# **Budget Adjustment Request (BAR) Description**

This form is to be submitted with each Increase or Transfer BAR.

District:	Gadsden ISD
Program:	Title III
Fund code:	24153
Document ID#	

#### Justification Narrative

In addition to providing the Title III Award Letter (or Title III Planning Allocation for initial BARs), please also provide sufficient justification to ensure that funds are being used as allowable under the ESEA, Title III, Sec. 3115. (c) and (d). Note: Costs must be reasonable, allocable, and allowable. Failure to submit sufficient descriptions will delay approval of BARs. Please refer to the Considerations listed in the footer below before responding and submitting the BAR description.

- 1. **Explain why the transfer or increase is needed:** We received the final FY19-20 subaward for carryover and/or other additional distribution for funding through Title III English Language Acquisition (24153) in the amount of \$123,718.07. We would like to supplement the efforts and funds our school district has committed to the use of technology in classroom instruction in the past 12 months.
- 2. Please give a detailed description regarding what the funds will be used for and for whom. Attach any supporting documentation (vendor quotes, product descriptions etc.).

In the last 12 months, Gadsden ISD has committed operational funds to purchase chrome books, IPADs, for all of its 13,500 PreK-12th grade students, as well as 8,000 internet hot-spots for student homes that do not have a good internet connection. In addition, document cameras, 360 degree cameras, headphones have been made available to teachers to improve face to face as well as virtual instruction.

The following purchased items/devices will assist our district's English Learners to achieve at high levels in all academic subjects. They will assist teachers and schools in establishing, implementing, and sustaining effective language instruction during remote and eventually face to face learning. These resources will enhance all schools' EL instructional capacities across all programs. They will not supplant the resources that GISD has made available to all students. These technology devices will supplement the district resources just mentioned, and therefore, guarantee that all ELs have access to an equitable education.

We will use Title III funds in the following purchases:

- ♦ Purchase 360 degree Cameras for K-12 teachers. Using Title III and bilingual funds our district is initiating CLAVES and GLAD PD at all schools. All 24 schools and their teachers will use these cameras to improve language and content instruction focusing on language use and culturally responsive methodology (\$40,268.07).
- Purchase of tripods for the 360 degree document cameras for all 24 district schools (\$6,500).
- Purchase document cameras for teachers at all 24 district schools. They will assist teachers in providing instruction that supports EL needs (\$28,000).

#### Title III Considerations:

- 1. What is the instructional program/service provided to all students?
- 2. What does the LEA do to meet Lau vs. Nichols (1974) requirements?
- 3. What services is the LEA required by other federal, state, and local laws or regulations to provide?
- 4. Was the program/service previously provided with state, local, and federal funds?

- Purchase for all 24 schools graphic tablet digitizers. They will provide teachers the opportunity to write digitally during google meet presentations (\$11,120).
- ❖ Purchase podcast microphones for teachers at all 24 district schools. These microphones provide superior sound quality, teacher's voice is clearer and less feedback which helps EL students, and therefore improves audio reception during remote learning (\$9,730).
- Purchase student headphones (with microphones) that will enhance remote instruction and student class participation at all 24 district schools (\$28,100).

### 3. Please indicate all school sites where the materials/services will be used.

As mentioned before, all 24 schools at Gadsden will receive an equitable number of items/devices based on their EL enrollment. For a more detailed report please see the following table.

School	School Enrollment	EL Enrollment	360 Degree Cameras (\$620)  Function Code OBMS 1000 and	360 Degree Cameras Tripod (\$99) Function Code OBMS 1000 and	Punction Code OBMS 1000 and	Graphic Tablets Digitizer (\$80) Function Code OBMS 1000 and	Podcast Microphones (\$70)  Function Code OBMS 1000 and Object Code	Student Headphones (\$20)  Function Code OBMS 1000 and Object Code
			Object Code OBMS 57332	Object Code OBMS 56118	Object Code OBMS 57332	Object Code OBMS 56118	OBMS 56118	OBMS 56118
Anthony Elem.	361	139	2	2	2	4	4	45
Berino Elem.	373	181	3	3	3	6	6	60
Chaparral Elem.	438	175	3	3	3	6	6	60
Desert Trail Elem.	451	228	3	3	3	6	6	65
Desert View Elem.	428	202	3	3	3	6	6	65
La Union Elem.	324	85	2	2	2	4	4	40
Loma Linda Elem.	320	123	2	2	2	4	4	45
Gadsden Elem.	439	177	3	3	3	6	6	60
Mesquite Elem.	281	130	2	2	2	4	4	45
North Valley Elem.	268	97	2	2	2	4	4	40
Riverside Elem.	518	262	3	3	3	6	6	70
Sunland Park Elem.	225	102	2	2	2	4	4	40
Santa Teresa Elem.	495	138	3	3	3	6	6	60
Sunrise Elem.	393	179	3	3	3	6	6	60
Vado Elem.	358	193	3	3	3	6	6	60
Yucca Heights Elem.	569	311	3	3	4	7	7	80

Title III Considerations:

- 1. What is the instructional program/service provided to all students?
- 2. What does the LEA do to meet Lau vs. Nichols (1974) requirements?
- 3. What services is the LEA required by other federal, state, and local laws or regulations to provide?
- 4. Was the program/service previously provided with state, local, and federal funds?

Chaparral MS	604	277	3	3	3	6	6	60
Gadsden MS	756	288	3	3	3	6	6	60
Santa Teresa MS	631	240	3	3	3	6	6	60
			•					
Chaparral HS	1132	396	4	4	5	10	10	90
Gadsden HS	1450	429	4	4	5	10	10	90
Santa Teresa HS	1304	410	4	4	5	10	10	90
Desert Pride HS	314	119	1	1	2	4	4	50
Alta Vista EC HS	203	6	1	1	1	2	2	10
	12635	4887	65	65	70	139	139	1405
			\$40,268.07	\$6,500.00	\$28,000.00	\$11,120.00	\$9,730.00	\$28,100.00

## Title III Considerations:

- 1. What is the instructional program/service provided to all students?
- 2. What does the LEA do to meet Lau vs. Nichols (1974) requirements?
- 3. What services is the LEA required by other federal, state, and local laws or regulations to provide?
- 4. Was the program/service previously provided with state, local, and federal funds?