



STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 DON GASPAR
SANTA FE, NEW MEXICO 87501-2786
Telephone (505) 827-5800
www.ped.state.nm.us

RYAN STEWART, ED.L.D.
SECRETARY OF EDUCATION

MICHELLE LUJAN GRISHAM
GOVERNOR

October 23, 2020

Mr. Travis Dempsey, Superintendent
Gadsden Independent School District
P.O. Drawer 70
Anthony, NM 88021

Dear Superintendent Dempsey:

The New Mexico Legislature appropriated funding for Chaparral Elementary School through the 2019 legislative session (Laws of 2019, Chapter 279, Section 60A {HB548}). The NM Department of Finance and Administration approved reauthorization of the encumbered, unexpended balance as of June 30, 2020 for this legislatively appropriated funding. Based upon this authority, PED has determined funding in the amount of \$3,227.22 for Gadsden Independent School District. This funding is to be used specifically for the support of STEM programs at Chaparral Elementary School, as identified beginning in the supplement section on page three of this award letter. This award is based upon reimbursable expenditures. Adherence to the requirements as detailed in the supplement and documentation supporting expenditures is required.

Please note the following New Mexico State Legislation appropriation information specific to this award:

Award Name: Chaparral Elementary School
Funding Agency: NM Public Education Department, Special Appropriation Fund
Compliance Requirements: NM Procurement Code (1.4.1 NMAC), Procurement Code (13-1-28 through 13-1-99 NMSA 1978)
NM Department of Finance Administration Rules and Regulations
<http://nmdfa.state.nm.us/Forums.aspx>

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The table below indicates Gadsden Independent School District state appropriation for STEM programs at Chaparral Elementary School. Please submit a Budget Adjustment Request (BAR) for this amount using **fund code 27539** and **revenue object code 43202** within the Operating Budget Management System (OBMS) located on the PED OBMS website.

Chaparral Elementary School	\$3,227.22
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In OBMS, attach a copy of this award letter and a district/charter generated worksheet reflecting how funds will be utilized within the allowable purchases described on the supplement page. The supporting documentation must be sufficient to ensure allowable uses of the funds under the funded program; failure to submit sufficient descriptions will delay approval of the BAR.

This award is effective for the fiscal year period July 1, 2020 through June 30, 2021 upon receiving PED approved budget authority in OBMS. The award amount must be fully expended by June 30, 2021. The last day to submit requests for reimbursement for FY21 will be **July 7, 2021**.

If you have fiscal questions, please contact your designated fiscal analyst within the Fiscal Grants Management Bureau, who will refer your question to the appropriate level. If you have programmatic questions, please contact Yanira Vazquez, Math and Science Bureau Director, at 505-469-3717 or Yanira.vazquez@state.nm.us.

Respectfully,

DocuSigned by:

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Gwen Perea Warniment, PhD
Deputy Secretary, Teaching, Learning, and Assessment

GW/yv/sc

Enc: (1) Supplement Page

cc: Ludym Martinez, Associate Superintendent of Finance, Gadsden Independent School District
Jacqueline Costales, Division Director, Curriculum and Instruction
Yanira Vazquez, Director, Math and Science Bureau

NM Public Education Department's Math and Science Bureau (MSB) STEM Program

SUPPLEMENT

This award is for the purpose of supporting science, technology, engineering, and mathematics (STEM) programs at Chaparral Elementary School in the Gadsden Independent School District. As districts implement the Common Core State Standards for Mathematics, NM STEM Ready! Science Standards and newly adopted Computer Science standards, STEM programs at the elementary school have potential to include community, families, and students in the learning. STEM programs can implement phenomenon, place-based learning to encourage exploration and wonderment of communities and families alongside students.

DEFINITIONS

STEM program

For the purpose of this award, STEM program mean science, technology, engineering, and mathematics activities aligned to state standards and use best instructional practices.

Place Based Learning

For the purpose of this award, place based learning includes engaging communities and families to identify local phenomenon or problems and utilize those to engage communities, families, and students in sensemaking.

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FUNDING

Funds may only be used as follows:

- Computers and computer software/licenses
- Student subscriptions
- Stipends for teachers and/or coaches/mentors
 - To attend or provide professional learning to support STEM programs
- STEM kits
- Science laboratory equipment
 - Standard equipment (i.e. beakers, meter sticks, Newton scales, pulleys, ramps, carts)
 - Specialized equipment (i.e. computer, sensor, probes, microscope)

Not Allowable

- Indirect Cost will not be an allowable purchase.

Fiscal documentation in the form of a detailed expenditure report, as required by the NMPED, must be submitted with each request for reimbursement that provides: 1) time/date; 2) original, adjustments and current budget amounts; 3) current and year-to-date expenditures; 4) budget balance (budget minus expenditures); 5) encumbrances; 6) budget balance that represents the budget, minus the expenditures, plus encumbrances; and 7) remaining budget balance percentage. Submissions should also include (as appropriate):

1. Pre-approved subcontracts and invoices with detailed breakdown of services provided; and
2. Supporting documentation: Receipts, packing slips, detailed invoices, timesheets, sign in/out sheets, agendas, minutes.

Items purchased or expenditures for deliverables must be traceable to line items included in the original, NMPED-approved budget.

- **NMAC 6.20.2.10 BUDGET MAINTENANCE STANDARDS:**

1. Budget adjustment requests shall be submitted on the most current form prescribed by the department. The school district shall maintain a log of all budget adjustment requests to account for status, numerical sequence, and timely approval at each level. The log is to be retained for audit purposes.
1. School districts shall submit budget adjustment requests for the operating budget to the department for budget increases, budget decreases, transfers between functional categories, and transfers from the emergency reserve account. Expenditures shall not be made by the school district until budget authority has been established and approval received from the department. Budget adjustments shall not be incorporated into the school district's accounting system until approval is received by the department.
2. School districts shall submit periodic financial reports to the department using the department-approved format. Reporting shall be either monthly or quarterly. Required reporting frequency may be changed by the department at any time during the year. Reports are due at the department by the last working day of the month following the end of the required reporting period, unless extended to a later date by the secretary of education.

[02-03-93, 11-01-97, 01-15-99; 6.20.2.24 NMAC - Rn, 6 NMAC 2.2.1.24, 05-31-01; A, 10-15-03; A, 11-30-06]