

**ALTERNATE DEMONSTRATION of COMPETENCY – PORTFOLIO SCORING RUBRIC – MATH (Algebra II or Financial Literacy)**

STUDENT NAME :		STUDENT ID:				Possible Points	Points Awarded
Cumulative GPA (Transcript)	Range	1.0-1.7	1.8-2.1	2.2-2.6	2.7+	8pts	
	Point Value	2pts	4pts	6pts	8pts		
*Final Exam Grade (Powerschool)	Range	D	C	B	A	4Pts	
	Point Value	1Pts	2Pts	3Pts	4Pts		
State EoC ALGEBRA I or ALGEBRA II	Range	Within 9+ Points	Within 6-8 Points	Within 4-5 Points	Within 1-3 Points	4Pts	
	Point Value	1 Pt	2Pts	3Pts	4Pts		
Indicator - Assessment (NWEA)	<b>Range</b>	Beginning Step (below 217)	Nearing Proficiency ( above 217)	Proficient (above 242)	Advanced (above 260)	4pts	
	<b>Point Value</b>	1Pt	2Pts	3Pts	4Pts		
	Notes:						
Additional: (4 points Maximum)	Passed Advanced Placement Course in Subject Area				4pts	4pts	
	Passed Dual Credit Course in Subject Area				4pts		
	CTE Completion (2 courses in a Defined Pathway)				4pts		
	Passed Online Course in Subject Area				4pts		
	Passed Final Exam in a Content Related Subject				2pts		
Subject Area	Total Points Possible		Points Awarded		Cut Score	Demonstration Of Competency	
Math	24				10	Y / N	

\* Teacher Made Final Exam

**ALTERNATE DEMONSTRATION of COMPETENCY – PORTFOLIO SCORING RUBRIC – READING (English II, EnglishIII)**

STUDENT NAME :		STUDENT ID:				Possible Points	Points Awarded
Cumulative GPA (Transcript)	Range	1.0-1.7	1.8-2.1	2.2-2.6	2.7+	8pts	
	Point Value	2pts	4pts	6pts	8pts		
*Final Exam Grade (Powerschool)	Range	D	C	B	A	4Pts	
	Point Value	1Pts	2Pts	3Pts	4Pts		
State EoC ENGLISH RGG III ENGLISH RDG IV	Range	Within 8+ Points	Within 4-7 Points	Within 3 Points	Within 1-2 Points	4Pts	
	Point Value	1 Pt	2Pts	3Pts	4Pts		
Indicator - Assessment (NWEA)	Range	Beginning Step (below 208)	Nearing Proficiency ( above 208)	Proficient (above 225)	Advanced (above 244)	4pts	
	Point Value	1Pt	2Pts	3Pts	4Pts		
	NOTES:						
Additional: (4 points Maximum)	Passed Advanced Placement Course in Subject Area				4pts	4pts	
	Passed Dual Credit Course in Subject Area				4pts		
	CTE Completion (2 courses in a Defined Pathway)				4pts		
	Passed Online Course in Subject Area				4pts		
	Passed Final Exam in a Content Related Subject				2pts		
Subject Area	Total Points Possible		Points Awarded		Cut Score	Demonstration Of Competency	
Reading	24				10	Y / N	

\* Teacher Made Final Exam

**ALTERNATE DEMONSTRATION of COMPETENCY – PORTFOLIO SCORING RUBRIC – SCIENCE (Biology or Chemistry)**

STUDENT NAME :		STUDENT ID:				Possible Points	Points Awarded
Cumulative GPA (Transcript)	Range	1.0-1.7	1.8-2.1	2.2-2.6	2.7+	8pts	
	Point Value	2pts	4pts	6pts	8pts		
*Final Exam Grade (Powerschool)	Range	D	C	B	A	4Pts	
	Point Value	1Pts	2Pts	3Pts	4Pts		
Biology, Chemistry, Anatomy, Physics							
State EoC BIOLOGY CHEMISTRY	Range	Within 9+ Points	Within 7-8 Points	Within 4-6 Points	Within 1-3 Points	4Pts	
	Point Value	1 Pt	2Pts	3Pts	4Pts		
Additional: (4 points Maximum)	Passed Advanced Placement Course in Subject Area				4pts	4pts	
	Passed Dual Credit Course in Subject Area				4pts		
	CTE Completion (2 courses in a Defined Pathway)				4pts		
	Passed Online Course in Subject Area				4pts		
	Passed Final Exam in a Content Related Subject				2pts		
Subject Area	Total Points Possible		Points Awarded		Cut Score	Demonstration Of Competency	
Science	20				10	Y / N	

\* Teacher Made Final Exam

**ALTERNATE DEMONSTRATION of COMPETENCY – PORTFOLIO SCORING RUBRIC – WRITING (English II, English III)**

STUDENT NAME :		STUDENT ID:				Possible Points	Points Awarded
Cumulative GPA (Transcript)	Range	1.0-1.7	1.8-2.1	2.2-2.6	2.7+	8pts	
	Point Value	2pts	4pts	6pts	8pts		
*Final Exam Grade (Powerschool)	Range	D	C	B	A	4Pts	
	Point Value	1Pts	2Pts	3Pts	4Pts		
State EoC ENGLISH III wr ENGLISH IV wr	Range	Within 7+ Points	Within 4-6 Points	Within 3 Points	Within 1-2 Points	4Pts	
	Point Value	1 Pt	2Pts	3Pts	4Pts		
Additional: (4 points Maximum)	Passed Advanced Placement Course in Subject Area				4pts	4pts	
	Passed Dual Credit Course in Subject Area				4pts		
	CTE Completion (2 courses in a Defined Pathway)				4pts		
	Passed Online Course in Subject Area				4pts		
	Passed Final Exam in a Content Related Subject				2pts		
Subject Area	Total Points Possible		Points Awarded		Cut Score	Demonstration Of Competency	
Writing	20				10	Y / N	

\* Teacher Made Final Exam

ALTERNATE DEMONSTRATION of COMPETENCY – PORTFOLIO SCORING RUBRIC – HISTORY / GOVT (World History, U.S. History, U.S. Govt)							
STUDENT NAME :		STUDENT ID:				Possible Points	Points Awarded
Cumulative GPA (Transcript)	Range	1.0-1.7	1.8-2.1	2.2-2.6	2.7+	8pts	
	Point Value	2pts	4pts	6pts	8pts		
*Final Exam Grade (Powerschool)	Range	D	C	B	A	4Pts	
	Point Value	1Pts	2Pts	3Pts	4Pts		
State EoC World Hist., U.S. Hist., U.S. Govt	Range	Within 10+ Points	Within 7-9 Points	Within 4-6 Points	Within 1-4 Points	4Pts	
	Point Value	1 Pt	2Pts	3Pts	4Pts		
Additional: (4 points Maximum)	Passed Advanced Placement Course in Subject Area				4pts	4pts	
	Passed Dual Credit Course in Subject Area				4pts		
	CTE Completion (2 courses in a Defined Pathway)				4pts		
	Passed Online Course in Subject Area				4pts		
	Passed Final Exam in a Content Related Subject				2pts		
Subject Area	Total Points Possible		Points Awarded		Cut Score	Demonstration Of Competency	
History	20				10	Y / N	

\* Teacher Made Final Exam

## Alternate Demonstration of Competency (ADC)

The purpose of the Alternate Demonstration of Competency is to establish procedures to allow students an alternate means of demonstrating competency to satisfy graduation assessment requirements.

The ADC is a process developed by the district that allows students the opportunity to demonstrate competency outside of the primary method of meeting cut-scores established by the Public Education Department on the New Mexico Standards-Based Assessment, end-of-course examinations, and college and career readiness assessments.

A student who has exhausted all applicable and available assessment opportunities may submit one portfolio review request per assessed subject area, with all required supporting documentation.

The district adopted portfolio is the collection of 1) review request form, 2) supporting evidence, and 3) scoring rubric. The portfolio is a document that is completed by the student, parent, and counselor, and signed by the high school principal, requesting that a portfolio be considered as an alternate demonstration of competency to meet one or more of the five assessed graduation requirements. Once the document has been completed and approved at the school level, the school administrators will forward it to the Director of Secondary Instruction. After that, the final list of approved ADC's will then be communicated to the Superintendent and/or Deputy Superintendent

### Directions:

1. The student will need to fill out a form for *each* content area where they have not yet demonstrated competency.
2. GPA. Points toward alternative demonstration of competency will be awarded based upon students' Cumulative GPA documented by their transcript.
3. Final Exam Grade. Points toward alternative demonstration of competency will be awarded based upon a Final Exam Grade from a Course in the Subject Area documented by their report card- Powerschool.
4. EoC. Points toward alternative demonstration of competency will be awarded based upon the score's proximity to the cut score. Documented by the Best EOC score in the Pass / Fail Report
5. For reading or math only, students will have the option of using their score on a formative (NWEA)

- \* Additional. All additional points require documentation regarding eligibility for each category for up to 4 points:
  - Passed Advanced Placement Course in Subject Area - Student Transcript
  - Passed Dual Credit Course in Subject Area - Student Transcript
  - Passed Online Course in Subject Area - Student Transcript
  - CTE Completion - CTE Completion would be valid after completion of the 2<sup>nd</sup> course in a pathway - Student transcript
  - Passed Final Exam in a Content Related Subject – Student Transcript -

Tier II

Tier II: Students who do not demonstrate competency using the ADC scoring rubric will have a final review utilizing a collection of work demonstrating competency using high-school standards, and upon agreement by school-site educators that the collection demonstrates competency at the high school level

The district adopted alternate demonstration of competency portfolio must not contain those items listed below in 6.19.7.10(B) NMAC.

*6.19.7.10 ALTERNATE DEMONSTRATION OF COMPETENCY USING STANDARDS-BASED INDICATORS*

- B. The alternate demonstration of competency must not contain the following:*
- (1) products not the result of the student's independent work;*
  - (2) projects that involve human or animal subjects;*
  - (3) collaborations where student's contributions cannot be distinguished;*
  - (4) course grades, teacher or employer recommendations or testimonials;*
  - (5) artifacts that are not related to the content standards required for graduation;*
  - (6) material that is inflammatory, derogatory, or humiliating.*

STUDENT \_\_\_\_\_ Date \_\_\_\_\_

PARENT \_\_\_\_\_ Date \_\_\_\_\_

COUNSELOR \_\_\_\_\_ Date \_\_\_\_\_

PRINCIPAL \_\_\_\_\_ Date \_\_\_\_\_

