

TITLE III LOCAL PLAN SIGNATURE PAGE

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District:				
Superintendent:	Signature:	Date:	Email:	Phone #:
Efren Yturralde		6/12/2014	eyturralde@gisd.k12.nm.us	(575)882-6200
Business Manager:	Signature:	Date:	Email:	Phone #:
Steve Suggs		6/12/2014	ssuggs@gisd.k12.nm.us	(575)882-6241
Bilingual Director:	Signature:	Date:	Email:	Phone #:
Susan Yturralde		6/12/2014	syturralde@gisd.k12.nm.us	(575)882-6267

The authorized representative of the above named applicant certifies to the New Mexico Public Education Department that the information contained in the application package is accurate and complete and certifies compliance with the assurances contained in the application. The governing body of the above-named applicant has approved this application and has authorized the individual signing above as its representative to submit this plan as recorded in the minutes of the local School Board Meeting.

SCHOOL BOARD MEETING

DATE: June 12, 2014 Board President's Signature: _____

Applications will be reviewed in the order that they are submitted. We encourage you to submit your plan as soon as possible, but no later than May 30, 2014.

Submit the signed original application to: WEB EPSS

If further information is needed, please contact Dr. Icela Pelayo at icela.pelayo@state.nm.us; Dr. Elisabeth Valenzuela elisabeth.valenzuel@state.nm.us; Dr. Sandra Rodriquez at sandra.rodriquez@state.nm.us

2014-2015 TITLE III LEA LOCAL PLAN
BUDGET PLAN

REQUIRED ACTIVITY 1. HIGH-QUALITY LANGUAGE INSTRUCTION EDUCATIONAL PROGRAMS To increase the English proficiency of ELL/LEP children by providing high-quality language instruction education programs that are based on scientifically based research demonstrating the effectiveness of programs in - (A) increasing English proficiency and (B) student academic achievement in the core academic subjects. Title III, Part A, Sec 3115(c)(1)					
Allowable Activities	Detailed description of proposed activities	Timeline	Person (s) Responsible/ Participants	Funding Amount	
A. Upgrading program objectives and effective instructional strategies				0.00	
B. Improving the instruction program for ELL/LEP children by identifying, acquiring, and upgrading curricula, instructional materials, educational software, and assessment procedures	Imagine Learning software upgrading instructional materials based on campus need. Institute instructional audits to monitor fidelity of bilingual education program implementation & to identify instructional material needs.	SY 2014-15 Ongoing	Bilingual Education Multicultural Programs Team	225,000.00	
C. Providing tutorials and academic or vocational education for ELL/LEP children and intensified instruction	After school tutoring for ELL's in elementary schools.	SY 2014-15 Ongoing	Campus Administrator	20,000.00	
D. Developing and implementing elementary or secondary school language instruction educational programs that are coordinated with other relevant programs and services	Implementation/continuation of Language Power for those elementary schools that did not meet the AMAO II target.	SY 2014-15 Ongoing	Campus Administrator	40,000.00	
E. Improving the English proficiency and academic achievement of ELL/LEP children	Review and analyze ACCESS test and state academic test performance. Provide technical support for the School Language Review Teams (SLRT).	Ongoing	Bilingual Education Multicultural Programs Team	0.00	
F. Providing for the acquisition or development of education technology or instructional materials	Upgrade hardware	Ongoing	Executive Director of Curriculum and Instructional Dept.	2,000.00	
G. Providing for access to, and participation in, electronic networks for materials, training and communication				0.00	
H. Providing for incorporation of resources into curricula and programs				0.00	
SUBTOTAL				287,000.00	

REQUIRED ACTIVITY

2. PROFESSIONAL DEVELOPMENT

To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel (A) designed to improve the instruction and assessment of limited English proficient children; (B) designed to enhance the ability of such teachers to understand and use curricula, assessment measures and instruction strategies for limited English proficient children; (C) based on scientifically based research demonstrating the effectiveness of the professional development in increasing children's English language proficiency and substantially increasing the subject matter knowledge, teaching skills of such teachers; and (D) of sufficient of intensity and duration to have a positive and lasting impact on the teachers; performance in the classroom.

Detailed description of proposed activities	Timeline	Person(s) Responsible/ Participant	Funding Amount
ELD professional development Language Academies to include materials and substitutes.	Quarterly	Bilingual Educational Multicultural Programs Team	15,000.00
Continuous monitoring of PowerSchool for data integrity	Ongoing	Bilingual Educational Multicultural Programs Team	0.00
PD for content teachers of ELL students *Summer Institute for Math *Summer Institute for Middle School:Connecting Content & Language For ELL	Summer 2015	Bilingual Educational Multicultural Programs Team	3,000.00
PD workshops for mentor teachers at each campus for the purpose of enhancing the understanding of curriculum assessment measures, and instructional strategies of ELL's	Monthly	Bilingual Educational Multicultural Programs Team	25,711.80
PD for Program of Acquisition of Language: Re-structuring *ELD Implementation *ELL Support Team PD that Bureau provides	Fall 2014	Bilingual Educational Multicultural Programs Team	3,000.00
SUBTOTAL			46,711.80

3. ADDITIONAL AUTHORIZED ACTIVITIES				
Providing community participation programs, family literacy services, and parent outreach and training activities to ELL/LEP children and their families.				
Instructional Activities	Detailed description of proposed activities	Timeline	Person (s) Responsible/ Participant	Funding Amount
Providing programs to improve the English Language skills of ELL/LEP children	Parent Leadership workshops to include salary of Family Literacy Center Liaison	Quarterly	Executive Director & Bilingual Education Multicultural Programs Team	25,000.00
Providing programs to assist parents in helping their children to improve their academic achievement and become active participants in the education of their children	Parent Advisory Committee Meetings	Quarterly	Executive Director & Bilingual Education Multicultural Programs Team	5,000.00
SUBTOTAL				30,000.00
All Subtotals				363,711.80
2% ADMINISTRATIVE EXPENSES (ADMINISTRATIVE & INDIRECT COSTS)				#REF!
BUDGET PLAN GRAND TOTAL				#REF!

SEC. 3115. Subgrants to Eligible Entities

b. ADMINISTRATIVE EXPENSES- Each eligible entity receiving funds under section 3114(a) for a fiscal year may use NOT more than two (2) percent of such funds for the cost of administering this subgrant.