

Must submit backup for all BARs,
except transfers of funds for SEG or
direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 019-000-1213-0056-I

Fund Type: Direct Grant

Adjustment Type: Increase

Fiscal Year: 2012-2013

Entity Name: Gadsden

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Steve Suggs, Deputy Supt./CFO

Total Approved Budget (Flowthrough):

Phone: 575-882-6241

Email: ssuggs@gisd.k12.nm.us

FLOWTHROUGH ONLY	
Budget Period: Jul 1 2012 12:00AM	To: Jun 30 2013 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Revenue 29135.0000.11112 \$32,726

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
29135 Industrial Revenue Bonds Payments In Lieu of Taxes	1000 Instruction	53330 Professional Development	1010 Regular Education (K- 12) Programs	0000 No Job Class		\$1,726	\$1,726	
29135 Industrial Revenue Bonds Payments In Lieu of Taxes	1000 Instruction	53414 Other Services	1010 Regular Education (K- 12) Programs	0000 No Job Class	\$23,000	\$6,000	\$29,000	
29135 Industrial Revenue Bonds Payments In Lieu of Taxes	1000 Instruction	55915 Other Contract Services	9000 Co- Curricular and Extra-Curricular Activities	0000 No Job Class		\$25,000	\$25,000	
Sub Total						\$32,726		
Indirect Cost								
DOC. TOTAL						\$32,726		

Justification:

Increase for actual 6-30-12 cash balance. Additional cash available for budget of \$32,726 to provide budget for additional program expenditures.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.