Gadsden Independent School District

Facilities Master Plan Update

Draft December 2019

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Introduction

This document is a Facilities Master Plan Update (FMP) for the Gadsden Independent School District (GISD). The intent of the plan is to guide capital planning decisions to support the district's educational mission and meet state adequacy standards. The Public School Capital Outlay Council (PSCOC)/Public School Facilities Authority (PSFA) requires that all New Mexico public school districts have a five-year facility master plan as a prerequisite for eligibility to receive state capital outlay assistance. This master plan is an update to the 2016-2020 Facilities Master Plan and is in accordance with guidance issued by the PSCOC/PSFA.

The Facilities Master Plan serves as a flexible tool to present issues to the community, board of education, and district staff for input and revision on a periodic basis. Preparation of the FMP used a systematic process that strives to identify needs and wisely allocate capital resources to bring district facilities up to state adequacy standards and district policies with respect to:

- Life/health/safety
- Educational/programmatic needs (additions and remodeling to meet various educational standards) and curriculum needs
- Renewal needs (replacement schools, remodeling, refurbishing, planning studies, deferred maintenance, and major system replacement)
- Provision for necessary growth (new schools, additions, remodeling, site acquisition, and design planning studies)
- Educational technology

The FMP addresses four major questions:

- Where do we want to be? – identifies district facility goals.
- Where are we now? – identifies the adequacy of district facilities and capacity to meet future needs.
- Where we are going? – analyzes information about future enrollment, program changes, classroom needs and financial resources.
- How do we get there? – identifies the gaps between existing conditions and the ideal future state, develops a strategy to meet needs, and presents a prioritized list of capital projects.

The master plan is comprised of four sections:

- **Section 1 – Goals / Process** provides information about district goals and the master planning process.
- **Section 2 – Existing and Projected Conditions** provides information about district facilities, demographics, enrollment, technology and capital resources.
- **Section 3 – Capital Improvement Plan** provides information about capital needs, district priorities and capital strategies.
- **Section 4 – Master Plan Support Material and Appendix** provides detailed information about district school and support facilities, growth/enrollment/utilization, facility evaluation and cost estimating data.

1 Goals and Process

This section discusses the goals for the desired future state of the district's educational programs and facilities and the process for developing the facilities master plan.

1.1 Goals

This section has no changes.

All of the district policies, Educational Plan for Student Success (EPSS), and the 2016-2019 Technology Plan are available on the district's web site at: http://www.gisd.k12.nm.us/.

District Mission Statement

The Gadsden Independent School District will ensure that all students will learn by putting education first. The district will provide quality educational opportunities conducive to learning that will facilitate students' individual goals.

Physical Plant Mission Statement

The GISD Physical Plant Department will provide an optimum learning and working environment through improvement of work efficiency, employee accountability, and constant pursuit of quality for all GISD students and staff.

1.2 Process

There are no changes in the process.

GISD FMP Committee

- Rafael Gallegos - Executive Director of Energy Management and Construction
- Alfredo Holguin - Superintendent for Support Services
- Jessica S. Herrera - Physical Plant Director

The 5-Year Facility Master plan was approved by unanimous vote of the Gadsden Board of Education at the regular Board meeting on December 10, 2015, and the minutes approved it at the regular Board meeting on January 14, 2016.

The 2017 Update was approved by the Gadsden Board of Education at the regular Board meeting on August 10, 2017.

The 2018 Update was approved by the Gadsden Board of Education at the regular Board meeting on February 14, 2019.

The 2019 Update was approved by the Gadsden Board of Education at the regular Board meeting on ???

This section defines abbreviations and uncommon terms.

1.3 Abbreviations and Definitions

ARC	Architectural Research Consultants, Incorporated
ACS	American Community Survey (US Census Bureau)
CDP	Census Designated Place
CRRUA	Camino Real Regional Utility Authority
EPSS	Educational Program for Student Success
ES	Elementary school
FMP	Facilities master plan
GISD	Gadsden Independent School District
G.O. bond	General obligation bond
GPS	Geospatial and Population Studies (UNM)
GSF	Gross square feet, or the sum of net assignable square feet plus all other building areas that are not assignable. This "left over" area is called "TARE." TARE includes areas such as hallways, mechanical areas, restrooms, and the area of interior and exterior walls.
HS	High school
HVAC	Heating, ventilation and air conditioning
IMMEX	Maquiladora program in Mexico
IT	Information technology
K	Kindergarten
MS	Middle school
MVEDA	Mesilla Valley Economic Development Alliance
NAFTA	North American Free Trade Agreement
NMCI	New Mexico Condition Index
Pre-K	Pre-kindergarten
PSCOC	Public School Capital Outlay Council
PSFA	Public School Facilities Authority
RTC	Residential Treatment Center
UNM	University of New Mexico
WSMR	White Sands Missile Range

2 Existing and Projected Conditions

This section provides an overview of the district's current educational programs and facilities configuration, and community involvement.

2.1 Programs

Pre-K programs are now full day for four-year olds and half-day for three-year olds.

2.1.1 Number of Schools, Types and Grade Configuration

The district maintains 28 school facilities and three administration/support facilities on 26 sites and one closed facility. District facilities are located throughout the district in several communities.

The Gadsden Independent School District had the fourth largest enrollment in the state for the 2019-2020 school year. District enrollment (2019-1920 40-day) was 12,720 students in grades pre-K-12, including students in Homebound/Hospital and Residential Treatment Center.

School configurations are:

- Pre-Kindergarten - 4 schools, grades pre-K
- Elementary School - 13 schools, grades pre-K-6
  3 schools, grades K-6
- Middle School - 3 schools, grades 7-8
- High School - 4 schools, grades 9-12
- Alternative School - 1 school, grades 9-12
- Charter School - none

2.1.2 Assumptions / Anticipated Changes in Programs

The district has an established goal of limiting enrollment at schools as follows:

- Elementary schools - 550 students maximum
- Middle schools - Less than 1,000 students
- High schools - 2,000 students maximum

Currently, enrollment at three of the district's 16 elementary school facilities exceeds the standard.

At this time, the district plans no further educational program changes that impact facilities.

2.1.3 Shared / Joint Use Facilities

This section has no changes.

2.2 Sites / Facilities

2.2.1 Location

The district boundaries changed again, between La Union Elementary School and Santa Teresa Elementary School. Please see the Appendix for a map of the updated borders.

2.2.2 Existing Facilities

The district has slightly over 2.271 million gross square feet in permanent school facilities and 157,912 gross square feet of portable facilities. The schools are comprised of 36 permanent buildings and 42 portable buildings.

The district's school sites equal somewhat over 601 acres.

Administration and support facilities equal 155,861 gross square feet in permanent facilities and 18,520 gross square feet in portable facilities. The district's administration sites equal about 44 acres.

Surplus property consists of 31,226 gross square feet of permanent facilities and 10,640 gross square feet of portable facilities on 9.9 acres.

The total inventory of district facilities has somewhat over 2,614,463 gross square feet of buildings and 655 acres of land.

The oldest school facility in the district was built in 1921. The newest school facility opened in 2018. School facilities range in age from 2 to 98 years old.

The district is considering re-purposing San Miguel Elementary School.

See Exhibit 2-1 for an overview of district facilities.

Gadsden Independent School District - 19130000

Facilities Data and Inventory - 2019

Updated 12/19/19

	Category	Facility	ID	Address	ZIP	Original Build Date	Age	Building Additions	Site Acreage	Total Perm Bldg Area (4)	Total Port Bldg Area	Total Bldg Area (GSF)	No. of Perm. Bldgs	No. of Port. Bldgs.	Grades	Total Students 2018/19	Total Students 2019/20	% Growth 2016-17 to 2019-20	Full Perm CR's	Gym/PE/Multi-Purpose	Auditorium/ Lecture	No. Port CR's	Total CR's	% Port CRs	Students Per Classroom	GSF Per Student
1	*Pre-Kinder*	Anthony Pre-K	900	609 Church St., Anthony, NM	88021	1972	47	-	2.4	15,677	2,374	18,051	5	2	Pre-K	*177*	*165*	-7%	6	0	0	0	6.0	0.0%	19.7	101.98
2		Chaparral On-Track Pre-K	004	800 County Line Dr., Chaparral, NM	88021	2011	8	-	(6)	11,021	0	11,021	1	0	Pre-K	*138*	*74*	-46%	6	1	0	0	6.0	0.0%	20.5	79.86
3		Northern Pre-K (La Mesa)	072	305 Chimuri St., La Mesa, NM	88044	1956	63	-	5.04	26,813	0	26,813	4	0	Pre-K	*77*	*163*	112%	4	2	0	0	4.0	0.0%	24.8	348.22
4		Pre-Kinder (GAC)	151	4950 McNutt Rd., Sunland Park, NM	88063	2004	15	-	(3)	8,860	0	8,860	1	0	Pre-K	*150*	*102*	-32%	4	1	0	0	4.0	0.0%	46.8	59.07
								Subtotal	***7.44***	***62,371***	***2,374***	***64,745***	***11***	***2***				***6.63%***	***20***	***4***	***0***	***0***	***20***	***0.0%***		
5	*Elementary*	Anthony ES	016	600 Fourth St., Anthony, NM	88021	1972	47	1985, 2012	20.85	68,389	0	70,763	1	0	PK-6	379	382	0.79%	22	1	0	0	22.0	0.0%	18.2	186.71
6		Berino ES	020	92 Shrode Rd., Anthony, NM	88021	1991	28	2011	15.02	69,703	3,584	73,287	1	2	PK-6	426	416	-2.35%	28	1	0	0	28.0	0.0%	17.8	172.04
7		Chaparral ES	030	300 East Lisa Dr., Chaparral, NM	88021	1979	40	1987, 89, 2001	29.33	71,494	5,024	76,518	6	3	PK-6	501	463	-7.58%	30	1	0	7	37.0	18.9%	14.8	152.73
8		Desert Trail ES	040	310 East Lisa Dr., Chaparral, NM	88021	1995	24	-	20.00	53,360	18,888	72,248	1	12	PK-6	506	464	-8.30%	25	1	0	18	43.0	41.9%	12.7	142.78
9		Desert View ES	035	425 Valle Vista Dr., Sunland Park, NM	88063	2015	4	-	25.00	68,822	1,792	70,614	1	0	PK-6	472	445	-5.72%	27	1	0	0	27.0	0.0%	18.3	149.61
10		Gadsden ES	017	1440 Hwy 478, Anthony, NM	88021	2010	9	-	15.00	61,565	0	61,565	1	0	PK-6	489	448	-8.38%	25	1	0	0	25.0	0.0%	20.4	125.90
11		La Union ES	076	875 Mercantile Ave., Anthony, NM	88021	1950	69	1955, 75, 80, 85, 87, 00	8.40	56,025	0	56,025	2	0	PK-6	299	322	7.69%	17	1	0	0	17.0	0.0%	18.8	187.37
12		Loma Linda ES	086	1451 Donaldson Ave., Anthony, NM	88021	1995	24	-	20.00	53,906	5,508	59,414	1	4	K-6	349	325	-6.88%	21	1	0	0	21.0	0.0%	17.3	170.24
13		Mesquite ES	104	205 NM Hwy 228, Mesquite, NM	88048	1964	55	1970, 85, 95, 2003	13.38	58,436	9,336	67,772	4	7	PK-6	307	312	1.63%	19	1	0	2	21.0	9.5%	16.0	220.76
14		North Valley ES	120	300 Cascade Ave., San Miguel, NM	88058	2008	11	-	13.00	61,527	0	61,527	1	0	K-6	323	308	-4.64%	20	1	0	0	20.0	0.0%	19.2	190.49
15		Riverside ES	140	4085 McNutt Rd., Sunland Park, NM	88063	1987	32	2002	25.00	67,244	3,456	70,700	1	3	PK-6	587	535	-8.86%	32	1	0	0	32.0	0.0%	18.6	120.44
16		Santa Teresa ES	008	201 Commerciantes Blvd., Santa Teresa, NM	88008	2004	15	-	12.04	61,521	7,056	68,577	1	4	PK-6	595	514	-13.61%	25	1	0	3	28.0	10.7%	21.4	115.26
17		Sunland Park ES	013	305 Alto Vista Dr., Sunland Park, NM	88063	1987	32	-	25.00	51,550	0	51,550	1	6	PK-6	280	247	-11.79%	19	1	0	0	19.0	0.0%	17.6	184.11
18		Sunrise ES	009	1000 County Line Dr., Chaparral, NM	88021	2004	15	-	19.98	61,565	7,168	68,733	1	4	PK-6	421	396	-5.94%	20	1	0	3	23.0	13.0%	20.3	163.26
19		Vado ES	001	330 Holguin Rd., Vado, NM	88072	2005	14	-	13.50	61,426	0	61,426	1	0	PK-6	408	400	-1.96%	24	1	0	0	24.0	0.0%	19.1	150.55
20		Yucca Heights ES	901	580 Angelina Blvd., Chaparral, NM	88021	2016	3	-	14.88	68,879	896	69,775	1	1	K-6	590	574	-2.71%	36	1	0	0	36.0	0.0%	15.8	118.26
								Subtotal	***290.38***	***995,412***	***67,456***	***1,060,494***	***25***	***46***				***-4.50%***	***390***	***16***	***0***	***33***	***423***	***7.8%***		
21	*Middle School*	Chaparral MS	032	290 East Lisa Dr., Chaparral, NM	88021	1992	27	1964, 1997, 1998	20.00	83,645	6,704	90,349	1	4	7-8	634	600	-5.36%	23	2	0	0	25.0	0.0%	23.1	142.51
22		Gadsden MS	052	1301 W. Washington St., Anthony, NM	88021	1964	55	1973, 75, 81, 85, 08	20.50	148,947	4,500	153,447	7	3	7-8	789	790	0.13%	32	2	0	0	34.0	0.0%	22.6	194.48
23		Santa Teresa MS	175	4800 McNutt Rd., Santa Teresa, NM	88008	1970	49	1990, 1997	43.24	115,999	5,024	121,023	3	3	7-8	645	638	-1.09%	24	2	0	0	26.0	0.0%	27.2	187.63
								Subtotal	***83.74***	***348,591***	***16,228***	***364,819***	***11***	***10***				***-3.61%***	***79***	***6***	***0***	***0***	***85***	***0.0%***		
24	*High School*	Alta Vista Early College HS	018	96 Shrode Rd., Anthony NM	88021	2018	1		(7)		19,800	19,800	0	12	9-12	159	186	16.98%	0	0	0	3	3.0	100.0%	60.7	124.53
25		Chaparral HS	003	800 County Line Dr., Chaparral, NM	88021	2007	12	2009, 2011	77.14	218,281	0	218,281	7	0	9-12	1,082	1,099	1.57%	30	2	0	0	32.0	0.0%	32.6	201.74
26		Desert Pride Academy (2)(10)	902	100 Shrode Rd., Anthony, NM	88021	2014	5	2015	22.51	62,359	0	62,359	2	14	8-12				8	2	0	0	10.0	0.0%	0.0	0.00
27		Gadsden HS	054	6301 Highway 28, Anthony, NM	88021	1928	91	1950, 57, 72, 77, 85, 88, 94, 95, 98, 09	64.80	328,018	19,774	347,792	20	14	9-12	1,530	1,473	-3.73%	44	3	0	6	53.0	11.3%	28.5	227.32
28		Santa Teresa HS	200	100 Airport Rd., Santa Teresa, NM	88008	1970	49	1979, 85, 94, 95, 99, 00, 03, 05, 09	55.30	256,806	3,120	259,926	7	2	9-12	1,267	1,279	0.95%	37	3	0	0	40.0	0.0%	30.7	205.15
				Average School Core Facility Age =	***30***	***Subtotal***			***219.75***	***865,464***	***42,694***	***908,158***	***36***	***42***				***3.94%***	***119***	***10***	***0***	***9***	***138***	***6.5%***		
						School Totals			***601.31***	***2,271,838***	***128,752***	***2,398,216***	***83***	***100***				***-4.76%***	***608***	***36***	***0***	***42***	***666***	***6.3%***		
29	*Administration*	Administration (GAC) (9)	320	4950 McNutt Rd., Sunland Park, NM	88063	1985	34	2004	20	41,863	0	41,863	1	0	-			-	-	-	-	-	-	-	-	-
30		Central Service Warehouse	326	1301 W. Washington St., Anthony, NM	88021	2014	5	-	(1)	40,575	0	40,575	1	0	-			-	-	-	-	-	-	-	-	-
31		GISD SPED Off/Conference	327	600 Fourth St., Anthony, NM	88021	1940	79	-	2.85	19,679	0	19,679	2	0	-			-	-	-	-	-	-	-	-	-
32		Student Nutrition	328	5235 S. Hwy 28, Anthony, NM	88021	1921	98	1984,86	2.85	6,907	6,600	13,507	4	6	-			-	-	-	-	-	-	-	-	-
33		Support Services	329	1315 W. Washington St., Anthony NM	88021	1964	55	-	(11)	6,438	4,944	11,382	1	5	-			-	-	-	-	-	-	-	-	-
34		Maintenance Complex	325	1325 W. Washington St., Anthony, NM	88021	1980	39	1940, 1985	18.1	40,399	3,648	44,047	4	3	-			-	-	-	-	-	-	-	-	-
35		Regional Transportation Center (12)	-	5055 McNutt Rd, Santa Teresa, NM	88008	-	-	-	-	0	3,328	3,328	0	3	-			-	-	-	-	-	-	-	-	-
						Administration Totals			***43.80***	***155,861***	***18,520***	***174,381***	***13***	***17***												
36	*Surplus Property*	San Miguel ES (Closed)	152	2160 Hwy. 192, San Miguel, NM	88058	1956	63	-	9.9	31,226	2,576	33,802	5	2	-			-	-	-	-	-	-	-	-	-
		Portables		Old DABCC Site							8,064	8,064		9	-			-	-	-	-	-	-	-	-	-
						District Totals(5)			***655.01***	***2,458,925***	***157,912***	***2,614,463***	***101***	***128***	***-***			***-***	***608***	***36***	***0***	***42***	***666***	***-***	***-***	***-***

Notes:
1. Located on Maintenance Complex site.
2. Located adjacent to Alta Vista Early College HS and Berino ES.
3. Located on Administration site.
4. Many district buildings are modular builidngs and military barracks units that have been placed on permanent foundations. These units are included in the Permanent Building Area.
5. District totals do not include Homebound/Hospital, or RTC enrollment.
6. Located on Chaparral HS site.
7. Moved. Site is shared with Desert Pride Academy.
9. Portables are located at GMS site.
10. Desert Pride students are registered at their home schools
11. Located on Gadsden MS property.
12. Located at the Peak Behavior Hospital

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2.2.3 Facility Evaluation

No additional evaluations were conducted.

The State of New Mexico ranks each school facility with respect to all other facilities in the state and assigns a condition index value. The condition index value (NMCI) is a composite value derived from the cost of physical and programmatic deficiencies related to the replacement cost of the facilities. Exhibit 2-2 shows the 2019/2020 PSFA ranking and NMCI values from the greatest need (lowest ranking number) to the least need (highest ranking number), according to the State's revised system and the change in ranking from the pervious year.

Exhibit 2-2
GISD PSFA Status Rank and NMCI

Gadsden Independent School District - 19130000 **PSCOC Final Rank Report 2019-2020**

Ranking Tier	Facility Name	State School Rank '19/20	NMCI '19/20	Change in Rank	State School Rank '18/19	NMCI '18/19
Funded	Loma Linda ES	17-18-165	37.24%	N/A	U/C	23.53%
	Desert Trail ES	17-18-75	29.11%	N/A	U/C	28.75%
Top 100						
101-300	Chaparral MS	140	27.06%	71	211	31.43%
	Gadsden HS	259	27.06%	479	738	0.00%
	Gadsden MS	276	26.01%	135	411	21.73%
	Sunland Park ES	295	25.19%	67	362	24.13%
301+	Mesquite ES	311	25.19%	65	376	23.62%
	Alta Vista Early College HS	330	23.54%	57	387	22.96%
	Santa Teresa MS	334	23.38%	-20	314	26.70%
	La Union ES	338	23.23%	51	389	22.94%
	Riverside ES	409	19.95%	80	489	17.29%
	Santa Teresa HS	474	17.03%	-1	473	17.99%
	Santa Teresa ES	542	13.61%	50	592	12.55%
	Vado ES	567	12.60%	63	630	10.15%
	Sunrise ES	575	12.17%	34	609	11.60%
	Chaparral HS	607	10.77%	9	616	11.03%
	Anthony ES	626	9.46%	22	648	8.85%
	Berino ES	628	9.37%	35	663	8.34%
	North Valley ES	642	8.19%	27	669	7.79%
	Chaparral ES	653	7.34%	23	676	6.72%
	Gadsden ES	662	6.83%	21	683	6.14%
	Desert View ES	692	3.92%	19	711	3.30%
	Yucca Heights ES	708	2.36%	20	728	1.59%
	Desert Pride Academy	713	2.22%	17	730	1.45%
Not Ranked	Anthony Pre-K	NR	N/A	N/A	NR	N/A
	Chaparral Pre-K	NR	N/A	N/A	NR	N/A
	Northern Pre-K (La Mesa)	NR	N/A	N/A	NR	N/A
	Pre-Kinder (GAC)	NR	N/A	N/A	NR	N/A

2.3 District Growth

This section discusses growth trends in the district, including demographic, economic, and development factors that may impact district educational programs and student enrollment.

2.3.1 Introduction

This section provides an analysis of various types of demographic and growth data, including:

- Overall population trends
- Birth rates
- Age composition
- Development activity
- Economic trends

These factors, along with historical enrollments, provide a basis for district student enrollment projections. We use enrollment projections, along with classroom utilization patterns, to identify:

- Future classroom needs
- Future site capacities

2.3.2 GISD Area Population Growth Trends

GISD encompasses a large geographic area of southern Doña Ana County, NM, bordering El Paso County, Texas (pop. 682,669, Census Population Estimates, 2018)), and Ciudad Juarez (pop. 1,321,004) in Chihuahua, Mexican. The school district consists of two main regions with several distinct, small and mid-sized communities.

GISD borders large, influential populations in the north (Las Cruces, with a population of 101,000) and south (El Paso and Ciudad Juarez, with a combined population of 1.97 million).

Mesilla Valley, in the northern part of the district, supports agriculture and farming and is heavily influenced by the city of Las Cruces (population 102,926), directly to its north. The southern portion of the district is closely associated with El Paso and the manufacturing district of Ciudad Juarez. This area includes the communities of Sunland Park and Santa Teresa, west of El Paso, and Chaparral to the north.

Doña Ana County is New Mexico's second largest, and continues to grow.

Doña Ana County is New Mexico's second largest county by population (217,522 in 2018), and supports some of the strongest growth in the state. The City of Las Cruces is Doña Ana's major metropolitan area and the Gadsden school district (population 64,658 in 2017, ACS 2018 update to 2017 estimate) makes up about one-third of the total county population.

Population Growth

From 1990 to 2000, Doña Ana County grew at an annual average rate of 2.6%, with growth in the Las Cruces area at 4.2%. From 2000 to 2010, the rate of growth in the Gadsden area increased, while growth in Las Cruces and the county as a whole slowed. Most communities in Gadsden grew in this period. Chaparral grew at the fastest rate.

From 2010 to 2017, growth in the county fell below 0.5%, according to U.S. Census estimates; Gadsden growth fell to 1.19%, just above Las Cruces (0.69% average annual growth). Sunland Park remained the sole area of growth in the district.

Exhibit 2-3
Doña Ana County School Districts

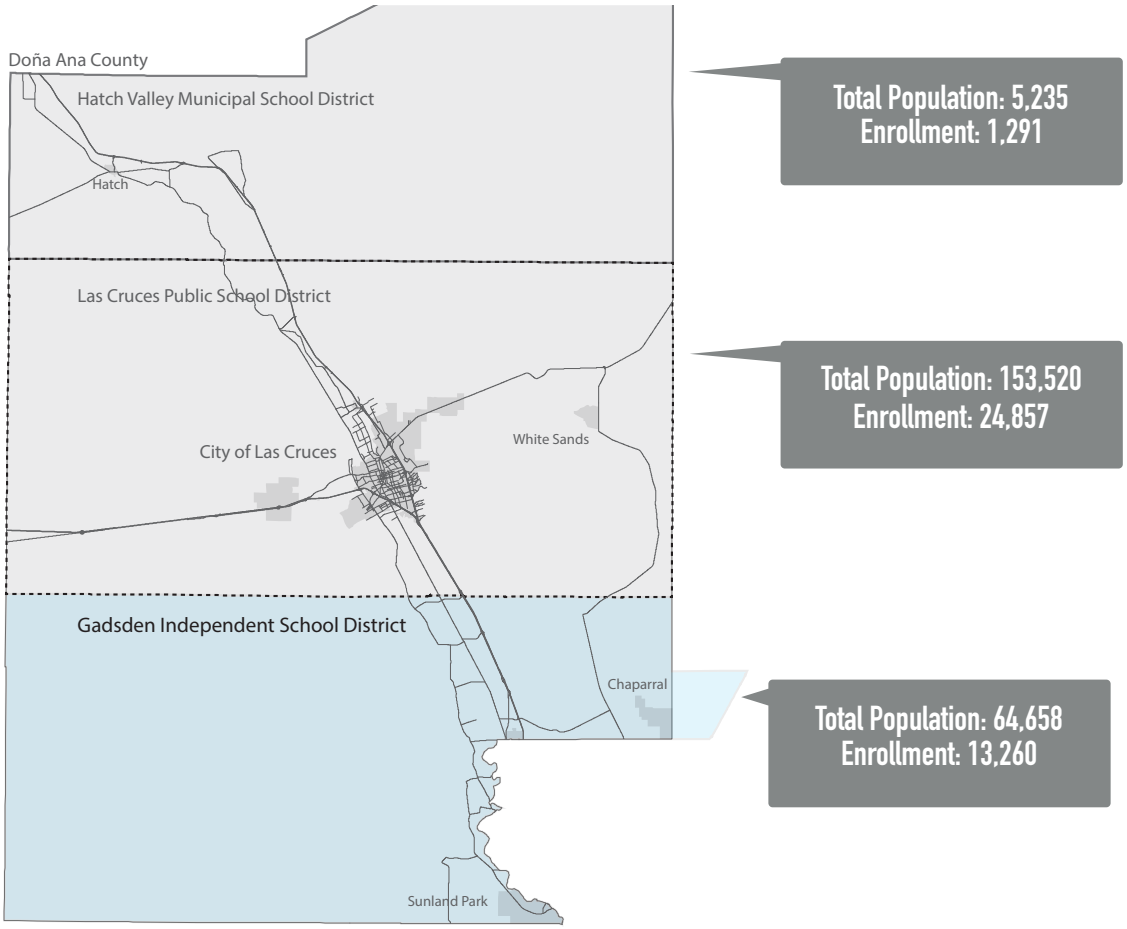


Exhibit 2-4
Gadsden Independent School District
Regional Area

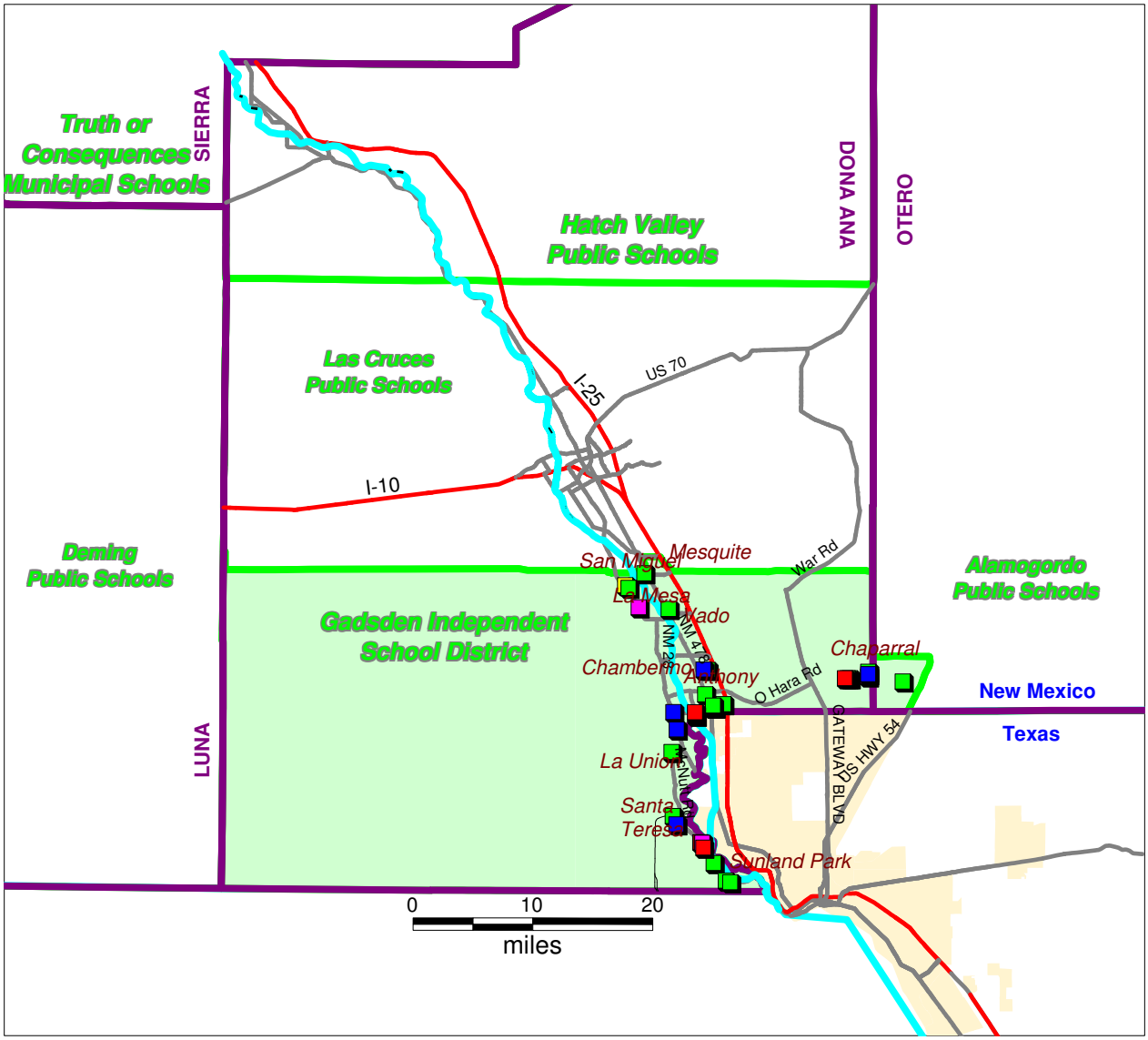


Exhibit 2-5

Population Trends of the County, GISD and LCPS 1990-2017

	Population				Average Annual Rate of Growth		
	1990	2000	2010	2017 est.	1990-2000	2000-2010	2010-2017
Doña Ana County	135,510	174,682	209,233	216,579	2.60%	1.80%	0.49%
LCPS	99,831	121,004	149,482	156,891	4.20%	2.70%	0.69%
GISD	31,898	48,140	62,675	68,064	1.90%	2.10%	1.19%

Source: U.S. Census, 1990, 2000, and 2010 and ACS Population Estimates, 2017

Exhibit 2-6

Population Growth in GISD Communities, 2010 to 2017

	2000	**2010**	**2017 est.**	Change	Average Annual Rate of Change 2000 to 2010	Average Annual Rate of Change 2010 to 2017	Growth Rate Change from 2000-2010 to 2010-2017
Anthony	8,157	9,360	*9339*	1,182	1.39%	-0.03%	-1.42%
Sunland Park	13,309	14,106	17,061	3,752	0.58%	2.75%	2.17%
Mesquite	1,130	1,112	569	-561	-0.16%	-9.13%	-8.97%
Vado	2,977	3,194	1,921	-1,056	0.71%	-7.01%	-7.71%
San Miguel	647	1,153	1,213	566	5.95%	0.73%	-5.22%
Berino	776	1,441	1,824	1,048	6.38%	3.42%	-2.96%
Camberino	483	919	839	356	6.64%	-1.29%	-7.94%
La Mesa	472	728	896	424	4.43%	3.01%	-1.42%
La Union	703	1,106	1,378	675	4.64%	3.19%	-1.44%
Santa Theresa	703	4,258	4,388	3,685	19.74%	0.43%	-19.31%
Chaparral	6,117	14,631	14,095	7,978	9.11%	-0.53%	-9.64%

Source: U.S. Census, 1990, 2000, and 2010 and ACS Population Estimates, 2017

Boundary changes account for some population changes between 2000 and 2010 in Chaparral, Anthony, Berino, Camberino and Santa Theresa. Boundaries did ***not*** *change in Mesquite and Vado from 2010 to 2017.*

Doña Ana County Population Projections

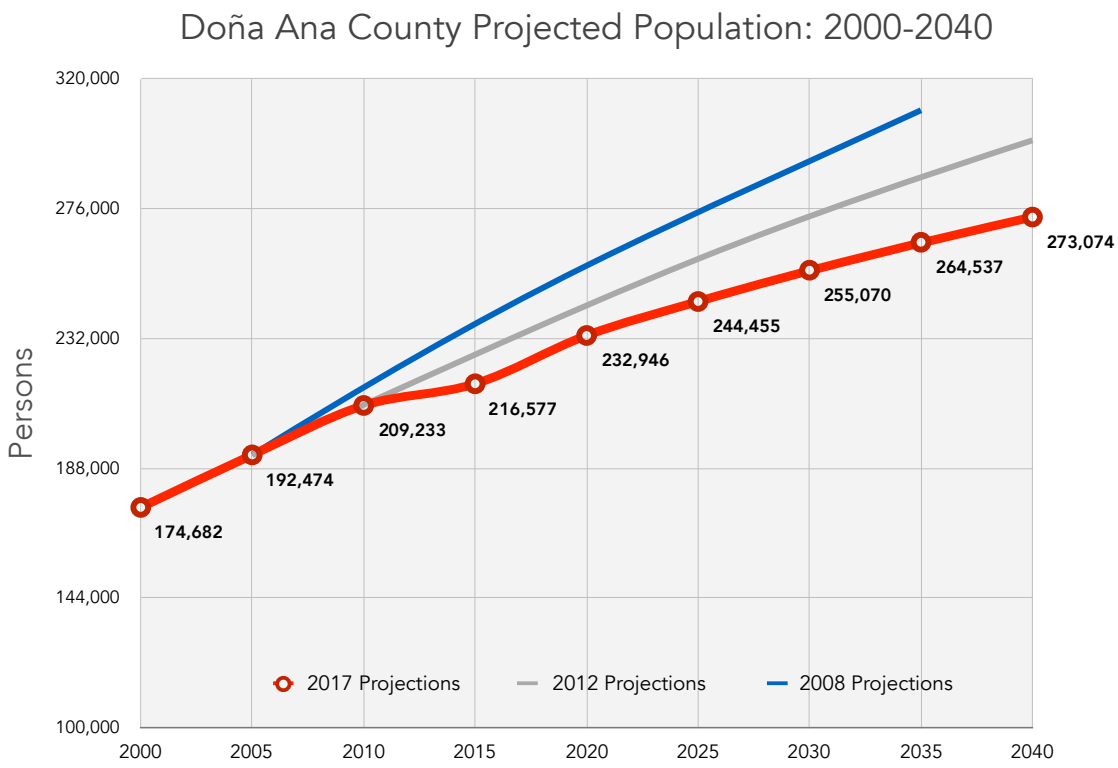
In 2017, the University of New Mexico's Geospatial and Population Studies (GPS) updated its population projection series for New Mexico counties. Previous GPS projection series were published in 2008 and 2012. The 2017 series projected significantly lower growth for most New Mexico counties than did the 2008 series, including for Doña Ana County. The 2017 series projected that county population will grow by about 70,000 to 273,074 by 2040, at an 0.89% average annual growth rate, down from 1.3% projected in 2008.

Las Cruces growth was strong, but declined sharply from 1990 to 2017.

Gadsden growth increased in the 2000s, even as it slowed significantly elsewhere in the county.

The district continues modest growth.

Exhibit 2-7
Projected County Population, UNM GPS, 2017



2.3.3 Births and Birth Rates

A central factor determining population growth is births and birth rate. The number of births in Doña Ana County trended up during the 2000s from 2,917 in 1999 to 3,323 in 2010 but have declined since to 2,587 in 2018, even as the population has grown by over 8,000 in the same period.

GISD area births accounted for about 30% of births in the county, but fell slightly from 1,033 in 2010 to 800 in 2018.

Births in Anthony, Mesquite, and Santa Teresa have trended slightly up in the last three years, while other areas in GISD have trended down.

Birth rates (births per 1,000 population) in the U.S. and New Mexico are declining. The birth rate in Doña Ana County has also declined, but remained slightly higher than the state and national averages in 2018. Down from 21.1 in 1992, the county birth rate in 2018 was 11.98, just above the state and national averages of 11 and 11.6, respectively.

In 2018 there were 438 fewer children born in Doña Ana County than in 2000- even though there were 42,840 more residents.

In 2018 there were 736 fewer children born in Doña Ana County than in 2010- even though there were 8,289 more residents.

Exhibit 2-8 *County Births*

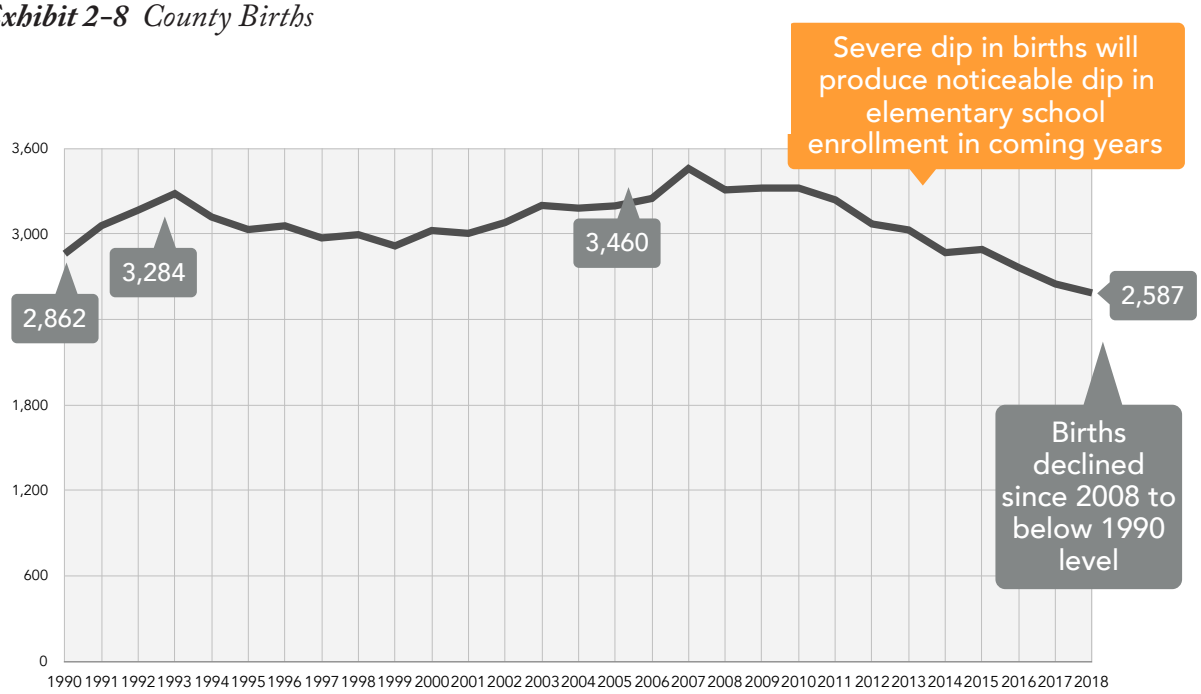
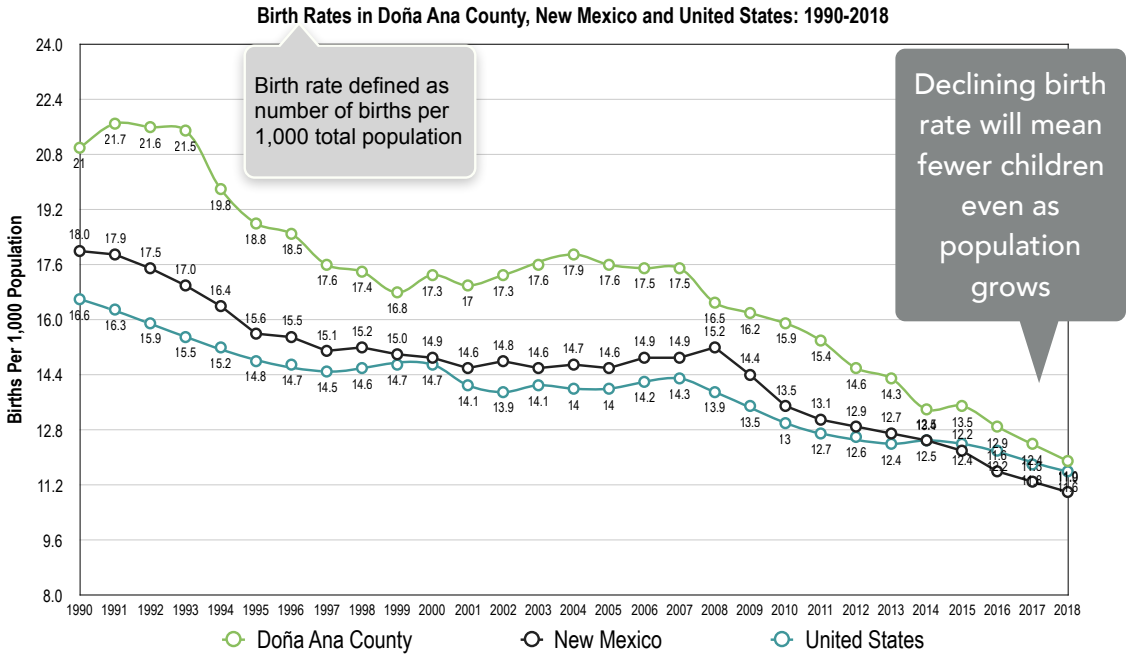


Exhibit 2-9 *Birth Rates*



Source: New Mexico Department of Health

Exhibit 2-10
GISD Births by Community

Births									
	2010	2011	2012	2013	2014	2015	2016	2017	2018
Anthony	312	326	277	267	274	231	244	236	250
Berino	22	40	35	36	38	37	23	23	32
Chamberino	15	18	18	14	9	13	10	7	12
Chaparral	196	197	205	198	116	107	92	74	90
La Mesa	9	39	41	31	26	38	29	32	25
La Union	8	5	6	5	2	6	2	3	2
Mesquite	64	48	57	47	17	32	43	34	61
San Miguel	6	11	4	5	9	4	3	6	2
Santa Teresa	88	90	100	104	66	100	87	112	102
Sunland Park	252	223	218	230	174	190	217	197	183
Vado	61	47	53	57	59	49	48	45	41
Total	*1033*	*1044*	*1014*	*994*	*790*	*807*	*798*	*769*	*800*
Dona Ana County	3323	3240	3071	3029	2870	2892	2765	2650	2587
GISD Share of County Births	31.1%	32.2%	33.0%	32.8%	27.5%	27.9%	28.9%	29.0%	30.9%

Source: New Mexico Department of Health

Immigration and In-Migration

Immigration

Exhibit 2-11
One-Year Change in Mexican Immigrant Population

Large Drop in Mexican Immigrant Population
The population of Mexican-born immigrants dropped by more than 300,000 between 2016 and 2017, the largest drop in a decade.

Year	One-year change in Mexican immigrant population
2011	- 38,484
2012	- 109,245
2013	21,603
2014	129,512
2015	-71,191
2016	-69,618
2017	-303,767

Source: Pew Research Center, 2018

Historically, a high number of immigrants settled in the school district, and particularly in Sunland Park. In 2000, 35% of the district population and 43% of Sunland Park's population were foreign born. In 2017, 9,210, or 29.7%, of the district population was foreign born. (Source: ACS, 2013-2017 5-Year Estimates)

The Pew Research Center reported that unauthorized immigration from Mexico (including South Americans) into the U.S. has declined by 1.4 million since its 2007 peak, after steadily rising since 1990, and authorized immigration from Mexico had fallen into negative territory by 2014. The Pew Research Center reported in 2018 that the Mexican immigrant population in the U.S. plummeted sharply in 2017, with losses over four-fold from those in 2016, up from just under -70,000 to over -300,000.

In 2018, the U.S. Census estimated that the number of residents who were not U.S. citizens in the Gadsden School District was 12,833, down from the 2016 estimate of 15,421.

2.3.4 Age Composition of Residents Living in the County and in the District

The U.S. Census estimates that in 2017, the district had 1,024 fewer children under the age of 5 than in 2010, but had 269 more school-aged children (aged 5 to 9). The number of GISD residents aged 20 to 34 (main child-bearing age) and over the age of 65 also grew from 2010.

In 2017, 32.5% of the district's total population was under the age of 19, down from a share of 36.5% in 2010. The share of population over the age of 65+ increased by 3.2% in 2015.

Composition & Births

There was a modest increase in the county population's share of people between the ages of 20 and 24 between 2010 and 2017, and that age group is fairly evenly split between males and females.

Though the share of county population over the age of 65 has increased since 2010, the change is not significant.

These factors indicate that the dramatic

Exhibit 2-13 *Population by Selected Age Group*

GISD Selected Age Groups 2010 and 2017
Population

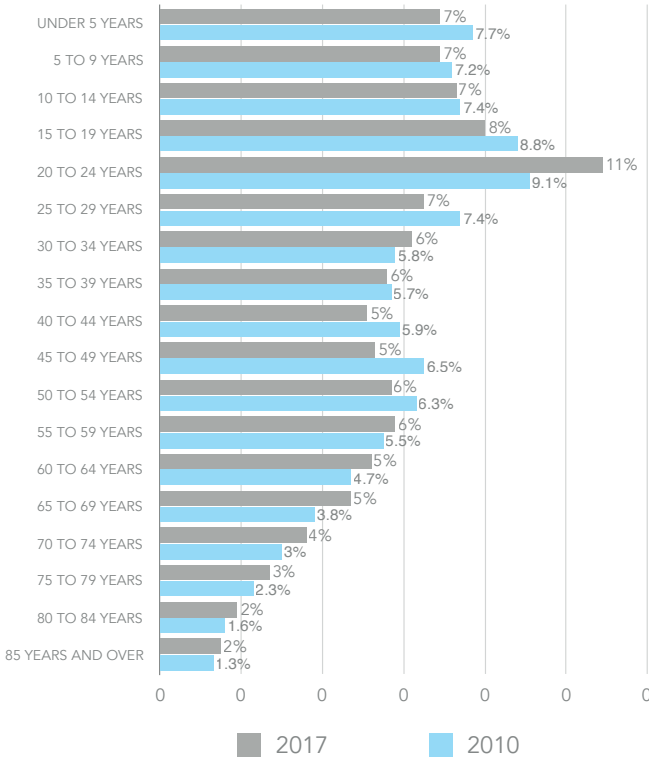
	2010	2017	*Change*
Age 5 and Under	5,480	4,456	*-1024*
School Aged (5-19)	17,394	17,663	*269*
Main Child-Bearing Age (20-34)	12,509	17,217	*4708*
Age 65+	5,734	8,374	*2640*
	62,675	68,064	

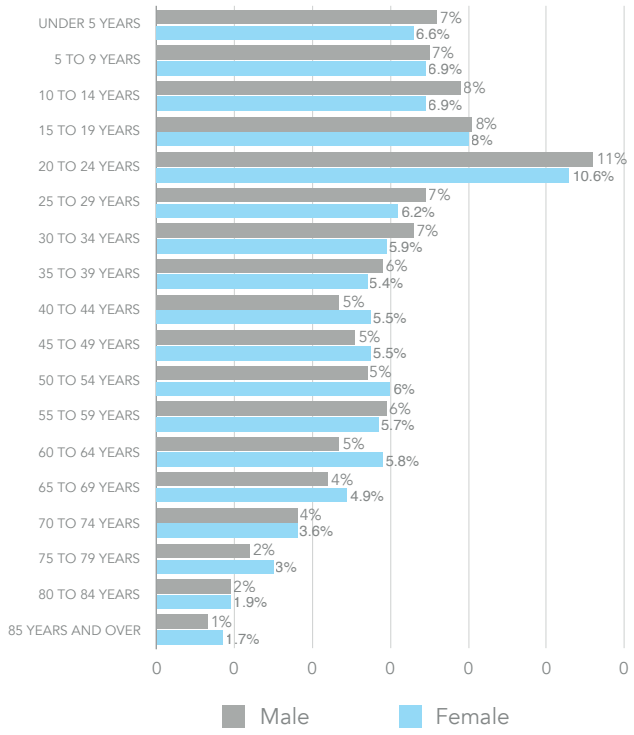
Share of Total Population

	2010	2017	*Change*
Age 5 and Under	8.7%	6.5%	*-2.2%*
School Aged (5-19)	27.8%	26.0%	*-1.8%*
Main Child-Bearing Age (20-34)	20.0%	25.3%	*5.3%*
Age 65+	9.1%	12.3%	*3.2%*

Source: U.S. Census 2010 and ACS 5-Year Estimates, 2010 to 2017

Exhibit 2-12
Doña Ana County Population Share by Age and Sex





decrease in births despite the growth in population after 2000 cannot be solely contributed to a rise in either the "man-camp" nor the elderly population in Doña Ana County.

GISD Community Growth Trends

Chaparral

Chaparral was one of the fastest growing areas in population and student body, but Census estimates that growth turned negative from 2010 to 2017, with an average annual growth of -0.53%, down by -9.64% from growth in the 2000s. While La Mesa, La Union and Berino all saw average annual growth over 3% from 2010 to 2017, the growth rates in all subareas except Sunland Park have slowed since the growth of the 2000s.

City of Sunland Park

Sunland Park had an estimated population in 2017 of 17,061 residents, an increase of nearly 3,000 persons since 2010. (Source: U.S. Census ACS 5-year Estimates, 2017)

City of Santa Theresa

Santa Theresa grew by 19.74% annually on average from 2000 to 2010, but that growth rate plummeted to just 0.43% from 2010 to 2017.

El Paso County, Texas

El Paso County had 800,647 persons in 2010 and an estimated 840,410 persons in 2017. (Source: U.S. Census 2017 Population Estimates) The Texas State Data Center projects that El Paso County will have a population of 889,003 by 2020, and 972,618 by 2030. (Source: Office of the State Demographer, Texas State Data Center).

Exhibit 2-14
Population Growth in GISD Communities, 2010 to 2015

	2000	2010	2017 est.	Change	Average Annual Rate of Change 2000 to 2010	Average Annual Rate of Change 2010 to 2017	Growth Rate Change from 2000-2010 to 2010-2017
Anthony	8,157	9,360	*9339*	1,182	1.39%	-0.03%	-1.42%
Sunland Park	13,309	14,106	17,061	3,752	0.58%	2.75%	2.17%
Mesquite	1,130	1,112	569	-561	-0.16%	-9.13%	-8.97%
Vado	2,977	3,194	1,921	-1,056	0.71%	-7.01%	-7.71%
San Miguel	647	1,153	1,213	566	5.95%	0.73%	-5.22%
Berino	776	1,441	1,824	1,048	6.38%	3.42%	-2.96%
Camberino	483	919	839	356	6.64%	-1.29%	-7.94%
La Mesa	472	728	896	424	4.43%	3.01%	-1.42%
La Union	703	1,106	1,378	675	4.64%	3.19%	-1.44%
Santa Theresa	703	4,258	4,388	3,685	19.74%	0.43%	-19.31%
Chaparral	6,117	14,631	14,095	7,978	9.11%	-0.53%	-9.64%

Source: U.S. Census, 1990, 2000, and 2010 and ACS Population Estimates, 2017

Boundary changes account for some population changes between 2000 and 2010 in Chaparral, Anthony, Berino, Camberino and Santa Theresa.

2.4 Housing Development

Housing Development

At least 1,927 building permits were issued in the district for new housing units from 1995 to 2015. The number of permits generally increased through 2011, but dipped in 2013, then rose again in 2014 and 2015. A major factor in the growth is building in Sunland Park. The following page contains a table of building permits by assignment area.

The Otero County portion of Chaparral has been more active in residential building than the Doña Ana County portion.

The ARC team collected data regarding housing development plans in the works in the GISD area. We compared planned developments with existing developments of similar housing type, density, and price range to develop estimated student projections for each project at complete build-out.

The following table outlines the model neighborhoods on which we based our estimates, and the table at the bottom illustrates our findings, including the time frame expected for each development, the number of projected students by level for each development , and the enrollment area those students will be expected to attend.

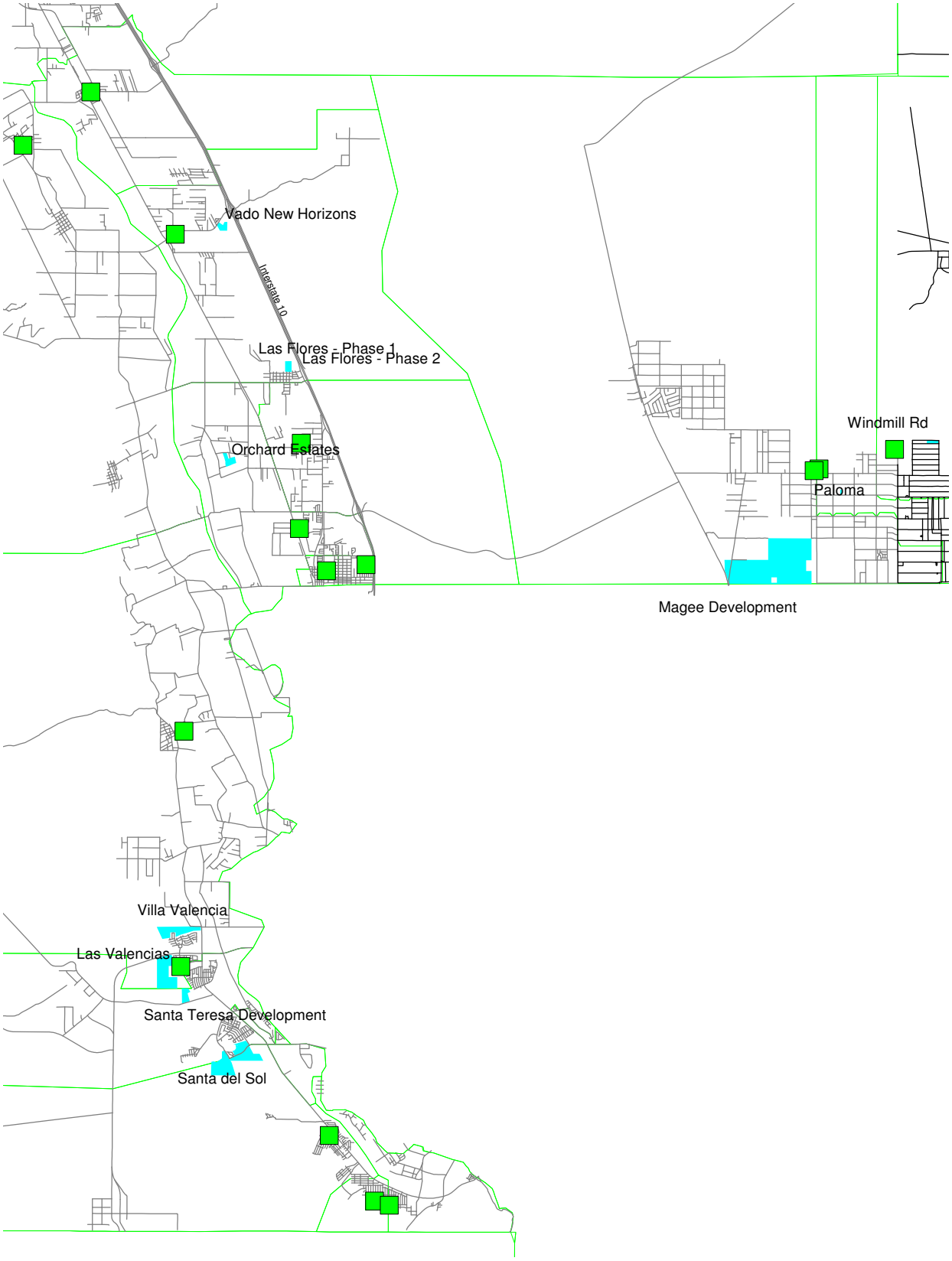
This material can be used by the district to measure future student production as the time frames for each of these developments becomes more definite in the future.

ARC mid-range projections, presented in this draft, consider each of these developments and integrates projected students from each during the projected time-frame, but we do so conservatively.

This material should serve as a guide to adjust enrollment projections as these communities develop quickly or become stalled.

Exhibit 2-15

Planned Development, GISD Area



Existing Areas	Single Family Homes	Apartment Units	PK 3Y	PK 4Y	KF	1	2	3	4	5	6	7	8	9	10	11	12	Total	PreK	K-5	6-8	9-12	PreK	K-5	6-8	9-12
105 COMMERCIANTES	0	256	2	6	6	15	8	15	12	12	12	8	8	10	14	5	9	142	8	68	28	38	3.13%	26.56%	10.94%	14.84%
155 COMMERCIANTES	0	75		3	1	5	3	2	3	4	5	5	3	7		3	3	47	3	18	13	13	4.00%	24.00%	17.33%	17.33%
CEDAR PARK AVE	46		1	1	2	2	1	1	1	2	1		4		1	1		18	2	9	5	2	4.35%	19.57%	10.87%	4.35%
EDGEMONT	538		1	12	12	31	25	23	26	21	22	25	29	17	28	34	34	340	13	138	76	113	2.42%	25.65%	14.13%	21.00%
PARQUE AVE	79	0		3	4	7	6	5	4	9	3	7	7	5	3	5	5	73	3	35	17	18	3.80%	44.30%	21.52%	22.78%
RIO LANE - SFD	78			1	8	12	6	12	6	13	5	7	10	5	9	8	6	108	1	57	22	28	1.28%	73.08%	28.21%	35.90%
Quinto Lane - Vado	24				1	1	4		2	1	1	2	3	1	1	1	3	21	0	9	6	6	0.00%	37.50%	25.00%	25.00%
MADRID DR - CHAPARRAL	30				4	1		3	3	2	1	3	1	3	3	2	1	27	0	13	5	9	0.00%	43.33%	16.67%	30.00%
ARCHANGEL WAY - CHAPAI	392		1	9	29	38	32	28	26	39	37	33	35	40	30	37	39	453	10	192	105	146	2.55%	48.98%	26.79%	37.24%

Planned Subdivision	Single Family Homes	Apartment Units	Estimated Time Ferame to Complete Build-Out	Total Projected Students	PreK	K-5	6-8	9-12	Elementary School DIstr	Middle School DIstrict	High School DIstrict
Magee Development	3000	0	10 yrs	3,467	77	1,469	804	1,117	Chaparral ES	Chaparral MS	Chaparral HS
Paloma	7	0		6	-	3	1	2	Desert Trail ES	Chaparral MS	Chaparral HS
Windmill Rd	110	0		99	-	48	18	33	Sunrise ES	Chaparral MS	Chaparral HS
				3,572	**77**	**1,520**	**823**	**1,152**			
Orchard Estates	30	0		28	1	13	6	7	Gadsden ES	Gadsden MS	Gadsden HS
Las Flores - Phase 1	65	0	5 yrs	90	1	48	18	23	Vado ES	Gadsden MS	Gadsden HS
Las Flores - Phase 2	32	0		44	0	23	9	11	Vado ES	Gadsden MS	Gadsden HS
Vado New Horizons	99	0	5 yrs	87	-	37	25	25	Vado ES	Gadsden MS	Gadsden HS
				249	**2**	**121**	**59**	**66**			
LAS VALENCIAS	720	0	9 yrs	282	31	141	78	31	La Union ES	Santa Teresa MS	Santa Teresa HS
VILLA VALENCIA	235	0	50 in 3 yrs	92	10	46	26	10	La Union ES	Santa Teresa MS	Santa Teresa HS
Santa Teresa Development	49	118	5 yrs	105	6	41	27	31	Santa Teresa ES	Santa Teresa MS	Santa Teresa HS
Santa del Sol	853	0		539	21	219	120	179	Riverside	Santa Teresa MS	Santa Teresa HS

Exhibit 2-16 GISD Planned Development Projected Student Production Model

2.3.6 Economic Trends

Overview

Economic development in the "Borderplex," which includes the cities of El Paso, Ciudad Juarez, and southern Doña Ana County, is diversified and dynamic. Doña Ana County total employment grew 2.3% per year on average from 1990 to 2011 and at 1.4% from 2010 to 2018.

State total employment reached a peak of 1.10M in 2008. Not until 2018, did jobs reach that level again, just topping it at 1.11M, signaling a slow recovery since the recession of 2008.

Median household income

The U.S. Census Bureau's American Community Survey (ACS) 2013-2017 estimated Gadsden Independent School District median household income was $30,109, lower than the Las Cruces Public School District at $43,114, but higher than the Hatch Valley School District, at $21,840.

Poverty Levels

In 2018, the ACS estimated that in GISD, 34.3% of households had income in the past 12 months below the poverty level. This total is higher than that of the Las Cruces school district at 17.3%, but lower than Hatch Valley school district's total of 41.8%. (Source: U.S. Census, ACS 2013-2017). For GISD residents under 18 years of age, over half (54.4%) lived in households that had income in the past 12 months below the poverty level.

Employment and Unemployment

County employment grew by just over 10,000 jobs between 2008 and 2018, with an average annual growth rate of 0.28% during that time.

From 2010 to 2015, covered employment in Doña Ana County hovered around 86,500. Between 2015 and 2017, employment fluctuated before rising above the recent trend to over 91,000 in 2018.

Unemployment has fluctuated between 6,800 and 7,000 persons since 2012, but fell below 6,000 in 2018, however it still exceeds the state's unemployment rate.

Comparing two different periods allows us to identify industry growth trends. From 2013 to 2015, the manufacturing sector lost nearly 450 jobs, transportation and warehousing gained 88 jobs, health care and social assistance grew by over 1,100 jobs and public sector jobs shrank by over 250 jobs.

More recently, between 2015 and 2017, manufacturing reversed losses to gain over 100 jobs, a potential sign that the industry is recovering. Transportation and warehousing picked up to gain close to 200 jobs indicating more robust growth in the sector.

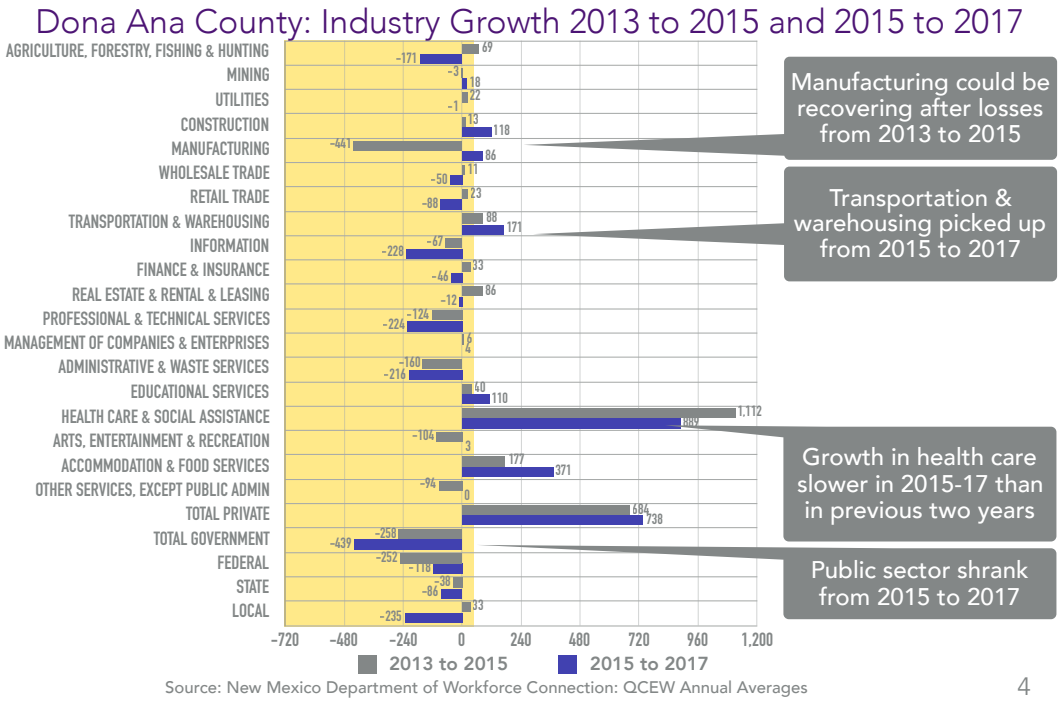
Health care and social assistance gained just under 900 compared to over 1,100 in

Exhibit 2-17 *County, State and U.S. Employment and Unemployment*

	2012	2013	2014	2015	2016	2017	2018
Dona Ana County Employment	86,905	86,671	86,632	86,665	88,156	87,360	91299
Dona Ana County Unemployment	6,839	7,028	6,864	6,862	6,845	6,445	5470
Dona Ana County Unemployment Rate	7.30%	7.50%	7.30%	7.30%	7.20%	6.90%	5.70%
New Mexico Unemployment Rate	7.10%	7.00%	6.70%	6.80%	6.70%	6.20%	4.80%
US Unemployment Rate	8.10%	7.40%	6.20%	5.30%	4.90%	4.40%	4.00%

Source: NMDWS, Local Area Unemployment Statistics program in conjunction with U.S. Bureau of Labor Statistics

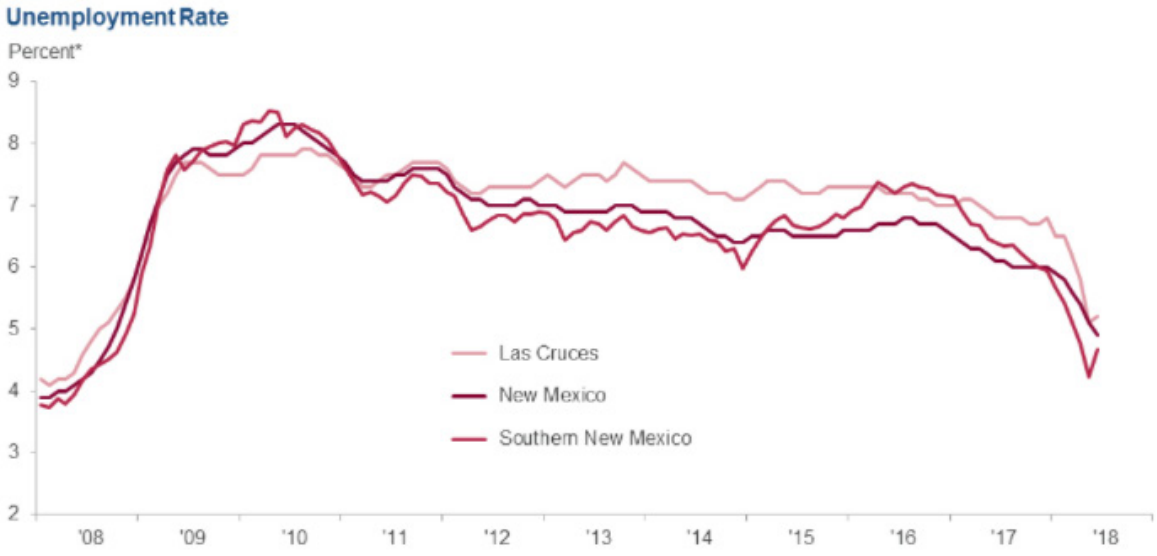
Exhibit 2-18
Industry Growth



Source: New Mexico Department of Workforce Connection: QCEW Annual Averages

4

Exhibit 2-19
Unemployment Rate

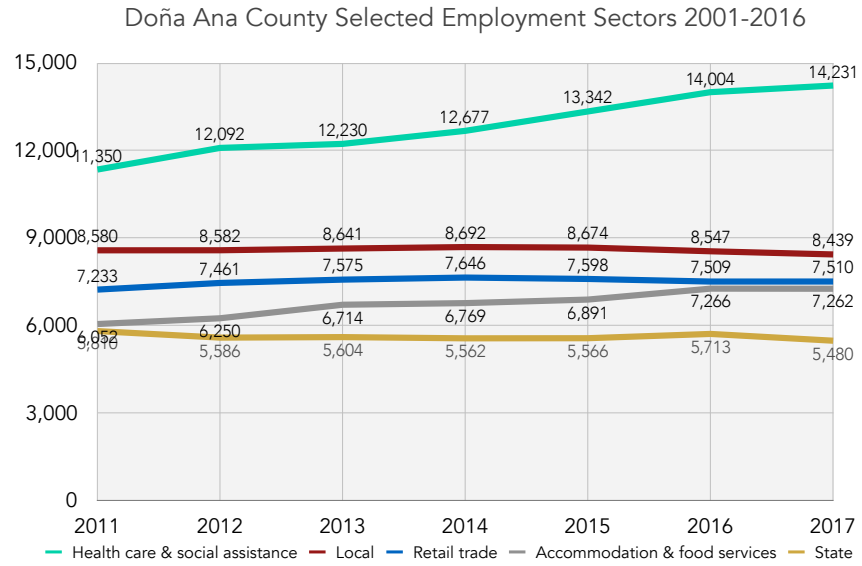


*Seasonally adjusted.

NOTES: All New Mexico counties within the Federal Reserve's Eleventh District are counted as part of southern New Mexico. Las Cruces is excluded from southern New Mexico to better gauge unemployment levels outside the region's largest population center.

SOURCE: Bureau of Labor Statistics.

Exhibit 2-20 *County Employment Sector Chart*



Source: U.S. Dept. of Labor, Bureau of Labor Statistics, Quarterly Census of Employment and Wages

the previous period, pointing to a potential slow-down in the health care industry's rapid growth, though the industry is expected to continue to see gains in the coming years. Public sector jobs continued to take losses and at an even greater rate of close to 450 jobs in the two-year period for an overall loss over the whole four years of close to 700 public sector jobs.

Regional Trends

Virgin America's Spaceport America is set to begin flight service in 2020 and has begun transferring staff and operations from its Mojave branch to Spaceport and Las Cruces, where the company set up headquarters in 2018. The company told New Mexico lawmakers they eventually expect to employ 128 employees, and Las Cruces will serve as the official gateway and the primary tourism and amenity destination for passengers.

Development of the Borderplex at Santa Theresa continues, though after 3 years of strong trade growth at the port, the volume slumped considerably after the direction of US trade policies began facing uncertainty in 2016. Development is expected to continue to grow in the future.

While both topics represent good news for the region and its economy, neither is likely to have significant effect on enrollment numbers in Gadsden schools.

The Mesilla Valley Economic Development Alliance (MVEDA)

MVEDA targets sectors in manufacturing and logistics, aerospace, renewable energy, business and financial services, technology, value-added agriculture, and digital media throughout the county.

2.4 Enrollment

The district maintains 16 elementary schools, four pre-kindergarten schools, three middle schools, four high schools, and one alternative school.

2.4.1 Historic Enrollment

District enrollment increased until a peak in 2010, and has steadily decreased since. Enrollment grew at an average annual rate of 1.4% from 1999 to 2005, and experienced an average loss of -0.94% per year from 2009-10 to 2019-20.

Middle and high school enrollment generally increased from 2000 to 2018, and elementary school growth began to fall after 2011.

Early Childhood Education Programs

The four On-Track Pre-K programs in the district have grown substantially over the past four years. Growth is limited by the number of classrooms and state funding.

2.4.2 Enrollment Data

Historic Enrollment by Subarea

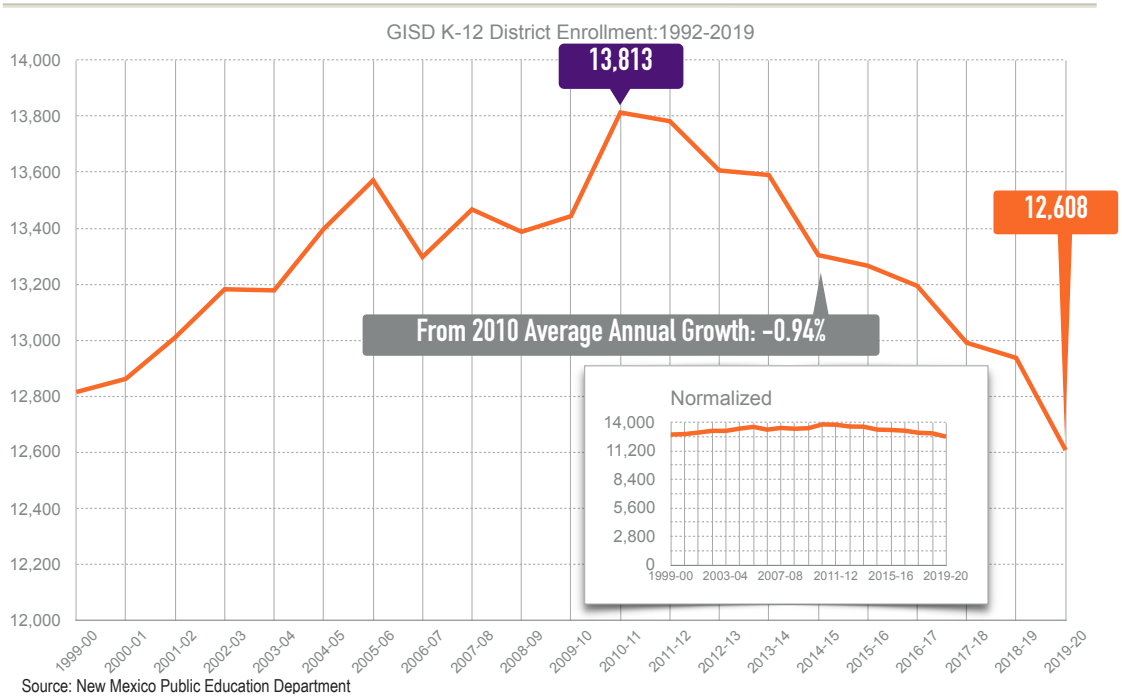
The following discussion divides the school district into four subareas to better track trends among schools that share similar geographic and community characteristics.

Historic Enrollment by Level

Elementary Schools

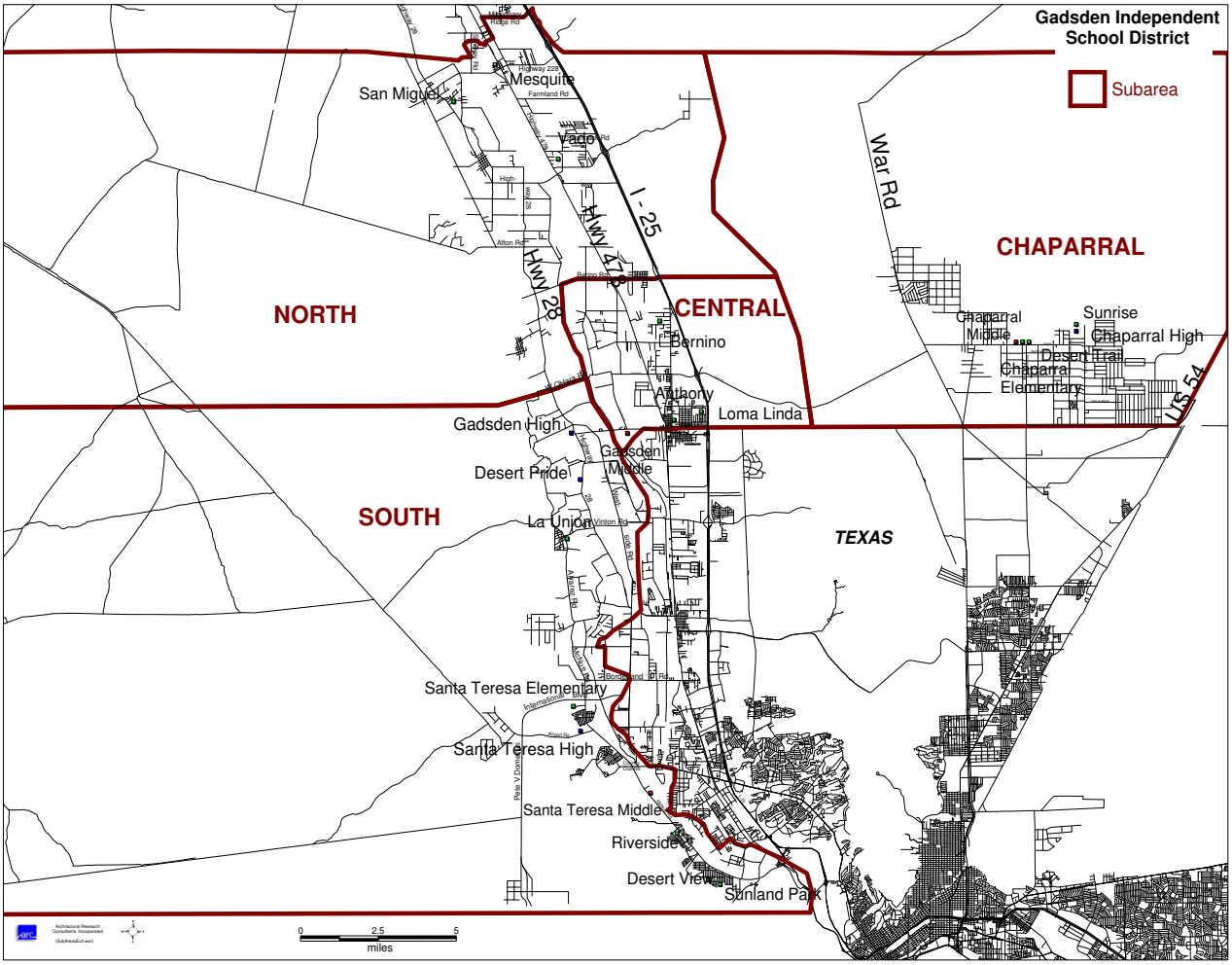
Enrollment in Gadsden elementary schools K-5th grades overall grew to a peak of almost

Exhibit 2-21
Total Historic K-12 Enrollment



Source: New Mexico Public Education Department

Exhibit 2-22
Gadsden School District Subareas



7,700 in the 2011-12 school year, but dropped by the 2019-20 school year to just below 6,550. Elementary school enrollment in all subareas areas has declined in the last decade

Middle Schools

Middle school attendance has been relatively steady since 1999, with a slight rise from 2009 to 2018. Although Santa Teresa Middle School is located in a growth area, it did not experience much growth. While Chaparral saw population decline since 2010, enrollment grew. Gadsden Middle School enrollment has declined since 2005, but saw a slight uptick from 2017 to 2019.

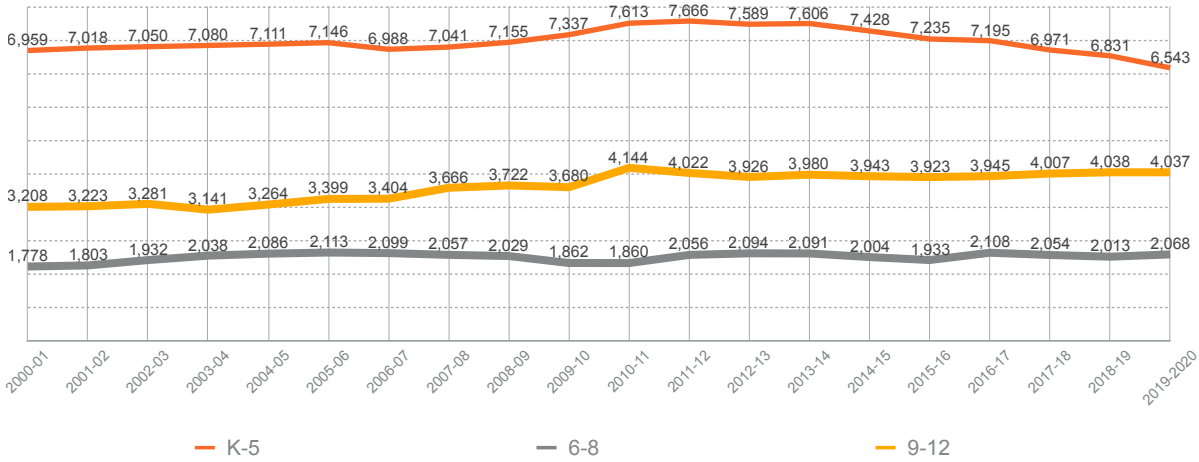
High Schools

High school enrollment has fallen lightly from a peak in 2010. Santa Teresa and Chaparral High School enrollments grew from 1999 and 2010. Gadsden High School experienced some decline, due to the reassignment of students from Gadsden High School to Chaparral High School upon

Exhibit 2-23 Historic Elementary Enrollment by Subarea

South Subarea	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Desert View	517	537	513	514	508	486	486	479	472	445
La Union	278	257	256	263	271	298	303	293	288	314
Riverside	691	671	635	666	634	586	590	579	587	535
Santa Teresa	593	618	659	666	626	612	581	564	586	514
Sunland Park	358	364	347	333	341	300	299	259	258	247
Subtotal	**2,437**	**2,447**	**2,410**	**2,442**	**2,380**	**2,282**	**2,259**	**2,174**	**2,191**	**2,055**
Change	*1*	*10*	*-37*	*32*	*-62*	*-98*	*-23*	*-85*	*17*	*-136*
% Change	*0.0%*	*0.4%*	*-1.5%*	*1.3%*	*-2.5%*	*-4.1%*	*-1.0%*	*-3.8%*	*0.8%*	*-6.2%*
Central Subarea										
Anthony	432	409	410	409	414	399	369	383	379	382
Berino	545	563	524	507	501	460	486	448	422	416
Gadsden	516	541	525	531	504	492	504	507	489	448
Loma Linda	420	476	485	456	383	352	357	345	349	325
Subtotal	**1,913**	**1,989**	**1,944**	**1,903**	**1,802**	**1,703**	**1,716**	**1,683**	**1,639**	**1,571**
Change	*-5*	*76*	*-45*	*-41*	*-101*	*-99*	*13*	*-33*	*-44*	*-68*
% Change	*-0.3%*	*4.0%*	*-2.3%*	*-2.1%*	*-5.3%*	*-5.5%*	*0.8%*	*-1.9%*	*-2.6%*	*-4.1%*
North Subarea										
La Mesa										
Mesquite	422	382	392	361	357	350	321	283	298	312
North Valley	416	409	402	409	385	375	382	359	323	308
San Miguel										
Vado	449	450	453	462	444	439	442	436	401	400
Subtotal	**1,287**	**1,241**	**1,247**	**1,232**	**1,186**	**1,164**	**1,145**	**1,078**	**1,022**	**1,020**
Change	*-11*	*-46*	*6*	*-15*	*-46*	*-22*	*-19*	*-67*	*-56*	*-2*
% Change	*-0.8%*	*-3.6%*	*0.5%*	*-1.2%*	*-3.7%*	*-1.9%*	*-1.6%*	*-5.9%*	*-5.2%*	*-0.2%*
Chaparral Area										
Chaparral	731	723	721	713	698	711	529	504	492	463
Desert Trail	707	784	838	881	898	907	530	507	497	464
Sunrise	538	519	494	484	464	468	459	413	407	396
Yucca Heights							557	612	583	574
Subtotal	**1,976**	**2,026**	**2,053**	**2,078**	**2,060**	**2,086**	**2,075**	**2,036**	**1,979**	**1,897**
Change	*65*	*50*	*27*	*25*	*-18*	*26*	*-11*	*-39*	*-57*	*-82*
% Change	*3.4%*	*2.5%*	*1.3%*	*1.2%*	*-0.9%*	*1.3%*	*-0.5%*	*-1.9%*	*-2.8%*	*-4.1%*
Total	**7,613**	**7,703**	**7,654**	**7,655**	**7,428**	**7,235**	**7,195**	**6,971**	**6,831**	**6,543**
Change	*50*	*90*	*-49*	*1*	*-227*	*-193*	*-40*	*-224*	*-140*	*-288*
% Change	*0.7%*	*1.2%*	*-0.6%*	*0.0%*	*-3.0%*	*-2.6%*	*-0.6%*	*-3.1%*	*-2.0%*	*-4.2%*

Exhibit 2-24 Historic Enrollment by Level



Chaparral's opening in 2005. All three high schools experienced stable enrollment from 2012 to 2014. Gadsden High School grew at a negative rate from 2009 to 2019 (-1.32% average annually), while Chaparral and Santa Theresa enrollment grew very slightly (1.37% and 0.09% average annually, respectively).

Summary of Drivers of Future Enrollment

Multiple factors suggest declining enrollment:

- Declining births and birth rates
  - Decline in school-aged populations
- District population is growing, but the region has experienced a sharp decline in the growth rate.
- Even during the economic downturn, employment trends have been mainly positive in El Paso, and in Doña Ana County, Santa Teresa and Las Cruces. With Union Pacific and other major job-generators, southern Doña Ana County has performed better than other metropolitan areas in New Mexico.
- New housing development has been steady, although at a lower level of activity than in the past. However, activity is expected to remain steady or increase somewhat with subdivisions in the Santa Teresa and Chaparral areas, and grow somewhat in the valley.
- Fort Bliss expansion is complete, and White Sands expects no significant changes in the near-future.
- Ciudad Juarez maquiladoras are growing, generally improving the regional economy.
- Immigration of residents from Mexico to the U.S. has declined.
- From 2005 to 2010, GISD enrollment generally increased, but declined sharply through 2019.
- Increased border tightening has diminished the seasonal worker population.
- Federal immigration policy changes are promoting a mass out-migration of Mexican immigrants and are tightening the border to limit the number of Mexican and South American immigrants entering the U.S.
- NAFTA has been re-negotiated (as the USMCA), but ramifications as yet unclear.

2.4.3 District Enrollment Projections

Most recent ARC projections were reflective of actual enrollment.

- Projections published in 2018 projected 2019-20 enrollment at 12,603; actual enrollment in 2019-20 was 12,608

District enrollment projections are based on a cohort survival method, which is the standard for projecting school enrollments. This method:

- Tracks the number of students in a cohort (a group of students in a certain age group who move together through one grade level to the next) through past grades.
- Calculates survival rates (ratios of the number of students who remain from one year to the next), based on historical enrollments.
- Calculates future enrollments using prevailing birth rates (for kindergarten) and average survival rates (for other grades).

As warranted, we adjust ratios to reflect major factors identified during the growth analysis. Factored into the projections were dynamics such as major new developments in the assignment areas, new school programs,

and new private or charter schools expected to attract current public school students. This method provides a projection range that typically incorporates future actual enrollment for five to seven years.

ARC projects elementary school (K-6) enrollment will decline slowly over the next 10 years, while middle school and high school enrollment will remain largely steady, even rising slightly in high schools.

According to the mid-range projections, regular elementary school K-6 enrollment will decline at a slow average annual rate of -.14%, but will vary by subarea, with very slow decline in the southern part of the district, and some decline in the Central and North Subareas.

Based on these allocations, ARC adjusted the Subarea elementary school projections, as shown in the exhibit below.

Tables and charts detailing historic and mid-range enrollment projections by subarea for elementary schools, as well as projections for middle and high schools, and by grade for the entire school district are included in the following pages.

Conclusion

Current mid-range enrollment projections show continuing decline for the next several years following the previous four-year trend, then some recovery. Contributing factors include projections for increasing county population, expected stabilization in birth rates and employment increases bringing new residents into the district.

District enrollment will continue to decline as a result of low and recent declines in births and birth rates before experiencing slight

Exhibit 2-25
***K-12** Enrollment Projections by Range*

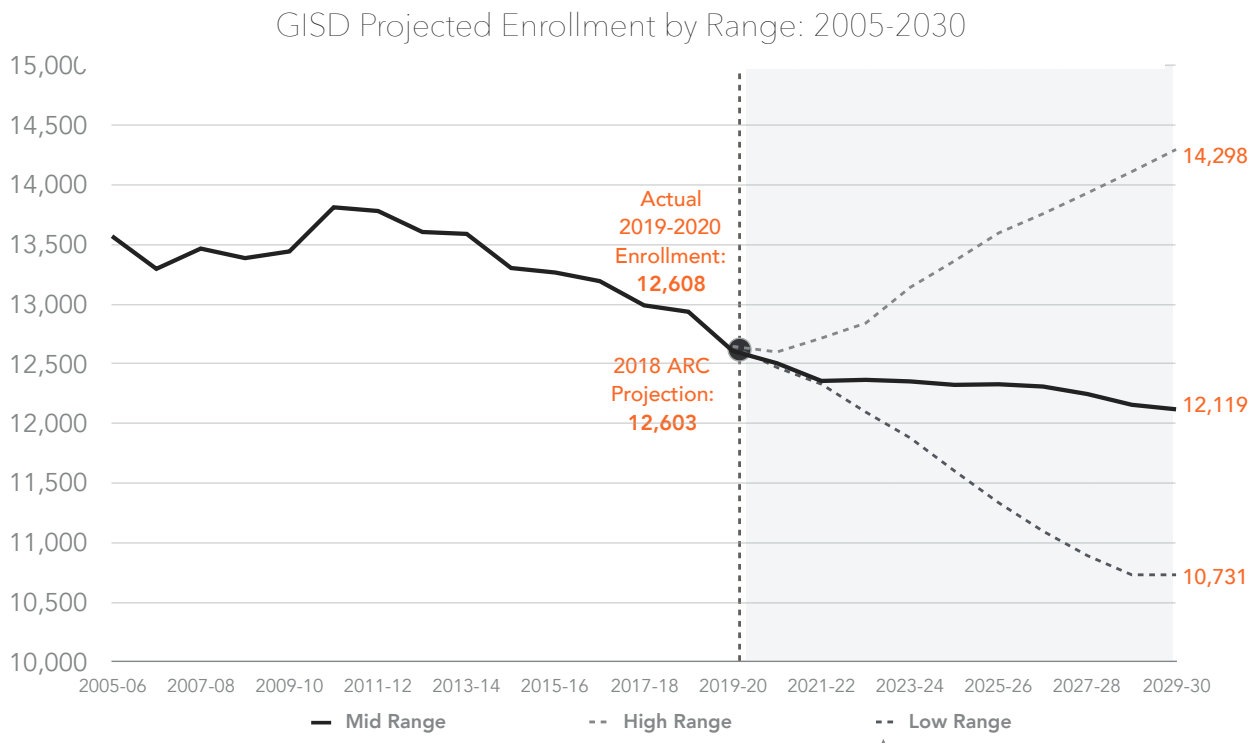
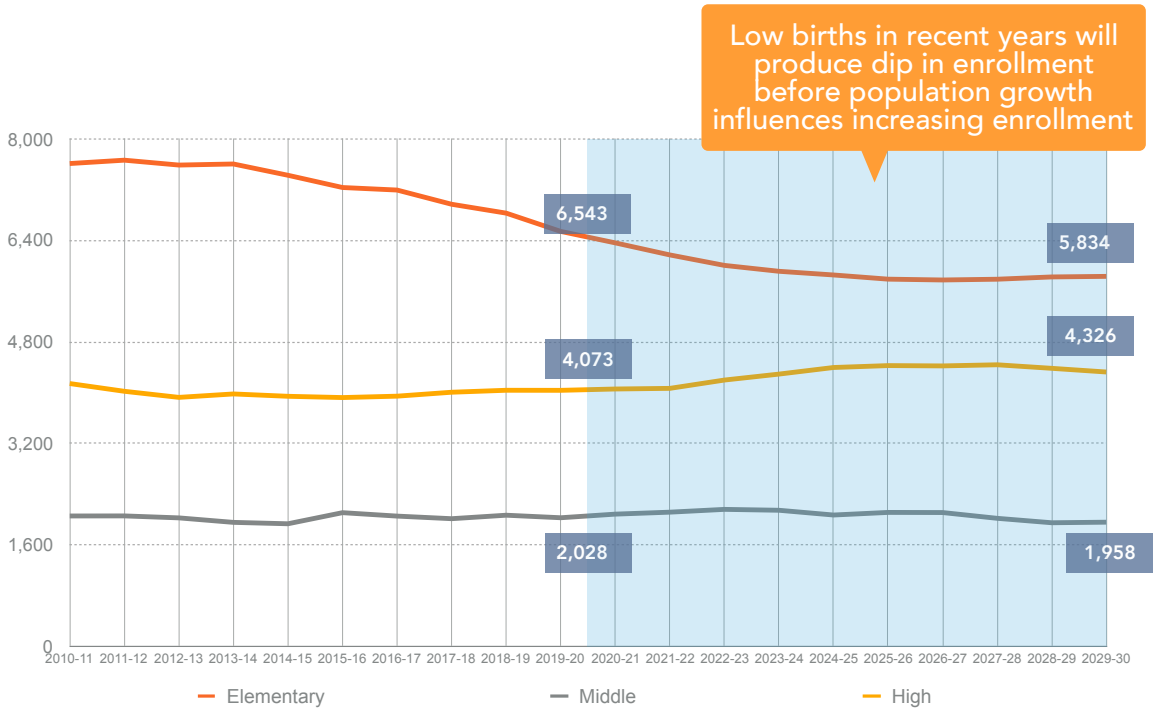


Exhibit 2-26 *Projected Elementary Enrollment by Subarea*

South Subarea	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Desert View	445	447	433	414	404	403	407	395	394	395	395
La Union	314	322	329	326	325	312	299	284	282	283	283
Riverside	535	514	490	463	443	442	434	428	427	428	428
Santa Teresa	514	529	531	538	526	518	494	523	521	523	523
Sunland Park	247	234	239	229	229	236	225	221	221	221	221
Subtotal	**2,055**	**2,047**	**2,023**	**1,970**	**1,926**	**1,911**	**1,860**	**1,852**	**1,845**	**1,850**	**1,850**
Change	*-136*	*-8*	*-24*	*-52*	*-44*	*-16*	*-51*	*-8*	*-6*	*5*	*0*
% Change	*-6.2%*	*-0.4%*	*-1.2%*	*-2.6%*	*-2.2%*	*-0.8%*	*-2.7%*	*-0.4%*	*-0.4%*	*0.3%*	*0.0%*
Central Subarea											
Anthony	382	372	359	353	353	338	330	325	324	325	325
Berino	416	396	369	358	343	330	330	322	321	321	322
Gadsden	448	437	429	427	415	403	392	385	384	385	386
Loma Linda	325	305	290	277	263	250	246	252	251	252	252
Subtotal	**1,571**	**1,510**	**1,448**	**1,414**	**1,374**	**1,322**	**1,299**	**1,285**	**1,281**	**1,284**	**1,285**
Change	*-68*	*-61*	*-62*	*-33*	*-41*	*-52*	*-23*	*-14*	*-4*	*3*	*1*
% Change	*-4.1%*	*-3.9%*	*-4.1%*	*-2.3%*	*-2.9%*	*-3.8%*	*-1.7%*	*-1.1%*	*-0.3%*	*0.3%*	*0.1%*
North Subarea											
La Mesa											
Mesquite	312	296	280	257	247	242	236	224	224	224	225
North Valley	308	293	285	288	269	262	261	253	252	253	253
San Miguel											
Vado	400	380	375	358	338	343	330	326	325	326	326
Subtotal	**1,020**	**970**	**941**	**903**	**855**	**846**	**827**	**803**	**801**	**803**	**804**
Change	*-2*	*-50*	*-29*	*-38*	*-48*	*-9*	*-19*	*-24*	*-2*	*2*	*0*
% Change	*-0.2%*	*-4.9%*	*-3.0%*	*-4.1%*	*-5.3%*	*-1.0%*	*-2.2%*	*-2.9%*	*-0.3%*	*0.3%*	*0.1%*
Chaparral Area											
Chaparral	463	432	416	405	412	418	420	430	438	445	445
Desert Trail	464	453	444	433	429	425	439	446	444	445	446
Sunrise	396	383	361	343	355	359	373	376	385	393	397
Yucca Heights	574	567	540	539	564	575	572	586	595	604	608
Subtotal	**1,897**	**1,835**	**1,761**	**1,719**	**1,759**	**1,777**	**1,804**	**1,838**	**1,862**	**1,887**	**1,895**
Change	*-82*	*-62*	*-74*	*-41*	*40*	*18*	*27*	*34*	*24*	*26*	*8*
% Change	*-4.1%*	*-3.3%*	*-4.0%*	*-2.4%*	*2.3%*	*1.0%*	*1.5%*	*1.9%*	*1.3%*	*1.4%*	*0.4%*
Total	**6,543**	**6,362**	**6,172**	**6,007**	**5,914**	**5,856**	**5,790**	**5,777**	**5,789**	**5,825**	**5,834**

increases later in the decade as a result of overall population growth.

Exhibit 2-27 *Enrollment by School Level*



Source: New Mexico Public Education Department

Exhibit 2-28 *Enrollment by Grade*

GISD Enrollment: Regular Schools

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
On Track Pre-K	104	406	412	403	405	410	414	410	414	414	418
3Y	50	40	39	39	39	40	39	40	40	40	40
4Y	22	69	69	68	68	69	70	69	70	70	70
Kindergarten	856	810	786	801	787	793	801	809	801	809	809
01	897	854	811	787	810	797	802	811	819	811	819
02	893	895	853	808	792	815	802	808	816	824	816
03	943	900	902	857	823	807	832	818	824	832	841
04	970	943	902	905	866	834	818	844	830	836	845
05	985	970	941	902	916	874	843	828	854	841	846
06	999	991	977	947	920	935	891	860	845	872	858
07	1,001	1,035	1,030	1,053	1,015	991	1,031	986	942	924	953
08	1,027	1,050	1,086	1,108	1,131	1,080	1,081	1,124	1,077	1,024	1,005
09	1,013	1,024	1,047	1,083	1,105	1,128	1,077	1,078	1,120	1,074	1,022
10	967	1,027	1,039	1,063	1,099	1,121	1,145	1,093	1,093	1,137	1,090
11	1,018	940	997	1,009	1,032	1,067	1,089	1,111	1,061	1,062	1,104
12	1,039	1,067	984	1,043	1,057	1,081	1,117	1,140	1,164	1,111	1,112
Total Including 3Y & 4Y	**12,680**	**12,613**	**12,465**	**12,472**	**12,461**	**12,433**	**12,438**	**12,418**	**12,357**	**12,267**	**12,230**
Total K-12	**12,608**	**12,505**	**12,357**	**12,366**	**12,353**	**12,324**	**12,329**	**12,310**	**12,247**	**12,157**	**12,119**
	-2.5%	*-0.8%*	*-1.2%*	*0.1%*	*-0.1%*	*-0.2%*	*0.0%*	*-0.2%*	*-0.5%*	*-0.7%*	*-0.3%*
C+D											
ES w/ 3Y and 4Y	6,615	6,470	6,280	6,114	6,022	5,965	5,899	5,886	5,898	5,934	5,945
ES w/0 3Y and 4Y	6,543	6,362	6,172	6,007	5,914	5,856	5,790	5,777	5,789	5,825	5,834
MS	2,028	2,085	2,116	2,160	2,146	2,071	2,112	2,110	2,019	1,949	1,958
HS	4,037	4,058	4,068	4,199	4,293	4,397	4,428	4,422	4,439	4,384	4,327
Total	**12,608**	**12,505**	**12,357**	**12,366**	**12,353**	**12,324**	**12,329**	**12,310**	**12,247**	**12,157**	**12,119**
	12,680	**12,613**	**12,465**	**12,472**	**12,461**	**12,433**	**12,438**	**12,418**	**12,357**	**12,267**	**12,230**

Projections for future On-Track and PreK enrollment are based on current programming and are subject to change due to funding and programmatic changes that are not reflective of births or demographic trends and are therefore beyond the scope of these projections.

Exhibit 2-29 *Historic & Projected ES Enrollment by Subarea (does not include 3Y, 4Y, or "other" schools)*

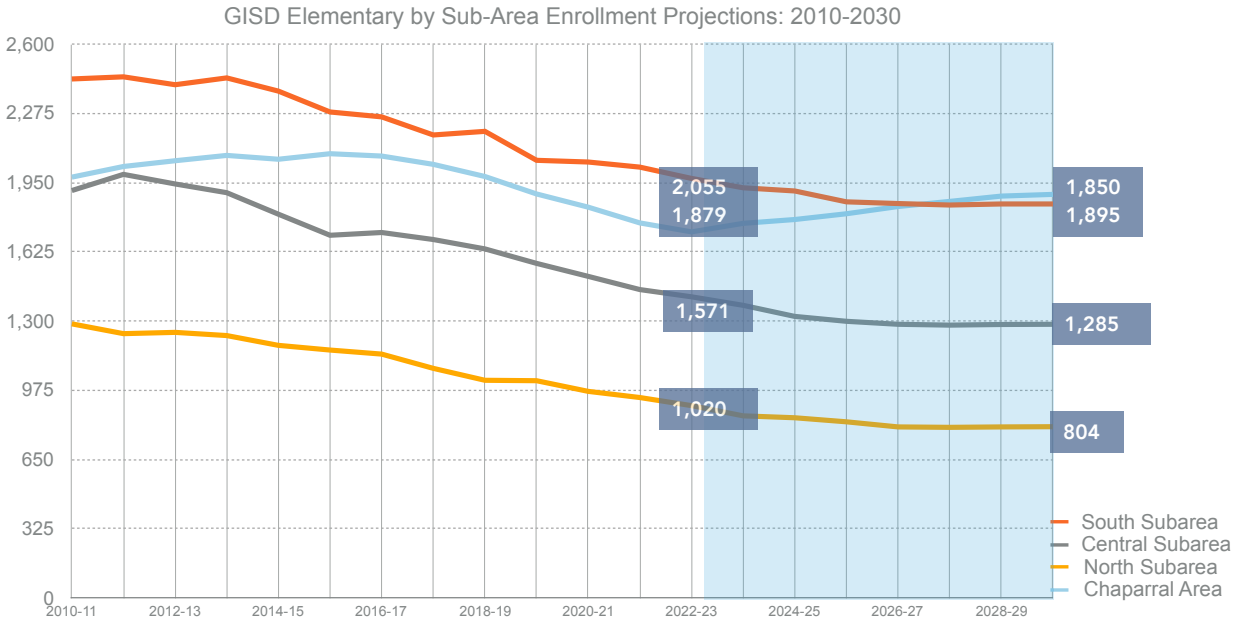
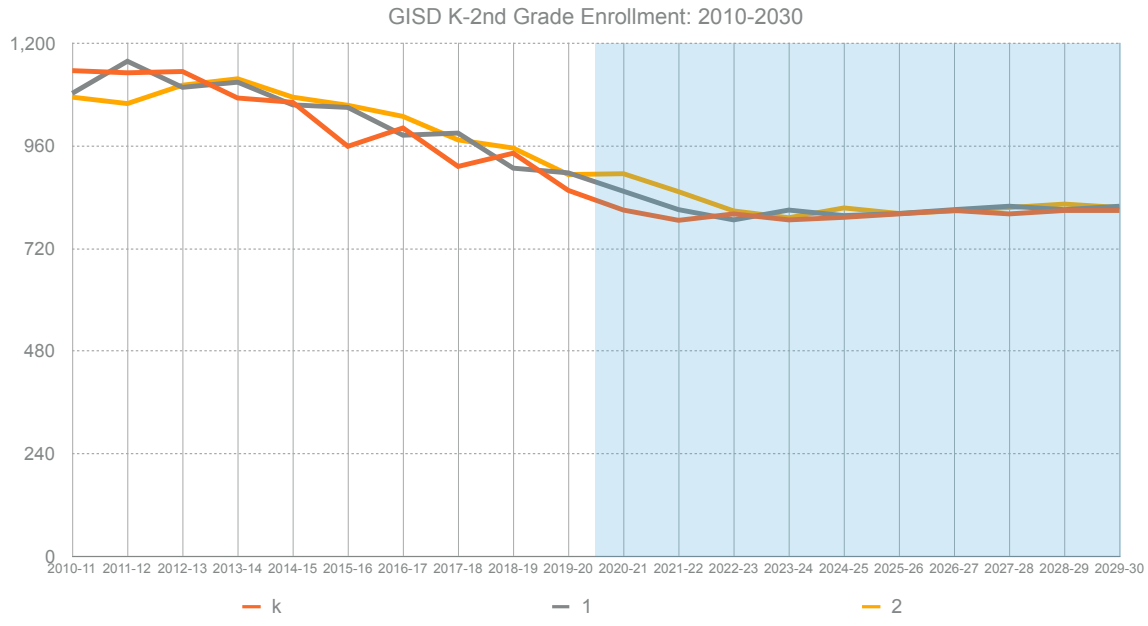
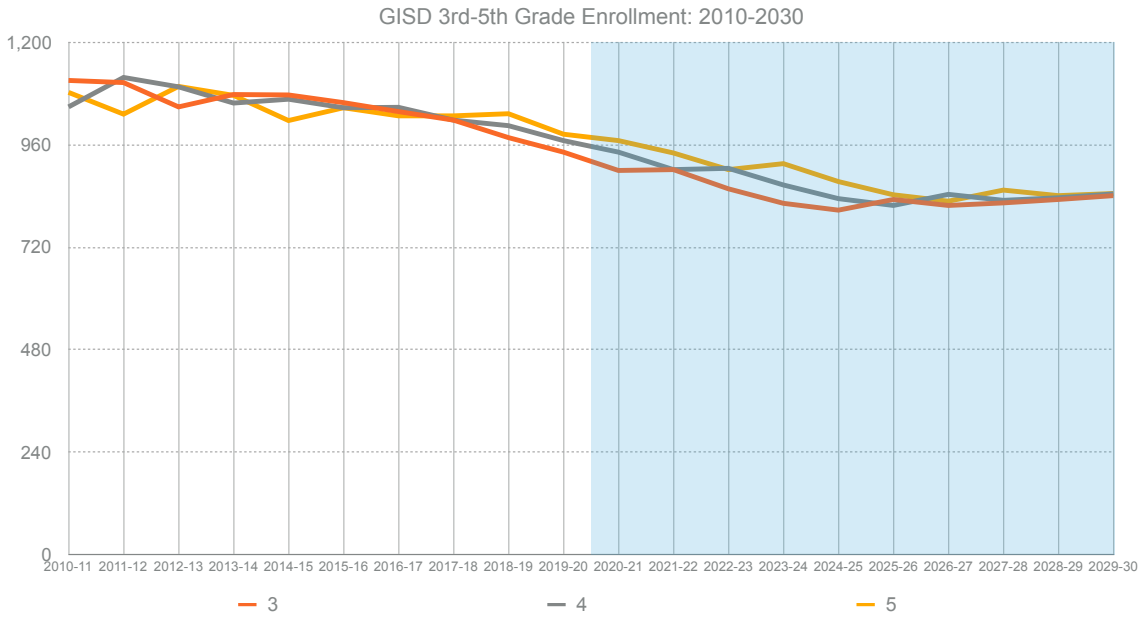


Exhibit 2-30 *Historic ES Enrollment Trends by Graded K-2*



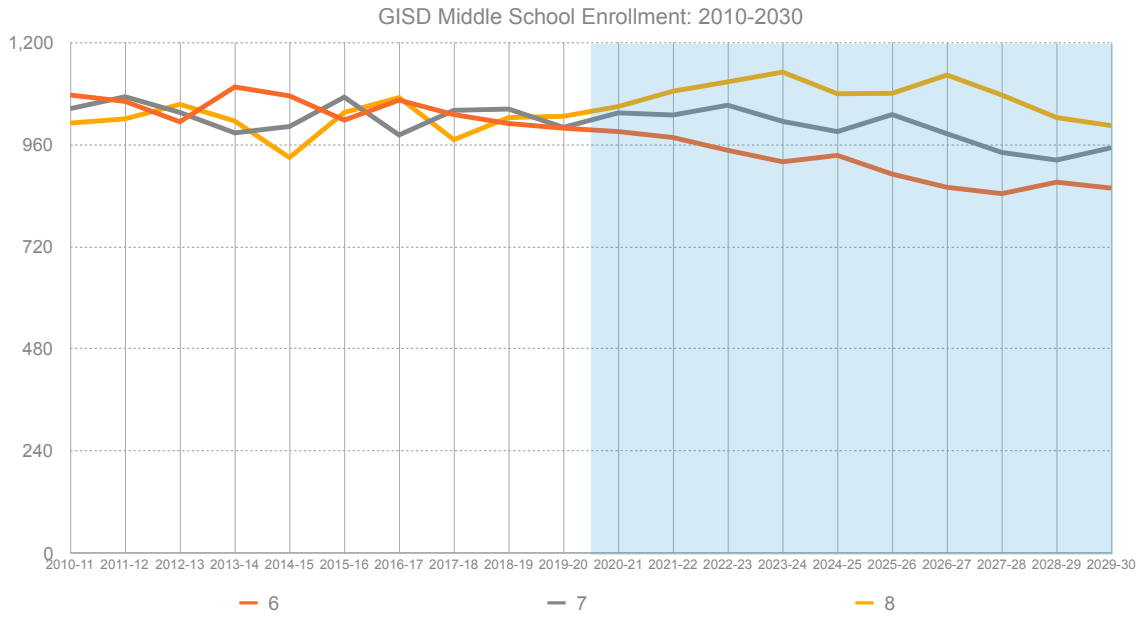
Source: New Mexico Public Education Department

Exhibit 2-31 *Historic ES Enrollment Trends by Grades 3-5*



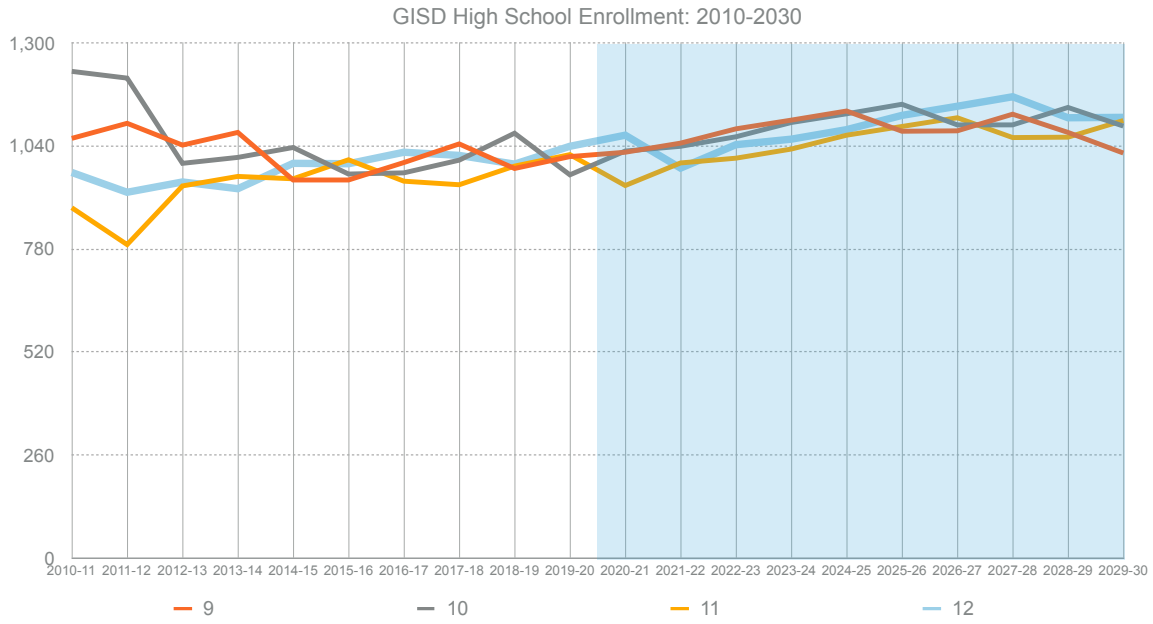
Source: New Mexico Public Education Department

Exhibit 2-32 *Historic MS Enrollment*



Source: New Mexico Public Education Department

Exhibit 2-33 *Historic HS Enrollment*



Source: New Mexico Public Education Department

Exhibit 2-34 *Historic GISD Enrollment by Grade*

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
PK	576	480	534	430	430	490	0	545	523	542	104
3Y		0	0	81	62	77	116	76	82	69	50
4Y	289	127	134	168	142	135	169	150	49	32	22
K	1,016	1,136	1,131	1,134	1,072	1,062	959	1,002	912	943	856
1	1,131	1,083	1,158	1,097	1,109	1,056	1,050	985	990	908	897
2	1,101	1,074	1,059	1,102	1,117	1,074	1,055	1,029	974	955	893
3	1,021	1,111	1,106	1,049	1,078	1,077	1,059	1,038	1,018	977	943
4	1,044	1,049	1,118	1,096	1,058	1,067	1,047	1,048	1,018	1,005	970
5	1,038	1,083	1,032	1,097	1,076	1,017	1,047	1,028	1,028	1,033	985
6	986	1,077	1,062	1,014	1,096	1,075	1,018	1,065	1,031	1,010	999
7	957	1,045	1,073	1,036	988	1,003	1,072	983	1,041	1,044	1,001
8	903	1,011	1,021	1,055	1,016	930	1,036	1,071	972	1,024	1,027
9	1,091	1,059	1,097	1,042	1,074	954	954	998	1,045	983	1,013
10	946	1,228	1,211	996	1,011	1,036	969	972	1,004	1,072	967
11	891	884	791	939	963	957	1,005	951	942	989	1,018
12	752	973	923	949	932	996	995	1,024	1,016	994	1,039
PREK-12	**13,732**	**13,940**	**13,916**	**13,855**	**13,794**	**13,516**	**13,551**	**13,420**	**13,122**	**13,038**	**12,680**
K-12	**13,443**	**13,813**	**13,782**	**13,606**	**13,590**	**13,304**	**13,266**	**13,194**	**12,991**	**12,937**	**12,608**

Exhibit 2-35 *Projected GISD Enrollment by Grade*

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
PK	104	406	412	403	405	410	414	410	414	414	418
3Y	50	40	39	39	39	40	39	40	40	40	40
4Y	22	69	69	68	68	69	70	69	70	70	70
K	856	810	786	801	787	793	801	809	801	809	809
1	897	854	811	787	810	797	802	811	819	811	819
2	893	895	853	808	792	815	802	808	816	824	816
3	943	900	902	857	823	807	832	818	824	832	841
4	970	943	902	905	866	834	818	844	830	836	845
5	985	970	941	902	916	874	843	828	854	841	846
6	999	991	977	947	920	935	891	860	845	872	858
7	1,001	1,035	1,030	1,053	1,015	991	1,031	986	942	924	953
8	1,027	1,050	1,086	1,108	1,131	1,080	1,081	1,124	1,077	1,024	1,005
9	1,013	1,024	1,047	1,083	1,105	1,128	1,077	1,078	1,120	1,074	1,022
10	967	1,027	1,039	1,063	1,099	1,121	1,145	1,093	1,093	1,137	1,090
11	1,018	940	997	1,009	1,032	1,067	1,089	1,111	1,061	1,062	1,104
12	1,039	1,067	984	1,043	1,057	1,081	1,117	1,140	1,164	1,111	1,112
K-12	**12,608**	**12,505**	**12,357**	**12,366**	**12,353**	**12,324**	**12,329**	**12,310**	**12,247**	**12,157**	**12,119**
PREK-12	**12,680**	**12,613**	**12,465**	**12,472**	**12,461**	**12,433**	**12,438**	**12,418**	**12,357**	**12,267**	**12,230**

Exhibit 2-36 *Historic & Projected Enrollment by Grade: Anthony Elementary*

		2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	3Y			12	22	10	15	18	17	13	14	0	0										
	4Y	37	38	20	5	17	14	14	19	18	11	0	4										
ANTHONY ELEMENTARY	Kindergarten	92	109	61	69	53	55	62	51	50	66	61	56	51	50	51	49	50	50	51	50	51	51
ANTHONY ELEMENTARY	01	96	98	73	63	68	58	54	58	46	46	65	55	52	48	46	47	46	46	47	47	47	47
ANTHONY ELEMENTARY	02	83	94	62	66	63	64	58	61	55	46	46	62	55	52	48	47	47	46	46	47	47	47
ANTHONY ELEMENTARY	03	96	84	62	62	65	69	70	53	59	59	45	45	61	54	51	47	46	46	45	46	46	47
ANTHONY ELEMENTARY	04	97	99	50	54	57	56	61	57	44	55	55	50	43	58	52	49	45	43	44	43	43	44
ANTHONY ELEMENTARY	05	90	94	57	47	56	52	58	60	57	51	57	57	52	45	60	54	51	47	45	46	45	45
ANTHONY ELEMENTARY	06	102	90	67	48	48	55	51	59	58	60	50	57	57	52	45	61	54	51	47	46	46	45
ANTHONY ELEMENTARY	Spec Ed C	16	25																				
ANTHONY ELEMENTARY	Spec Ed D	18	12																				
Total without 3Y and 4Y		**690**	**705**	**432**	**409**	**410**	**409**	**414**	**399**	**369**	**383**	**379**	**382**	**372**	**359**	**353**	**353**	**338**	**330**	**325**	**324**	**325**	**325**

Exhibit 2-37 *Historic & Projected Enrollment by Grade: Bernino Elementary*

		2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	3Y			7	19	9	4	4	5	10	6	1	0										
	4Y	16	25	8	9	18	11	15	12	7	2	3	0										
BERINO ELEMENTARY	Kindergarten	102	97	81	95	83	82	74	52	71	58	53	58	49	47	48	47	47	48	48	48	48	48
BERINO ELEMENTARY	01	87	94	85	77	71	78	74	70	58	63	58	47	57	48	47	47	46	47	47	48	47	48
BERINO ELEMENTARY	02	87	92	76	78	76	74	75	71	74	59	56	59	46	57	48	46	47	46	46	47	47	47
BERINO ELEMENTARY	03	82	93	78	87	66	68	67	75	70	71	54	61	58	46	56	47	46	46	45	46	46	47
BERINO ELEMENTARY	04	85	79	83	74	80	59	70	63	77	64	73	57	61	58	46	56	47	45	46	45	45	46
BERINO ELEMENTARY	05	87	86	64	86	73	75	65	66	68	67	63	70	55	59	56	44	54	45	44	45	44	44
BERINO ELEMENTARY	06	84	87	78	66	75	71	76	63	68	66	65	64	69	55	58	56	44	53	45	44	44	43
BERINO ELEMENTARY	Spec Ed C	16	14																				
BERINO ELEMENTARY	Spec Ed D	17	19																				
Total without 3Y and 4Y		**647**	**661**	**545**	**563**	**524**	**507**	**501**	**460**	**486**	**448**	**422**	**416**	**396**	**369**	**358**	**343**	**330**	**330**	**322**	**321**	**321**	**322**

Exhibit 2-38 *Historic & Projected Enrollment by Grade: Chaparral Elementary*

		2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	3Y			16	15	9	5	4	8	2	3	7	13	6	6	6	6	6	6	6	6	6	6
	4Y	16	32	12	18	25	18	12	21	14	4	2	5	6	6	6	6	6	6	6	6	6	6
CHAPARRAL ELEMENTARY	Kindergarten	108	90	121	111	126	105	101	79	80	60	70	60	58	56	60	58	59	59	60	59	60	60
CHAPARRAL ELEMENTARY	01	89	112	106	110	88	113	102	101	73	74	63	68	59	57	55	62	60	61	61	62	61	62
CHAPARRAL ELEMENTARY	02	97	99	105	92	101	100	108	104	65	63	63	57	59	51	50	51	57	55	56	56	57	56
CHAPARRAL ELEMENTARY	03	92	104	99	109	99	87	90	110	73	72	66	63	60	62	54	55	56	63	61	61	62	63
CHAPARRAL ELEMENTARY	04	99	99	106	108	102	108	92	101	82	78	71	67	64	61	64	58	59	60	67	66	66	67
CHAPARRAL ELEMENTARY	05	94	96	92	102	101	102	105	100	82	77	83	67	66	63	60	66	60	61	62	69	68	68
CHAPARRAL ELEMENTARY	06	92	93	102	91	104	98	100	116	74	80	76	81	66	64	62	62	68	62	62	64	71	70
	07	0	0																				
CHAPARRAL ELEMENTARY	Spec Ed C	21	7																				
CHAPARRAL ELEMENTARY	Spec Ed D	13	9																				
Total without 3Y and 4Y		**705**	**709**	**731**	**723**	**721**	**713**	**698**	**711**	**529**	**504**	**492**	**463**	**432**	**416**	**405**	**412**	**418**	**420**	**430**	**438**	**445**	**445**

Exhibit 2-39 *Historic & Projected Enrollment by Grade: Desert Trail Elementary*

		2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	3Y			13	16	10	9	6	20	4	5	4	5	7	6	6	7	7	7	7	7	7	7
	4Y	3	10	3	16	19	18	12	26	16	4	5	0	10	10	10	10	10	10	10	10	10	10
DESERT TRAIL ELEMENTARY	Kindergarten	82	103	111	119	126	132	132	122	70	71	59	57	64	62	63	62	62	63	64	63	64	64
DESERT TRAIL ELEMENTARY	01	86	97	111	127	124	121	143	132	69	76	69	49	57	64	62	63	61	62	62	63	62	63
DESERT TRAIL ELEMENTARY	02	91	86	90	114	131	133	123	141	78	71	69	64	48	56	63	61	62	60	61	61	62	61
DESERT TRAIL ELEMENTARY	03	88	92	96	111	119	139	134	119	85	72	84	69	68	51	59	67	65	66	64	65	65	66
DESERT TRAIL ELEMENTARY	04	92	109	91	102	114	123	135	142	65	83	74	77	69	68	52	59	67	65	66	64	65	66
DESERT TRAIL ELEMENTARY	05	79	91	115	99	110	120	113	132	81	58	79	70	74	66	66	49	57	64	62	63	62	62
DESERT TRAIL ELEMENTARY	06	82	91	93	112	114	113	118	119	82	76	63	78	72	76	69	68	51	59	66	64	65	64
DESERT TRAIL ELEMENTARY	07	0	0																				
DESERT TRAIL ELEMENTARY	Spec Ed C	8	4																				
DESERT TRAIL ELEMENTARY	Spec Ed D	15	5																				
Total without 3Y and 4Y		**623**	**678**	**707**	**784**	**838**	**881**	**898**	**907**	**530**	**507**	**497**	**464**	**453**	**444**	**433**	**429**	**425**	**439**	**446**	**444**	**445**	**446**

Exhibit 2-40 *Historic & Projected Enrollment by Grade: Desert View Elementary*

		2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	3Y			0	0	0	0	0	0	0	0	0	0										
	4Y	2	5	2	5	5	6	3	10	1	0	0	0	2	2	2	2	2	2	2	2	2	2
DESERT VIEW ELEMENTARY	Kindergarten	74	75	76	71	63	70	68	74	69	59	52	64	54	53	53	52	52	53	54	53	54	54
DESERT VIEW ELEMENTARY	01	70	78	77	76	72	69	68	68	76	71	61	51	66	56	54	55	54	54	55	55	55	55
DESERT VIEW ELEMENTARY	02	79	75	75	85	74	71	65	71	67	81	73	57	53	68	58	56	57	56	56	57	57	57
DESERT VIEW ELEMENTARY	03	70	69	75	80	76	78	74	55	67	69	80	65	56	52	67	57	55	56	55	55	56	56
DESERT VIEW ELEMENTARY	04	83	69	70	86	82	74	74	74	61	64	69	75	66	57	53	68	58	56	57	56	56	57
DESERT VIEW ELEMENTARY	05	79	85	69	70	78	79	77	72	68	63	67	72	77	68	58	54	70	59	58	58	57	57
DESERT VIEW ELEMENTARY	06	59	71	75	69	68	73	82	72	78	72	70	61	75	80	71	61	56	73	62	60	61	59
DESERT VIEW ELEMENTARY	Spec Ed C	2	6																				
DESERT VIEW ELEMENTARY	Spec Ed D	15	5																				
Total without 3Y and 4Y		**531**	**533**	**517**	**537**	**513**	**514**	**508**	**486**	**486**	**479**	**472**	**445**	**447**	**433**	**414**	**404**	**403**	**407**	**395**	**394**	**395**	**395**

Exhibit 2-41 *Historic & Projected Enrollment by Grade: Gadsden Elementary*

		2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	3Y	0	0	0	0	0	0	0	0	0	0										
GADSDEN ELEMENTARY	4Y	4	3	4	1	3	6	5	0	0	1	2	2	2	2	2	2	2	2	2	2
GADSDEN ELEMENTARY	Kindergarten	67	71	83	71	74	64	85	73	65	66	59	57	58	57	57	58	58	58	58	58
GADSDEN ELEMENTARY	01	70	78	74	81	75	73	58	83	75	69	65	58	57	57	56	56	57	58	57	58
GADSDEN ELEMENTARY	02	69	80	74	72	69	78	74	66	78	69	70	66	59	57	58	57	57	58	58	58
GADSDEN ELEMENTARY	03	66	74	77	73	67	70	76	70	62	67	67	68	64	57	55	56	55	55	56	56
GADSDEN ELEMENTARY	04	76	77	77	78	73	64	73	73	69	56	65	65	65	62	55	54	54	53	54	54
GADSDEN ELEMENTARY	05	84	73	75	76	72	68	68	70	72	58	54	62	62	63	59	53	51	52	51	51
GADSDEN ELEMENTARY	06	84	88	65	80	74	75	70	72	68	63	58	53	62	62	62	59	53	51	52	51
GADSDEN ELEMENTARY	Spec Ed C																				
GADSDEN ELEMENTARY	Spec Ed D																				
Total without 3Y and 4Y		**516**	**541**	**525**	**531**	**504**	**492**	**504**	**507**	**489**	**448**	**437**	**429**	**427**	**415**	**403**	**392**	**385**	**384**	**385**	**386**

Exhibit 2-42 *Historic & Projected Enrollment by Grade: La Union Elementary*

		2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	3Y			9	5	6	2	2	6	2	8	8											
	4Y	11	13	4	5	9	10	6	7	9	2	3	0	4	4	4	4	4	4	4	4	4	4
LA UNION ELEMENTARY	Kindergarten	34	38	45	25	30	36	44	41	33	39	33	40	31	30	31	30	30	31	31	31	31	31
LA UNION ELEMENTARY	01	44	39	41	41	27	29	37	47	43	33	42	44	45	35	34	34	34	34	34	34	34	34
LA UNION ELEMENTARY	02	33	40	40	41	42	32	32	40	49	44	40	49	49	50	39	38	38	37	38	38	38	38
LA UNION ELEMENTARY	03	36	33	42	36	41	40	32	33	48	41	43	42	50	51	51	40	39	39	39	39	39	40
LA UNION ELEMENTARY	04	34	38	39	38	39	43	41	37	40	51	43	50	48	57	58	58	46	44	45	44	44	45
LA UNION ELEMENTARY	05	38	30	38	37	39	40	46	47	39	40	44	43	51	49	59	59	60	47	45	46	45	45
LA UNION ELEMENTARY	06	34	35	33	39	38	43	39	53	51	45	43	46	48	57	55	65	66	67	52	50	51	50
LA UNION ELEMENTARY	Spec Ed C	2	0																				
LA UNION ELEMENTARY	Spec Ed D	8	4																				
Total without 3Y and 4Y		**263**	**257**	**278**	**257**	**256**	**263**	**271**	**298**	**303**	**293**	**288**	**314**	**322**	**329**	**326**	**325**	**312**	**299**	**284**	**282**	**283**	**283**

Exhibit 2-43 *Historic & Projected Enrollment by Grade: Loma Linda Elementary*

		2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	3Y			0	0	0	0	0	0	0	0	0											
	4Y	2	4	1	2	2	1	1	1	5	0	0	2	2	2	2	2	2	2	2	2	2	2
LOMA LINDA ELEMENTARY	Kindergarten	91	85	78	75	54	61	47	54	66	43	46	32	39	38	39	38	38	39	39	39	39	39
LOMA LINDA ELEMENTARY	01	66	95	66	80	66	48	64	46	50	61	55	44	32	40	39	39	38	39	39	40	39	40
LOMA LINDA ELEMENTARY	02	73	70	64	55	75	63	40	50	42	49	53	47	39	29	35	34	35	34	34	34	35	34
LOMA LINDA ELEMENTARY	03	72	68	54	63	57	64	58	45	54	43	50	49	49	40	29	36	35	36	35	35	36	36
LOMA LINDA ELEMENTARY	04	68	76	56	50	55	59	61	60	41	50	47	49	48	48	40	29	36	35	35	35	35	35
LOMA LINDA ELEMENTARY	05	71	73	61	60	52	58	54	49	53	46	53	50	48	48	47	39	29	36	34	35	34	34
LOMA LINDA ELEMENTARY	06	79	69	41	56	61	54	59	48	51	53	45	54	49	48	47	47	38	28	35	34	34	34
LOMA LINDA ELEMENTARY	07			0	37	38	22	0	0	0	0	0											
	08			0	0	27	27	0	0	0	0	0											
LOMA LINDA ELEMENTARY	Spec Ed C	12	15																				
LOMA LINDA ELEMENTARY	Spec Ed D	4	1																				
Total without 3Y and 4Y		**536**	**552**	**420**	**476**	**485**	**456**	**383**	**352**	**357**	**345**	**349**	**325**	**305**	**290**	**277**	**263**	**250**	**246**	**252**	**251**	**252**	**252**

***Exhibit 2-44 Historic** & Projected Enrollment by Grade: Mesquite Elementary*

		2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	3Y			0	0	0	4	6	5	3	5	9	0										
	4Y	5	7	8	3	3	8	11	8	11	0	0	0	4	4	4	4	4	4	4	4	4	4
MESQUITE ELEMENTARY	Kindergarten	44	48	70	64	75	56	64	45	41	34	45	50	36	35	36	35	35	36	36	36	36	36
MESQUITE ELEMENTARY	01	66	49	49	66	64	67	53	59	46	33	34	38	46	33	32	33	32	32	33	33	33	33
MESQUITE ELEMENTARY	02	69	67	45	45	56	62	59	52	53	42	36	39	38	46	34	33	33	32	32	33	33	33
MESQUITE ELEMENTARY	03	51	69	61	38	44	52	56	55	42	49	46	41	38	37	45	33	32	32	32	32	32	32
MESQUITE ELEMENTARY	04	84	52	70	58	43	39	52	51	45	38	45	53	39	36	35	43	31	30	30	30	30	30
MESQUITE ELEMENTARY	05	54	81	53	60	56	36	38	51	45	43	47	46	54	39	37	36	43	31	30	31	30	30
MESQUITE ELEMENTARY	06	53	50	74	51	54	49	35	37	49	44	45	45	45	53	39	36	35	43	31	30	30	30
MESQUITE ELEMENTARY	Spec Ed C	17	9																				
MESQUITE ELEMENTARY	Spec Ed D	8	6																				
Total without 3Y and 4Y		**446**	**431**	**422**	**382**	**392**	**361**	**357**	**350**	**321**	**283**	**298**	**312**	**296**	**280**	**257**	**247**	**242**	**236**	**224**	**224**	**224**	**225**

***Exhibit 2-45 Historic** & Projected Enrollment by Grade: North Valley Elementary*

		2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	3Y			14	6	6	0	0	0	0	0	0	0										
NORTH VALLEY ELEMENTARY	4Y	15	13	3	15	8	4	0	8	2	0	0	0	2	2	2	2	2	2	2	2	2	2
NORTH VALLEY ELEMENTARY	Kindergarten	53	49	56	61	69	50	43	45	58	42	44	50	40	39	39	39	39	39	40	39	40	40
NORTH VALLEY ELEMENTARY	1	63	62	58	52	61	68	53	43	42	57	40	37	47	38	37	37	36	37	37	37	37	37
NORTH VALLEY ELEMENTARY	2	54	53	55	53	50	63	71	54	43	42	59	46	39	49	39	38	39	38	38	38	39	38
NORTH VALLEY ELEMENTARY	3	61	65	66	59	50	52	65	71	55	39	39	57	44	37	47	38	37	37	36	37	37	37
NORTH VALLEY ELEMENTARY	4	52	54	55	68	59	54	51	63	71	52	41	31	54	42	35	45	36	35	35	35	35	35
NORTH VALLEY ELEMENTARY	5	46	44	70	50	64	58	54	53	60	65	47	42	30	52	41	34	44	35	34	34	34	34
NORTH VALLEY ELEMENTARY	6	49	52	56	66	49	64	48	46	53	62	53	45	39	28	49	38	32	41	32	31	32	31
NORTH VALLEY ELEMENTARY	Spec Ed C	12	6																				
NORTH VALLEY ELEMENTARY	Spec Ed D	13	15																				
Total without 3Y and 4Y		**403**	**400**	**416**	**409**	**402**	**409**	**385**	**375**	**382**	**359**	**323**	**308**	**293**	**285**	**288**	**269**	**262**	**261**	**253**	**252**	**253**	**253**

***Exhibit 2-46 Historic** & Projected Enrollment by Grade: Riverside Elementary*

		2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	3Y			15	8	5	0	0	0	0	0	0	0										
RIVERSIDE ELEMENTARY	4Y	19	30	17	16	14	6	6	11	6	0	0	0	3	3	3	3	3	3	3	3	3	3
RIVERSIDE ELEMENTARY	Kindergarten	110	93	104	104	96	87	82	78	81	73	84	69	64	62	63	62	62	63	63	63	63	63
RIVERSIDE ELEMENTARY	01	97	112	89	102	95	100	81	81	80	83	60	69	67	62	60	61	59	60	60	61	60	61
RIVERSIDE ELEMENTARY	02	94	102	104	84	91	105	98	81	85	79	80	60	69	67	62	60	61	59	60	60	61	60
RIVERSIDE ELEMENTARY	03	102	94	99	98	91	95	96	95	77	80	93	81	61	70	67	62	61	62	60	60	61	62
RIVERSIDE ELEMENTARY	04	102	108	91	95	91	88	95	87	93	84	86	89	81	61	70	67	63	61	62	60	61	61
RIVERSIDE ELEMENTARY	05	101	109	96	85	88	94	78	92	89	97	86	85	90	82	61	70	68	63	61	62	61	61
RIVERSIDE ELEMENTARY	06	106	99	108	103	83	97	104	72	85	83	98	82	83	88	80	60	69	66	62	60	61	59
RIVERSIDE ELEMENTARY	Spec Ed C	5	7																				
RIVERSIDE ELEMENTARY	Spec Ed D	2	4																				
Total without 3Y and 4Y		**719**	**728**	**691**	**671**	**635**	**666**	**634**	**586**	**590**	**579**	**587**	**535**	**514**	**490**	**463**	**443**	**442**	**434**	**428**	**427**	**428**	**428**

***Exhibit 2-47 Historic** & Projected Enrollment by Grade: Santa Teresa Elementary*

		2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	3Y			7	5	5	6	3	10	8	6	9	5										
SANTA TERESA ELEMENTARY	4Y	18	28	8	8	6	8	12	10	11	6	0	1	6	6	6	6	6	6	6	6	6	6
SANTA TERESA ELEMENTARY	Kindergarten	66	67	75	81	93	84	88	81	75	85	88	42	65	63	64	62	63	63	64	63	64	64
SANTA TERESA ELEMENTARY	01	91	88	84	83	91	89	77	90	86	78	89	88	46	71	69	70	68	69	70	70	70	70
SANTA TERESA ELEMENTARY	02	68	99	89	90	89	93	95	75	84	79	84	77	89	47	72	70	71	69	70	71	71	71
SANTA TERESA ELEMENTARY	03	78	71	104	88	98	87	83	99	77	81	76	85	82	95	50	77	75	76	74	75	75	76
SANTA TERESA ELEMENTARY	04	72	79	72	106	97	105	92	83	93	70	88	72	88	85	99	52	80	78	79	77	78	78
SANTA TERESA ELEMENTARY	05	65	72	92	76	109	92	97	84	83	91	74	81	75	92	89	103	54	83	81	82	80	80
SANTA TERESA ELEMENTARY	06	70	65	77	94	82	116	94	100	83	80	87	69	84	77	95	92	107	56	86	84	85	83
SANTA TERESA ELEMENTARY	Spec Ed C	2	3																				
SANTA TERESA ELEMENTARY	Spec Ed D	15	13																				
Total without 3Y and 4Y		**527**	**557**	**593**	**618**	**659**	**666**	**626**	**612**	**581**	**564**	**586**	**514**	**529**	**531**	**538**	**526**	**518**	**494**	**523**	**521**	**523**	**523**

***Exhibit 2-48 Historic** & Projected Enrollment by Grade: Sunland Park Elementary*

		2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	3Y			17	20	10	15	6	20	23	20	18	16	18	17	17	18	18	18	18	18	18	18
SUNLAND PARK ELEMENTARY	4Y	25	29	10	11	18	17	16	4	11	6	4	3	6	6	6	6	6	6	6	6	6	6
SUNLAND PARK ELEMENTARY	Kindergarten	54	52	54	53	48	55	53	35	32	23	46	35	32	31	31	30	31	31	31	31	31	31
SUNLAND PARK ELEMENTARY	01	60	58	52	62	55	44	47	44	42	27	22	41	35	32	31	31	30	31	31	31	31	31
SUNLAND PARK ELEMENTARY	02	46	51	49	50	52	44	52	44	47	38	29	26	43	37	33	32	33	32	32	33	33	33
SUNLAND PARK ELEMENTARY	03	48	44	47	53	50	52	46	49	43	41	38	32	26	44	37	33	32	33	32	32	33	33
SUNLAND PARK ELEMENTARY	04	66	45	48	46	52	51	49	32	50	46	29	39	30	24	40	34	31	30	31	30	30	30
SUNLAND PARK ELEMENTARY	05	54	58	45	52	50	46	44	49	34	48	48	27	40	30	25	41	35	32	31	31	31	31
SUNLAND PARK ELEMENTARY	06	45	50	63	48	40	41	50	47	51	36	46	47	28	42	32	26	43	37	33	32	33	32
SUNLAND PARK ELEMENTARY	Spec Ed C	10	2																				
SUNLAND PARK ELEMENTARY	Spec Ed D	0	1																				
Total without 3Y and 4Y		**383**	**361**	**358**	**364**	**347**	**333**	**341**	**300**	**299**	**259**	**258**	**247**	**234**	**239**	**229**	**229**	**236**	**225**	**221**	**221**	**221**	**221**

***Exhibit 2-49 Historic** & Projected Enrollment by Grade: Sunrise Elementary*

		2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	3Y			5	13	6	4	4	8	4	5	2	2	4	4	4	4	4	4	4	4	4	4
SUNRISE ELEMENTARY	4Y	25	30	14	5	15	13	12	18	8	9	12	4	10	10	10	10	10	10	10	10	10	10
SUNRISE ELEMENTARY	Kindergarten	63	63	79	60	73	67	74	62	58	55	50	54	47	45	46	47	48	48	49	48	49	49
SUNRISE ELEMENTARY	01	83	82	74	88	66	73	61	79	70	58	59	49	57	49	47	51	53	53	54	54	54	54
SUNRISE ELEMENTARY	02	65	82	81	67	78	64	69	66	72	64	50	59	47	54	47	48	52	53	54	54	55	54
SUNRISE ELEMENTARY	03	71	75	79	82	60	75	61	72	61	71	64	52	59	47	54	49	51	55	57	57	58	58
SUNRISE ELEMENTARY	04	72	71	76	79	80	63	70	58	69	50	62	61	49	55	44	53	49	50	54	56	56	57
SUNRISE ELEMENTARY	05	70	65	81	72	68	76	58	76	54	66	57	65	63	50	57	48	59	53	55	59	61	62
SUNRISE ELEMENTARY	06	65	75	68	71	69	66	71	55	75	49	65	56	63	61	48	58	49	60	55	56	60	62
SUNRISE ELEMENTARY	07	0	0																				
SUNRISE ELEMENTARY	Spec Ed C	5	2																				
SUNRISE ELEMENTARY	Spec Ed D	13	9																				
Total without 3Y and 4Y		**507**	**524**	**538**	**519**	**494**	**484**	**464**	**468**	**459**	**413**	**407**	**396**	**383**	**361**	**343**	**355**	**359**	**373**	**376**	**385**	**393**	**397**

***Exhibit 2-50 Historic** & Projected Enrollment by Grade: Vado Elementary*

		2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	3Y			10	5	5	5	1	17	5	2	7	1	5	5	5	5	5	5	5	5	6	6
VADO ELEMENTARY	4Y	21	25	13	13	5	7	12	8	17	3	0	0	6	6	6	6	6	6	6	6	6	6
VADO ELEMENTARY	Kindergarten	60	47	58	72	62	61	56	76	58	52	59	53	50	48	49	48	48	48	49	48	49	49
VADO ELEMENTARY	01	82	67	48	53	75	71	67	59	73	66	42	63	53	50	48	49	48	48	49	49	49	49
VADO ELEMENTARY	02	64	91	70	59	50	77	60	67	56	72	61	42	61	52	48	47	48	47	47	47	48	47
VADO ELEMENTARY	03	71	60	83	66	56	47	78	58	65	59	67	67	42	61	52	49	47	48	47	47	48	48
VADO ELEMENTARY	04	59	66	66	77	68	58	51	75	60	62	54	64	65	41	59	50	47	45	46	45	45	46
VADO ELEMENTARY	05	59	54	66	63	78	72	58	48	71	58	66	48	62	62	39	57	48	45	44	44	43	44
VADO ELEMENTARY	06	49	59	58	60	64	76	74	56	59	67	52	63	48	61	62	39	57	48	45	44	44	43
VADO ELEMENTARY	Spec Ed C	9	16																				
VADO ELEMENTARY	Spec Ed D	9	7																				
Total without 3Y and 4Y		**462**	**467**	**449**	**450**	**453**	**462**	**444**	**439**	**442**	**436**	**401**	**400**	**380**	**375**	**358**	**338**	**343**	**330**	**326**	**325**	**326**	**326**

***Exhibit 2-51 Historic** & Projected Enrollment by Grade: Yucca Heights Elementary*

		2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	3Y									2	8	4	8	0	0	0	0	0	0	0	0	0	0
Yucca Heights ELEMENTARY	4Y									9	2	3	2	6	6	6	6	6	6	6	6	6	6
Yucca Heights ELEMENTARY	Kindergarten									75	79	88	70	72	69	70	72	72	73	73	73	73	73
Yucca Heights ELEMENTARY	1									73	81	74	85	70	71	69	73	74	74	75	76	75	76
Yucca Heights ELEMENTARY	2									85	79	78	80	89	73	74	75	79	80	81	82	82	82
Yucca Heights ELEMENTARY	3									86	101	70	67	78	87	71	75	76	80	81	82	83	84
Yucca Heights ELEMENTARY	4									84	98	99	80	73	85	94	80	85	86	91	92	93	94
Yucca Heights ELEMENTARY	5									76	88	90	104	80	73	86	98	84	89	90	95	96	97
Yucca Heights ELEMENTARY	6									78	86	84	88	106	82	75	91	105	89	95	95	101	102
Yucca Heights ELEMENTARY	7																						
Yucca Heights ELEMENTARY	Spec Ed C																						
Yucca Heights ELEMENTARY	Spec Ed D																						
Total without 3Y and 4Y		**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**557**	**612**	**583**	**574**	**567**	**540**	**539**	**564**	**575**	**572**	**586**	**595**	**604**	**608**

Exhibit 2-52 Historic & Projected Enrollment by Grade: Chaparral Middle School

		2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
CHAPARRAL MIDDLE	06																						
CHAPARRAL MIDDLE	07	241	251	292	282	278	295	254	303	283	320	309	287	309	312	315	282	298	291	288	297	299	319
CHAPARRAL MIDDLE	08	266	237	271	273	272	273	265	263	298	278	325	313	283	305	336	339	292	309	302	299	308	310
CHAPARRAL MIDDLE	Spec Ed C	30	24																				
CHAPARRAL MIDDLE	Spec Ed D	8	8																				
Total		**545**	**520**	**563**	**555**	**550**	**568**	**519**	**566**	**581**	**598**	**634**	**600**	**592**	**617**	**651**	**620**	**590**	**600**	**590**	**596**	**607**	**629**

Exhibit 2-53 Historic & Projected Enrollment by Grade: Gadsden Middle School

		2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-3
GADSDEN MIDDLE	07	388	397	429	395	386	366	421	395	367	377	421	379	411	389	383	391	379	388	390	340	330	335
GADSDEN MIDDLE	08	378	377	420	421	402	391	383	423	400	365	368	411	418	454	429	423	431	445	456	458	399	387
GADSDEN MIDDLE	Spec Ed C	49	45																				
GADSDEN MIDDLE	Spec Ed D	4	6																				
Total		**819**	**825**	**849**	**816**	**788**	**757**	**804**	**818**	**767**	**742**	**789**	**790**	**829**	**843**	**812**	**813**	**810**	**833**	**846**	**797**	**729**	**722**

Exhibit 2-54 Historic & Projected Enrollment by Grade: Santa Teresa Middle School

		2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-3
SANTA TERESA MIDDL	07	293	309	324	359	334	305	328	374	333	344	314	335	315	329	355	343	314	352	309	305	296	300
SANTA TERESA MIDDL	08	296	289	320	327	354	325	282	350	373	329	331	303	349	328	342	370	357	327	366	321	317	308
SANTA TERESA MIDDL	Spec Ed C	22	26																				
SANTA TERESA MIDDL	Spec Ed D	3	1																				
Total		**614**	**625**	**644**	**686**	**688**	**630**	**610**	**724**	**706**	**673**	**645**	**638**	**664**	**657**	**697**	**713**	**671**	**679**	**675**	**626**	**613**	**608**

Exhibit 2-55 Historic & Projected Enrollment by Grade: Chaparral High School

	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
CHAPARRAL HIGH	264	303	305	314	287	321	242	283	256	277	261	284	299	271	292	322	324	279	295	289	286	295
CHAPARRAL HIGH	245	227	358	392	266	274	255	257	285	270	277	256	290	306	277	298	328	331	285	302	295	292
CHAPARRAL HIGH	179	221	193	166	251	256	240	241	244	285	258	272	247	280	295	268	288	317	320	276	292	285
CHAPARRAL HIGH	158	169	233	208	275	259	270	256	252	266	286	287	289	263	298	314	285	306	338	340	293	310
CHAPARRAL HIGH	32	34																				
CHAPARRAL HIGH	10	5																				
Total	**888**	**959**	**1,089**	**1,080**	**1,079**	**1,110**	**1,007**	**1,037**	**1,037**	**1,098**	**1,082**	**1,099**	**1,126**	**1,120**	**1,162**	**1,201**	**1,225**	**1,233**	**1,238**	**1,206**	**1,165**	**1,181**

Exhibit 2-56 Historic & Projected Enrollment by Grade: Gadsden High School

	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
GADSDEN HIGH	487	484	435	455	428	407	363	367	368	361	370	351	386	393	426	403	397	405	418	428	430	375
GADSDEN HIGH	395	375	457	418	424	420	389	361	363	368	397	364	356	391	398	432	409	402	411	424	434	436
GADSDEN HIGH	361	374	410	390	388	398	393	391	351	352	376	369	357	348	383	390	423	401	394	403	415	425
GADSDEN HIGH	355	312	418	377	358	377	428	393	384	381	387	389	384	371	363	399	406	440	417	410	419	432
GADSDEN HIGH	121	109																				
GADSDEN HIGH	24	29																				
Total	**1,743**	**1,683**	**1,720**	**1,640**	**1,598**	**1,602**	**1,573**	**1,512**	**1,466**	**1,462**	**1,530**	**1,473**	**1,482**	**1,504**	**1,570**	**1,625**	**1,635**	**1,649**	**1,640**	**1,665**	**1,698**	**1,668**

Exhibit 2-57 Historic & Projected Enrollment by Grade: Santa Teresa High School

	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
SANTA TERESA HIGH	401	304	319	328	327	346	275	272	325	356	303	317	286	330	310	323	349	337	309	346	304	300
SANTA TERESA HIGH	297	344	413	401	306	317	344	282	292	324	353	306	323	292	336	316	330	356	344	315	353	310
SANTA TERESA HIGH	309	296	281	235	300	309	306	338	290	279	314	334	299	316	285	328	309	322	348	336	307	345
SANTA TERESA HIGH	271	271	322	338	316	296	298	331	354	307	297	322	353	315	333	301	346	326	340	367	355	325
SANTA TERESA HIGH	45	40																				
SANTA TERESA HIGH	13	13																				
Total	**1,336**	**1,268**	**1,335**	**1,302**	**1,249**	**1,268**	**1,223**	**1,223**	**1,261**	**1,266**	**1,267**	**1,279**	**1,261**	**1,253**	**1,264**	**1,269**	**1,334**	**1,341**	**1,340**	**1,364**	**1,319**	**1,278**

Exhibit 2-58 Historic & *Projected Enrollment by Grade: Alta Vista Early College High School*

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
ALTA VISTA EARLY COLLEGE HIGH SCHOOL	74	32	49	51	49	61	52	54	55	57	58	55	55	57	55	52
ALTA VISTA EARLY COLLEGE HIGH SCHOOL	48	69	32	42	45	41	58	50	51	53	54	55	53	53	55	53
ALTA VISTA EARLY COLLEGE HIGH SCHOOL	18	35	66	26	41	43	37	53	45	46	48	49	50	48	48	49
ALTA VISTA EARLY COLLEGE HIGH SCHOOL	0	15	34	62	24	41	41	35	50	43	44	45	46	47	45	45
ALTA VISTA EARLY COLLEGE HIGH SCHOOL																
	140	**151**	**181**	**181**	**159**	**186**	**189**	**191**	**202**	**199**	**203**	**204**	**204**	**205**	**203**	**199**

2.5 Utilization and Capacity

This section identifies:

- *Existing and projected classroom needs to accommodate projected enrollment*
- *Student capacity of each school site*
- *Special factors influencing classroom use*
- *Strategies to accommodate district needs*

Summary of Changes

Yucca Heights Elementary School relieved crowding at Chaparral Elementary School, Desert Trail Elementary School, and Sunrise Elementary School. These schools now have student populations below 550, as directed by the district. However, Yucca Heights Elementary School has more than 550 students as shown in the 2019 40-day count.

The district should continue to monitor Yucca Heights although expectations are for a decrease in population.

The 2015 capacity study indicates a slightly declining student population in the Chaparral area through 2027. These schools have capacity for the current student population and room for additional students in each classroom, if that population unexpectedly increases before 2027.

2.5.1 Existing and Projected Utilization and Classroom Needs Analysis

See Section 4 Appendix for updated Utilization and Classroom Needs for Early College High School.

2.5.2 School Site Capacity

This section has no changes.

2.5.3 Special Factors Influencing Classroom Use

This section has no changes.

2.5.4 Strategies Considered to Meet Needs

This section has no changes.

2.6 Technology

This section has no changes.

2.7(1) Energy Management

This section has no changes.

2.7(2) Preventive Maintenance Plan

Please see the Appendix for the district's Preventive Maintenance Plan for 2019/20.

2.8 Capital Funding

2.8.1 Capital Funding History

Exhibit 2-52 shows an overview of projects since 2017.

2.8.2 Resources Available

Voters passed a G.O. bond in February of 2018 for $38 million. GISD is currently bonded at 77% capacity. Each year, approximately $9.5 million are allocated for capital projects and $2 million in bonds are issued for educational technology notes.

RBC Capital manages GISD's G.O. bonds. The contact is Regina Gaysina, 6301 Uptown Boulevard, Albuquerque NM 87110, (505) 872-5992.

Exhibit 2-59 *Construction History*

Gadsden Independent School District Construction History 2019-2020				
Location	**Project**	**Funding**	**Completed**	**Notes**
Anthony PreK	Windows	District/PSCOC	Working	Est. completion 9/20
Chaparral PreK	Fencing	District/PSCOC	Working	Est. completion 4/20
Chaparral HS	Old gym HVAC convert to A/C	District	Working	Est. completion 3/20
Desert Pride	Kitchen Addition	District	Working	In design/est. completion 9/20
Gadsden HS	Boys gym renovation	District	Working	Est. completion 12/19
La Union ES	Security upgrades, doors and vestibule	District/PSCOC	Working	Est. completion 1/20
Loma Linda ES	HVAC	District/PSCOC	Working	Est. completion 8/20
Peak (Residential Treatment Center)	Restrooms	District	Working	In design / TBD
Santa Teresa MS	Locker Room Addition	District	Working	In design/est. completion 9/20
Santa Teresa HS	Security upgrades, windows	District/PSCOC	Working	Est. completion 9/20
Santa Teresa HS	PA upgrades	District	Working	Est. completion 9/20
PPD	Waste Water Treatment Plant Upgrade	District	Working	Est. completion 1/20
PPD	Parking Lot Improvements, ponding area and shade		Dec-19	Need 11 month walk through
Mesquite ES	HVAC system upgrade		Dec-19	Need 11 month walk through
Riverside ES	Metal Roof Replacement		Dec-19	Need 11 month walk through
Anthony PreK	Student / Parent drop off		Nov-19	Need 11 month walk through
GAC	IT refrigeration		Nov-19	Need 11 month walk through
Desert Trail ES	HVAC system upgrade		Oct-19	Need 11 month walk through
Gadsden MS	SpEd CR renovation		Sep-19	Need 11 month walk through
Santa Teresa ES	Re-piping Geothermal system		Aug-19	Need 11 month walk through
Santa Teresa MS	Parent drop off		Aug-19	Need 11 month walk through
Santa Teresa HS	Door and hardware replacement		Aug-19	Need 11 month walk through
GAC	Door handle replacement		Aug-19	Need 11 month walk through
La Mesa Pre-K	Re-roof and storage renovations		Aug-19	Need 11 month walk through
La Mesa Pre-K	Renovations		Aug-19	Need 11 month walk through
On Track Pre-K	Renovation - restrooms and re-roof		Aug-19	Need 11 month walk through
Sunland Park ES	Security Upgrades - door replacement		Aug-19	Need 11 month walk through
Sunland Park ES	Playground shelters		Aug-19	Need 11 month walk through
Vado ES	Playground shelters		Aug-19	Need 11 month walk through
Sunrise ES	Wall and ceiling restoration		Jul-19	Need 11 month walk through
Support Services	Restroom Room Remodel		Jul-19	Need 11 month walk through
Santa Teresa HS	ADA Parking improvements		Jul-19	Need 11 month walk through
Santa Teresa HS	Phase II HVAC		Jul-19	Need 11 month walk through
Santa Teresa HS	Wall and ceiling restoration		Jul-19	Need 11 month walk through
Santa Teresa MS	Drainage/Arroyo project		Jul-19	Need 11 month walk through
Gasden HS	Warming kitchen		Jul-19	Need 11 month walk through
Riverside ES	Wall and ceiling restoration		Jul-19	Need 11 month walk through
Chaparral HS	Envelope		Jul-19	Need 11 month walk through
Gadsden MS	HVAC Upgrades		Jul-19	Need 11 month walk through
Alta Vista Early College HS	Wallball		Jun-19	Need 11 month walk through
Berino ES	Wall and ceiling restoration		Jun-19	Need 11 month walk through
Chaparral HS	Pad for soccer bleachers		Jun-19	Need 11 month walk through
Chaparral HS	Wall and ceiling restoration		Jun-19	Need 11 month walk through
Gasden HS	Connect to city water main		Jun-19	Need 11 month walk through
Gadsden HS	New turf and track		Jun-19	Need 11 month walk through
Riverside ES	Playground wood chips		Jun-19	Need 11 month walk through
Santa Teresa MS	Bleachers		Jun-19	Need 11 month walk through
Santa Teresa HS	New turf and track		Jun-19	Need 11 month walk through
Vado ES	Wood playground chips		Jun-19	Need 11 month walk through
GAC	Entry remodel		Jun-19	Need 11 month walk through
Sunland Park ES	Re-roof, main building		Jun-19	Need 11 month walk through
Santa Teresa HS	Science Lab Renovations		May-19	Need 11 month walk through
GAC	Board room lighting		Mar-19	Need 11 month walk through
Gadsden HS	Swimming pool re-roof		Mar-19	Need 11 month walk through
Student Nutrition	Renovations for a training room		Feb-19	Need 11 month walk through

3 Capital Improvement Plan

This section summarizes total capital needs identified by the district, addressing growth, renewal of existing facilities, technology, and educational and programmatic requirements.

3.1 Total Capital Needs

This section has no changes.

3.2 Prioritization Process

3.2.1 Process and Criteria Used by the District to Prioritize Capital Needs

See Exhibit 3-1 for the updated GISD Capital Priorities.

3.2.2 Financial Strategies and Alternatives Considered

This section has no changes.

3.3 Capital Plan

PSCOC matching funds changed.to 84% state match to 16% district match.

Exhibit 3-1 shows changes in this section.

District's priorities for projects and upgrades are for the following:

2018/2019

1. Desert Trail Elementary School HVAC lighting and refurbishment of ceilings and floors. This work is in process.
2. Loma Linda Elementary School HVAC and lighting. This work is in process.
3. Gadsden High School boys gym improvements. This work is in process.
4. Santa Teresa High School Science Labs renovations. This work is completed.

2019/2020

5. HVAC piping replacement at Chaparral High School, Sunrise Elementary School, North Valley Elementary School, and Santa Teresa Middle School. This work is in process.
6. Santa Teresa Middle School locker room addition and upgrades. This work is in process.
7. Desert Pride Academy kitchen completion. This work is in process.

2020/2021

8. Chaparral Middle School interior improvements.
9. La Union Elementary School HVAC upgrades.

2021/2022

10. Chaparral Middle School HVAC upgrades
11. Gadsden Middle School Renovations.
12. Chaparral High School bus lane paving

3.3.2 Yearly Update of Changes in Priority Projects for State Funding Assistance

The GISD Capital Plan is subject to review and revision, depending on the success of bond and mill levy elections, the construction climate, local and state economic conditions, and future local and state educational policies and requirements. The district may modify the recommended project priorities to bundle similar projects to generate savings or respond to unforeseen construction conditions, material availability, or costs.

The district may remove projects from the list or may realize savings in project implementation. It can also expect the bond funding to generate interest that can be applied to the Capital Implementation Program.

There is no guarantee that the district will generate the planned revenues. The district will revisit its funding strategy as conditions require.

Exhibit 3-1 GIDS Capital PRiorities

GISD Capital Priorities

Priorities 2019-2020	Projects for Facility Capital Program	Estimated ADF *1	State Matching	2019/20 PSFA Rank	Notes
1	District Minor Construction Fund	$ 300,000	$ -		
2	District Accessibility Fund	$ 100,000	$ -		
3	Well and Wastewater Improvements	$ -	$ -		
4	Roofing Projects - District Wide	$ 400,000	$ -		
5	Portable Contingency Fund	$ 100,000	$ -		
6	Security Systems, Electrical and HVAC Upgrades	$ 700,000	$ -		*2
7	Contingency	$ 100,000	$ -		
8	Chaparral MS HVAC Systems and Controls	$ 6,000,000	$ -	140	*2
9	Santa Teresa MS Locker Room Addition & Upgrades	$ 900,000	$ -	334	
8	Desert Pride Academy Kitchen Completion	$ 900,000	$ -	713	
	Estimated Subtotal	***$ 9,500,000***	***$ -***		

Priorities 2020-2021	Projects for Facility Capital Program	Estimated ADF *1	State Matching	2018/19 PSFA Rank	Notes
1	District Minor Construction Fund	$ 1,000,000	$ -		
2	District Accessibility Fund	$ 500,000	$ -		
3	Well and Wastewater Improvements	$ 500,000	$ -		
4	Roofing Projects - District Wide	$ 1,500,000	$ -		*2
5	Portable Contingency Fund	$ 250,000	$ -		
6	Security Systems, Electrical and HVAC Upgrades	$ 1,500,000	$ -		*2
7	Chaparral MS HVAC Interior Improvments	$ 2,000,000	$ -	140	*2
8	La Union HVAC Upgrades	$ 2,000,000	$ -	338	
9	Contingency	$ 250,000	$ -		
	Estimated Subtotal	***$ 9,500,000***	***$ -***		

Priorities 2021-2022	Projects for Facility Capital Program	Estimated ADF *1	State Matching	2018/19 PSFA Rank	Notes
1	District Minor Construction Fund	$ 2,400,000	$ -		
2	District Accessibility Fund	$ 500,000	$ -		
3	Well and Wastewater Improvements	$ 500,000	$ -		
4	Roofing Projects - District Wide	$ 2,000,000	$ -		*2
5	Portable Contingency Fund	$ 250,000	$ -		
6	Security Systems, Electrical and HVAC Upgrades	$ 2,500,000	$ -		*2
7	PPD Paving (completed 2019)	$ 1,000,000	$ -		
8	CHS Bus Lane Paving	$ 100,000	$ -	607	
9	Contingency	$ 250,000	$ -		
	Estimated Subtotal	***$ 9,500,000***	***$ -***		

Need Based	Projects for Facility Capital Program	Estimated ADF *1	State Matching	2018 PSFA Rank	Notes
Annual	District minor construction fund	$ 3,700,000	$ -	N/A	
Annual	District accessibility fund	$ 1,100,000	$ -	N/A	
Annual	Portable contingency fund	$ 600,000	$ -	N/A	
Highest Need	Roofing projects- district wide	$ 3,900,000	$ -	N/A	*2
Highest Need	Well and Wastewater Improvements	$ 1,000,000	$ -	N/A	
Highest Need	Security systems upgrades, electrical upgrades and HVAC upgrade. Package with consideration for cause and effect issues and most efficient use of funds.	$ 16,700,000	$ -	N/A	*2
	Subtotal	$ 27,000,000	$ -		
As Needed	Contingency = 2.5% of program	$ 600,000	$ -		
	Total relating to GOB 2018	***$ 27,600,000***	***$ -***		

Notes

*1 Allocated District Funds

*2 These categories of work might be augmented by PSFA on a specific line item basis

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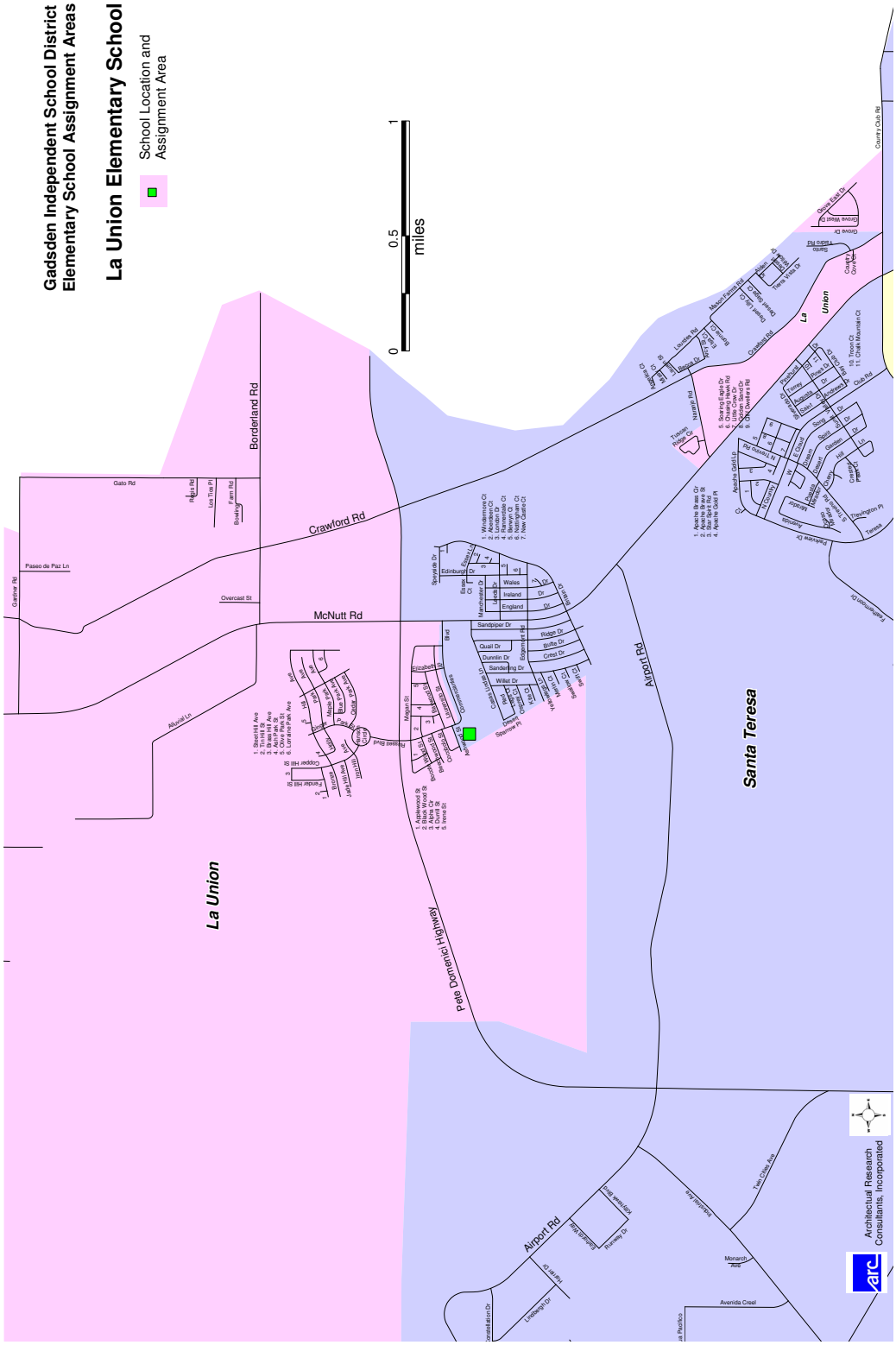
4 Appendix

- La Union ES and Santa Teresa ES Boundary Update Map
- Capacity and Utilization Study for Early College High School
- Gadsden Independent School District Maintenance Plan

La Union ES and Santa Teresa ES Boundary



Capacity and Utilization Study for Alta Vista Early College HS

Detailed Capacity Report

Name Alta Vista Early College High School

Location Number: 018

School District: Gadsden Independent School District

Factors: Bell Schedule Efficiency 4 of 5 pds 80%;
Master Schedule Class Loading Efficiency 85%

Capacity Summary	
Maximum	440
Functional	211
Program	192

School Data						Capacity Analysis					
Room	Teacher	Program Use	Perm CR	Port CR	PRGM SP*	Sq.Ft.	NMAC SF/Stdt Calc	PED PTR	Maximum	Functional	Existing Prgm[2]
Core Subjects											
P3	Brenigar	English/ ACT Prep/ Yearbook		1		858	31	30	30	30	30
P4	Hogue	Biology/Wld Hist/ ACT Prep		1		858	31	32	31	31	31
P5	Whittet	S. Studies		1		842	30	32	30	30	30
P6	Perry	Math/ Dist Learn FL-Span		1		842	30	32	30	30	30
P9	Franzak	Math		1		847	30	32	30	30	30
P14	Stevens	Science/ Math/ Dist Learn FL-Span		1		688	25	32	25	25	25
P18	Myers	English/ ELA		1		788	28	30	28	28	28
		Subtotal:	0	7	0	5,723			204	204	204
Electives											
P10	Adame	Phys Ed/ Dist Learn FL-Span		1		1,098	39	32	32	32	32
P20		DACC Classroom		1		763	27	32	27	27	27
							0	32	0	0	0
							0	32	0	0	0
							0	32	0	0	0
							0	32	0	0	0
		Subtotal:	0.0	2	0	1,861			59	59	59
Special Programs											
		Subtotal:	0.0	0	0	0			0	0	0
Open Labs											
P7		Library		1		621	22	32	22		
P8		Computer Lab		1		684	24	32	24		
P11		Chemistry Lab		1		712	25	32	25		
P12		Biology Lab		1		712	25	32	25		
P16		DACC/ AVECHS Comp Lab		1		783	28	32	28		
P19		Computer Lab		1		788	28	32	28		
		Subtotal:	0.0	6	0	4,300			152	0	0
Other Use											
P1/2	Not a CR	Admin Offices									
P13		Staff Lounge/ Copy Room				688	25	32	25	25	
P15	Not a CR	Admin Offices									
		Subtotal:	0.0	0.0	0.0	688			25	25	0
*Aux Gym=MS/HS use		Grand Total:	0.0	15	0	12,572			440	288	263
		CRs in Capacity:	0.0	9.0	0.0						
		Total CRs on Site:	15.0								
									Bell Schedule Efficiency 80%	248	226
									Master Schedule Loading Efficiency 85%	211	192

[2]For District Use only

[1]NMAC sf per student = 25 (9th-12th)

*NOTE: A room is classified as a program space if the square footage is between 375 and 574 s.f. and is not a specialized CR (comp lab, science lab, etc.)

NOTE: Spaces between 575 and 650 are considered full-size classroom with limited capacity

NOTE: A space below 375 is not counted for capacity purposes

School Data			Capacity Analysis			Utilization Analysis Percent [3]		Classroom Need	
School Name	Classrooms-Perm/ Program Spaces[1]							5 yrs 2023-24	10 yrs 2028-29
	Total CR/Prgm Sp on Site	Cap Calc. CR Count[2]	Maximum	Functional[2]	Current Program*	PSFA	PTR	Potential CR Need	Potential CR Need
Alta Vista Early College High School	15	9	440	211	192	86%	70%	+1	+1

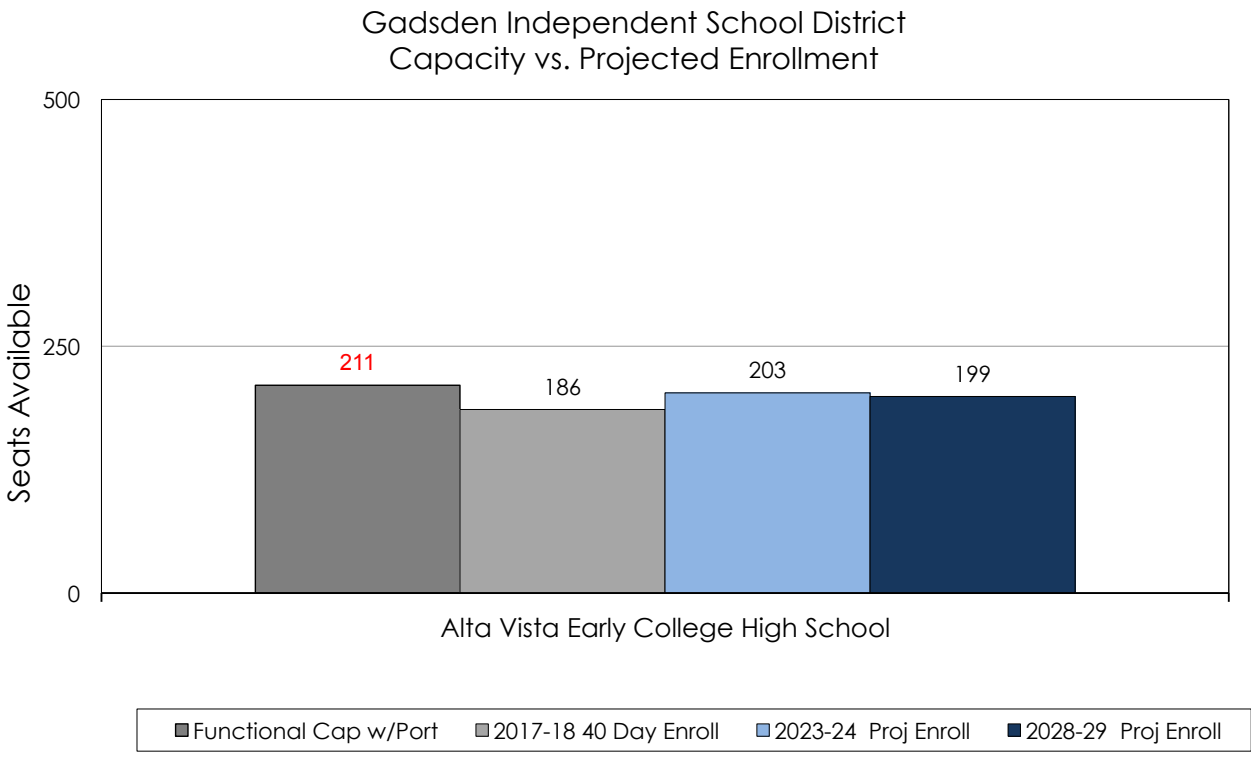
[1]Program Space = 375 sf to 574 sf

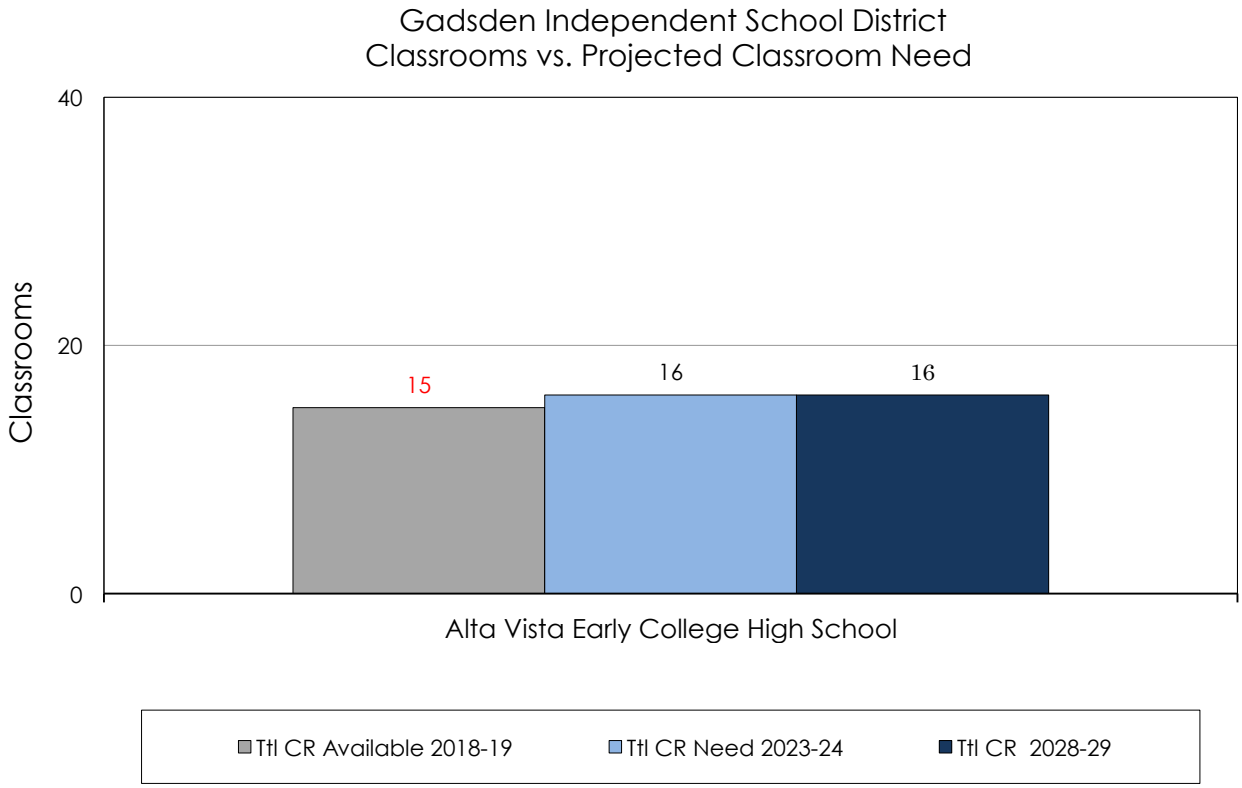
*Program Capacity for district use only

[2] Functional Capacity includes assigned by subject, vacant, and classrooms to be recaptured, if needed.

[3] Utilization Analysis from PSFA Utilization worksheets.

Notes: [1] "+" Indicates additional classrooms need to accommodate expected enrollments (Green Color) indicates the number of classroom available to accept additional enrollment




Gadsden Independent School District
Classrooms vs. Projected Classroom Need
Classrooms
40
20
0
15
16
16
Alta Vista Early College High School
Ttl CR Available 2018-19
Ttl CR Need 2023-24
Ttl CR 2028-29

Classroom Need Analysis

School Location Number: 018 School Name: Alta Vista Early College High School
School District: Gadsden Independent School District
*PTR Factors: Periods: 4 of 5 = 80% Scheduling Efficiency 85%

Enrollment Data	
40-Day Enroll.	186
5-Year Proj.	203
10-Year Proj.	199

School Data							Current			5th Year Projections			10th Year Projections		
Classroom Use by Subject	Dist Perc**	PED PTRs w/ Factors*	Existing Classrooms			Prgm	2016-17			2021-22			2026-27		
			Perm	Port	Total	Sp	40-day Enroll	CR Need Calc. Strt	CR Need Calc. Rnd	Proj Enroll	CR Need Calc. Strt	CR Need Calc. Rnd	Proj Enroll	CR Need Calc. Strt	CR Need Calc. Rnd
General Education															
English	16.67%	20.40		1.5	1.5		31	1.52	1.5	34	1.66	1.5	33	1.63	1.5
Math	19.44%	21.76		2	2		36	1.66	2.0	40	1.82	2.0	39	1.78	2.0
Social Studies	16.67%	21.76		1.5	1.5		31	1.42	1.5	34	1.55	1.5	33	1.53	1.5
Science Cr/Lab	11.11%	21.76		1	1		21	0.95	1.0	23	1.04	1.0	22	1.02	1.0
Subtotal:			0	6	6	0	119		6.0	130		6.0	127		6.0
Electives															
Foreign Language	11.11%	21.76		1	1		21	0.95	1.0	23	1.04	1.0	22	1.02	1.0
Phys Ed/ Health	8.33%	21.76		0.5	0.5		16	0.71	1.0	17	0.78	1.0	17	0.76	1.0
Music	8.33%	21.76		0.5	0.5		16	0.71	1.0	17	0.78	1.0	17	0.76	1.0
DACC CR	8.33%	21.76		1	1		16	0.71	1.0	17	0.78	1.0	17	0.76	1.0
Subtotal:			0	3	3	0	67		4.0	73		4	72		4
Special Education/Programs															
Subtotal:			0	0	0	0	0		0	0		0	0		0
Open Labs															
Computer Lab Open				3	3				3.0			3.0			3.0
Sci Chemistry/ Biology Lab Open				2	2				2.0			2.0			2.0
Library Open				1	1				1.0			1.0			1.0
Subtotal:			0	6	6	0			6.0			6.0			6
Oher Use															
Administrative	Not CRs														
Subtotal:			0	0	0	0	0		0.0			0			0
Grand Total:			0	15	15	0	186	0	16.0	203	0	16	199	0	16
Total CR Need/(Excess) w/Port:									1.0			1			1
Total CR Need/(Excess) w/o Port:									16.0			16			16

* HS has 1 period of music

**HS has Culinary Arts in MS

GRADE LEVEL	2018 40-Day Enroll	SpEd Enroll	No. CRs	No. Tchrs
9th Grade	49		4	2
10th Grade	45		4	2
11th Grade	41		4	2
12th Grae	24		2	2
TOTALS	159		14	8
Total Enroll	159			

MIDDLE/HIGH SCHOOL UTILIZATION WORKSHEET
Gadsden Independent School District
Alta Vista Early College High School

Number of Lunch Turns Per Day	1

Lunch Turn: 1:13-1:48

		1		2		3																					4	5	6	7	8
Rm #	Clrm NSF	Max # of St./ Sq Ft	ADEQ SQ FT CAP	PED MAX PTR / Clm	A. S. Y /N	PERIOD 1 9:25-10:31					PERIOD 2 10:36-11:52					PERIOD 3 11:57-1:13					PERIOD 4 1:53-3:09					PERIOD 5 3:14-4:30					Total Scheduled Sections	PED Max. Max Sections	Tot. % Rm Occ. / Day	Occ # of Pd.'s / Day	% Pd. / Day
						# of St.	% Rm Occ.	Grade	Teacher Name	Subject	# of St.	% Rm Occ.	Grade	Teacher Name	Subject	# of St.	% Rm Occ.	Grade	Teacher Name	Subject	# of St.	% Rm Occ.	Grade	Teacher Name	Subject	# of St.	% Rm Occ.	Grade	Teacher Name	Subject					
P1/2	Not A CR									Admin Offices					Admin Offices					Admin Offices					Admin Offices					Admin Offices					
P3	858	25	34	32	Y		0%	9-12	Brinegar	Yearbook		0%	9-12	Brinegar	ACT State Prep		0%	9-12	Brinegar	Eng/LA III (B)		0%	9-12	Brinegar	Eng/LA III (B)		0%	9-12	Brinegar	Prep	4	5	80%	5	100%
P4	858	25	34	32	Y		0%	9-12	Hogue	ACT State Prep		0%	9-12	Hogue	Prep		0%	9-12	Hogue	Sci-Biology (A)		0%	9-12	Hogue	Sci-Bio (B)		0%	9-12	Hogue	Wld Hist (A)	4	5	80%	5	100%
P5	842	25	34	32	Y		0%	9-12	Whittet	NM History (B & C)		0%	9-12	Whittet	NM History (D)		0%	9-12	Whittet	Prep		0%	9-12	Whittet	NM History (A)		0%	9-12	Whittet	World History (B)	4	5	80%	5	100%
P6	842	25	34	32	Y		0%	9-12	Perry	Prep		0%	9-12	Perry Perry	Prep Music Lab Video (B) Friday		0%	9-12	Perry	Alg 1 (A & B)-11:57-12:50		0%	9-12	Perry	Alg 1 (A & B)-2:15-3:09		0%	9-12	Perry Perry	Dist Learn FL-Span (A/B) (1/2 enrollment) Prep Friday	4	5	80%	4	80%
P7	621	25	25	30	N		0%	9-12		Library		0%	9-12		Library		0%	9-12		Library		0%	9-12	Perry	Alg 1 (A & B)-1:53-2:13		0%	9-12	Perry/Stevens	Dist Learn FL-Span (A/B) (1/2 enrollment)					
P8	684	25	27	32	N		0%	9-12		Computer Lab		0%	9-12		Computer Lab		0%	9-12		Computer Lab		0%	9-12		Computer Lab		0%	9-12		Computer Lab					
P9	847	25	34	12	Y		0%	9-12	Franzak	Alg 2 (B)		0%	9-12	Franzak	Alg 2 (A)		0%	9-12	Franzak	Prep		0%	9-12	Franzak	Prep		0%	9-12	Franzak	Number Theory-DACC	3	5	60%	5	100%
P10	1,098	25	44	12	Y		0%	9-12	Adame	Phys Ed (D)		0%	9-12	Adame	Phys Ed (A/C)		0%	9-12	Adame	Dist Learn-FL-Span (C/D)		0%	9-12	Adame	Phys Ed (B)		0%	9-12	Adame	Prep	4	5	80%	5	100%
P11	712	25	28	12	Y		0%	9-12		Chemisty Lab		0%	9-12		Chemisty Lab		0%	9-12		Chemisty Lab		0%	9-12		Chemisty Lab		0%	9-12		Chemisty Lab					
P12	712	25	28	12	Y		0%	9-12		Biology Lab		0%	9-12		Biology Lab		0%	9-12		Biology Lab		0%	9-12		Biology Lab		0%	9-12		Biology Lab					
P13	688	25	28	32	N		0%	9-12		Faculty Lounge/ Copy Rm		0%	9-12		Faculty Lounge/ Copy Rm		0%	9-12		Faculty Lounge/ Copy Rm		0%	9-12		Faculty Lounge/ Copy Rm		0%	9-12		Faculty Lounge/ Copy Rm	0	5	0%	0	0%
P14	688	25	28	32	N		0%	9-12	Stevens	Chemistry I		0%	9-12	Stevens	AP Chemistry I		0%	9-12	Stevens	Geometry (Princ of Tech)		0%	9-12	Stevens	Prep		0%	9-12	Stevens	Dist Learn-FL-Span (A/B) 1/2 enrolll	4	5	80%	5	100%
P15	Not a CR	25								Admin Offices					Admin Offices					Admin Offices					Admin Offices					Admin Offices					
P16	783	25	31	32	N		0%	9-12		DACC/AVEC HS Comp Lab		0%	9-12		DACC/AVEC HS Comp Lab		0%	9-12		DACC/AVEC HS Comp Lab		0%	9-12		DACC/AVEC HS Comp Lab		0%	9-12		DACC/AVEC HS Comp Lab					
P18	788	25	32	32	N		0%	9-12	Myers	Eng/LA II (A)		0%	9-12	Myers	Eng/LA II (B)		0%	9-12	Myers	ELA 4		0%	9-12	Myers	Prep		0%	9-12	Myers	Eng/LA I (C/D)	4	5	80%	5	100%
P19	788	25	32	32	N		0%	9-12		Computer Lab		0%	9-12		Computer Lab		0%	9-12		Computer Lab		0%	9-12		Computer Lab		0%	9-12		Computer Lab					

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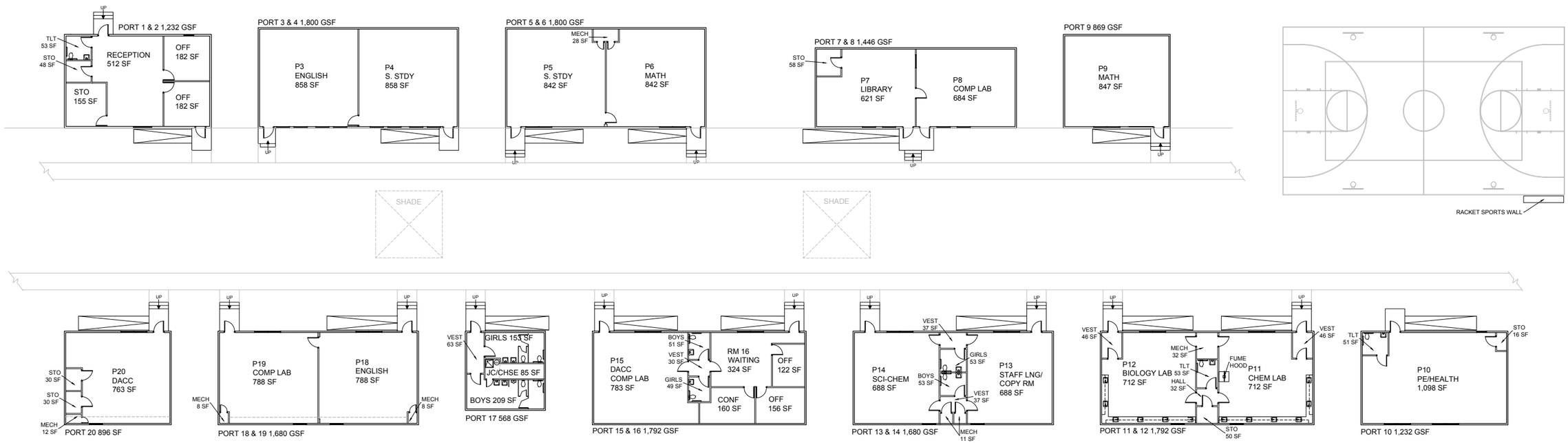
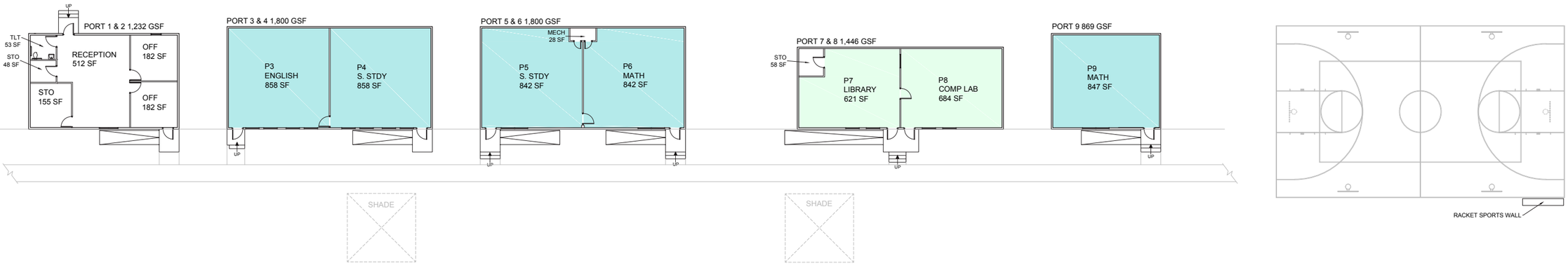
Alta Vista Early College High School Floor Plans

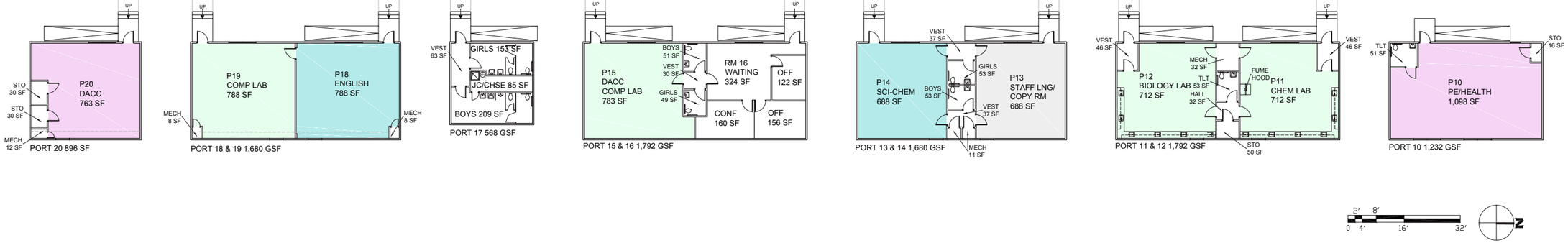


Gadsden Independent School District
Alta Vista Early College High School
2018-19 SY

14,427 GSF Portable
568 GSF Portable Restrooms
For Planning Purposes Only

Alta Vista Early College High School
Color Coded Floor Plans





CLASSROOM USE KEY

- CORE SUBJECTS
- ELECTIVE SUBJECTS
- SPED; SP PRGMS; ANC. SVCS
- ADMIN; OTHER USE
- OPEN LAB

Gadsden Independent School District
Alta Vista Early College High School
2018-19 SY
14,427 GSF Portable
568 GSF Portable Restrooms
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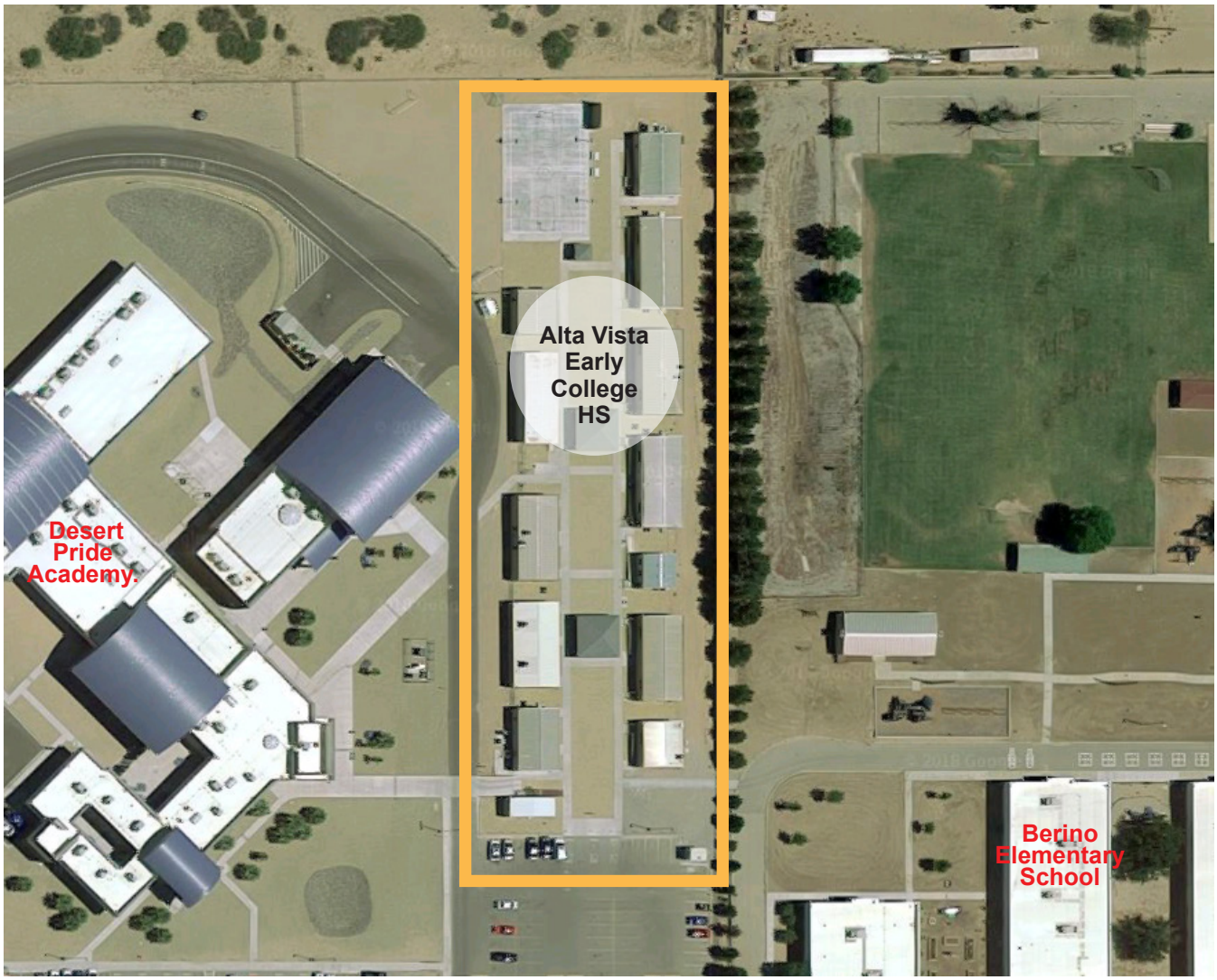
Illustrative Aerial Photo of Alta Vista Early College HS Site



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