

**ACCELERATION**

When circumstances indicate that subject-based acceleration and/or acceleration in grade placement is in the best interest of the a student, the student will be referred to the campus Student Assistance Team (SAT), or to the IEP team for students in special education. (A SAT may not make educational decisions for a student once he or she is placed in special education.)

A SAT team includes the student's teacher, school counselor, school administrator, the student's parent, and the student as deemed appropriate. ~~close cooperation between the parents and all school personnel involved is imperative.~~ Each student will have be given individual consideration by the SAT or IEP team, and a decisions regarding whether or not subject-based acceleration is appropriate for a student will be made only after a careful study of facts relating to the student's growth and development. The student's academic achievement level and mental ability are important, but physical and social characteristics are must also determining factors be taken into consideration. ~~A~~ The decision ~~should be~~ must be based on sufficient a variety of data collected over a period of time and motivated by a desire to place the student in the school program where the SAT or IEP team believes the greatest success benefit for the student will result be realized.

The final decision to offer a student subject-based or grade ~~to accelerate a student~~ acceleration rests with the ~~Superintendent~~ SAT or IEP team. However, the parent must be in agreement with the decision, and must provide prior written consent to the acceleration. ~~Parental involvement in all steps of the process is vital. Parental consent to the acceleration of a student should be in writing.~~

~~If parents do not approve of a decision~~ If a parent disagrees with the SAT or IEP team recommendation regarding the acceleration of the student, they may appeal the decision to the Superintendent. Further appeal, if necessary, may be made to the Board. the school should be notified in writing. The notification will be maintained in either the student's cumulative file or in the student's special education file at the district special education office.

*Adopted:* date of manual adoption

[LEGAL REF.: 22-2C-6 NMSA 1978](#)

CROSS REF.: IKE - Promotion and Retention of Students