculum in reading and math ahead of students not enrolled in the program. This essentially provides students who are ready for advancement with challenging instruction that meets their needs, and at the same time provides who are not ready with additional focus on deficiencies.

2. What is your plan to increase student achievement in math and reading during the K-3 Plus program? Describe any intervention services, especially highlighting plans for the lowest 25% of students. Who will provide the intervention services? Are these services included in your EPSS? Please see Item #5 in the Assurances on page 5.

Sunland Park Elementary will continue to focus on academic success as a priority to our school. In order to increasing student achievement teachers will continue to administer the required Dynamic Indicators of Early Literacy Skills (DIBELS/IDEL) and adhere accordingly to program deadlines. The DIBELS/IDEL assessments will provide teachers with immediate feedback.

allowing teachers to address student differentiated instructional needs.

In addition to the DIBELS/IDEL assessments, the participating classrooms in the Kindergarten through Third Grade Program will also administer the following assessments:

a) Primary Qualitative Spelling Inventory - August, December, March and May

- b) Collected "authentic" writing samples August, December, March and May
- c) High Frequency Word List August, December, March and May
- d) DRA / EDL December and May
- e) Fluency check January and each 9 weeks thereafter
- f) Running Record weekly
- g) Rigby Benchmark Assessment as indicated by the running record so that instruction is maintained at the student's instructional reading level.
- h) Reading Units of Study and Math teacher created Benchmark Assessments developed from State of New Mexico Standards and Benchmarks, and Common Core Standards-September, November, December, January, February, and March.

The assessments listed will provide teachers with the data they need to drive the instruction of all students within their classroom. The data derived will identify the 25% population of students within their classroom whom are below grade level and will allow teachers to intervene instructional strategies that will accommodate their needs. In math, Math Navigator will be implemented to address numeracy recognition and fluency for the 25% population of students below grade level in math. To address reading, additional intervention will be provided through Leveled Literacy Intervention (Heinemann/Fountas & Pinnell) in English and Estrellita in Spanish will be provided by the Reading Intervention teacher. The additional intervention encompasses 30-45 minutes of instruction outside of the regular classroom.

Teachers have also been trained in Tier I Classroom Intervention, which allow them to implement the toolkit designed to assist those students reading below grade level proficiency. Strategy lessons are geared to effectively teach students to read a variety of text utilizing strategies to improve their understanding of the text as well as to explicitly teach skills to become proficient readers.

Our Educational Plan for Student Success sets forth the annual goals and objectives for the school year including high standards and expectations on behalf of administration, teachers and support staff. Sunland Park Elementary will work collaboratively for the academic success of all students.

Grade Level	Reading Core Program	Reading Intervention Program(s) / title of person who delivers this instruction (also indicate "C" if computer-based)	Reading Supplemental Program(s) / title of person who delivers this instruction (also indicate "C" if computer-based)
K	Balanced Literacy	Leveled Literacy Intervention/ Betty Flores	/
First	Balanced Literacy	Leveled Literacy Intervention/Betty Flores	1
Second	Balanced Literacy	Leveled Literacy Intervention/Betty Flores	/
Third	Balanced Literacy	Leveled Literacy Intervention/Betty Flores	1

Grade Level	Math Core Program	Math Intervention Program(s) / title of person who delivers this instruction (also indicate "C" if computer-based)	Math Supplemental Program (s) / title of person who delivers this instruction (also indicate "C" if computer-based)
K	Math Investigation in Number, Data, and Space	Math Navigator/Betty Flores	/
First	Math Investigation in Number, Data,	Math Navigator/Betty Flores	1

	and Space		
Second	Math Investigation in Number, Data, and Space	Math Navigator/Betty Flores	1
Third	Math Investigation in Number, Data, and Space	Math Navigator/Betty Flores	1

3. If any administrators or support staff are funded by K-3 Plus, please describe their duties. These duties must include direct services to students. If these persons will have other duties in addition to K-3 Plus, including administering other programs, you must include a cost allocation plan. (Personnel who are already under contract for the days K-3 Plus is held may not be paid with K-3 Plus funds.)

Sunland Park Elementary will request funding for an administrator and one support staff to enhance the success of the K-3 Plus Program. The administrator will assist with the overall operation of the school and the program. The administrator will also monitor classroom instruction. The administrator will also be responsible for facilitating the school's interactions with parents and others in the school community. The administrator will work with parents when disciplinary issues arise, when students are not succeeding academically, and when parents have concerns. This collaboration will encourage the success of the program.

The support staff needed will be placed in Kindergarten classrooms. This will allow for the differentiation of instruction as well as meeting the needs of all students participating in the program. The instructional assistants will provide assistance to the teacher. In order to facilitate optimal learning conditions instructional assistants are a vital component in these classrooms. This will allow for individualized instruction and will assists those students with a great need. The instructional assistant will also provide assistance in the preparation of materials needed to implement instruction. This will allow for teacher and instructional assistant to share successes and challenges experienced by students

4. Parents must be informed of their child's progress. How will your school fulfill this requirement? Sunland Park Elementary will continue to monitor progress. Parents will be kept informed of their child's progress. As K-3 Plus begins Kindergarten home visits will be made prior to students first day of school. At these visits teachers will share the school's calendar, parent information (e.g. student handbook), expectations and other information to make the transition from home to school easier.

Throughout the year, the school holds family events such as literacy nights, math nights, student presentations, program informational meetings, PTO meetings and other information meetings. Additionally the school offers parents the opportunity to engage with their child's teacher at two set dates for Parent-Teacher conference. Sunland Park Elementary welcomes parents and their participation in their child's education therefore meetings to inform themselves about their child's progress can be scheduled at any given time as long as the teacher is available.

At the end of the twenty-five additional days parents will be given a progress report notifying them of the progress their child has made during the additional days of instruction.\
Parents are also notified in writing regarding third grade student test scores on the New Mexico Standardized Based Assessment. Parents are also informed of the language placement assessment scores for ELLs, known as the ACCESS only for those students whom are administered the assessment. These notifications provided an explanation of scores and clarification is made during parent-teacher conferences. Constant communication is vital to parents' fully understanding assessments and the implication they may have on their child's academic achievement.

5. You may use up to 2% of your award for recruitment and attendance incentives. What is your recruitment plan? How will you encourage attendance? Please remember that all field trips must have an educational purpose.

The recruitment plan for Sunland Park Elementary will be as follows:

Program Presentation Night in May to provide an outline of expectations, as well as shared

successes from teachers to inform parents of the program.

Flyers sent to parents in grades Kinder through Second outlining the K-3 Plus program and encourage sign up. No less than three invitations will be sent home from March to May. All parents in grades Kinder through Second were provided with detailed information of the program during the February Parent/Teacher Conference.

Teachers and administration will confirm program participation through personal contact with parents either in person or by phone providing parents with detailed calendars of start/end

times, days off and other important information about the program.

To encourage Kindergarten participation, a pre-registration sign-up will be held at which time all parents pre-registering will be informed and immediately signed up for the program. Kindergarten teachers will confirm commitment to the program by conducting home visits the week prior to the start of the program.

To encourage student attendance a backpack with supplies will be offered to students who complete the program with no more than three tardies.

To further encourage student attendance a free dress day will be offered on a weekly basis for students that attend the entire week without tardies.

6. The PED sponsored Professional Development in Literacy will be offered on-line. New K-3 PLUS teachers are required to register through the website: www.rec9nm.org and to complete the 2011/2012 literacy module for the appropriate grade level (K-1 or 2-3). Please describe your plan to ensure completion of these modules by new K-3 Plus teachers. Each new teacher must register and sign in individually to document course completion. Modules from the 2010 program are also available for any K-3 Plus teachers as a resource to complete the appropriate courses for their grade level. In addition, regional training will be held the first two weeks in

There will be no new K-3 Plus teachers instructing in the 2012-2013. All teachers that will be teaching the K-3 Plus Program have completed all prior trainings required.

July - August 2012 K-3 Plus DISTRICT/SCHOOL ASSURANCES

(MUST BE PROVIDED FOR EACH SCHOOL)

As the principal for this K-3 Plus school, please meet with your superintendent and business manager to review and certify the following district assurances with regard to the implementation of the K-3 Plus Extended School Year Program:

- The district/school agrees to provide services with this grant of award for the K-3 Plus Pilot project to only approved sites.
- The district/school agrees to start the core literacy, intervention or supplemental program(s), and math programs at the beginning of the K-3 Plus Extended School year program offering 25 additional days of instruction during Summer 2012, thus conducting the classrooms in the K-3 Plus program as a 205-day school year.
- The district/school agrees that the summer 2012 K-3 Plus Program may not start earlier than 2 months prior to the beginning of the regular school year.
- The district/school agrees to make every effort to progress the entire classroom of students with the same
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- 5. The district/school agrees to provide intervention services in Reading and Mathematics during the K-3 Plus extended school year program for students who are not meeting grade level requirements and to particularly target the lowest 25% of students.
- 6. All K-12 public schools in New Mexico are required to implement the state's Response to Intervention (RtI) framework known as *The Three-Tier Model of Student Intervention*. (See Subsection D of 6.29.1.9 NMAC.) Thus, the school must continue to implement the state's RtI framework during the 25 days of K-3 Plus. In addition, state rule requires that the state guidance manual entitled *The Student Assistance Team and the Three-Tier Model of Student Intervention* shall be the guiding document for districts/schools to required to report this information in STARS.
- 7. The district/school agrees that the funds are awarded on a "per student" basis using \$44.00 as the daily rate for July-August, 2012. The district/school agrees to enter accurate K-3 Plus data into STARS, including teacher, enrollment and attendance. Final funding is based on STARS data.
- The district/school agrees to comply with the Individual Education Plan (IEP) of any student enrolled in the K-3 Plus program. Costs for implementing the IEP can be provided through Special Education funds.
- The district/school understands that all funds under the July-August 2012 award letter must be fully expended by June 30, 2013. The deadline for Requests for Reimbursements (RfRs) is <u>July 6, 2013</u>.
- 10. This district/school agrees to use the state adopted assessment, DIBELS Next, including the progress monitoring tool, to evaluate the progress of all K-3 Plus students in early literacy as detailed in the application and the K-3 Plus legislation.
- 11. The district/school agrees to participate in the state-wide network of K-3 Plus schools by conforming to the program requirements included in this application and by insuring that all teachers complete the online professional development modules developed by REC IX.
- 12. The district/school agrees to participate in any external or internal evaluation process governed by a legislative appropriation or as directed by the Public Education Department or any other Executive or Legislative Initiative.
- 13. The district/school agrees to cost allocate the salaries and benefits of any person who is serving other programs during the K-3 Plus session and to include the cost allocation plan in this application. Persons cannot be paid with K-3 Plus funds for days they are already under contract with the district.
- 14. The district/school agrees to include the K-3 Plus program in the district/school calendar and to expand advertising and recruitment of students throughout the school year. The program must be listed by name on the calendar and on the district/school website. The district/school may use up to 2% of K-3 Plus funds for recruitment and incentives for attendance. All field trips must have an educational purpose.

By signing this document each person below agrees to ensure that the K-3 Plus program is complying with the district and school assurances.

Superintendent Superintendent	4/20112	_ and strinky 4/6	24/12
XIIII	Date 4/25/12	K-3 Plus District Administrator (Coordinator)	Date
Business Manager	Date	K-3 PNs Principal D	4-/-) ate

New Mexico Public Education Department

Kindergarten through Third Grade Plus Pilot Project JULY- AUGUST 2012 Application

DISTRICT/CHARTER COVER SHEET

Application Due: 4:00 PM April 30, 2012

	:													
District /Charter Name: Gadsden ISD Address:	r Name:		Superir Name:	Superintendent: Name: Efren Yturralde	urralde				Na Na	District Contact (K-3 Name: Ann Steinhoff	District Contact (K-3 Plus Coordinator): Name: Ann Steinhoff	Coordinato	ř.	***
PO Drawer 70	į		Telepho	Telephone: 575-882-6203	182-6203				Po	Position: Director	tor		50	
Anthony, NM 88021	12021		Fax: 57	Fax: 575-882-6257	22				<u>Te</u>	ephone: 575	Telephone: 575-882-6758 Fax: 575-882-6257	Fax: 575-88	2-6257	
			Email: (Email: eyturralde@gisd.k1	@gisd.k1;	12.nm.us			Ш	Email: asteinho	asteinhoff@gisd.k12.nm.us	.nm.us	AL .	
A. Schools for which this district is	School	C. School's Free/	D. Begin	Start	F. Number	G. Number	H. Daily	l. **Salary	J. Supply	K. Recruitment	L. Transportation	M. JUNE, 2012 Funding	l. 2 Funding	
applying:		Reduced	End	Regular	Plus	of Students	Rate per	and Benefit	and Other	and Incentives for	Costs*	Requested for this School	r this School	
		% 	Dates	Year	Student Days in July- August 2012	to be Served	student	Costs	Costs	Autendance Costs (2% limit)		(MUST EQUAL F x G x H)	LFxGxH)	
Chaparral Elem.	K-6	92.3%	6/12/12	7/26/12	14	72	\$44.00	22,046	2000	009	20,000	\$44,352	(\$47,646))	
Desert View Elem.	K-6	%66	6/13/12	7/30/12	15	100	\$44.00	39,548	2000	0	0	\$66,000	(\$44,458)	
Gadsden Elem.	K-6	%2'.76	6/13/12	7/30/12	15	58	\$44.00	18,751	2000	0	20,000	\$38, 280	(\$43,751)	
Vado Elem.	У-Ж	88.1%	6/12/12	7/26/12	4	150	\$44.00	49,600	2000	1155	20,000	\$92,400	(75,755)	
Sunland Park Elem.	K-6	94%	6/13/12 7/26/12	7/30/12	15	125	\$44.00	40,619	2000	0006	20,000	\$82,500	(\$82,110)	
					TOTALS	205	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	\$170,564	\$25000	\$10755	\$80,000	\$323,532 ((\$293,720)	ad
Total	ital Amour	Total Amount of All District/Charter Fundin	District/	Charter	Fundin	ig Requested for July-August, 2012	sted for	r July-A	ugust,		\$ 323,532	∞ -		0-(

Superintendent's Signature:

Date:

*Daily rate per student is based on 30% of the FY13 Initial Unit Value of \$3668.18 divided by 25 days.
**NOTE: Administrators and support staff funded under K-3 Plus must be actively engaged with the K-3 Plus program and providing direct services to students. If the person is serving other programs, salaries and benefits must be cost allocated and the cost allocation plan must be included in the narrative of this application. Persons cannot be paid with K-3 Plus funds for days they are already under contract with the district.

JULY-AUGUST 2012 KINDERGARTEN THROUGH THIRD GRADE PLUS Application (MUST BE PROVIDED FOR EACH SCHOOL)

SCH	OOL PROGRAM (COVE	R SHEET
District/Charter Name: Gadsden Independent School Di School Name: Vado Elementary	st. School Contact Name: Teresa N Position: Principal	Persor avarro //Admir	n /Lisa Dominguez n. Intern
School Address: 330 Holguin Road Vado, NM 88072	Fax:575-233-3400	isd.k12	1 2.nm.us/lidominguez@gisd.k12.nm.us
Name of Principal Teresa Nava	rro	Tele	phone Number: 575-233-2861
Signature of Principal	Lum	Date Apri	: I 24, 2012
School's Percentage of Student Reduced Lunch: 88.1%	ts on Free and	Scho K-6	ool Grade:
Total Number of Days of K-3 Plus: <u>11 (</u> June)* <u>14</u> (July)*	K-3 Plus F Begin	Prograi	n Implementation Dates End
(August)*25_ Total Summer 2012 K-3 Plus Program days	JUNE <u>12</u> , 2012 (Reminder: cannot be n than 2 months prior to the start of the regular school year)	ne	July <u>25</u> , 2012
*June + July-August days	s must equal 25		

July-August days must equal 25

Summer 2012 K-3 Plus Personnel	Number of Students to be Served	Number of Classes	Number of Classroom Teachers K-3 Plus	Number of Educational Assistants	Number of Reading Interventionists	List by name any classroom teachers who will not continue with students for the regular school year and state the reason
KINDERGARTEN	30	2	2	2		
FIRST GRADE	45	3	3			
SECOND GRADE	30	2	2			
THIRD GRADE	45	3	3			
TOTALS:	150	10	10	2		

JULY-AUGUST, 2012 KINDERGARTEN THROUGH THIRD GRADE PLUS Application SCHOOL BUDGET REQUEST FORM

(MUST BE PROVIDED FOR EACH SCHOOL)

BB6 :		THIOC I D
PROJECTED	EXPEND	ITURES

SALARIES Name and grade level (add lines as needed)	# of students	Annual Salary	Benefits (Do Not Include	Teach Daily	Rate	# of Days	Total
7 1. The state of the state			Insurance	for K-: Plus	3	in	1 1 1 200
Teachers:	stina (di Talia da	Section and section	- Indurance	Fius	A Transition	June	
Lee Anna Vasquez		45,239	9658.53	299.99	<u> </u>		(1) 作用的。14
Rosa Navaro		45,236	9657.89	299.97		14	4,199.86
Silva Word		45,234	9647.46	299.90			4,199.58
Guadalupe Garcia		57,057	12,181.67			14	4,198.60
Daniel Paz		35,037	7480.40	232.34		14	5,298.44
Teresa Zamora		45,234	9656.39	299.92		14	3,252.76
Lucinda Carrasco		45,237	9658.10	299.97		14	4,198.88
Sonia Chavez		45,235	9658.10	299.97		14	4,199.58
Lydia Vigil		59,226	12,644.75			14	4,199.58
Laura Levario		35,005	7473.57	392.74 232.12		14	5,498.35
Educational Assistants:				232.12	WAS DEED	14	3,249.68
Normalinda Marquez		16,128	NAC YOU THE STREET	88.13	STEEL STATE		
Aurora Nunez		16 100		88.13		14	1,233.82
Specials" Teachers will will will will will will will wil	work with 5 sc	hools during	the 14 days	00.13	4900 F. Sa	14	1,233.82
Modias Office - FE		35,896	7663	238.03	N. J. S.		THE RESERVE OF
Patricia Gosnell - Art		45,242	9659.17			2.5	595.08
Mario Hernandez – Music		37,691	8047.03	300.00		2.5	750.00
aye Sanders - Nurse		34,222.81	7306.57	249.93		2.5	624.83
Administration:	E SERVICE TAIL	National Property of the Party	7 300.37	226.93	2 - 3 3 4 2	2.5	567.32
isa Dominguez, Adm Intern		47,460.48	10132.81	299.97		7	2,099.79
				- 146 - 146 A 1713		t day to	
ATERIAL CAND CHE		TOTAL AMO	OUNT FOR S	ALARIES	/BEN	FFITS	\$49,599.97
MATERIALS AND SUPP	LIES						Ψ43,333.37
roduct/ Description		Subject Area	Units	Amount @		otal ount	
Vireless Generation		Reading			5,00		
	TOTA	LAMOUNT	FOR MARK				
ECRUITMENT AND INCE	NTIVES FOR	ATTENDAN	FOR MATER	CIALS & S	UPP	LIES	\$5,000
em or Service	Justification	TILNDAN					
			Units	Amount	То	2-138-5%	
eld Trip	Attendance		150	@	Amo		(4) [1] [4] [4] [4]
Bus transportation				4.00		0.00	
TOTAL AMOUNT FOR			3	185.00	55	5.00	

Item or Service	Justification	Units	Amount
None			Amount
	TOTAL AMOUNT FOR O on is not available through categorical fund h your district transportation to establish th BUDGET FOR TRANSPORTATION	ls so must be cove is budget projecti	ered using K-3 Plu on.
TOTAL BUDGET RE	QUEST FOR THIS SCHOOL	20,00	00 54.97

District: GISD	School: Vado Elem Arincipal: Teresa Navorro
Principal's Signature:	School: Vado Elem Arincipal: Teresa Navarro Principal: Teresa Navarro Pri
NOTE: Administrates	Date: April 23, 2012

*NOTE: Administrators and support staff funded under K-3 Plus must be actively engaged with the K-3 Plus program. If the person is serving other programs, salaries and benefits must be cost allocated and the cost allocation plan must be included in the narrative of this application. Persons cannot be paid with K-3 Plus funds for days they are already under contract with the district.

PROGRAM NARRATIVE

Please answer the following questions about your K-3 Plus Program:

1. Describe your curricular approach for the K-3 Plus program. List core curriculum programs, supplemental and intervention programs on the chart below. Add lines as needed. Indicate if will this program differ from the regular school year?

Vado Elementary follows the Gadsden Independent School District's EPSS, which addresses the enhancement of reading and mathematics as academic goals. The additional days offered through the Kindergarten through Third Grade Program are structured around literacy and numeracy development.

Vado Elementary follows the Balanced (Comprehensive) Literacy as it's literacy program throughout the year. Balanced Literacy is a framework built upon the findings of the National Reading Panel (2000). The program uses research based best practices to offer students a differentiated approach to literacy instruction.

Vado Elementary also follows the K - 5-mathematics curriculum, Investigation in Number, Data, and Space to enhance mathematic achievement. The K-5 Mathematics curriculum is based on Investigations in Number, Data, and Space, which develops student ideas of number and operations, geometry, data, measurement and early algebra. Math investigations also allows opportunity for the differentiation of instruction and assessments are designed to drive instruction allowing for students to be academically successful.

Vado Elementary has been successful in implementing the K-3 Plus Program. The participation of teachers and students has been successful academically. Current third grade students who have participated in K-3 Plus are 70% proficient in Reading and over 70% in Math. Of those 70%, approximately 30% are above grade level in reading, according to the DRA Fountas & Pinnell reading assessment. Vado Elementary data indicates increased student achievement in all indicators measured, which demonstrates the positive academic achievement in reading and mathematics.

The 25 additional days allow the school to focus on literacy and numeracy development through the twenty five additional instructional days. During the twenty five days Balanced Literacy is implemented as the literacy program, incorporating key components and guided reading sequence designed to provide students with essential reading and writing strategies and skills. The twenty-five Instructional differs from the regular school year, in that students are introduced to key concepts in core curriculum in reading and math ahead of students not enrolled in the program. This essentially provides students who are ready for advancement with challenging instruction that meets their needs, and at the same time provides who are not ready with additional focus on deficiencies.

2. What is your plan to increase student achievement in math and reading during the K-3 Plus program? Describe any intervention services, especially highlighting plans for the lowest 25% of students. Who will provide the intervention services? Are these services included in your EPSS? Please see Item #5 in the Assurances on page 5.

Vado Elementary will continue to focus on academic success as a priority to our school. In order to increasing student achievement teachers will continue to administer the required Dynamic Indicators of Early Literacy Skills (DIBELS/IDEL) and adhere accordingly to program deadlines. The DIBELS/IDEL assessments will provide teachers with immediate feedback, allowing teachers to address student differentiated instructional needs. In addition to the DIBELS/IDEL assessments, the participating classrooms in the Kindergarten

through Third Grade Program will also administer the following assessments:

- a) Primary Qualitative Spelling Inventory August, December, March and May
- b) Collected "authentic" writing samples August, December, March and May
- c) High Frequency Word List August, December, March and May
- d) DRA / EDL December and May
- e) Fluency check January and each 9 weeks thereafter
- f) Running Record weekly
- g) Rigby Benchmark Assessment as indicated by the running record so that instruction is maintained at the student's instructional reading level.
- h) Reading Units of Study and Math teacher created Benchmark Assessments developed from State of New Mexico Standards and Benchmarks, and Common Core Standards-September, November, December, January, February, and March.

The assessments listed will provide teachers with the data they need to drive the instruction of all students within their classroom. The data derived will identify the 25% population of students within their classroom whom are below grade level and will allow teachers to intervene instructional strategies that will accommodate their needs. In math, Math Navigator will be implemented to address numeracy recognition and fluency for the 25% population of students below grade level in math. To address reading, additional intervention will be provided through Leveled Literacy Intervention (Heinemann/Fountas & Pinnell) in English and Estrellita in Spanish will be provided by the Reading Intervention teacher. The additional intervention encompasses 30-45 minutes of instruction outside of the regular classroom.

Teachers have also been trained in Tier I Classroom Intervention, which allow them to implement the toolkit designed to assist those students reading below grade level proficiency. Strategy lessons are geared to effectively teach students to read a variety of text utilizing strategies to improve their understanding of the text as well as to explicitly teach skills to become proficient readers.

Our Educational Plan for Student Success sets forth the annual goals and objectives for the school year including high standards and expectations on behalf of administration, teachers and support staff. Vado Elementary will work collaboratively for the academic success of all students.

Grade Level	Reading Core Program	Reading Intervention Program(s) / title of person who delivers this instruction (also indicate "C" if computer-based)	Reading Supplemental Program(s) / title of person who delivers this instruction (also
K	Balanced Literacy	Leveled Literacy Intervention/ C. Lujan/M. Najera	indicate "C" if computer-based) Title1 Intervention Teacher
First	Balanced Literacy	Leveled Literacy Intervention/ C. Lujan/M. Najera	Title1 Intervention Teacher
Second	Balanced Literacy	Leveled Literacy Intervention/ C. Lujan/M. Najera	Title1 Intervention Teacher
Third	Balanced Literacy	Leveled Literacy Intervention/ C. Lujan/M. Najera	Title1 Intervention Teacher

Grade Level	Math Core Program	Math Intervention Program(s) / title of person who delivers this instruction (also indicate "C" if computer-based)	(s) / title of person who delivers this instruction (also indicate "C" if
K	Math Investigation in Number, Data, and Space	Math Navigator/M. Najera	computer-based) /

First	Math Investigation in Number, Data, and Space	Math Navigator/M. Najera	Title1 Intervention Teacher
Second	Math Investigation in Number, Data, and Space	Math Navigator/M. Najera	Title1 Intervention Teacher
Third	Math Investigation in Number, Data, and Space	Math Navigator/M. Najera	Title1 Intervention Teacher

3. If any administrators or support staff are funded by K-3 Plus, please describe their duties. These duties must include direct services to students. If these persons will have other duties in addition to K-3 Plus, including administering other programs, you must include a cost allocation plan. (Personnel who are already under contract for the days K-3 Plus is held may not be paid with K-3 Plus funds.)

Vado Elementary will request funding for an administrator to enhance the success of the K-3 Plus Program. The administrator will assist with the overall operation of the school and the program. The administrator will also monitor classroom instruction. The administrator will also be responsible for facilitating the school's interactions with parents and others in the school community. The administrator will work with parents when disciplinary issues arise, when students are not succeeding academically, and when parents have concerns. This collaboration will encourage the success of the program.

The support staff needed will be placed in Kindergarten classrooms. This will allow for the differentiation of instruction as well as meeting the needs of all students participating in the program. The instructional assistants will provide assistance to the teacher. In order to facilitate optimal learning conditions instructional assistants are a vital component in these classrooms. This will allow for individualized instruction and will assists those students with a great need. The instructional assistant will also provide assistance in the preparation of materials needed to implement instruction. This will allow for teacher and instructional assistant to share successes and challenges experienced by students

4. Parents must be informed of their child's progress. How will your school fulfill this requirement?

Vado Elementary will continue to monitor progress. Parents will be kept informed of their child's progress. As K-3 Plus begins Kindergarten home visits will be made prior to students first day of school. At these visits teachers will share the school's calendar, parent information (e.g. student handbook), expectations and other information to make the transition from home to

Throughout the year, the school holds family events such as literacy nights, math nights, student presentations, program informational meetings, PTO meetings and other information meetings. Additionally the school offers parents the opportunity to engage with their child's teacher at two set dates for Parent-Teacher conference. Vado Elementary welcomes parents and their participation in their child's education therefore meetings to inform themselves about their child's progress can be scheduled at any given time as long as the teacher is available.

At the end of the twenty-five additional days parents will be given a progress report notifying them of the progress their child has made during the additional days of instruction. Parents are also notified in writing regarding third grade student test scores on the New Mexico Standardized Based Assessment. Parents are also informed of the language placement assessment scores for ELLs, known as the ACCESS only for those students whom are administered the assessment. These notifications provided an explanation of scores and clarification is made during parent-teacher conferences. Constant communication is vital to parents' fully understanding assessments and the implication they may have on their child's

academic achievement.

5. What is your recruitment plan? How will you encourage attendance? Please remember that any field trips must have an educational purpose.

The recruitment plan for Vado Elementary will be as follows:

- Program Presentation Night in May to provide an outline of expectations, as well as shared successes from teachers to inform parents of the program.
- Flyers sent to parents in grades Kinder through Second outlining the K-3 Plus program and encourage sign up. No less than three invitations will be sent home from March to May.
- All parents in grades Kinder through Second were provided with detailed information of the program during the February Parent/Teacher Conference and during Breakfast with the Principal in February 2012.
- Teachers and administration will confirm program participation through personal contact with parents either in person or by phone providing parents with detailed calendars of start/end times, days off and other important information about the program.
- To encourage Kindergarten participation, a pre-registration sign-up will be held at which time all parents pre-registering will be informed and immediately signed up for the program.
- Kindergarten teachers will confirm commitment to the program by conducting home visits the week prior to the start of the program.
- To encourage student attendance a backpack with supplies will be offered to students who complete the program with no more than three tardies.
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- 6. The PED sponsored Professional Development in Literacy will be offered on-line. New K-3 PLUS teachers are required to register through the website: www.rec9nm.org and to complete the 2011/2012 literacy module for the appropriate grade level (K-1 or 2-3). Please describe your plan to ensure completion of these modules by new K-3 Plus teachers. Each new teacher must register and sign in individually to document course completion. Modules from the 2010 program are also available for any K-3 Plus teachers as a resource to complete the appropriate courses for their grade level.

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July-August 2012 K-3 Plus DISTRICT/SCHOOL ASSURANCES

(MUST BE PROVIDED FOR EACH SCHOOL)

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 instruction during Summer 2012, thus conducting the classrooms in the K-3 Plus program as a 205-day
 school year.
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- 6. All K-12 public schools in New Mexico are required to implement the state's Response to Intervention (RtI) framework known as The Three-Tier Model of Student Intervention. (See Subsection D of 6.29.1.9 NMAC.) Thus, the school must continue to implement the state's RtI framework during the 25 days of K-3 Plus. In addition, state rule requires that the state guidance manual entitled The Student Assistance Team use in the implementation of student Intervention shall be the guiding document for districts/schools to required to report this information in STARS.
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- The district/school understands that all funds under the June 2012 award letter must be fully expended by June 30, 2012. The deadline for Requests for Reimbursements (RfRs) is <u>July 6, 2012</u>. "Carryover" to the next fiscal year is not allowed.
- 10. This district/school agrees to use the state adopted assessment, DIBELS Next, including the progress monitoring tool, to evaluate the progress of all K-3 Plus students in early literacy as detailed in the application and the K-3 Plus legislation.
- 11. The district/school agrees to participate in the state-wide network of K-3 Plus schools by conforming to the program requirements included in this application and by insuring that all teachers complete the online professional development modules developed by REC IX.
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- 13. The district/school agrees to cost allocate the salaries and benefits of any person who is serving other programs during the K-3 Plus session and to include the cost allocation plan in this application. Persons cannot be paid with K-3 Plus funds for days they are already under contract with the district.
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By signing this document each per district and school assurances.	rson below agrees to e	ensure that the K-3 Plus program is complying	ng with the
Superintendent) Business Manager	7/20112 Date 7/25/12 Date	K-3 Plus District Administrator (Coordinator Coordinator Coordinat	4/25/2012) Date - 4-25-12 Date