



STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 DON GASPAR
SANTA FE, NEW MEXICO 87501-2786
Telephone (505) 827-5800
www.ped.state.nm.us

CHRISTOPHER N. RUSZKOWSKI
SECRETARY-DESIGNATE, PUBLIC EDUCATION

SUSANA MARTINEZ
GOVERNOR

December 19, 2017

Mr. Travis Dempsey, Superintendent
Gadsden Independent Schools
P.O. Drawer 70
Anthony, NM 88021

Dear Superintendent Dempsey:

The New Mexico Public Education Department (PED) has granted Gadsden Independent Schools its final FY17-18 subaward for funding through the Student Support and Academic Enrichment program (24189). This subaward supports well-rounded educational opportunities, safe and healthy students and effective use of technology (ESEA sections 4107, 4108 and 4109) and as outlined in the approved Request for Application. In accordance with federal regulations at 2 C.F.R. § 200.331(a), please note the following federal award identification information specific to this subaward Gadsden Independent Schools is receiving through PED:

<u>Subrecipient's name</u>	Gadsden Independent Schools
<u>Subrecipient's DUNS number</u>	08-766-7267
<u>Federal Award Identification Number (FAIN)</u>	S424A170032
<u>Federal award date</u>	07/03/2017
<u>Subaward period of performance Start and end dates</u>	07/01/2017 - 09/30/2018
<u>Amount of federal funds obligated by this subaward</u>	\$125,000.00
<u>Total amount of federal funds obligated to Gadsden Independent Schools</u>	<u>\$125,000.00</u>
<u>Total amount of the federal award</u>	\$2,918,199.00

<u>Federal award project description, as required to be responsive to the Federal Funding Accountability and Transparency Act (FFATA)</u>	Title IV - Student Support and Academic Enrichment Grants
<u>Federal awarding agency</u>	US Department of Education
<u>Contact information for awarding official</u>	Jason Botel Acting Assistant Secretary 400 Maryland Avenue, SW., Rm 3E255 LBJ Washington, DC 20202-6450
<u>CFDA number and name</u>	84.424A
<u>Research and development (R&D) award (Yes/No)</u>	No
<u>Indirect cost rate for federal award</u>	http://ped.state.nm.us/ped/FiscalGrantsMgmtDocs/16.A.FY%2017-18%20Indirect%20Cost%20Rates-Districts_Charters.pdf

Based on the available USDE funding, final FY17-18 subawards are listed below. Please review Gadsden Independent Schools' current budget in the Operating Budget Management System (OBMS) and submit an electronic Budget Adjustment Request (BAR), using the PED OBMS website. Please consider Gadsden Independent Schools' currently pending budget adjustments to ensure the necessary adjustments to reflect 100 percent of the awards as listed below:

FY17-18 Final Allocation	\$125,000.00
Total District Budget	\$125,000.00
FY17-18 Approved Budget	\$0.00
Total Amount of BAR	\$125,000.00

The following requirements apply to this subaward:

- 2 C.F.R. Part 200: Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards¹
- 2 C.F.R. Part 3474: Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards
- 2 C.F.R. Part 3485: Nonprocurement Debarment and Suspension

Reporting Requirements

If your subaward has not already been budgeted, please submit a BAR through OBMS for the award amount using **fund code 24189** and **revenue object code 44500**. Please adhere to the following timelines required for obligation, liquidation and RfR submission:

- **Submit your BAR** and a copy of this letter through OBMS by December 31, 2017.
- The FY 17-18 final allocation amount indicated above must be **obligated by June 30, 2018** and **expended by September 30, 2018**.

¹ The regulations at 2 C.F.R. Part are located online at: http://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200_main_02.tpl.

Indirect Cost Rate

As required by 2 C.F.R. § 200.331(a)(4), PED recognizes the indirect cost rate between PED and Gadsden Independent Schools as calculated by PED and located on the PED website: http://ped.state.nm.us/ped/FiscalGrantsMgmtDocs/16.A.FY%2017-18%20Indirect%20Cost%20Rates-Districts_Charters.pdf

Access to Records and Financial Statements

In addition, pursuant to 2 C.F.R. § 200.331(a)(5), Gadsden Independent Schools must permit PED and auditors access to Gadsden Independent Schools' records and financial statements as necessary .

Closeout Procedures

- The **final day to submit request for reimbursements** for FY 17-18 is July 7, 2018.

Regards,



Marian K. Rael

Acting Deputy Secretary, Finance and Operations

MR/AS/sgl

Enclosures (1) Overview of Examples of Allowable SSAE Uses of Funds

cc: Local Program Project Director, Gadsden Independent Schools
Ludym Martinez, Associate Superintendent of Finance, Gadsden Independent Schools

Table 1. Overview of Examples of Allowable SSAE Uses of Funds* Overview of Allowable SSAE Program Activities

Well-Rounded Educational Opportunities (ESEA section 4107)	Safe and Healthy Students (ESEA section 4108)	Effective Use of Technology (ESEA section 4109)
<ul style="list-style-type: none"> • Improving access to foreign language instruction, arts, and music education • Supporting college and career counseling, including providing information on opportunities for financial aid through the early FAFSA • Providing programming to improve instruction and student engagement in science, technology, engineering and mathematics (STEM), including computer science, and increasing access to these subjects for underrepresented groups • Promoting access to accelerated learning opportunities including Advanced Placement (AP) and International Baccalaureate (IB) programs, dual or concurrents enrollment programs and early college high schools⁶ • Strengthening instruction in American history, civics, economics, geography, government education, and environmental education 	<ul style="list-style-type: none"> • Promoting community and parent involvement in schools • Providing school-based mental health services and counseling • Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline • Establishing or improving dropout prevention • Supporting re-entry programs and transition services for justice-involved youth • Implementing programs that support a healthy, active lifestyle (nutritional and physical education) • Implementing systems and practices to prevent bullying and harassment • Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse • Establishing community partnerships 	<ul style="list-style-type: none"> • Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement • Building technological capacity and infrastructure • Carrying out innovative blended learning projects • Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities • Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology

*Note: This table provides examples of allowable activities and is not an exhaustive list. Please consult the statute for more information. The text of the ESEA, as amended by ESSA, is available at: <http://legcounsel.house.gov/Comps/Elementary%20And%20Secondary%20Education%20Act%20Of%201965.pdf>.